



**SELBORNE**  
COLLEGE

2024



**THE SELBORNIAN**

# Bearer of the Palm Awards



**SELBORNE**  
COLLEGE

In 2004 The Bearer of the Palm Award was instituted at Selborne to acknowledge outstanding achievements of Old Selbornians who have excelled nationally and internationally. To date the following Old Selbornians have been honoured:

**2004 TOYS NORTON<sup>†</sup>**  
Holder of a VC - the highest award for gallantry in the British Commonwealth.

**2006 JUSTICE NORMAN ADDLESON<sup>†</sup>**  
Justice of the Supreme Court and at the time of his appointment, the youngest person to hold such office in South Africa.

**MARK ANDREWS**  
At the time of his award, the most capped Springbok forward.

**2007 JOHN WRIGHT**  
Top International Hockey Umpire.

**ANDRÉ VOS**  
Springbok rugby captain 1998.

**PROF JOHN ODELL**  
Renowned Cardiovascular/Thoracic surgeon at the Mayo Clinic, USA.

**2008 WILLIAM PAGE GODFREY**  
(Extreme Endurance) Bill and his partner were winners of the Woodvale Atlantic Rowing race from San Sebastian, La Gomera, Canary Islands to Critique in the Caribbean (2500 nautical miles)

**DEON LOUIS OPPERMAN**  
(The performing arts) Deon had received acclaim as a playwright, screenwriter, actor, producer and director.

**2011 ALLAN W.B. GRAY**  
Asset Management Entrepreneur and Educational Philanthropist, Gray Investments

**JONTY SKINNER**  
Swimming World Record Holder and Olympic Swimming Coach

**2012 PROFESSOR WILLIE PIETERSEN**  
International Business Leadership, Columbia University USA

**2013 DR PHILIP A WEBER**  
Newspaper Magnate

**ANTHONY M (TONY) GROGAN**  
Cartoonist, Artist and Social Commentator

**2014 MARK BOUCHER**  
Sport, International Cricket

**2016 DEON NEL**  
Sport, International Hockey Umpire

**2017 PHILIPP GUTSCHE**  
Entrepreneur and Civic Philanthropist

**2019 ROWAN GORMLEY**  
Business Entrepreneur and Educational Philanthropist

**2022 WAYNE TAYLOR**  
International Motorsport

**TREVOR WEBSTER**  
Historian and Author

**MICHAEL FRANCIS**  
Chartered Accountant and Software Developer

**SAUL TEUKOLSKY**  
Theoretical Astrophysicist



*Toys Norton*



*Justice Norman Addleson<sup>†</sup>*



*Mark Andrews*



*John Wright*



*André Vos*



*Prof John Odell*



*William Page Godfrey*



*Deon Louis Opperman*



*Allan W.B. Gray*



*Jonty Skinner*



*Prof Willie Pietersen*



*Dr Philip A Weber*



*Anthony M (Tony) Grogan*



*Mark Boucher*



*Deon Nel*



*Philipp Gutsche*



*Rowan Gormley*



*Wayne Taylor*



*Trevor Webster*



*Michael Francis*



*Saul Teukolsky*

## 2030 VISION

*To develop and nurture young gentlemen who make an impact on society through the pursuit of excellence.*

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## MISSION

Is the holistic development of every pupil and staff member to their full potential, by providing:

- A value system, which is Christian based and respectful of other faiths.
- A well-balanced academic, life skills, sporting and cultural programme, encouraging broad involvement and in which every Selbornian can feed his passion and fulfil his purpose.
- A focus on academic excellence through continuous advancement in education as well as development of staff.
- Leadership opportunities that emphasise service and promote individual growth and teamwork.
- Opportunities for boys to develop a purpose beyond themselves through Involvement in internal and external community programs.
- A high standard of discipline, manners, dress and ethics.
- Pride in our cherished school traditions.

*We strive to equip boys to become well-rounded, confident, and caring men who will lead, inspire and make an impact in the world around them.*

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## VALUES (FIRE)

F	FAITH	<i>a basis for our values</i>
I	INTEGRITY	<i>honesty, accountability, honour and courage</i>
R	RESPECT	<i>the schools traditions, belongings and others by displaying compassion and empathy</i>
E	ENTHUSIASM	<i>commitment, happiness, passion and success</i>

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## VALUE PROPOSITION

### TRADITIONS

*preserve the school's history and legacy while create a shared sense of purpose and values.*

### BELONGING (BROTHERHOOD)

*everybody feels included, belongs and feels part of something bigger than themselves. There is a strong sense of community defined by: mutual trust, friendship, pride, school spirit*

### RESPECT AND MANNERS

### HOLISTIC DEVELOPMENT

*vast opportunities where staff and boys can reach their potential. Boys leave as well rounded men who can make an impact in the world.*

### EXCELLENCE

*where staff and boys are encouraged to deliver their best effort; surpassing their own standards of performance*



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# Standard Bank

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*"The best thing about memories is making them together."*

Welcome to the 2024 edition of "The Selbornian" magazine!

It is with immense enthusiasm that we present to you a collection of our 2024 reports, achievements, and creative expressions that represent the heart and soul of Selborne College. This Magazine serves as a snapshot of our community, showcasing the incredible journeys we have embarked on together.

The Selbornian magazine is more than just a publication, it is an album of our best moments, captured forever. Each carefully selected photograph tells a story, and every page stands as a testament to the dedication and talent of our learners and staff. Their relentless creativity and work ethic continue to inspire us all, reminding us of the potential we hold as individuals and as a collective.

Within these pages, you will find a celebration of our rich variety of experiences. From remarkable academic achievements that reflect hard work and perseverance to stunning artistic expressions that reveal our creativity, from sporting accomplishments that demonstrate teamwork and determination to acts of kindness that highlight our values and traditions - this issue truly encompasses the diverse and vibrant experiences that shape our school life and make Selborne College so unique.

We extend a heartfelt thank you to our dedicated staff, whose invaluable contributions and reports have enriched this magazine. Their commitment to excellence shines through in every aspect of our publication. We would like to express special appreciation to our proof readers, Mrs Heidi Breetzke and Mr Justin Sparg,

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for their tireless efforts in reviewing our work. Their ability to find time in their busy schedules to ensure accuracy and professionalism of all the reports has been invaluable.

I would like to acknowledge Mrs Anike Rall and her creative team at The Jar Creative Studio. Their expertise in capturing our brand identity has been instrumental in ensuring that our magazine is visually appealing and engaging for readers.

Our gratitude also extends to Mr Alan Parsons, Mrs. Shani Stewart, Mrs. Angela Dewar and the Photographic Society. Their dedication to capturing countless moments at every occasion has provided us with a wealth of memories to cherish. Through their lens they have preserved the essence of our school life, ensuring that our experiences are remembered for years to come.

To those who guide and support my role as editor - Mr Dewar, the School Governing Body, Mr Parsons and Mrs. Dewar - thank you for your unwavering support and for consistently demonstrating your servant leadership. I am truly grateful to be part of such a dedicated team at Selborne College.

As you delve into this edition, we hope you enjoy reading it as much as we enjoyed creating it. Here's to another year filled with growth, innovation and discovery while we continue to create more memories together in 2025!



**MRS B WEIMANN**  
Editor

## What defines a 'Modern School'?



Research suggests that these schools are designed to adapt to the evolving challenges of our time, such as the 4th Industrial Revolution and advancements in technology. Key elements include continually upgrading infrastructure and facilities, ensuring educators are highly qualified and have access to ongoing professional development, actively seeking opportunities to enhance learning and achievement for our learners, and having the necessary resources to support all these initiatives and beyond.

2024 has been a remarkable year filled with many achievements and special memories. It is an absolute privilege for me to share these highlights with you this evening, while also reflecting on our journey as a modern school.

The NSC results for 2023 saw the class achieve a 99% pass rate, with 120 learners (80%) achieving a Bachelors' Pass. Additionally, 11 learners achieved an Honours Standard Pass of 4 or more Distinctions. Joshua Carr, Ryan Gouws, Jateen Jogei and Ryan Saayman achieved 7 Distinctions; I-Kai Wang achieved 6 Distinctions with 5 Distinctions being achieved by Jayden Maree. Connor Earl, Jarred Dart, Reynhardt Minnaar, Onako Mquni and Ronan Videler each recorded 4 Distinctions. 10 out of the 16 subjects recorded a 100% pass rate.

Joshua Carr, recorded a 90,7% aggregate with 5 subjects over 90%, was invited to the Province of the Eastern Cape Results Ceremony where he received the Award for being placed 1st in the Buffalo City Metropolitan District. In addition to these achievements, Selborne College was awarded the Trophy for being the Top Achieving High School in the BCM District.

Subject awards were received in EGD, Accounting, and Mathematics.

The Class of 2024 have produced indifferent results this year, yet they have notably elevated their performance in the recent Preliminary Examinations. We have total faith that they will complete their school career with the results they deserve and by meeting the goals they have set for themselves. We encourage the Class of 2024 to remain focused, dedicated and to prioritize the upcoming NSC Examinations.

The 2024 Head Prefect and Custodian, Daniel Breetzke, has led the Prefect Body with distinction. While his quiet demeanour and behind-the-scenes efforts may not always be visible, they have earned him immense respect from both his peers and staff. The support from the Selbornians reflects this admiration. Daniel is a proud Selbornian, showing passion in all his endeavours.

A special acknowledgement goes to the Prefect Body of 2024 for leading by example with unwavering determination throughout the year. This year, the Prefect Body initiated a fundraising project, and through their efforts at water polo tournaments and local derby days selling milkshakes and coffee, they raised over R40,000. These funds raised will be allocated towards the school for a project still to be decided.

I would like to take this opportunity to congratulate Liam Hansen on his election as Custodian and Head Prefect for 2025. Liam displays fine leadership skills and maturity, and I am confident that he will lead the school admirably. He will be a true asset, not only to himself but also to his family and the school.

As a modern school, Selborne College continues to build on its traditions and reputation for success and prominence. It is a school rich in moral integrity, staying true to its core values. These qualities, along with our many accolades, are accredited to our dedicated staff. Their passion and commitment to the well-being of our school and its community are unwavering. We take pride in having a team of highly qualified professionals, not just in the classroom but also in cultural and sporting activities. To maintain our momentum as a modern school, we remain dedicated to our learners and committed to attracting well-qualified educators who will enrich, extend, and support the ongoing development of our school.

**In light of this strategic objective, a number of new staff members joined Selborne College at the start of 2024.**

Mrs Musgrave joined the English Department with much experience and enthusiasm and has immersed herself in the sporting program as a coach of Hockey and Swimming.

Miss Odhav joined the Life Sciences Department in her first Post and has assumed responsibility with maturity. Miss Odhav also displays a passion for Public Speaking and Debating and has already added much value in this society.

Mrs Theron joined our staff as a highly competent, passionate and experienced Life Science Educator in a Temporary capacity. She has made an invaluable contribution to the success and well-being of the Life Sciences Department and has also embraced the role of mentor to its younger members. We are pleased that



and is currently reading for his PGCE. Mr Mountfort completed his PGCE and is currently reading for an Honours Degree in School Management and Leadership. A further congratulation to Mr Storm Siebert who completed his Bachelor of Commerce Degree and is completing his PGCE this year. The commitment to lifelong learning and the enhancement of professional qualifications is essential for achieving excellence in the classroom.

We welcomed a number of University Students this year as they completed the practical component of their studies. We extend our well wishes to Mr Muller (History), Miss Clacher (Business Studies), Miss Grobelaar (CAT), Mr van Seumeren (English), Miss Kroom (Accounting) and Miss Fatane (SS/History) as they continue with their studies.



Mrs Theron has agreed to continue as an Educator at Selborne College for 2025.

Mrs Potgieter joined the English Department with much experience from the start of Term 3 this year. As an experienced Educator and a passion for the Language we are confident that Mrs Potgieter will be an asset to the Department going forward.

We also congratulate Mrs Hartmann and Mr Sparg on the newest additions to their respective families with the safe arrival of baby Maddison Grace and Joel Aiden respectively.

**Sadly, we have to say farewell to a few staff members at the end of this year.**

Mrs Potgieter has been a member of our English Department for 5 months and will be going on maternity leave from December 2024.

Mrs Potgieter has also decided to be a stay at home mom and we wish her all the very best in this exciting journey as a mom to be.

Mrs Phumla Rawutini has been a member of the Norton House family for the past 27 years. She has been a valued member of the Kitchen and Cleaning staff and with her happy and friendly demeanour has had a profound impact on many lives in the hostel. We wish her a very happy and well deserved retirement.

Mrs Bader has served our school passionately for the past 19 ½ years. The impact she has made to Selborne College is immeasurable as she has managed and taken care of the catering needs of the school at large.

She has run the tuckshop with distinction financially, prepared an array of nutritious options for the learners and staff and has performed magic when catering for events or functions hosted by the school. Mrs Bader received her Palma Virtuti Award for Service to Selborne College and we wish her much success in the ventures that may lie ahead.

Miss Harris has been a member of staff



After bidding farewell to a number of staff members in 2023, we encouraged Mr Ashmead to return from retirement for a Term until a suitable Educator was appointed in the Physical Science Department. Mr Ashmead is still on our staff and we are indebted to the service he has provided as a highly experienced Physical Science Educator and a long standing Head of Physical Science at Selborne College.

Selborne College offers opportunities for aspiring educators, and our Learnership Programme helps attract quality young individuals as they prepare to enter the education sector. This year, Mr Du Plessis began his journey to qualify as an Afrikaans Teacher and we look forward to his success in Education.

Mr Du Plessis has made a significant contribution to the programme of the school both academically and in sport as a Cricket and Rugby coach. He certainly has the maturity and qualities necessary to be a valuable educator in the future.

Congratulations go out to a number of educators who have attained their respective qualifications. Mr Warren, as a Learnership candidate, completed his Bachelor of Education Degree mid-year, Mr Jacobs completed his Bachelor of Commerce Degree at the end of 2023



for 14 years. Her dedication to Music and Mathematics has inspired countless learners to appreciate the beauty of melody and numbers. Beyond the classroom her leadership in Athletics has fostered teamwork, discipline and perseverance. As she begins this new chapter as an Educator at Nico Malan High School, we thank her for the many years of dedicated service to Selborne College.

At the end of Term 2 we said farewell to Mr Theron as he took up a teaching post at Kingswood in their English Department. Mr Theron served our school admirably as a member of the English Department, Grade Tutor and was a crucial cog in the Rowing and Rugby Clubs. We wish you both a future filled with success and happiness.

**For the past 40 years, as an Educator at Selborne College, Mr Peter Coetzee has reached a milestone and sadly will be retiring at the end of 2024.**

Mr Coetzee has shown tremendous passion for the Black and White, never once complaining about his busy schedule. He has embraced challenges, weekend duties, and after-hours commitments, all for the betterment of the learners and the school. Mr Coetzee has shown total commitment and loyalty, serving as an exemplary role model for us all.

Mr Coetzee has not only been an outstanding History teacher, but he has also held numerous leadership positions, providing mentorship, guidance, and wisdom to Selborne learners over four decades. He has served as a Grade Tutor, Head of History, Tennis Coach, Master-in-charge of our Prefects, and coach of the U14A rugby and cricket teams.

Additionally, he has overseen the cultural spheres of our school and contributed to Pastoral Care. Mr Coetzee has also been a member of the Cabinet as the Vice Principal of Selborne College.

Mr Coetzee has cultivated a spirit of teamwork, discipline, and sportsmanship among his learners. His influence goes far beyond the classroom and playing fields; he has been a mentor, role model, and friend to countless staff, students and learners. Through his guidance, many have developed not only their academic skills but also a strong sense of character and integrity. His ability to inspire and uplift those around him has left a lasting impact, fostering a sense of community and camaraderie that will resonate for years to come. Mr Coetzee's legacy is a testament to the profound difference one dedicated educator can make in the lives of others.



**MR PETER COETZEE**

*40 years of dedicated service to Selborne College*

As you enter this new chapter of retirement, take comfort in knowing that your influence will continue to echo throughout our walls. Your dedication and commitment over the past 40 years have left an indelible mark on Selborne College.

You have shaped not only the minds of countless learners but also the very culture of our school. The values you have instilled, Integrity, perseverance, and a love for learning, will continue to guide future generations.

Thank you for your unwavering service and the positive impact you've made in our community. Your legacy will be cherished and remembered by all.

The Department of Basic Education continues to face challenges as it attempts to provide a quality Education for all in South Africa. The recent Basic Education Law Amendments Bill that was signed by the State President is an attempt to achieve this goal. However, the Amendments regarding Language and School Admissions is under review.

There is certainly nothing controversial about the Bela Bill but it will require a substantial injection of monetary resources from the state if it is to be implemented in the very near future.

Our Circuit Manageress, Mrs Siciko, has provided much support to our school and has assisted us in filling a number of Posts on our PPN (Post Provisioning) to reduce the number of Educators employed by the School's Governing Body. For this we are most grateful.

Our community continues to provide wonderful support to Selborne College which we appreciate. The commitment supporting and serving our school and assisting in different spheres to ensure its success has been most encouraging.

Our parents dedicate a significant amount of their valuable family time to support our school community.

The Mothers' Association, led by Mrs Heather de Coning, and the Fathers' Supporters Club, chaired by Mr Gary Honiball, along with their respective teams, play a vital role in this commitment. Thank you for your dedicated and unwavering service to our school.

At the beginning of the year, a new Governing Body was elected. Once again, Selborne College has been fortunate to receive the support of our parents, who have stepped up to serve as Governors of our school.

The Governors take the lead in our strategic planning and are responsible for ensuring due diligence and sound governance. Mr Angus Pringle has been elected as Chairman, with Mr Garth Calver serving as Vice Chairman.

Mrs Angela Kretzmann will lead the Finance Committee as Treasurer. The other members are Mrs Sandra Emslie, Dr Dave Schaefer, Mr Craig Schenk, Mrs Amy Smith, Mrs Wendy Stegmann and Mr Stuart Vickers. We thank them for their willingness to serve our school.

A number of projects have been undertaken this year. Our 2024-2030 Strategic Plan has been finalised, and work on each of the Strategic Pillars is underway. We extend our gratitude to Mrs. Emslie for her instrumental role in the development, planning, and implementation of this project.

The upgrade of the Library has been completed with the Mezzanine floor set up with Computer Stations and Cubicles to cater for research opportunities and for our LSEN Learners.

The Selborne Arms has been upgraded. The food preparation area in the Tuckshop has been expanded to cater for the additional serving hatches resulting in an increase in the demand for sustenance during break times. A cashless system has recently been implemented. In addition to this upgrade, the Selborne Arms now features adult ablutions, a built-in braai area, and an undercover patio with stackable doors that can serve as an additional function venue.

At the beginning of the year, we replaced the Astro Turf with a Hybrid Carpet and installed an irrigation system to water the astro. We added new dugouts for each team to allow for more privacy. I am certain that the new hybrid option will continue to enhance the level of Hockey at Selborne College.

The most exciting of the Capex Projects was the installation of the Solar System. The system includes 240 panels together with four 50 KVA battery packs and invertors which was activated on the 20th May this year. The 3,8 million project allows teaching and learning to continue, uninterrupted, when load shedding or power failures occur. It also allows the school the opportunity to save on its monthly BCM electricity account and to feed back into the grid.

These projects have taken many hours of planning, monitoring and on sight meetings. Our thanks are extended to Mr Ian Moss, Mr Bazil Frewen and Mr Shane Viviers for the time and effort committed to ensuring the success of each of these projects.

A big thank you must also be extended to the SGB for their financial oversight ensuring affordability and continued good financial standing. General maintenance is ongoing; the Heat Pumps of the Pool have been replaced; the painting of the school buildings, the interior of the Hostel, the Squash Courts, the Emslie Centre and the Music Centre have been completed this year under the supervision of Mr Frewen and the Estate Team.

To uphold Selborne College's reputation as a Modern School, it is essential to keep our facilities in excellent condition, maintain what we already have, and actively seek ways to enhance and expand the performance of all Selbornians.

The concept of a High Performance Centre has been discussed and presented to Old Selbornians both in the United Kingdom and South Africa. A High Performance Centre would not only enhance the performance of all our sporting codes through specialized

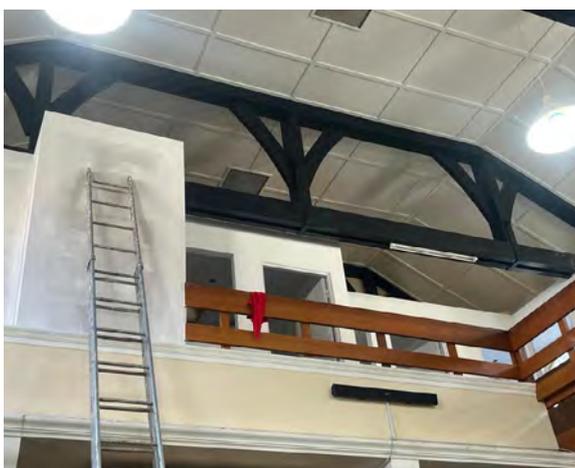
training and physical conditioning, but will also uplift the community as a whole.

It would assist to retain the local sporting talent that might otherwise leave East London for opportunities in other Provinces. However, a project of this magnitude will require significant financial investment and extensive fundraising efforts.

The success of modern schools in their pursuit of excellence largely depends on their financial health and resources. Actively seeking a third source of income is essential and requires ongoing effort. The current economic climate is putting significant financial strain on many families, however, the increase in school fees remains unavoidable.

The Old Selbornian Association under the Presidency of Mr Matt Francis and Mr Alan Parsons, as the Executive Officer, continue to build a camaraderie and a fellowship amongst the Old Boys so as to encourage support of their Alma Mata.

We extend our gratitude to Mr Andy Reeves (Chairman of both the Foundation and Whippet Trusts) and both boards of trustees. They actively seek out high net worth investors and local sponsors to support our sporting codes, bursaries,



and scholarships. Mr Shaun Fourie has been instrumental in this effort as the Business Liaison Officer for the Foundation Trust. After six years of dedicated service, Mr Fourie has decided to pursue a new opportunity at NTT Volkswagen. We extend our heartfelt thanks to him and wish him every success in his future endeavours.

The Foundation Trust have appointed Mr Derek Breetzke and Mr Adam Robertson as the Business Liaisons. We look forward to working closely with them.

Selborne College is a holistic educational institution that encourages our young men to recognise the value of serving our community selflessly.

**We offer a variety of clubs and societies under the Cultural and Service banners at Selborne College.**

The Interact Society under the Presidency of Sebastian Chang and the guidance of Mrs Minnaar have been extremely active this year. We wish Levile Zulu, newly appointed as the President for 2025, and his committee all the best for 2025.

The CANSA Walk at the Hamilton's Club was well supported. A SPCA Civvies Day as well as collections during Jersey Week were both well supported by the school. The warm clothing was donated to the Glen Stella Youth and Child Centre.

The Annual Copper Drive, in support of St Bernard's Hospice, is always a worthy venture.

We thank the learners and parents for generously supporting the Love Lunch Box Thursdays where collections are made to provide much needed nourishment to those less fortunate.

The Endurance Hike was a resounding success and enjoyed by all who participated. We thank Mr Ochse for all his organising and attention to detail ensuring a safe event as well as to our PR Office and our parents who either participated in the walk or assisted at respective water points. Our gratitude is extended to the sponsors of the respective water points.

The members of our First Aid Club are truly the unsung heroes, dedicating countless hours each week to provide vital care to our athletes and visitors.

Jayden Berry was honoured as the Best Senior First Aider, while Daniel Swanepoel received the award for Best Junior First Aider.

The Cultural Week in the first term was



once again a tremendous success. The isiXhosa Society hosted a well-attended evening of song and dance, raising a total of R30,000.00 to be donated to a chosen charity. Chairman Xhanti Pakamile and his committee have done an excellent job, and we wish the newly elected Chairman Anganathi Myeki and his committee all the best for 2025.

The Guitar Club enjoyed a successful evening at the Music Centre with special guest and Old Selbornian Jason Gladwin. The audience was treated to a delightful mix of ensembles and individual performances.

The Drama Club held their annual House Plays which were written and directed by our own learners.

The winning play was Eternal Flame, by Perry House, written and directed by Ronald Theron and Hephzibah Qutywa. In addition, this play received the Golden Buzzer at the Provincial EC Has Talent Competition. This saw the production progressing to the semi-finals and an invitation to the Umtiza Arts Festival.

An Interhouse Drum Off was showcased with the winner being Corné Strydom. Street Art and a Market Day is always a highlight. The Interhouse Quiz ended in a draw between Perry House and our Staff. The Band Evening, which serves as part of the compulsory Grade 8 Music Curriculum, was a superb evening. The talent shown was something to behold and we look forward to future opportunities of entertainment.

The Chess Club is young and inexperienced but have performed extremely well this year. Sebastian Chang was undefeated and received acknowledgement as the Best Player at the Grey College Tournament.

The Debating and Public Speaking Society are growing in confidence. They won the Interschool's Debate Tournament which was hosted by Communication Action Africa. At the Flipper Debating Tournament

Finals, the Selborne Senior Team beat the Selborne 2nd Team.

Mfundo Mfana was voted as the best 3rd Speaker at the tournament. The Junior Team beat the Hangklip Junior Team. Aluve Melane was voted as the 2nd best junior speaker and Daniel Swanepoel was voted the best junior speaker at the tournament.

The Military Band has over the years produced outstanding performances and developed and matured some fine musicians. Many of the musicians performed extremely well at the Port Rex Lions Eisteddfod.

Special Mentions were received by Blake Abrams (Saxophone) and Nevaeh Govind (Clarinet) respectively. A further 3 Gold, 9 Silver and 4 Bronze Awards were achieved.

The performances by our musicians at the Grey High and Selborne Music Evening was most entertaining and an outstanding display of the talent both schools have to offer.

The Drama Department continues to produce outstanding performances.

At the ATKV Tienertoeneel, three plays were performed by our Selbornians. "Aandmaal" written by Mr Nel received an overall Silver Award. A further 3 Bronze and 8 Silver Awards were achieved. Abdul Qadir-Marais (Stage Management), Libubom' Elam Mjiwa and Ernst Schutte (Stage Assistant) and Methembe Masuku (Lighting Operator) each achieved Gold Awards.

A Gold Award overall was achieved by "Steriel" which was written by Miss Stemmet. 2 Bronze, 1 Silver and 6 Gold Awards were received. A further 4 Cum Laude Awards were achieved by Ronald Theron and Abdul Qadir-Marais for Ensemble Acting as well as for Acting.

The third Play, "Tweeling" received 7 Bronze, 4 Silver and 5 Gold Awards.

Provincial Awards and Medals were awarded to Abdul and Sazi Silwana for Stage Management of "Aandmaal", Ms Stemmet for Best Director, Abdul for Best Supporting Actor and Ronald Theron for Best Actor.

Additionally, Ronald Theron took part in the National Drama Competition, Proscenium. There were 674 entrants nationally. After being selected as one of the top 60 finalists, he was granted the opportunity to take the stage at the magnificent Artscape. In the final round he was invited to perform in the SABC Studio and on the Kyknet set for the soapie "Suidooster".

At the Drama Section of the ELFEST, 8 Double Golds, and 9 Triple Golds were awarded.

Ronald Theron achieved 4 Trophies while Hephzibah Qutywa received 1 Trophy for excellent presentations for the Visual Art Section, Double Gold Awards were achieved by Jordan Sephton, Mbongeni Wolela and Kungothando Macanda.

No fewer than 43 learners participated in the second round of the SA Mathematics Olympiad. Imee Odugwa, Brett Tyler and Luvo Xokiyana participated in the second round of the IT Programming Olympiad which will certainly assist them for entry into the Faculty of IT at any University in South Africa as well as Scholarship Programmes.

The Mathematics Department, sponsored by the Epoch and Optima Trust hosted a Senior Primary Mathematics Workshop at the end of Term 3, providing a valuable opportunity to collaborate with our primary school colleagues on common challenges in Mathematics education.

This workshop was facilitated by Dr Lynn Bowie, a Mathematics Co-ordinator from Olico Mathematics Education. A special



thanks to Epoch and Optima Trust for sponsoring the workshop. This initiative was well received and we hope to make it an annual event.

Mercedes Benz Learning Academy held a Coding and Robotics Day. Corné Strydom and Kayembe Malonji Mpinga participated and Ngcali Dekeda received the Prize for winning the Robotics Challenge.

Cameron Rheeder and Ryder Barclay were selected for the Border U16 Angling Team who achieved Gold at Nationals. Cameron was further selected to represent the Protea U16 Team to compete in the International Gala in Namibia in December this year. We wish him all the best.

Mr Spence has assumed the responsibility of MIC of Sport at Selborne College this year following Mr Sandford's retirement at the end of 2023. Our school has enjoyed considerable success in sports, and we are incredibly fortunate to have talented athletes and dedicated coaches who invest countless hours to maintain high levels of achievement. While results are important, it's crucial that we focus on developing the individual as well. Nurturing personal growth will benefit our students throughout their lives.

*Equipping each learner with problem-solving skills, resilience in the face of disappointment, and the ability to tackle adversity is essential. Equally important is ensuring that they enjoy the journey.*

The U14 Oarsmen participated in the Grey High U14 Regatta. The U14A Octuple (Bahle Xozwa), U14B Quad (Dewet Schoeman) and the U14C Quad (Carter Careza) each achieved a 1st placing.

The Selborne Buffalo Regatta was once again a well-supported and extremely competitive event with crews from all over South Africa participating. In the Selborne Spring Regatta, the 2nd Double Scull (Du Plessis and Xuma) placed 1st, the U16 Coxless Fours (Thompson) placed 2nd, the 2nd Coxless Pair (Thompson and Krug) placed 3rd and the U16 Coxless Pair (Thompson and Krug) also placed 3rd in their respective events.

The 2nd Scull (Everts) and the U16 Coxless Fours (Thompson) both placed 4th overall in the Buffalo Regatta.

A number of crews competed in the finals of the SA Championships. The U15A Octuple 11th, the U14A Octuple 10th, the U16 Eight 9th, the U16A Pair 8th, the U16 Coxless 4 7th and the U16 Coxed 4 placed 6th were the best of the results.

The Tennis Club is largely comprised of Grade 8 and Grade 9 learners and they have gained much experience this year. They achieved a Bronze placing at the Selborne / Clarendon High Mixed Doubles Tournament. The team finished in 7th Position at the Tjaart Vorster Tournament in Cradock with Special Mention of Liam Viviers and Michael Page who both won 5 of their 6 singles matches respectively.

The team also participated in the Marilie Moolman Tennis Tournament hosted by Cradock High School and were placed 10th overall.

The Swimming Club has had much success this year. At the Interschool's Gala, Tiaan Wessels achieved 1st Place in the U14 50m Freestyle. Wyl Wright achieved 2nd in the U16 50m Freestyle and Joshua Jung achieved 3rd in the U19 50m Freestyle event. The Open Medley Relay was won by the Selborne "A" Team with the "B" Team finishing in 3rd. The "A" Team and the "B" Team were placed 1st and 2nd respectively in the Mixed Relay.

Benjamin Arnold, Riley Cook, Wyl Wright, Christopher Pirie and Joshua Jung were selected for the EC Team to compete at the SA Schools Swimming Championships.

Joshua Jung achieved 1 Gold (4 x 500m Freestyle) and 2 Bronze Medals. Riley Cook achieved a Silver Medal (200m Backstroke) and 3 Bronze Medals. Wyl Wright achieved a Silver Medal (4 x 100m Freestyle).

The Squash Team recorded an unbeaten result at the Dave Hodgson Festival. The team finished with 4 match wins out of 5 at the St Andrews Standard Bank Festival. At the Top Schools Tournament, the team played phenomenal squash to finish overall in 4th place in South Africa.

Congratulations to Daniel Tarr and Wian Fourie who finished in 2nd and 9th place overall at the SA Schools Championships. Both Joshua Edwards (U15) and Wian Fourie (U17) participate in the 2024 Growth point SA Junior National Championships where they finished in 5th and 6th respectively.

The Water Polo Club continues to achieve outstanding results. The U14A Team finished 2nd in the Jason Murray Tournament while the U14A and U15A Teams finished 2nd in the Milton Gates and Sterrenberg Tournaments respectively while Michael Miller was named Defender of the Tournament. Michael Miller, Riley Cook, Blake Abrams and Nico van de Venter were included into the Sterrenberg Tournament Team. Dian van Rooyen was the Attacker of the Milton Gates Tournament. At the DHS U16 Tournament the U16A Team finished 4th while the First Team played 9 matches at SACS, winning 6, losing 1 and drawing 2, narrowly missing the quarter finals.

No fewer than 10 Selbornians were selected for the U18 Currie Cup team while 11 were selected for the U16 Currie Cup Team this year.

The First Team won the Buffalo City Tournament as well as the Grey Bloemfontein ITEC Tournament and finished in 3rd place in the Vides Tournament.

Congratulations to Dominic Stegmann, Sam Van de Venter and Liam Hansen for being included into the tournament team. Liam was also announced as the Attacker of the Tournament.

The Water Polo Club are proud of the 43 Provincial Representatives selected for the Inter-Provincial Tournament taking place in December.

Our Athletics Club continues to produce superb results both on the track and in the field events. At the EL District Championships, Neill De Beer achieved a 1st place in the U14 Javelin, Jonathan Cronje won the U15 High Jump. Jude Romans was placed 3rd in the U15 200m and 2nd in the U15 100m hurdles events.

In the U17 Category Luvo Xokiyana won the Triple Jump while Daniel Olabode finished 2nd in the Long Jump. Angolaoluwa Sogbanwu won the U19 High Jump with Michael Olabode finishing 2nd in the U19 100m event.

Jonathan, Luvo, Michael and Anjolaoluwa were selected for the EC Team to attend the SA School's Championships. Jonathan finished in 6th place in the U15 High Jump, Luvo was 9th in the U17 Triple Jump and Anjolaoluwa 8th in the U19 High Jump were the best achievements. Michael qualified for the final of the 100m event and was also a member of the 4 x 100m relay team which achieved a 4th place overall.

Further congratulations are extended to the Athletics Club for placing second in both the Triangular and the Hirsch Shield thus winning the Henry Niit Shield as the runners up.

The Hockey Club have had a highly successful year. After dominating the Border League across the age groups, 3 players were selected for the Border U14 Team, 9 for the U16 Team, 5 for the U16 B Team and 7 for the Border U18 Team.

The First Team must be applauded for their successful season as they were unbeaten at the Tony Godding and Nomads Festivals. Tré Gilbert must be congratulated on being selected for the SA Schools U18B Team after the Inter Provincial Tournament.

The Rugby Club enjoyed a good season. They recorded some superb results against Dale College in East London with a possible record score of 70 points to 5 victory. 8 Selbornians were selected for the Grant Khomo Border U16 Team with 9 players in the Academy Week U18 Team and 8 in the Border Craven Week Team.

Congratulations to Gcina Puzi who after Craven Week, was selected to represent the SA "A" Schools rugby Team in the SA U18 International Series in the Western Cape.

The Cricket Club produced outstanding results this year. At the end of 2023, 11 players represented the respective Provincial Teams.

Tré Gilbert captained the Border U18 Coca Cola Team. Both Tré and Jacques van der Merwe were selected to represent the Warriors U19 Cubs Cricket Team that participated in the National Cubs week in January. Bungqina Nuku captained the U16 Team and was invited to attend the Cricket South Africa Camp while Jacques

was selected for a number of matches for the EC Iinyathi Cricket Team to participate in the CSA Provincial T20 Knock-Out Challenge.

Some highlights include a hat-trick by Tré Gilbert versus Dale College 1st XI as well as 105 runs versus Graeme College and 103 versus Grey High School.

Jacques van der Merwe scored 136 not out versus Hudson Park 1st Team in a T20 match. 101 runs were scored by Waeden Plaatjes versus the Central Hubb Cricket XI, 99 Not out by Nathan Enslin versus St Andrews 3rd XI and 124 runs scored by Sanda George in his match versus St Andrews 4th Team.

Ethan James scored 120 versus Queen's College 3rd Term. Liam Viviers scored 102 not out versus Dale U15A as did Josh Edwards with 108 not out. Adam Rogers scored an impressive 150 not out versus Union High School at the recent Cape Schools Cricket Week.

The Algie Cup and the Regional Final of the SA U20 School's Competition was won by the Selborne College 1st XI.

The Big Bash League was again a huge success. Congratulations to the Blitz team sponsored by Exclusively Food and Eduvos on winning the event.

The First Golf Team have achieved phenomenal results this year. They remain unbeaten at this year's Cape Schools event after overcoming Rondebosch, Wynberg, SACS and an Invitation Team. In the annual Selborne College Golf Tournament, the A Team finished in 2nd place with the B Team ending in 3rd.

Kyle van der Bergh finished in 3rd place at the Johannesburg U15 Open and 3rd in the EL Open. He also won the West Bank Order



of Merit Event, the Border Men's Match Play Championships and the Gonubie Open. Aaron Louw won the Stutterheim Open while Thomas Lyons finished 3rd at the Golf RSA U15 Challenge played at Sun City.

Ben Weber has taken the Golfing world by storm as he has achieved outstanding milestones as a Grade 9 learner at Selborne College. Ben won the EL Open and won the Proudfoot Trophy in the Qualifier for the SA Amateur Champs. In these championships Ben finished in 3rd place overall.

He was selected for the SA U16 Golf Team to participate in the Italian International Open. He represented the South African Men's Team to play in the Region 5 Golf Tournament in Lusaka, Zambia earlier this year. Ben has recently been selected for the SA U15 Team. The Border Men's Team which was recently announced included Ben, Thomas Lyons, Kyle van der Bergh and Arron Louw.

The Cross Country Team has been an active club this year competing in numerous events. The team won the Berry Dam relay this year for the first time in 11 years.

The 2nd Team placed 2nd in the B Team Category. At the Border Championships, Stephen placed 2nd in the U15 Category. Murray Kilian placed 4th in the U16 age category while Luke placed in 2nd place in the U17 category.

Representing the EC Biathle / Triathle team a number of Selbornians participated in the South African Biathle/Triathle Championships. Adam De Lange placed 1st in the U17 category, Luke Tinhof placed 2nd in the U19 category and Allistar Attwell finished 3rd in the U19 age category of the Triathle Championships. In the Biathle Championship, Luke placed 2nd and Alister 7th (U19) while Adam, Stephen and Mishan Keshaw placed 4th, 8th and 12th respectively in the U17 category. Tiaan Wessels finished in 13th place in the U15 section.

The Soccer Club has been very active this year. Participating in an active local Border League as well as numerous Tournaments. They represented the school at the Victoria Park and the Wildeklaar Tournaments this year. At the Selborne College Soccer Tournament, the Team finished in 3rd position winning the Bronze Medal. No fewer than 8 players were selected for the Border U19 Team with 5 players selected for each of the U14 and U15 Border Soccer Teams.

Aston Lord, after achieving three 1st places

and a 2nd place finish at the Track Cycling Championships, he participated in the EC Cycling Championships where he finished 2nd in three of his races. Additionally, he won the Knysna Oyster Festival 50km road race.

**A number of sportsmen have been recognised at National and International level and we are extremely proud of their achievements.**

Bungquna Nuku was invited to the CSA U17 Cricket Camp. Luke Tinhof, Stephen Tinhoff, Adam De Lange, Allistar Attwell, Tiaan Wessels and Avuzwa Ndzundzu have qualified to represent South Africa at the World Biathle / Triathle Championships in Port Said, Egypt.

Adam De Lange placed 9th in the Triathle Event and was the 2nd South African to help Team SA to win the U17 Silver Medal. Adam was also placed 7th in the Biathle Individual U17 Event.

Avuzwa Ndzundzu placed 8th in the Biathle U19 Individual Event and was the 3rd South African to help Team SA win the U19 Silver Medal.

Luke Tinhoff placed 4th in the Biathle Mixed Relay U19 Event. Junior Protea Colours were awarded to Luke Tinhoff and Avuzwa Ndzundzu as they represented the SA Team as U19 Athletes.

Tré Gilbert was selected for the SA U18B Hockey Team while Gcina Puzi represented SA "A" Schools Rugby. Cameron Rheeder will represent the Protea U16 Angling Team in Namibia in December.

Daniel Tarr and Wian Fourie were selected for the U14 and U16 SA Schools Squash Teams respectively. Michael Olabode qualified for the final (Top 10) of 100m sprint at SA Champs.

Joshua Jung achieved Gold in the U19 4 x 50m Freestyle. Riley Cook achieved a Silver Medal (U15 200m Backstroke) and 2 Bronze Medals.

Wyl Wright achieved a Silver Medal (U15 4 x 100m Freestyle) Christopher Pirie placed 7th in the u18 400m Individual Medley at the SA Schools Swimming Championships.

Thomas Lyon finished 3rd in the Golf RSA U15 Challenge while Ben Weber was selected for the SA U15, U16 and Senior Men's Golf Team after he won the Qualifier for the SA Amateur Tournament, he proceeded to finish in 3rd place overall.

Selborne College hosted a number of Sports Festivals, Derby Days and Cultural Events during the year. These events include the Selborne Buffalo Regatta, The Jason Murray, Sterrenberg and Vides Water Polo Tournaments, the Selborne/Clarendon Mixed Tennis Tournament, The Selborne Golf Tournament, the Selborne College Soccer Tournament and the Rob Taylor Hockey Festival. Culturally we host the Cultural Week, and of course the Sounds of Selborne Concerts during Founders' Week.

We would like to express our gratitude to the Masters in Charge of these activities and their organising committees, including our parent body, for making each of these events a success throughout the year.

Special mention must go out to Mr Bazil Frewen and the Estate Team for the enormous task they have to prepare the campus for each occasion. In addition, we extend our sincere thanks to Mrs Bader for the magic she provides with her catering and to Mrs Salomi Botha for the role she plays as Events Coordinator.

Additionally, thanks must be extended to Norton House Matrons, Mesdames Anita



Slater and Lanchia Cox.

They together with the Superintendent, Mr Allan Miles and the Duty Staff have looked after and cared for the hostelites over the past year.

The administration staff remain the unsung heroes of Selborne College, consistently demonstrating dedication, diplomacy, and professionalism in their work. I would like to extend a special thanks to my PA, Mrs Sharne Jacobs, for her loyal support and meticulous approach to her tasks every day. Her willingness to assist in any way possible is truly appreciated.

This year, the Management Team has expanded to promote professional growth within our school. A heartfelt thank you to everyone for the way you have embraced your responsibilities, contributing to the smooth operation of our school. I would also like to express special gratitude to Mr. Erasmus, our Deputy Headmaster, for his daily support and wisdom. I have complete confidence that the school is in capable hands whenever I am away from the office.

Lastly, I would like to extend my heartfelt appreciation to Mrs Dewar. As the wife of the Headmaster of Selborne College, she has taken on considerable responsibility, managing the demands of this role with grace and dedication. Being on duty around the clock and actively engaging with the community is no small task, yet she handles it all with remarkable commitment.

Mrs Dewar takes immense pride in being part of our prestigious school and meticulously strives to enhance the image of Selborne College. I am especially grateful for her unwavering support—not just for

me, but also for the staff, the learners, and our parents. Thank you, Mrs. Dewar.

To the learners of Selborne College, I would like to congratulate the prize winners AND acknowledge all the learners who contribute and strive to do their best, I encourage you to keep going! Your hard work and dedication do not go unnoticed, and every effort you make adds to the vibrant spirit of our school. Remember, success is not solely measured by awards; it is about personal growth and resilience. Most importantly, the way your brotherhood supports those who achieve speaks volumes about the spirit of our community.

This camaraderie fosters an environment where everyone feels valued and encouraged, reminding us all that success is a collective journey.

Mr. Chairman, Professor Jandrell, ladies and gentlemen, and fellow Selbornians, 2024 has been an incredibly busy year for academics, culture, and sports.

The achievements celebrated this evening reflect the remarkable talent of our learners and the dedication of our staff and parents, all of whom are committed to the well-being of their sons.

As you reflect on your time at Selborne College, you may remember the obstacles and challenges you faced, but you will also cherish the friendships and fond memories that will last a lifetime.

Looking ahead, as a community, we can all anticipate the exciting possibilities that await us next year. For those returning, I implore you to explore the many

opportunities Selborne College offers and make the most of them!

Selborne College is committed to meeting societal demands and fulfilling our responsibility to prepare our learners for life beyond school. Our values play a crucial role in shaping the character of every Selbornian. The hiring of highly qualified educators, ongoing infrastructure developments, and our focus on financial sustainability all contribute to our recognition as a "Modern School." May our dedication to holistic education at Selborne College continue for many years to come.

I leave you with a quote going into 2025: Mahatma Gandhi's quote, "*The greatness of humanity is not in being human, but in being humane,*" invites us to reflect on the essence of what it truly means to be human.

While our biological and social attributes define us, it is our capacity for compassion, empathy, and kindness that elevates us.

Gandhi's words challenge us to prioritise empathy and compassion in our interactions, reminding us that our greatest achievements are measured not by our technological advancements or societal progress but by how we treat one another. This quote encourages us to uplift others.

Palma Virtuti.



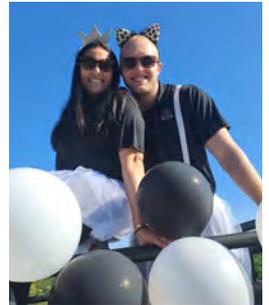
MR A C DEWAR  
Headmaster of Selborne College



# *Our* staff



OUR STAFF



# Staff Wellness Committee

TEACHER IN CHARGE

MRS H BREETZKE

COMMITTEE

MR S GRANT, MR J SPARG, MR C BREYTENBACH, MRS M MILES, MRS V MOCKE,  
MS B KELEPU, MRS J ENGELBRECHT, MRS S HARTMANN, MR L FERREIRA



Row 1: Ms B Kelepu, Mrs H Breetzke, Mrs V Mocke, Mrs J Engelbrecht

Row 2: Mr S Grant, Mrs S Hartmann, Mr J Sparg, Mr C Breytenbach, Mrs M Miles, Mr L Ferreira

The Staff Wellness Committee has continued to evolve in 2024, taking the wellbeing of staff members at Selborne College into account by addressing various aspects of wellbeing. Our main theme for the year has been that of “the ripple effect” of positive input, and creating positive ripples in the lives of those we serve.

The social leg of Staff Wellness has been led by Mrs Miles. This sub-committee assures that every member of staff at Selborne College, including ground staff, is acknowledged on their birthday, whilst any impromptu or formal staff event throughout the year, such as farewells and several special events, are covered in terms of planning and execution.

Mrs Engelbrecht spearheaded the staff Christmas function and was assisted by numerous committee members. We will be introducing a Staff Mentorship sub-committee in 2025, which will take care of the various needs of staff and provide support to new members of staff, first-time teachers, learnerships and student teachers. This year, we were fortunate to have Mrs Mocke’s expertise in driving various areas of Staff Wellness, which included weekly interactions with the Mothers’ Prayer Group, who ensured that the spiritual needs of our staff members were always a priority. We thank them for the ongoing and vital care for our staff in this area.

Emotionally, our staff are supported by several Masithethe-trained counsellors, including Mr Grant and Mrs Breetzke, for when challenging times invariably arise. Mrs Breetzke is also a registered Specialist Wellness Counsellor. Ms Kelepu has continued to provide additional support through the distribution of cards and gifts, when the need for a little extra encouragement or care may be required, while Mr Ferreira encourages staff to take care of their physical wellbeing. In this way, Staff Wellness continues to emphasise the importance of addressing the wellbeing and sense of belonging of each member of staff, who ultimately fuel the heartbeat of our school. This year, Staff Development also fell under the wing of Staff Wellness, offering yet another way in which we, as a committee, aim to nurture, care for and develop our staff as individuals and as educators on an ongoing basis.

In terms of Staff Development, Mrs Breetzke, assisted by Mr Sparg (external development) and Mr Breytenbach (internal development) continued to seek out opportunities to develop our staff professionally. Although we were unable to attend the annual International Boys’ Schools Conference this year, plans are underway to send as many staff as possible to the 2025 conference.

We nevertheless kicked the year off with an excellent session run by Mrs Traci Willis, Director and Educational Consultant for Triple-I-Consulting. Mrs Willis provided inspiration, insight and innovative ideas and challenged the staff on the relevance of what we are teaching our pupils within the classroom. She also raised issues around creative group dynamics and how to get the best out of our pupils within the classroom context. Later in the year, we enjoyed a further workshop addressed by Mr Clive van der Wagen, a Training Specialist, Leadership Coach and writer. He was one of the experts outsourced to schools by Bizskills, who assisted with our staff development programme this year. During the workshop, staff were challenged on how to bring the focus back to the individual within the classroom context and the importance of truly getting to know each member of one’s class.

Staff Development further encourages staff members to grow by signing up for various learning opportunities, including online courses and webinars, which are often supported financially by the school. Plans are in place to create a wider variety of opportunities in 2025. To enrich the lives of those who we teach, educators must be enriched and supported in their own lives. Staff Wellness and Staff Development continues to add to a culture of caring at Selborne College so that the lives of our pupils might be enriched, through the interactions with those who teach them.

I would like to take this opportunity to thank my committee for their ongoing support during what has been, at times, a very challenging year. I look forward to many opportunities to grow Staff Wellness and Staff Development at Selborne College in the future.

## EXECUTIVE MANAGEMENT



**MR A DEWAR**  
Headmaster  
BA (Rhodes), HDE (UNISA)

**SUBJECTS**  
Geography | Life Orientation



**MR N ERASMUS**  
Deputy Headmaster  
MA (Fort Hare), HDE (Roggebaai)

**SUBJECTS**  
Afrikaans  
**SPORT / SOCIETY**  
3rd Rugby  
**PORTFOLIO**  
SGB Representative | School Management Team | Head of Academics | Prize Giving | Pupil Assessment



**MR P COETZEE**  
Vice Principal  
BA HDE, B.Ed (UCT)

**SUBJECTS**  
History (Head of Subject)  
**SPORT / SOCIETY**  
U14A Rugby and U14C Cricket  
**PORTFOLIO**  
School Management Team | Prefect Body (MiC) | Palma Awards and Pastoral



**MR G BISHOP**  
Vice Principal  
BA Ed (UPE), W&M (UPE)

**SUBJECTS**  
Engineering and Graphics & Design (Head of Subject) | Maths Literacy  
**SPORT / SOCIETY**  
2nd Rugby and U18 Rowing  
**PORTFOLIO**  
Head of Discipline, Safety Committee and Transport



**MR S VIVIERS**  
Vice Principal  
BA ED HMS (UPE), HONS BED (EM)(UNISA)

**SUBJECTS**  
Accounting | Economic and Management Sciences  
**SPORT / SOCIETY**  
U14A Hockey, MiC Golf and 1st Team Golf Coach  
**PORTFOLIO**  
Head of Finance & Facilities | School Management Team | Fitness Centre Manager

## DEPARTMENT HEADS



**MRS H BREETZKE**  
HOD: Human Resources  
BA (UPE), Hons (UNISA), HDE (UCT)

**SUBJECTS**  
English  
**PORTFOLIO**  
School Management Team, Head of Human Resources, Specialist Wellness Counsellor, Head of Staff Wellness, Bursaries Liaison and School Magazine Committee



**MR G NDLOVU**  
HOD: Information and Communications Technology  
BED ICT, HDE (Rhodes)

**SUBJECTS**  
Information Technology (Head of Subject) and Coding.  
**SPORT / SOCIETY**  
Athletics Coach, First Aid and Computer Society  
**PORTFOLIO**  
School Management Team, Head of Computerisation and Computers in Education



**MRS JJ ENGELBRECHT**  
HOD: Academic Assessment  
BCompt, PGCE (UNISA)

**SUBJECTS**  
Business Studies (Head of Subject), Accounting and EMS  
**PORTFOLIO**  
School Management Team, Head of Academic Assessment, Matric Dance and Staff Wellness Committee



**MR W PAXTON**  
HOD: Culture and Societies  
RULM (Rhodes)

**SUBJECTS**  
Music (Head of Subject) and Creative Arts (Head of Subject)  
**SPORT / SOCIETY**  
Military Band (MiC), MiC Squash and U15C Cricket  
**PORTFOLIO**  
School Management Team, Head of Culture & Societies, Supporters Club Representative, Safety Committee (MiC), Colours Committee and Hostel Master



**MR B MONA**  
HOD: DOE & Diversity  
BSc (UPE), PGCE (UNISA)

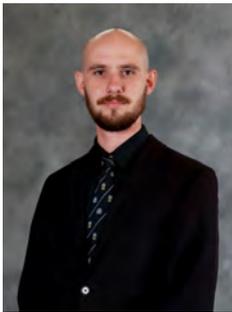
**SUBJECTS**  
Mathematics (Head of Subject)  
**SPORT / SOCIETY**  
Athletics Coach  
**PORTFOLIO**  
School Management Team, Head of DOE & Diversity, Maths Support Classes, Selborne Outreach Programme and Learner Welfare.



**MR J SPARG**  
HOD: Tutors  
BCom Accounting (UFH), PGDip Acc (UFH), PGCE (UNISA) and BED Hons (NWU)

**SUBJECTS**  
Accounting (Head of Subject), Mathematics and EMS  
**SPORT / SOCIETY**  
MiC Tennis, 1st Team Tennis Coach  
**PORTFOLIO**  
School Management Team, Head of Tutors, Grade 11 Tutor, Magazine Committee, Staff Development, Staff Wellness Committee and Allan Gray Facilitator

## SENIOR TEACHERS



**MR C BREYTENBACH**  
B.Ed (Prim)(Fort Hare), Afrikaans Literature (Hons)(Fort Hare)

**SUBJECTS**  
Afrikaans (Head of Subject)  
**SPORT / SOCIETY**  
4th Hockey, Athletics Coach and Archery (MiC), Gardening  
**PORTFOLIO**  
Grade 11F Class Teacher, Head of Fuller House, SCA (MiC), Interact, Norton House Duty Master



**MR L FERREIRA**  
BSc (UNISA), PGCE (North-West University)

**SUBJECTS**  
Life Science and Natural Science  
**SPORT**  
2nd Water Polo and U16B Hockey  
**PORTFOLIO**  
Grade 10F Class Teacher, Academic Gowns



**MR C GELDENHUYS**  
BEd (UNISA)

**SUBJECTS**  
Mathematics and Mathematics Literacy (Head of Subject)  
**SPORT**  
Squash  
**PORTFOLIO**  
Grade 11C Class Teacher, Mathematics Olympiad, Maths Support Classes and AD Maths



**MR S GRANT**  
BA. Ed (Pretoria University)

**SUBJECTS**  
English (Head of Subject) and Life Orientation  
**SPORT / SOCIETY**  
4th Cricket and 5th Rugby  
**PORTFOLIO**  
School Counsellor, LSEN Co-Ordinator, PTA Secretary, Staff Wellness Committee, Concessions & Readers, Photographic Society and Big Bleed



**MISS S HARRIS**  
B. Mus Ed. ACE (LSEN) Stellenbosch, ACE (Maths) (UNISA)

**SUBJECTS**  
Music, Mathematics  
**SPORT / SOCIETY**  
MiC Athletics and 3rd Hockey  
**PORTFOLIO**  
Grade 8F Class Teacher, Quarterly Awards, POPIA, Student and Staff Mentorship, EdLab Cards, PD Forms and MiC Athletics



**MRS S HARTMANN**  
BA Hons (Rhodes) PGCE (Rhodes)

**SUBJECTS**  
English and Life Orientation (Head of Subject)  
**SPORT / SOCIETY**  
Public Speaking and Debating  
**PORTFOLIO**  
Grade 10



**MR D HARTWANGER**  
BSc (Wits), MSc (Wits), PGCE (UNISA)

**SUBJECTS**  
Physical Science (Head of Subject)  
**SPORT / SOCIETY**  
U18 Rowing Coach, 4th Rugby, Engineering Society  
**PORTFOLIO**  
Trophies



**MR R KOEKEMOER**  
B.Soc Science (FH), PGCE (UNISA)

**SUBJECTS**  
Social Science (Head of Subject)  
**SPORT / SOCIETY**  
U15A Cricket Coach and U16A Hockey Coach  
**PORTFOLIO**  
Grade 12 Tutor and Cadet Band



**MR A MILES**  
BSS (Rhodes), PGCE (UNISA)

**SUBJECTS**  
Business Studies, CAT and Economic Management Sciences  
**SPORT**  
Rugby (MiC), 3rd Team Water Polo  
**PORTFOLIO**  
Grade 11R Class Teacher, Norton House Superintendent



**MS N MNWANA MINI**  
BA Hons. HDE (University of Fort Hare), MA (NMU)

**SUBJECTS**  
IsiXhosa (Head of Subject) and Arts & Culture  
**SPORT / SOCIETY**  
IsiXhosa Society (MiC)  
**PORTFOLIO**  
Class Teacher, Detention

SENIOR TEACHERS *continued*



**MRS V MOCKE**  
BA, HDE (Stellenbosch)

**SUBJECTS**  
Afrikaans  
**SPORT / SOCIETY**  
U14C Hockey  
**PORTFOLIO**  
Water Polo Admin, Asset Register, Charities, SACE, Staff Wellness Committee



**MR G MOUNTFORT**  
BCom (UNISA)

**SUBJECTS**  
Business Studies and EMS  
**SPORT**  
MiC Rowing, U15 Rowing Coach and U15B Rugby  
**PORTFOLIO**  
Grade 8 Tutor



**MR D OCHSE**  
BA (Ed) Human Movement Science (UPE), PGCE (FET)

**SUBJECTS**  
History, Social Science & Life Orientation  
**SPORT / SOCIETY**  
MiC Cross Country, Athletics Coach and SCA  
**PORTFOLIO**  
Grade 8P Class Teacher, Head of Perry House, Endurance Hike, OC Cadets and Presidents Awards (MiC)



**MR C SANDFORD**  
BA (Phys Ed), HDE (Rhodes)

**SUBJECTS**  
Geography  
**SPORT / SOCIETY**  
Cross Country and Athletics Coach  
**PORTFOLIO**  
Calendar, Colours Committee and Book-Room



**MR W SCHOLL**  
BCom (Rhodes) Hons (UFH) (Economics & Financial Markets) and PGCE

**SUBJECTS**  
Economic Management Science, Mathematics and Mathematics Literacy  
**SPORT / SOCIETY**  
1st Cricket and 2nd Team Hockey Coach  
**PORTFOLIO**  
Grade 9 Tutor and Founders' Day



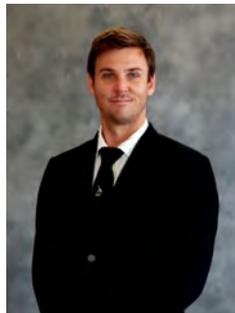
**MR M SPENCE**  
Sports Management (ETA)

**SUBJECTS**  
LO Sport  
**SPORT / SOCIETY**  
Sport (MiC), Cricket (MiC), Pro Cricket Coach and Hockey Admin



**MR G THERON**  
BA (Hons) (Tuks), PGCE (Unisa)

**SUBJECTS**  
English  
**SPORT / SOCIETY**  
U16 Rowing and U16C Rugby  
**PORTFOLIO**  
Grade 10 Tutor and Head of Crewe House



**MR G VAN HEERDEN**  
BSc (Rhodes), PGCE (Rhodes)

**SUBJECTS**  
Life Sciences, Natural Sciences and Life Orientation  
**SPORT / SOCIETY**  
Squash  
**PORTFOLIO**  
Grade 12M Class Teacher

## TEACHING STAFF



**MR J ALLDERMAN**

B.Th

**SUBJECTS**

English  
**SPORT / SOCIETY**  
U14A Water Polo and U16A Rugby  
**PORTFOLIO**  
Grade 8R Class Teacher and Head of Rees House



**MR B ASHMEAD**

BSc (Hons) (UPE) HDE (UNISA)

**SUBJECTS**

Physical Science  
**SPORT / SOCIETY**  
MiC Swimming and Chess



**MR J BLUNDELL**

BMus (Music Technology)

**SUBJECTS**

Music and Creative Arts  
**SPORT / SOCIETY**  
Squash  
**PORTFOLIO**  
Grade 11R Class Teacher, Military Band, Cadet Band (Trumpet Teacher) and Drama Club



**MRS C BUSS**

BA (Stellenbosch), PGCE (Unisa)

**SUBJECTS**

English



**MR M CHANDLER**

ND Civil Eng (Walter Sisulu)

**SUBJECTS**

EGD and Technology  
**SPORT / SOCIETY**  
MiC Rowing, Rowing U16 Coach  
**PORTFOLIO**  
Grade 8F Class Teacher, Rowing



**MRS K DU TOIT**

BA HMS, BA Hons (Rhodes), PGCE (UNISA)

**SUBJECTS**

Mathematics Literacy and Mathematics  
**SPORT**  
U15B Water Polo and U16D Hockey  
**PORTFOLIO**  
Grade 8C Class Teacher, Presidents Awards, Water Polo Admin



**MRS M GOBEL**

Bachelor of Education (University of Fort Hare)

**SUBJECTS**

Life Orientation  
**SPORT**  
Water Polo Admin, Hockey  
**PORTFOLIO**  
Head Librarian, Staff Wellness Committee, Media Equipment, School Photographs, Staff Minutes, Scrapbook, Staff Development



**MRS C GOLDING**

BSc (UPE) HDE (Rhodes)

**SUBJECTS**

Mathematics  
**PORTFOLIO**  
General Knowledge (MiC), Maths Support Classes, AD Maths (MiC)



**MR D HARTLEY**

BEd FET(NMU)

**SUBJECTS**

Geography and Mathematics  
Literacy  
**SPORT / SOCIETY**  
2nd Cricket, 14D Rugby  
**PORTFOLIO**  
Grade 9P Class Teacher



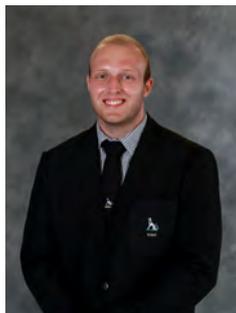
**MS B KELEPU**

BA (Hons)(UFH) PGCE (UFH)

**SUBJECTS**

IsiXhosa and Arts & Culture  
**SPORT / SOCIETY**  
Tennis, IsiXhosa Society  
**PORTFOLIO**  
Grade 12F Class Teacher and Wellness Committee

TEACHING STAFF *continued*



**MR G LITTLEFORD**

BA (Hons)(Rhodes) HKE

**SUBJECTS**  
Life Science, Natural Science  
**SPORT / SOCIETY**  
Fitness Centre (Conditioning) &  
4th Water Polo  
**PORTFOLIO**  
Grade 11X Class Teacher and  
Fitness Centre



**MRS M MILES**

BSc (UPE), HDE (UPE), QTS (UK)

**SUBJECTS**  
Mathematics  
**SPORT / SOCIETY**  
5th Hockey Team  
**PORTFOLIO**  
Grade 11M Class Teacher, Maths  
Support Classes, Cadet Uniform,  
Staff Wellness and Water Polo  
Admin



**MRS S MINNAAR**

BCom (Rhodes) HDE (Rhodes)

**SUBJECTS**  
Business Studies, Accounting  
and EMS  
**SPORT / SOCIETY**  
Interact (MIC)  
**PORTFOLIO**  
Staff Liaison for the Mothers  
Committee



**MR C MORISON**

BA (Hons) Sports Science  
(UOFS)

**SUBJECTS**  
LO Sport  
**SPORT / SOCIETY**  
General Sports Conditioning  
**PORTFOLIO**  
Grade 8X Class Teacher and  
Fitness Centre



**MRS G MUSGRAVE**

BA(UFH) and PGCE (Stadio)

**SUBJECTS**  
English  
**SPORT / SOCIETY**  
Hockey  
**PORTFOLIO**  
Grade 10C Class Teacher



**MR M NORMAN**

MA M.Ed (Rhodes)

**SUBJECTS**  
Mathematics



**MS K ODHAV**

BSc, PGCE & BEd Hon  
(Stellenbosch) Cum Laude

**SUBJECTS**  
Life Science, Natural Science  
**SPORT / SOCIETY**  
Public Speaking and Debating  
**PORTFOLIO**  
Grade 9F Class Teacher, Matric  
Dance, Water Polo Admin



**MRS S SAAYMAN**

BA Ed (RAU)

**SUBJECTS**  
Afrikaans  
**SPORT / SOCIETY**  
Squash and Interact  
**PORTFOLIO**  
Statistics Returns



**MR S SIEBERT**

BSc (UNISA)

**SUBJECTS**  
EMS, Accounting and Business  
Studies  
**SPORT / SOCIETY**  
1st Water Polo (MIC), U14B  
Rugby  
**PORTFOLIO**  
Grade 9M Class Teacher



**MR T STELLENBERG**

BSc IT(UFS)

**SUBJECTS**  
CAT, Life Orientation, Computer  
Literacy  
**SPORT**  
Athletics Coach, Hockey Coach  
**PORTFOLIO**  
Grade 8P Class Teacher,  
Substitution

TEACHING STAFF *continued*



**MISS J STEMMET**  
B.Mus (Musicology)(North-West University), ATCL Performance Arts (Performing) & LTCL Performance Arts (Teaching) (Trinity College London)

**SUBJECTS**  
Music and Creative Arts  
**PORTFOLIO**  
Choir (MiC), Drama (MiC) and Take 5



**MRS A THERON**  
BSc and HDE (UCT)

**SUBJECTS**  
Physical Science,  
Natural Science



**MR J VERMAAK**  
B.Ed (North-West University)

**SUBJECTS**  
Afrikaans and Life Orientation  
**SPORT / SOCIETY**  
U14B Cricket and U16C Rugby  
**PORTFOLIO**  
Grade 9M Class Teacher,  
Head of Malcolmshouse



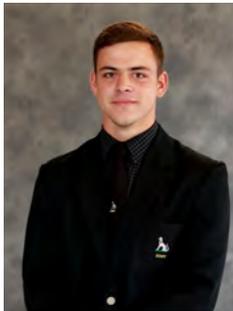
**MR T WARREN**  
BEd (North-West University)

**SUBJECTS**  
Geography and Technology  
**SPORT**  
U15A Rugby, U14B Water Polo and Interact  
**PORTFOLIO**  
Grade 9R Class Teacher



**MR KJ FRIEND**  
Dip Sports Management (PE Tech), Sports Psychology (UNISA)

**SUBJECTS**  
Geography and Life Orientation  
**SPORT**  
U15B Cricket and 1st Team Hockey  
**PORTFOLIO**  
Sports Administrator,  
Grade 9C Class Teacher



**MR C DU PLESSIS**  
Learnership

**SUBJECTS**  
Afrikaans and English  
**SPORT / SOCIETY**  
U15B Cricket, U16B Rugby,  
Guitar Society and SCA  
**PORTFOLIO**  
Grade 8X Class Teacher



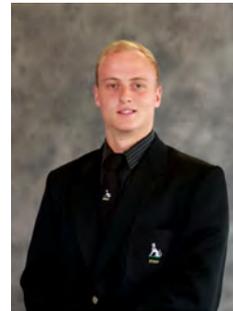
**MR J JACOBS**  
Learnership

**SUBJECTS**  
Mathematics and Accounting  
**SPORT / SOCIETY**  
U15B Rugby and U14A Cricket  
**PORTFOLIO**  
Grade 10R Class Teacher  
and Hostel Master



**MR B NEL**  
Learnership

**SUBJECTS**  
English, Creative Arts (Drama)  
**SPORT / SOCIETY**  
Tennis, Dramatic Society,  
Military Band  
**PORTFOLIO**  
Grade 9P Class Teacher



**MR L SIEBERT**  
Learnership

**SUBJECTS**  
Commerce  
**SPORT / SOCIETY**  
U15A Water Polo & U15D Rugby  
**PORTFOLIO**  
Grade 9X Class Teacher

## ADMINISTRATIVE STAFF



**MRS S JACOBS**  
Headmaster's PA



**MRS A TONKIN**  
Reception



**MRS M HODGKINSON**  
Admissions Secretary



**MRS N MCGREGOR**  
Finance Manageress  
BCom (Rhodes)



**MRS M HEIN**  
Creditors

## NORTON HOUSE



**MRS L JACOBY**  
Debtors



**MR A MILES**  
Superintendent



**MR W PAXTON**  
Duty Master



**MR J JACOBS**  
Duty Master



**MR L FERREIRA**  
Duty Master

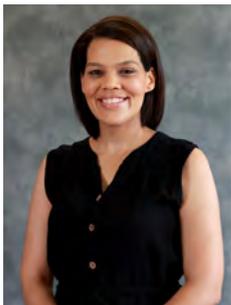
## SELBORNE ARMS



**MR C BREYTENBACH**  
Duty Master



**MRS A SLATER**  
Matron, Catering



**MS L COX**  
Matron



**MRS V BADER**  
Supervisor: Food Services  
Diploma (Wits Technikon)



**MRS S BOTHA**  
Tuckshop & Events  
Coordinator



**MS C MANELI**  
Assistant

## PUBLIC RELATIONS & COMMUNICATIONS



**MRS B WEIMANN**  
Public Relations Office  
Diploma in Public Relations  
(Damelin College)  
**PORTFOLIO**  
PR Aspects and Media



**MRS A DEWAR**  
Media & Communications  
**PORTFOLIO**  
Social Media, Communications,  
Memorabilia and LSEN  
Administration

## OLD SELBORNIAN ASSOCIATION (OSA)



**MR A PARSONS**  
Old Selbournian Association: Executive Director and Past President  
**PORTFOLIO**  
OSA Executive Director, Website Administrator, Social  
Media and Media for Selborne College

## ESTATE



**MR B FREWEN**  
Estate Manager



**MR D NORMAN**  
Maintenance Manager

### GROUNDSMEN

Messrs. Isaac Dokolwana  
Mzwandile Dulasi  
Siyabulela Fani  
Dyllan Mketsu  
Major Mpe  
Zibongile Ngunuzu  
Headman Nqwelo

Kidwell Qondo  
Richard Rasonti  
Robert Sibiya

## FITNESS CENTRE



**MR S VIVIERS**  
MIC: Fitness Centre  
BA ED HMS (UPE), HONS  
BED (EM)(UNISA)



**MR C MORISON**  
BA (Hons) Sports  
Science (UOFS)  
**SPORT**  
Rugby



**MR G LITTLEFORD**  
Gym Fitness Instructor  
Conditioning Coach  
BA (Hons) Sports  
Science (Rhodes)  
**SPORT**  
Water Polo, Rugby



**MR S RANA**  
Gym Fitness Instructor





# *Committee* reports

# Moms Prayer Group

*For where two or more are gathered together in my name there I am in the midst of them.*

*- Matthew 18:20*

It has been my privilege to lead the Selborne Moms Prayer Group this past year. Personally, the experience has been incredibly rewarding. We meet each Tuesday of the term at Foundation House at 7:30 am to cover Selborne College and all connected to it, in prayer. Friendships and bonds for life are made during this time and I would like to take this opportunity to encourage any moms, who would like to join us on a Tuesday morning, to please feel free to do so.

Our school is not just a place of learning, but a community that fosters growth, support, and love. Through our collective prayers, we can lift up our teachers, staff, and fellow students, asking for guidance, strength, and wisdom in navigating the challenges that come our way.

One of the highlights of this year was a collective prayer meeting held at Clarendon Girls High. The prayer moms from Selborne College, Selborne Primary, Clarendon High, Primary and Prep, all got together to pray for our schools. It was a lovely time of fellowship and prayer and so comforting to know that, as a collective, there are moms praying at all of our inter-connected schools. In September 2023, we were able to spend some time at the hostel, meeting all of the dedicated staff and covering the boys and staff in prayer.

I have been a part of the Selborne Moms Prayer Group since my eldest son started at the College in 2018 and over the years, we have witnessed many of our prayers being answered, God is faithful. "For where two or more are gathered together in my name there I am in the midst of them" Matthew 18:20. We have certainly found this to be true. Meeting together weekly in prayer bonds connects us as mothers and we are also a support system for each other when going through the ups and downs of life. Belonging to this group of dynamic ladies allows you to strengthen and grow in your own personal relationship with Our Heavenly Father, as we personally witness Him perform miracles and answers to prayer.

Upholding our school in prayer is a way to show our commitment to fostering a positive and uplifting environment where all can thrive and succeed.

***Through prayer, we can create a powerful bond that strengthens our community and helps us to overcome all obstacles.***

Our mission every Tuesday morning is not only to uphold our school in prayer, but also to express our deep gratitude for its members. We thank our teachers and staff for their tireless dedication, for their nurturing spirit, and for their unwavering commitment to the education and wellbeing of our sons. We thank the Selborne students for their friendship, support, and camaraderie and for creating a vibrant and inclusive atmosphere, one where we can all excel and grow.

We would also like to take this opportunity to thank Mrs Mocke for her unwavering support and commitment to our group and for faithfully opening up Foundation House and bringing us the school's list of prayer requests each week.

Let us continue to be mindful of the impact that we have on members of our school community, and let us express our gratitude through our words, actions and, most importantly, through our prayers. I believe that God's love conquers all and that so many of our problems may be solved, if we choose to act from a place of love instead of selfish ambition.

"Love does not delight in evil, but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails." 1 Corinthians 13:6-8

"And now these three remain: faith, hope and love. But the greatest of these is love." 1 Corinthians 13:13

MS MIRANDA MULLER



# From the Executive Director

## OLD SELBORNIAN ASSOCIATION



I would like to thank Old Selbournians, in all corners of the world, for their support during 2024. We are truly a global association, and may we continue to grow.

The OSA Golf Day was held in September and was, once again, a wonderful event.

Thank you to Mr Kevin Klinkradt, Chairman of the Old Selbournian Association, East London Branch, who assisted me greatly. The day proved to be a fantastic success, but numbers were down from previous years. While the Test match in Cape Town played a role in terms of the lower numbers, I thank all concerned for prizes, hole sponsorship and to all the participants who supported the day.

The OSA Spit Braai, held in October, was also not as well supported by previous reunion groups, but was not entirely unexpected due to the high turnout for the "150 OSA Spit Braai". I have no doubt that numbers will return to what they were previously, over time.

It would be remiss of me, not to thank the many Old Selbournians who very generously donate meat to the event. Your contributions are remarkable. Thank you!

Alumnet continues to keep Old Selbournians in touch with the Old Selbournian Association and Selborne schools, but I feel that times are changing and many e-mails go unread. I have, therefore, started a WhatsApp Channel, not a group, which is a one-way form of communication ONLY, from the OSA. No banter, relevant information only! As we need to make sure that this works, I urge you to please join the channel and encourage all of your fellow Old Selbournians to do the same.

LIVE Streaming continues to grow at Selborne College. Almost all home rugby, hockey and water polo fixtures are streamed on the SuperSport App. As most are away fixtures, you will have to register once, and then you can watch on your laptop, computer, smart TV or cell phone. The relevant link is as follows: <https://supersportschools.com/>

Finally, my sincere thanks must go to the OSA Executive; Mr Matt Francis (President), Mr Kev Chetty (Vice President), Mr Lungi Siyodwa (Junior Vice-President), Mr Braden Sincock (Treasurer), Mrs Jeanette Hensberg (Secretary), Mr Riaan Bisschoff (Headmaster, Selborne Primary) and Mr Andrew Dewar (Headmaster, Selborne College), for the unwavering support during the past year. While it has been a difficult year, they always found the time to support me in my tasks!

MR ALAN PARSONS



The Old Selbournian Association congratulates the Headmaster, Staff and Boys of Selborne College on another rewarding year.

We wish Liam Hansen and his prefect body for 2025, a successful and fulfilling year. As Old Selbournians, we assure you all of our interest, continued loyalty and support. May all who remain continue to build, with pride, on the traditions and ethos of this fine school.



### Deceased Old Boys in 2024

The following Old Selbournians lost their lives over the past year. Our sincere condolences go to the families and friends.

They will be forever in our memories.

Rogers Gordon (*Class of 1977*)  
 Jack Willows (*Class of 1970*)  
 Doug Voke (*Class of 1966, Selborne Primary*)  
 Charlie Brabant (*Class of 1976*)  
 Brian Warren (*Class of 1968*)  
 Norman Nel (*Class of 1959*)  
 Barry John Lloyd (*Class of 1962*)  
 George Lord (*Class of 1961*)  
 Bevan Hobbs (*Class of 1975*)  
 Eric Thorburn (*Class of 1950*)  
 Oscar Leon Wood (*Class of 1961*)  
 Sam Zuckerman (*Class of 1952*)  
 Rufus Hulley (*Class of 1953*)  
 Stephen Leivers (*Class of 1979*)  
 Barry Place (*Class of 1974*)

# From the President



As I come to the end of a two-year leadership of the Old Selborne Association, my heart is full of gratitude for the great men and women who have served with me over this season.

When the journey began two years ago, we had two big goals. Our first goal was to establish strong centres of Old Boy presence in universities, key centres in South Africa and great cities globally.

Personally, I focused on building bridges and fostering a better understanding in terms of the role of the OSA with the various other arms within the Selborne family, these being; The Foundation, The Whippet Trust, The Greyhound Trust, The College, The Primary School and the Old Selbournian Club.

We aimed to help all members understand that we have two big goals as the OSA: Firstly, to communicate the stories of the OSA, the schools and the boys within the Old Selbournian Association family and secondly, to gather old boys for the purpose of fellowship, wherever and whenever the opportunity arises for fellowship, within the brotherhood.

I believe that the relationship amongst these entities has been strengthened and attending the various meetings of these arms as the president of the OSA, will continue to be a high priority for the next president.

As we look across centres such as Cape Town, East London and Johannesburg, where numerous Old Boys are to be found, new committees have been established and the brotherhood continues to grow stronger. We hope to establish strong branches in Port Elizabeth and KZN very soon.

The founding of university groups has been a new initiative and we have been laying a foundation based on communication, recently seeing groups coming into being at UCT, Stellenbosch, and The University of OFS and Pretoria. We are very aware that while we may establish these centres of presence, they need to grow organically.

Globally, our Old Boys in the United States, under the capable leadership of Mike Francis, have been gathering around a foundation in order to raise funds for the school. Mike has done a fantastic job pulling the brotherhood together on that side of the world. The UK saw a leadership change with the "Old Boy of old boys", Robert Schlachter stepping out of his leadership role and handing over the reins to Phil Pratt. Phil is a deeply committed Old Boy, who inspires many. In the future, we hope to see gatherings of Old Boys taking place in Australia, the UAE and Europe.

Certainly, a highlight of my term was visiting the Old Boys in the UK, along with the headmasters and the chairman of the Foundation, Mr Andy Reeves. We visited the old boys for a gathering, where many stories were told and the vision for our two schools was shared. One becomes acutely aware of the size of the Old Boy Family, when on another side of the world. Perhaps, in the future, when visiting the UK, we should make a trip to Ireland, Scotland and the South of England!

Going forward, I believe that the OSA, along with its many exciting prospects, still faces significant challenges. We must continue to grow the understanding that the role of the OSA is, specifically to communicate and to gather. The excitement of Old Boys, who dream of making a change at the various schools, will need to be balanced with this role of communicating and gathering.

The role of the Executive Director, will also need to be attended to. Currently, the Executive Director is paid by the College and fulfills responsibilities as an employee of both the College and the OSA. For any organisation of our size to grow and move forward, the attention of a full-time staff member will be needed. Mr Parsons, who tries his best to fulfil both obligations, will always feel split between serving the

## OLD SELBORNIAN ASSOCIATION

College and serving the OSA. Answering this exciting question, I happily leave to the next president!

As we continue to walk into the future as the brotherhood of Old Boys, I'm reminded that we spend far less time in the schools as learners than we do as Old Boys.

While attending the school introduces us to Selborne, it is the OSA that keeps us together. Times change and the OSA will need to change too. For some, it was the Primary School, then the Gym Block, now the Arts Block - it was the Primary Hall, then the Gym Hall, now the Emslie Centre! There was the school hall, which is now the library - it was, Mr Gordon, then Mr Gunn, now Mr Dewar. Labels come and go, as do headmasters, but we will always be Old Boys!

We will always be a brotherhood and no matter where we go in the world, we will always be part of something bigger than ourselves!

In closing, I would like to thank Mr Andy Reeves and Mr Gwyn Bassingthwaight for their encouragement and leadership. I would also like to thank Mr Riaan Bisschoff for his inspiring leadership of our Primary School.

I'm grateful to my wife, Anthea and my children, Nathan and Hannah for the many sacrifices they made as I served the OSA. I love you more than life itself!

Mr Keveshen Chetty, I wish you all the best, Sir, as you take over the reins of leading this great brotherhood of Old Boys; may wisdom guide you!

No matter where you are reading this, always remember; "... the reward is to the brave!"

Palma Virtuti.

**MR MATT FRANCIS**  
President

# From the Chairman



**SELBORNE  
FOUNDATION**  
SECURING OUR SCHOOLS' FUTURE



Where has the time gone? It is hard to believe that we are celebrating Selborne's 152nd year. Once again, I commend the Headmaster of the College, Mr Andrew Dewar and Mr Riaan Bisschoff, Headmaster of the Primary, for yet another memorable year.

As we all know, the Selborne Foundation Trust (SFT) is the main fundraising arm for the Selborne Schools. Ultimately, the SFT is building an endowment fund, big enough to distribute some of the interest earned to fund bursaries, scholarships and possible future Capex projects. We have put together a brochure, summarizing how the Selborne Schools Trusts operate, as well as reflecting on the history of how and when they began. Some of the original trustees are also noted in this informative document.

The SFT has had another busy year. There have been many donations received, which have been earmarked for our two schools. Once again, the SFT were able to contribute in excess of R1 100 000 to Selborne College for bursaries and scholarships as well as R350 000 to Selborne Primary. Thanks must go to all donors for their continued support and generosity.

Advertising and sponsorships have continued to come in for this year with some fantastic funding being secured. Many contracts for the advertising boards have been renewed and we are most grateful to these sponsors. In June of this year, our Business Liaison, Shaun Fourie, resigned to take up a new business opportunity in the motor industry. Shaun was employed by the SFT for the past six and a half years and has set up many relationships with our stakeholders, sponsors and advertisers. He must be commended for his efforts over these years.

In September of this year, we welcomed two new Business Liaisons, namely, Derek Breetzke (1984) and Adam Robertson, otherwise known as the 'Bomb Squad.'

These two gentlemen have been allocated to work with the College and Primary, respectively. To date, they have both fitted in well to the SFT fold and the energy and ideas brought into these offices, also referred to as 'Trump Towers,' has been refreshing. Welcome gents! With the advent of 'live streaming' many new local sponsors and advertisers have shown a keen appetite to partner with our strong and traditional Selborne brand.

The pillars around the Selborne College campus are an ongoing project and it is wonderful to see that so many Old Boys are forever linked to Selborne. A number of scholars, from the Class of 2024, have had their names engraved onto plaques fitted in the pillars and it is encouraging to see this continued tradition.

The Selborne Schools website is now in full swing and Mrs Anike Rall, the PRO of Selborne Primary, continues to update and provide an excellent service to both schools and the various Trusts. We would encourage everyone to refer to the 'Trusts structures' and their purpose.. The 'Trusts' brochure is on the current SFT website [www.selbornefoundation.co.za](http://www.selbornefoundation.co.za) and a brief history of when they were formed is highlighted.

Fundamentally, Selborne College's trust is known as the 'Whippet Trust' and Selborne Primary's is the 'Greyhound Trust'. Please view the website for further information.

'Selborne Schools USA Foundation Inc' (USA) and the 'Selborne Schools Charity Trust' (UK) are active and informative. A thank you must go to all of the Trustees involved, who have given of their free time, who offer their expertise and who approach potential donors in order to assist our schools financially. The numerous 'zoom' meetings that have continued throughout this year, have been really fantastic.

Certainly, one of the highlights of this year was the trip to London, where Chairman of the UK Trust, Philip Pratt (1999) and James

Sprenger (2008) put on a fantastic get-together in the heart of London. With some 40 old boys in attendance, reports from the College and Primary Headmasters highlighted the year to date and new Capex projects were shared with all. A special thank you must go to Rob Schlachter for always opening up his home to accommodate the African travellers. Rob is celebrating his 50th reunion this year. Your input has been invaluable this year and we thank you for your enthusiasm in growing awareness of the Trusts and for assisting with new ideas, concepts and fundraising efforts.

Two new projects are on the cards: Selborne College High Performance Sports Centre and a pavilion extension at the Primary School. The SFT are actively working on trying to raise funds for these projects and we will keep you updated on the progress thereof.

It was with great pleasure that we welcomed our newest Trustee, Craig Rance (2000) onto the Board. Craig has hit the ground running and we look forward to implementing many of his ideas and business strategies into the Trust.

To the rest of the trustees; Messrs Mark Andrews (1989), Brad Breetzke (1984), Angus Pringle (1989), Howard Walker (1979) and our esteemed treasurer, Mike Preston (1976), I thank you for committing your time, expertise and support to the cause!

A huge thank you to Vicki Gardner, the office administrator, and Jeanette Hensberg in the finance department, for the efficient work that you both do.

Plans and strategies for 2025 have been put into place and we look forward to a busy 153rd year.

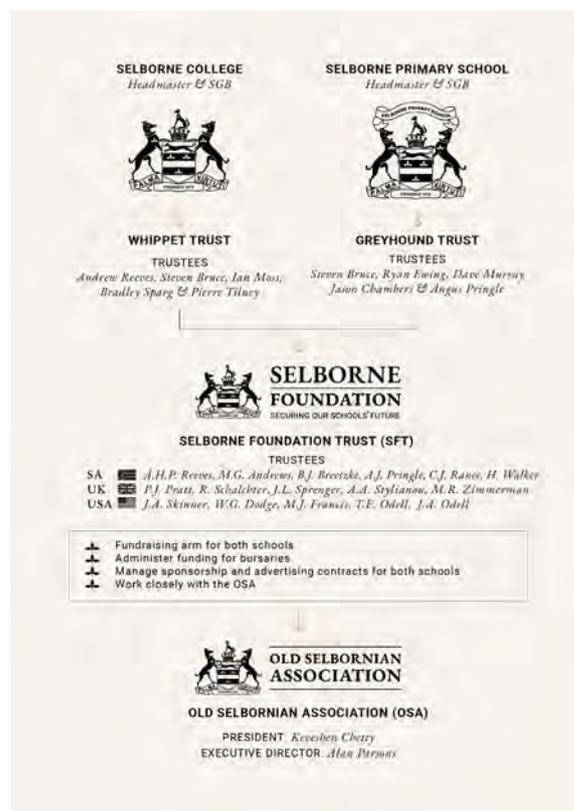
Palma Virtuti.

**MR A REEVES (1985)**  
Chairman

# The functioning of the trust

The primary purpose and objective is to raise funds and provide assets to its beneficiaries (Greyhound Trust – Selborne Primary and Whippet Trust – Selborne College).

This support enables the College and the Primary to offer a more enhanced education as Public Schools, as defined in the South African Schools Act, by promoting, encouraging, and maintaining high standards in academics, staffing, culture, and sports at both schools.



## WHIPPET TRUST *Trustees*



ANDREW REEVES



STEVEN BRUCE



IAN MOSS



BRADLEY SPARG



PIERRE TILNEY

## GREYHOUND TRUST *Trustees*



STEVEN BRUCE



RYAN EWING



DAVE MURRAY



JASON CHAMBERS



ANGUS PRINGLE

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## FOUNDATION TRUST

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Class of 1985



**MARK ANDREWS**  
Class of 1989



**BRAD BREETZKE**  
Class of 1984



**ANGUS PRINGLE**  
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## FOUNDATION TRUST *United Kingdom Trustees*



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Class of 1972



**PROF. JOHN ODELL**  
Class of 1967



**TIM ODELL**  
Class of 1973

# School Governing Body



As the one-hundred-and-fifty-second year in the history of our school draws to a close, we reflect on the year that has passed and look to the year ahead. The SGB continues to exercise its oversight governance role and to provide guidance, continuing to ensure our schools financial sustainability and our never-ending commitment to providing a schooling environment which is both holistic and excellent.

Our solar back-up power solution came online during the current year to negate the effects of load shedding and to provide a continuous electrical supply to both our learners and educators, while enabling a reduction in municipal costs.

Our school's library has been transformed by the addition of IT cubicles, catering to

all LSEN learners during the tests and examinations.

The Selborne Arms, our school's tuckshop, has undergone substantial renovations and enhancement this year, and has moved to a cashless system. In addition, an undercover area has been added to the cricket viewing platform, while a braai place has been installed.

During the year, the SGB together with the Senior Management team, concluded a comprehensive strategic planning process, reviewing strategic pillars and our school's vision for the years ahead.

Our school campus is looking fantastic and we take this opportunity to extend our thanks to the Selborne College Ground staff.

We must also extend our thanks to all members of The Governing Body, who have sacrificed many hours of their free time in order to attend SGB meetings and a variety of sub-committee meetings in order to address the continuing demands of educating the young gentlemen of Selborne College.

Thanks must also be extended to Mr Dewar and his Senior Management Team and all staff, for the continued engagement with the SGB. Our thanks must be extended to the trustees of the Whippet Trust, The Selborne Foundation Trust and the Old Selbournian Association, for their continued support throughout the year.

Finally, our gratitude must also be extended to the parents of our boys, who support the school in so many different ways, be it on the sports field, at the side of the swimming pool, serving parents behind counters and at function venues and generally, for remaining involved in the life of Selborne College. Their ongoing support certainly enables Selborne College to maintain its high standards.

We trust that 2025 will be another year of excellence.

**MR A PRINGLE**  
Chairman



## SCHOOL GOVERNING BODY 2024

Row 1: Dr D Schaefer, Mrs S Emslie, Mr A Pringle (Chairman), Mr A Dewar (Headmaster), Mrs A Kretzmann, Mr N Erasmus (Deputy Headmaster)

Row 2: Mr S Viviers, Mr C Schenk, Mr S Vickers, Mrs W Stegmann, Mr A Miles, Mr B Frewen, Mrs A Smith

Absent: Mr G Calver (Vice-Chairman)

# Student Exchange

Selborne College has had the pleasure of having **Facundo Pablo** as an exchange student from Argentina, from mid-August 2024.

As a Grade 11 learner, Facundo wanted to experience the South African school system and, more especially, the traditions of Selborne College. His favourite subject has been Business Studies, while he has also enjoyed learning some new subjects, like CAT and Afrikaans. He is an avid rugby player (flank) and his biggest regret while being at Selborne College, was that he just missed the rugby season and wasn't able to play in the black and white jersey!

His highlights have been experiencing the unity in the school, the wonderful interaction with teachers and the brotherhood which exists amongst the learners. Facundo was part of the recent isiXhosa Society function and really enjoyed the braaivleis and the cultural insights that were shared.

A heartfelt thanks to him for visiting Selborne College and we wish him well for the remainder of his schooling in Argentina. We hope that he will visit Selborne College again in the future.



An advertisement for OVC Gap Year Programs. It features a world map background and includes the following text: "SEE IT DO IT", "www.ovc.co.za", "AU PAIR ABROAD", "SUMMER CAMPS", "GAP YEAR PROGRAMS", "GO AND GROW, SEE THE WORLD, DARE TO VENTURE OUT OF YOUR COMFORT ZONE - IDEAL FOR SCHOOL LEAVERS", "SCAN THE QR CODE FOR ALL PROGRAM DETAILS", and "CONTACT: HELEN@OVC.CO.ZA | PE@OVC.CO.ZA | 082 447 5626". There are also social media icons for Facebook, Instagram, YouTube, and TikTok. A QR code is provided for more details.

An advertisement for Xomoyi Borehole Drilling. It features a red windmill logo on the left and the following text: "Xomoyi", "BOREHOLE DRILLING", and "076 116 4923".



An aerial photograph of a school campus. In the foreground, a large green sports field with white markings is visible. To the left of the field, there is a large, multi-story building with a red-tiled roof. Adjacent to this building is a swimming pool with a blue surface. The campus is surrounded by trees and other smaller buildings. In the background, a residential neighborhood with houses and streets is visible. The word "Facilities" is written in a white, cursive font across the right side of the image.

# *Facilities*

# Library

HEAD LIBRARIAN  
MRS M GOBEL

The library has continued to serve as a vital resource for students and staff, providing a conducive environment for studying and research.

In response to growing demands and feedback from the learners and staff, the library has significantly expanded its collection over the past quarter. Many new titles were acquired, spanning various genres and subjects to cater to diverse interests and academic needs. These additions include recent bestsellers, academic texts, and reference materials, ensuring that the collection remains up-to-date and relevant.

To enhance the functionality and aesthetic appeal of the library, the traditional curtains have been replaced with modern blinds. This upgrade not only improves the control of natural light but also contributes to a more streamlined and professional appearance. The new blinds are adjustable, allowing users to regulate light levels based on their preferences and the time of day, thus creating a more comfortable and versatile study environment.

The library continues to be a popular destination for learners, particularly during the afternoons and breaks. Students frequently utilize the facilities for studying, research, and group work.

The quiet and resource-rich environment of the library supports focused learning and collaborative activities, making it an essential part of the academic experience. The high level of engagement during these times underscores the library's role in supporting students' educational pursuits.

Looking ahead, the library is planning to upgrade its technological resources to further enhance the learning experience. The current projector system is set to be replaced with a state-of-the-art

interactive TV screen. This upgrade aims to provide a more dynamic and interactive platform for presentations, group discussions, and multimedia learning. The interactive TV screen will facilitate a more engaging and effective way for users to interact with digital content, thus supporting a variety of educational activities.

Recent enhancements, including the acquisition of new books and the upgrade from curtains to blinds, have contributed to a better learning environment. With ongoing high usage and future plans to upgrade technological resources, the library is committed to maintaining its role as a vital educational resource and community space.



# Fitness Centre

FITNESS CENTRE MANAGER  
MR S VIVIERS

The goal of the Fitness Centre is to offer the Selborne family health, wellness and performance improvement. This year, we tried to get all the A and B Team Hockey and Rugby players through the fitness centre with the goal of improving their general conditioning.

The Fitness centre is open to all Selbornians in the morning from 5:30 am to 7:00 a.m. and then again every afternoon, until 17:30 p.m. The learners also use the gym for their testing, which forms part of their L.O mark for the year and a number of our sports teams also make use of the gym during the season.

We, unfortunately, said farewell to Mr Chase Morison this year, who left in pursuit of a coaching career. He loved working with the boys and was passionate about being in the gym. We are extremely grateful for all that he did at the Fitness Centre and we wish him all of the best in his new career.

At the start of this year, we welcomed Mr Siya Rana and Mr Grant Littleford to our staff at the Fitness Centre. They have both brought a vibrant energy to our gym and we look forward to a great working relationship in the years ahead.

We continue to strive to keep the Fitness Centre relevant with regard to the acquisition of new equipment and maintaining and upgrading any equipment that needs to be improved, on an ongoing basis.

Finally, I would like to thank the staff for their efforts in the gym this year. I would also like to thank Mr Bazil Frewen, our Estate Manager, and his staff as well as Mr Bishop, for their assistance in the gym.



# Norton House

HOSTEL  
SUPERINTENDENT

MR A MILES

SENIOR  
MASTER

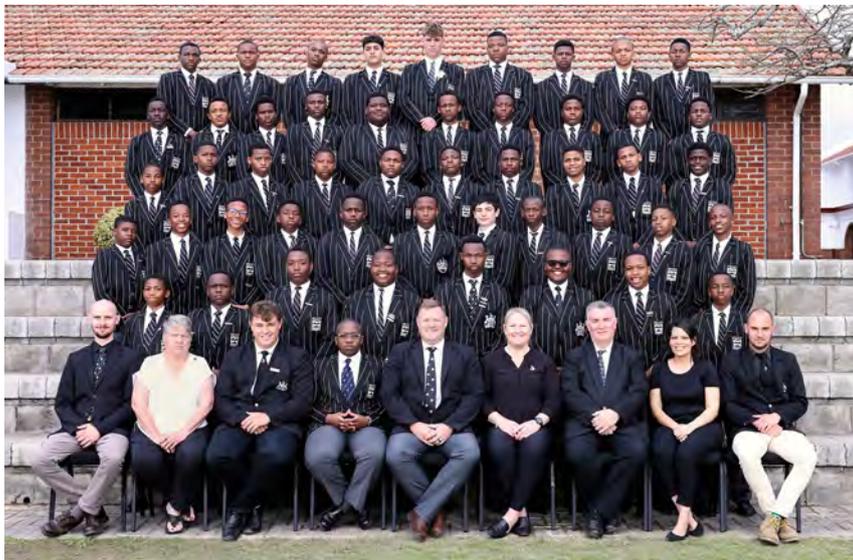
MR W PAXTON

DUTY  
MASTERS

MESSRS L FERREIRA, J JACOBS  
& C BREYTENBACH

MATRONS

MRS A SLATER (CATERING)  
&  
MRS L COX (HOUSEKEEPING)



Row 1: Mr C Breytenbach, Mrs A Slater, Mr J Jacobs, C Nombembe (Hostel Headboy), Mr A Miles (Hostel Superintendent), Mrs M Miles, Mr W Paxton, Mrs L Cox, Mr L Ferreira

Row 2: O Best, L Mamayo, S Mxhego, X Pakamile, K Macanda, L Kwesaba, A Makayi, S Silwana

Row 3: H Sibozo, S Lwana, A Siko, L Njozela, S George, O Nkatu, C Careenza, A Xotyeni, O Nakalebe, M Mda, L Rataza

Row 4: S Mbamali, A Njokweni, A Matwa, M Ndiki, S Sakhela, Z Nojaholo, B Mdlankomo, M Wolela, V Maliza, O Magadla

Row 5: E Zozo, Y Ngcingwana, S Vuso, H Nqambi, A Mali, L Ningisa, I Ngalo, M Lwana, T Makuti, T Madala

Row 6: Q Mhlambiso, G Puzi, T Sonamzi, G Antonakas, R Dennis, L Gantsho, B Mekuto, L Maya, I Magwevana

In his book "Leaders Eat Last," Simon Sinek emphasizes the significance of creating a culture of belonging within organizations. The feeling of safety has evolved to become a paramount factor in the success of any institution. Sinek beautifully illustrates this concept through Aesop's tale of "The Four Oxen and the Lion."

A Lion used to prowl about a field in which Four Oxen used to dwell. Many a time he tried to attack them; but whenever he came near they turned their tails to one another, so that whichever way he approached them, he was met by the horns of one of them. At last, however, they fell a-quarrelling among themselves, and each went off to pasture alone in a separate corner of the field. Then the Lion attacked them one by one and soon made an end of all four."

The moral is clear: "...united, we stand; divided, we fall."

*At Norton House, our vision is to cultivate a safe haven for all, fostering a profound sense of belonging.*





We recognise that a cohesive community, where every member feels supported and valued, is essential for growth and success. Your son's circle of safety at Norton House comprises a dedicated team committed to his well-being and growth.

My family has thoroughly enjoyed settling into the hostel life at Norton House. I have a personal history with Norton House, having previously been a boarder and Duty Master here. Additionally, my wife is a teacher at the school. Our sons, Connor (Grade 7) and Chad (Grade 5), attend Selborne Primary, while our daughter Tyla (Grade 5) is enrolled at Clarendon Primary. This year, we welcomed Mr. Breytenbach as a new hostel master. Our dedicated team, includes matrons; Mrs. Cox (Housekeeping) and Mrs. Slater (Catering), along with our Duty Masters. The team tirelessly strives to ensure that your son receives the best care possible. We understand the importance of creating a nurturing environment where every child thrives.

This year, we've established a Matric lounge area on our balcony, furnished with a dartboard, outdoor bench and TV, generously donated to the hostel. This addition provides a space for the senior boys to relax and enjoy their down time. The Masters' Common Room has been furnished with surplus furniture from the Miles family, making it more inviting. This area is also used for meetings with parents and has become a space that we can all be proud of. Additionally, we've installed an extra Wi-Fi port in the common room in order to provide internet access in this area. Furthermore, we've upgraded our water filtration system and acquired two new microwaves for the boys' use. New heat pumps have also been installed for our bathrooms. We encourage the boys to take good care of these amenities. The entrance and gate on Lukin Road have been upgraded, which will further improve the security on the campus.

We are incredibly impressed with the enthusiastic response to our weekly boarding option. It has been wonderful to see so many appreciating the flexibility, affordability, and convenience that this option provides. The positive feedback highlights how this option enhances the travel experience, allowing boys to settle in comfortably and enjoy the opportunity to be more involved in the life of the school. We are thrilled to offer a solution that meets our boys' needs and look forward to welcoming more weekly boarders in the future and to continuing to grow our hostel family.

Norton House continues to be the foundation of our school, and we take great pride in the achievements of our students over the past year. Two of our standout rugby players, Gcina Puzi and Siyamthanda Sakhela, received honours for their exceptional performances. Puzi was further recognized with his selection to the South African U18 Academy Team.

In particular, we want to highlight some of our outstanding senior achievers. Grade 11 student Mbongeni Wolela received the Prize for Visual Arts. Among our Grade 12 students, Xhanti Pakamile was honoured with the Prize for IsiXhosa First Additional Language, while Lutho Kwesaba received both the Palma Virtuti Award and the Giuliana Ventresca Cup for Good Fellowship. Gcina Puzi earned the Palma Virtuti Award, and the Toys Norton Sword of Honour: Old Guard Commander. Siyamthanda Sakhela, was awarded the Alistair Milne Memorial Prize for Perseverance.

Norton House Academic Awards were presented at our Christmas Dinner to the top students in each grade.

- Grade 8: Sandile Mbamali**
- Grade 9: Sibulele Lwana**
- Grade 10: Hlubi Nqambi**
- Grade 11: Mbongeni Wolela**
- Grade 12: Yolatha Ngcingwana**

The Hostel Prefects play a vital role in connecting the staff with the boys, and their service this year deserves a special mention. Leadership is fundamentally about service, and we are all reminded of the importance of leading by example. To our matriculants, we wish you the very best as you embark on this exciting journey toward your future careers.

We hosted several former Norton House pupils for Sunday lunch during the Founders' weekend, specifically from the 20-year reunion group. They shared their achievements from their final years at the school, highlighting the lasting impact that Norton House has had on their lives. It was a special occasion, showcasing the cherished experiences that continue to resonate for many years.

Mrs Phumla Rawutini (Hostel Support Staff) retired at the end of the year after being a valued staff member of the hostel staff, since 1996. We thank her for her dedication and service to Norton House and wish her well in her retirement.

At Norton House, we are committed to creating a home away from home for your son. I want to extend my heartfelt gratitude to the Hostel Masters and Matrons for their steadfast dedication in managing the hostel this year. Together, we can work towards building a strong, supportive community, where every child feels a sense of belonging. Together, we can continue to nurture a culture of belonging at Norton House!

**MR ALLAN MILES**

HEAD PREFECT  
C NOMBEMBE

PREFECTS  
L KWESABA, K MACANDA, A MAKAYI, L MAMAYO, S MXHEGO, X PAKAMILE





*Special*  
events

# Grade 8 class of 2024

GRADE TUTOR  
MR G MOUNTFORT

During the course of the first few weeks, the very nervous Grade 8's were kept full of activity as they learnt more about the school, made new friends and were involved in several exciting activities.

The learners enjoyed a day of orientation and the prefects assisted them with a tour of the school, after which they were introduced to their new base class teachers. They enjoyed a braai and a sleepover in the Neil Emslie centre. Many stories and our school traditions were shared as well as the learning of our School Song and War Cry. They also spent time with the Grade 8's from our sister school, Clarendon Girls' High School, and enjoyed some sports and games that were arranged. Sadly, the athletics day did not take place this year due to the weather. As per tradition, the Grade 8's had to study for the 'Tie test', and achieve an 80% pass in order to receive their ties back. This did prove to be a challenge for a few, but they all eventually succeeded!

The first two weeks of school are always challenging, however after the Grade eights passed their tie test and individually participated in Ringing of the bell, they began to feel more at home and enjoyed their new friends and environment.

With all the fun activities arranged, which assisted in 'breaking the ice' they enjoyed their new brotherhood as part of the Selborne College family.

It is during the winter sporting programme where the grade 8's really feel the school vibe and brotherhood, as they attend break-time Sing-Song practices, rugby matches and hockey, under the Friday night lights.

It was truly encouraging to see this group of Grade 8's fill their position in the school, become involved in sporting, cultural, inter house competition as well accepting the academic challenges of high school.

At the start of the year, I encouraged and challenged the boys to take advantage of all that Selborne College has to offer. I further urged them not to get stuck on what they cannot do, but to do the best with what they can do. At various times throughout the year, I feel that each Grade 8 has attempted and accepted a new challenge, and has done their best, even if only for a short while.

I look forward to seeing these young men mature and eventually take their place in the matric class of 2028!



SPECIAL EVENTS



# Endurance Hike



SPECIAL EVENTS



# Founders' Day

GUEST OF HONOUR

*Mr Rory Kockott, Class of 2004*

Louis XIV, or Louis the Great, was one of the most powerful kings in European history. For 72 years he reigned, longer than any other European monarch, with his glorious head of hair, spotless facial complexion, and perfectly manicured hands and feet. He presided over one of the most magnificent, extravagant courts in all of Europe with its gold mantelpieces. The very chairs they sat on were encrusted with precious stones, jewels, and diamonds – the finest Egyptian cotton that money could buy. Louis the Great, as he wanted to be referred to, had a wish that he would leave this world one day in the very same opulence. He instructed his court chaplain, Jean-Baptiste Massillon, that upon his death, he would lie in state in his golden coffin draped in the finest silk in Notre-Dame Cathedral in Paris. The cathedral needed to be perfectly dark, the entire expanse dimly lit by a single burning candle, illuminating his perfectly wrapped body. The golden coffin was to be so perfectly positioned at the specific time of day that the light would filter through the only south-facing window in the cathedral and illuminate just him – reminding people of his singular greatness.

All this was planned before he died.

When Louis the Great died, Massillon did exactly as instructed at the funeral. Thousands filled the cathedral, peering at the gloomy, elegant, cold, inlaid coffin that held the mortal remains, illuminated by the single flickering candle as the people wept and consoled each other, overflowing into every corner of the cathedral. Massillon, who had been a humble, hardworking member of the court, was a man of great faith and didn't take much to Louis the Great's love and addiction of all things gold and silver and his earthly possessions. He stood behind the flickering candle overlooking the man who represented exactly that for all 72 years, while the entire country had suffered years of war and famine. There in the darkness of the cathedral, Massillon rose to eulogise the king.

He leaned over and snuffed out the lone flickering candle and said, "Dieu seul est grand" – only God is great. His words rang out like thunder in the silence, astonishing those in attendance. The late king's



chaplain's words are a necessary reminder to those of us today who idolize celebrities, politicians, powerful influencers, the uber-wealthy, and all whom our society considers to be great: remember, only God is great.

Good morning, guests, teachers, Mr and Mrs Dewar, parents and pupils, and most certainly the old boys – you are the fabric that holds this tightly woven tradition together in a country so unique and diverse as ours. A few things have become apparent recently: the search for greatness ultimately doesn't start with how far we can push ourselves, how hard we work, how much money we can make, or how big we can build. So there are a few recent examples of what real greatness should mean to us. What is actual real greatness?

Let's put it this way.

It purely comes down to how we can help each other. A great example, I'm sure all of us can reference, is the Rugby World Cup 2023 quarter-final: France, the home team, playing against South Africa in European conditions. It seemed that it was their right, their destiny. They were playing for the sole ambition that France was destined to win the Rugby World Cup. South Africa – who were they playing for? Yes, obviously it was their role to succeed, to win and to attain excellence, something that they knew was going to be a byproduct of what they practiced. But can we agree that this





*The old boys — you are the fabric that holds this tightly woven tradition together in a country so unique and diverse as ours.*



whole reason had a much greater source of inspiration, a much greater purpose?

A source of wealth for family, for teammates, supporters, a town, schools, heritage, a city, traditions, a province, a country. When we put the value of our human counterparts higher than those of any achievement, award, or success, we aren't guaranteed to win the game we play, but we are surely guaranteed to win the ultimate game of significance and impact — something which I like to call the game of love.

The two main points I'll highlight today are what we can use to create such significance, whether we be young, Grade 8, Grade 12, or some of the last living old boys that are here today:

Number one is unity.

There's such a need for us as citizens, schoolmates, family, businessmen or women, to unite, to build and create an environment for impact in our communities, towns, cities, and neighborhoods where the goal is not necessarily the bottom right-hand corner or the profit margins gained, but rather how we can all play this infinite game together. Quoting John Maxwell: the finite game is all about success. It has a time to start and to stop. There's a finish line. The finite game has rules and parameters, ultimately which are superficial. The infinite or eternal game, where we unite,

can last generations. Well, this is a higher game. It's all about significance. There is no finish line, there are no rules, and there are no exceptions.

Ask yourself: What game are you playing?

The second point? Discipline.

No, not discipline — self-discipline. What do we truly value: our time, our choices, our sacrifices? Self-discipline refers to one's ability to control one's behavior and actions to achieve a goal or to maintain a certain standard of conduct. It is the ability to train oneself to do things that should be done and resist things that should be avoided. This includes setting goals, staying focused, making sacrifices for these goals. Self-discipline requires practice and effort, just like I've seen from the parade today, but it can lead to improved productivity, better decision-making, and greater success in life.

I'm convinced that one of the biggest markers in people who have significantly impacted their environments, their communities, and countries, are those with the most self-discipline — those that don't bend to temporary cultural beliefs or fashionable thinking, but rather those non-conforming, single-minded humans who don't mind standing out and who won't accept being diluted by today's fashionable culture changes. Unity and self-discipline: put those two together in any space of

humans in this world, and circumstances are bound to change positively. I thought it would be great to mention some old boys from the past decades who have certainly applied these two rules and who have achieved some form of greatness. Class of '94: Ray Quinn Chrisman, part of his advocacy in the Senior Council in Johannesburg for the Supreme Court of South Africa.

Class of '64:

Saul Teukolsky, astrophysicist, winner of the Einstein Prize in the USA. Class of '74: Don Wilson in the business world, Glen Smail in the journalist world. Class

of '84: Gary Bauer in the veterinary world, Ian Whom in the finance and chartered accountant world, Mark Boucher, South African cricket player and cricket coach, Alan Stanton in the aviation industry, Neil Midlane in the conservation industry. Phiwe Nomqomo, 2004 – that was my year.

Current Bulls coach, former SA Schools rugby coach, Vukile Private Equity transactor, Martin Fund is the executive team member of the Sanlam Group and Director of Technology.

The class of 2014 was so brilliant that I cannot name all of them.

To end off, when you return one day to your Reunion to the Founders' Day that we hold so dearly at Selborne College, you'll start to realise what a privilege and an opportunity it was to be able to attend such a school as Selborne, and the longer you take to come back, the more profound effect it has on your soul.

Carpe diem – seize the day, and ultimately Palma Virtuti – let him who has earned it bear the palm.





# Prize-giving

GUEST SPEAKER

*Prof Ian Jadrell, Class of 1981*

Thank you Mr Angus Pringle, Chair of the School Governing Body; Headmaster, Mr Andrew Dewar, Staff, Parents, guardians and guests – and it is really wonderful to see our young guests here in the front, Old Selbornians, And, most importantly, Selbornians here tonight.

Good evening. It is an absolute privilege for Heidi and I to be here with you and to share in this recognition of your achievements. You know, some years ago I came to attend a reunion on Founders' Day, to meet up with my school buddies, some of whom were with me in class from that very first day of school in the Primary. My teacher was Miss Clark.

Many of us are really good friends right up to this day. But on that occasion we had our son and daughter with us, and when my daughter, who was very young then, met my friends, she said: 'Dad, who are all these old men?'

So, Selbornians, before I even start: just be mindful that before you know it, you will be Old Selbornians and, more worryingly, you will be seen as old men...

But time, and how one observes it, is really quite mysterious. You see, as my wife and I walked into the school to meet Mr Dewar and the staff this morning, it felt like I had never left. There was a sense of familiarity, but I remembered the school, and my time at it, as if it were yesterday. And I felt like I was right where you all are now! And it's a wonderful place to be!

Well, this evening I'm going to speak about luck. You're all lucky! And I'll speak about the benefits of failure.

I'm also going to emphasise to you the importance of personal growth and making a contribution, and I'm going to say a few words about the power of positive thought.

But I'm going to disguise these messages in three simple themes: First of all: I'm going to ask what right I, in fact, have to share anything with you from this podium? You bright young Selbornians, with your futures ahead of you? What right do I have?

Secondly, I'll speak about responsibility, possibly in a way that will have your parents saying 'I told you so!' But there is an important life lesson hidden in there.

And finally, I will make the point that one's school days are nowhere near the best days of your life, irrespective of what you may be told by your parents or other well-meaning older folk...

So – firstly, what gives me the right to share some thoughts with you? I would encourage you to give some thought to what I say because, one day, you may well stand here too and ask what gave you the right to speak to the school.

By the way, I hope you do, because it is a singular honour.





Selborne College Prize Giving 2024 - Grade 8 Winners



Selborne College Prize Giving 2024 - Grade 9 Winners



Selborne College Prize Giving 2024 - Grade 10 Winners



Selborne College Prize Giving 2024 - Grade 11 Winners



Selborne College Prize Giving 2024 - Grade 12 Winners



When I thought about what allows me to share with you, I concluded that partly, it was because I was also at this school. I walked the corridors of the Primary and the College and, in the beginning, I really struggled. In those first years, school was not my happy place.

I, nevertheless, learned the basis of every skill, every decision-making process, every element of fairness and justice, right and wrong and of never giving up, while I was here. I learned to make the most of what we had. You have the privilege of attending a remarkable school. I want to commend your parents for the wisdom they showed by choosing this school for you. There is no greater gift.

When I was 18 years old, I took a train out of this town and became a first year student at Wits University. Very few Selbornians ended up at Wits (or end up at Wits from Selborne now for that matter). I think that it is considered to be a pretty scary place, and it was scary for me too.

And the surfing up there is rubbish!

But the lessons I learned here, at this school, and my good fortune to be able to recognise each lucky break that came my way, allowed me to return to that university after all my studies and my time at Eskom were over, to the place where my career is now centred to this very day.

For more than 35 years, I've been watching youngsters leave school and enter the cauldron of university education. At my university, we use matric marks (sometimes augmented by National

Benchmarking Test results and some other assessments, which may include submission of portfolios and the like, as the filter for acceptance.

Excellence gets you in.

But I can assure you that your education, your school, means far more than the marks alone. Your likelihood of success, at university and in life for that matter, is closely linked to the school that you attended.

What you learn at Selborne goes well beyond the classroom. You have remarkable opportunities which you can choose to grab with both hands, or you can simply ignore them.

Life is what you choose to make of it, so is your time at school. You may not truly appreciate this, but most young men and women at high schools in South Africa, do not have anywhere near the opportunities that you have.

Look, I did not appreciate how lucky I was to have attended this school until I'd been through the ringer of life, and understood that what you learn now, in your developmental years, is the key.

Part of what, therefore, gives me this right to share with you, is luck. I am actually lucky to be here. And you are lucky to be there. But your luck is something you can influence.

In summary, I think I have the right to speak to you because I've walked a path that you will also encounter.

I was careful not to imagine, even for a moment, that it was because I was so much older than you. I do not consider myself old at all...

Which now leads into my second point: Let's discuss responsibility. One day you will wake up and ask yourself what you have done with your life. Now of course I will not use your parents or your teachers as examples, but imagine that you are as old as I am and you ask yourself; "What have I done with my life?"

In this context remember that there is only one thing worse than failing at something and that is not trying in the first place. Equally, schools, universities, and countries for that matter, need to also share the will to recognise the best.

We must always celebrate those who give it their best shot, but run like heck when you find yourself anywhere where mediocrity is accepted, or worse still, celebrated.

And of those who give it their best shot, some will be the winners, but they are nothing without those who also tried. Whether you think you can or you think you can't, you are right. Choose your path and make it count.

Remember that life is about growth and contribution. It is not about perfection. Your time at school should also be about growth and contribution, and it is growth and contribution that we recognise this evening.

Some of you who have grown and contributed may not get prizes. It's not about how many times you are awarded, it's about never giving up. It's about falling over 99 times, and getting back up 100 times.

Let me tell you, that number is an underestimation of the number of times you will face adversity. You see, when things seem easy, they often really are and you learn

very little. Some people become comfortable in that phase. Please don't!

When I look around the country, the world today, I sometimes worry that people, often people in leadership positions, seem unable to take responsibility for their own failures.

Not only are they not enjoying the incredible benefit of learning from failure, but they are actually slipping back into that comfort zone which says that this is not their fault; it's not their responsibility; there is nothing they can do about it. That's terrible!

If you keep falling off every horse, you can't keep blaming the horses. What could you change to give yourself a better chance? How often have I heard 'the exam was too long, the venue was too hot, the teacher never told me what was in the paper, it wasn't my fault, the ref was unfair'...

Whereas it is easy to look everywhere but within to explain your failure to reach a particular goal, it teaches you nothing. The moment you begin to look critically at yourself, and to own the failure or not achieving a specific goal, you will find that the most remarkable thing happens: you begin to succeed!

It is about having the courage to put your hand up!

***Part of it is belief in yourself and part of it is that you force yourself to reflect on your own shortcomings, to identify where you can improve.***

In summary, own your failures, set your own goals and remember: it's not about perfection, it's about growth and contribution. Commit to consistently setting higher goals.

Thirdly, I want to reinforce the point that school days are not the best days of your life.

I hope they are fun. But attending school is that fleeting moment in your life.

It is, however, the time when you learn how to learn about life, the universe and everything.

I am convinced by the power of positive thought. The more positive you are, the more positive those around you become. Your duty in life is to focus on how you can give substance to those thoughts, those ideals. If you can do this, your life will be incredible.

And these need not be lofty ideals. Some of the most remarkable people I know, whose life is happy and where each day is better than the last, learned just one important lesson at school, and that was: to be kind.

Just to be kind.

You see, kindness is a form of positive thought. If you can inspire people by believing that it can be done and that they can do it, generally it will be done.

In my experience, often it is the mere symbolism of your faith alone that inspires those around you to deliver, and deliver they do; making each day the best day of their life, and of your life. It's about purpose and contribution, isn't it?

Now – here’s a clue as to how you can ensure that each day of your life is better than the last (Parents, I’d ask you to stop listening for a moment please) The clue is to choose to do something that you really think you will enjoy, or already do enjoy.

The trouble with this (and why the parents are not listening) is that you may well decide to do something that seems untraditional, maybe not a profession in a family of professionals, maybe something completely off the wall and, generally, parents have hysterics about this sort of thing...  
I am an engineer and my wife is a pharmacist ... I have a son who did a first degree in Game Design... and a daughter studying Film and Television.

What can I tell you?  
The world is developing and changing so fast, technology is evolving faster than we can imagine and what we have to do to remain relevant on this planet is also changing faster than you can imagine.

Most of you will end up doing things that none of us have even imagined as we meet here today.

So parents – you can listen again – your job is to support your young man’s choices in life. By all means guide, but try not to tell him what to do. Choose what you are going to do for the rest of your life very carefully and change direction if you get it wrong. Pay attention to what the world needs and that need is changing all of the time.

And remember – keep learning from your mistakes!  
So, school days really are not the best days of your life! They are just the start of your life.

You have the opportunity to make every day from now on, the best day of your life. Choose to do that.

In conclusion:  
Take the opportunities you are presented with or, learn to recognise those lucky breaks that come your way. Never let one by. Own up to your own shortcomings. Understand them. Overcome them. Learn from your failures, but remember that it is growth and contribution that must be your focus.

Thirdly, set out to make the very most of the years ahead. Be positive, be inspirational and - be kind!

Once again, my sincerest congratulations to our prize winners tonight. We must never miss the opportunity to recognise achievement and we must continue to encourage those who are not winners to always be willing to join the next race. That is how we succeed.

Congratulations.

Thank you.

## Prize list 2024

AWARD	RECIPIENT
<i>Miniature Key To New Custodian</i>	Liam Hansen
<i>George Chambers Memorial Scholarship</i>	Joshua Carr
<i>Bursaries and Scholarships</i>	
<i>Foundation Trust Scholarships</i>	Alunamda Lali Lujabe Mthuthuzeli Daniel Smith
<i>Media Board Scholarships</i>	Jared Anderson Jesse van Bronckhorst
<i>Rowan Gormley Bursary</i>	Lulo Mbane
<i>Allan Gray Orbis Scholarships</i>	Cade Rensburg Hlalumi Tom
<i>Willie Pietersen Scholarship</i>	Jonathan Grant
<i>Crewe Scholarships</i>	Khaka Booi Daniel Breetzke Chigozie Ifenatuora Adam Rogers Deacon Swartz

## Grade 8 awards

AWARD	RECIPIENT
<i>Mervyn Muller Prizes for Diligence</i>	<b>Oluthando Gcanga Nyasha Mandizvidza Matthew Pretorius Avuya Sogoni</b>
<i>Alexander Clarke Memorial Prize for English Home Language</i>	<b>Alex Petersen</b>
<i>Ken Carlson Prize for Social Sciences</i>	<b>Mpumelelo Yaso</b>
<i>Prize for Natural Sciences</i>	<b>Rylie Dale</b>
<i>Prize for Technology</i>	<b>Riley Owen</b>
<i>Prize for IsiXhosa First Additional Language</i>	<b>Sanelise Goni</b>
<i>- Mervyn Muller Prize for Diligence - Len Muller Prize for Afrikaans First Additional Language - Prize for 7th in Grade 8</i>	<b>Alvin Sajan</b>
<i>Prize for 6th in Grade 8</i>	<b>Ali Ghazi</b>
<i>- Prize for Life Orientation - Prize for 5th in Grade 8</i>	<b>Jason Minnaar</b>
<i>Prize for 4th in Grade 8</i>	<b>Lihlombe Moni</b>
<i>Prize for 3rd in Grade 8</i>	<b>Kayembe Kalonji Mpinga</b>
<i>- Prize for Economic and Management Sciences (shared) - Prize for Mathematics - Prize for 2nd in Grade 8</i>	<b>Mosa Chiverevere</b>
<i>- Prize for Creative Arts - Prize for Economic and Management Sciences (shared) - Prize for 1st in Grade 8</i>	<b>Ngcali Dekeda</b>

## Grade 9 awards

AWARD	RECIPIENT
<i>George Whittington Prizes for Progress and Diligence</i>	<b>Logan Botha Adam de Lange Caylem Kieck Jaice Kock Aluve Melane</b>
<i>Prize for IsiXhosa First Additional Language</i>	<b>Landa Peter</b>
<i>Most Promising Brass Player</i>	<b>Linamandla Manana</b>
<i>Honours Award for Golf</i>	<b>Benjamin Weber</b>
<i>Prize for 8th in Grade 9</i>	<b>Blake Abrams</b>
<i>Prize for 7th in Grade 9</i>	<b>Olula Qomiyana</b>
<i>Prize for 6th in Grade 9</i>	<b>William Schaefer</b>
<i>Prize for 5th in Grade 9</i>	<b>Sivuyisiwe Msengana</b>
<i>- Prize for Economic and Management Sciences (shared) - Prize for Mathematics - Prize for 4th in Grade 9</i>	<b>Paul Minnaar</b>
<i>- Prize for Economic and Management Sciences (shared) - Prize for Natural Sciences - Prize for 3rd in Grade 9 - Prize for Life Orientation - Prize for Social Sciences - Prize for Technology - Prize for 2nd in Grade 9</i>	<b>Arron Louw</b>
<i>- Prize for Creative Arts - Geoffrey Zimmerman Prize for English Home Language - Prize for Afrikaans First Additional Language - Prize for 1st in Grade 9</i>	<b>Liam Viviers</b>
	<b>Cornè Strydom</b>

## Grade 10 awards

AWARD	RECIPIENT
<i>Wylde Brothers Prizes for Progress and Diligence</i>	Aston Lord Uyathandwa Ndlovu Christopher Pringle Soyamangaye Somhlaba
<i>Prize for Business Studies</i>	Daniel Olabode
<i>Prize for Computer Applications Technology</i>	Hephzibah Qutywa
<i>Prize for Geography</i>	Jedidiah Thompson
<i>Martha Harty Memorial Prize for English Home Language</i>	Joel Holmes
<i>Prize for IsiXhosa First Additional Language</i>	Kungawo Vazi
<i>Prize for Mathematics</i>	Nikhil Gopakumar
<i>Prize for 8th in Grade 10</i>	Chase Krüg
<i>FJ Champion Prize for Life Science</i> <i>Prize for 7th in Grade 10</i>	Athenkosi Tembani
<i>- Wylde Brothers Prize for Progress and Diligence</i> <i>- Prize for 6th in Grade 10</i>	Ozzie Ewing
<i>Prize for 5th in Grade 10</i>	Murray Kilian
<i>Prize for 4th in Grade 10</i>	Aaron James
<i>- Prize for Mathematical Literacy</i> <i>- Prize for 3rd in Grade 10</i>	Luke Bowman
<i>- David Teper Memorial Prize for History</i> <i>- Prize for Engineering, Graphics and Design</i> <i>- Prize for 2nd in Grade 10</i>	Jordan Brent
<i>- Prize for Afrikaans First Additional Language</i> <i>- Prize for Information Technology</i> <i>- Prize for Life Orientation</i> <i>- Tim Harvey Memorial Prize for Physical Science</i> <i>- Prize for 1st in Grade 10</i>	Ethan Santos

## Grade 11 awards

AWARD	RECIPIENT
<i>Karmichael Prizes for Diligence</i>	Matthew Beän Ben Copeland Matthew Hartwig Somamela Stamper Mahadev Susanth Nair
<i>Prize for Computer Applications Technology</i>	Liam Hansen
<i>Prize for Information Technology</i>	Landen Botha
<i>Prize for IsiXhosa First Additional Language</i>	Anganathi Myeki
<i>D S Chambers Memorial Prize for Mathematics</i>	Benjamin Arnold
<i>Prize for Mathematical Literacy</i>	Logan Rheeder
<i>Prize for Visual Arts</i>	Mbongeni Wolela
<i>Prize for Most Promising Vocalist</i> <i>Prize for Music</i> <i>Honours Award for Dram</i>	Ronald Theron
<i>Anthony Schewitz Memorial Prize for Geography</i> <i>Prize for 8th in Grade 11</i>	Thomas Caswell
<i>Prize for 7th in Grade 11</i>	Blaine Gregory
<i>Prize for 6th in Grade 11</i>	Vuselela Sikiti
<i>Prize for 5th in Grade 11</i>	Keane Lai Wing
<i>- Tim Harvey Memorial Prize for Physical Science</i> <i>- Prize for 4th in Grade 11</i>	Brett Tyler
<i>- Prize for Life Orientation</i> <i>- Prize for 3rd in Grade 11</i>	Mandrè Strydom
<i>- Prize for Business Studies</i> <i>- Dr John Norton Prize for Life Sciences</i> <i>- Prize for Engineering, Graphics and Design</i> <i>- Prize for 2nd in Grade 11</i>	Joel Veleekizhakethil Joseph
<i>- Eddie Bartel Memorial Prize for Afrikaans First Additional Language</i> <i>- Bobby Cooper Memorial Prize for Accounting</i> <i>- J P Benyon Memorial Prize for English Home Language</i> <i>- Prof McIntyre Memorial Prize for History</i> <i>- Gerald Jaffit Memorial Award for 1st in Grade 11</i>	Thaheer Jaram

## Grade 12 awards

AWARD	RECIPIENT		
		- Palma Virtuti Award - Honours Award for Academic Achievement	Shane Stagg
<i>Palma Virtuti Awards</i>	Jayden Berry Chad de Beyer Lutho Kwesaba Adam Lloyd Okuhle Mlonyeni Adam Schwedhelm	- Helman Prize for Diligence - Prize for Bilingualism in English and IsiXhosa - Honours Award for Academic Achievement	Unakho Filita
<i>Helman Prize for Diligence</i>	Anda Mlahlwa	- Helman Prize for Diligence	
<i>George Smith Prize for Afrikaans First Additional Language</i>	Danté Deere	- Palma Virtuti Award - Honours Award for Academic Achievement	Matt Hartsliet
<i>Prize for Business Studies</i>	Kairon Roux	- Honours Award for Academic Achievement - Prize for 8th in Grade 12	Imee Odugwu
<i>Prize for IsiXhosa First Additional Language</i>	Xhanti Pakamile	- Palma Virtuti Award - Honours Award for Academic Achievement - Prize for 7th in Grade 12	Daniel Gaylard
<i>Prize for Life Orientation</i>	Marlon Jom Thomas	- Honours Award for Academic Achievement - Prize for 6th in Grade 12	Nischit Khatri Chhetri
<i>Prize for Mathematical Literacy</i>	Joshua Jacobs	- Honours Award for Academic Achievement - Prize for 5th in Grade 12	Deacon Swartz
<i>Prize for Most Promising Woodwind Player</i>	Ethan Strydom	- Jay Midlane Prize for Life Sciences - Trevor Webster Prize for English Home Language - Palma Virtuti Award - Honours Award for Academic Achievement - Prize for 4th in Grade 12	Daniel Breetzke
- Helman Prize for Diligence - Prize for Computer Applications Technology	Aaron van Emmenes	- Charles Prior Memorial Prize for Mathematics - Palma Virtuti Award - Honours Award for Academic Achievement - B & EJ Lanz Prize for 3rd in Grade 12	Khaka Booï
- Prize for General Knowledge - Arno van der Westhuizen Trophy for Engineering, Graphics and Design - Grace Floyd Memorial Prize for Geography - Palma Virtuti Award	Luke McGregor	- Prize for Bilingualism in English and Afrikaans - Prize for Information Technology - Palma Virtuti Award - Honours Award for Academic Achievement - George Floyd Memorial Prize for 2nd in Grade 12	Adam Rogers
- Mus Prize for Music - Prize for Music - Prize for Most Promising Pianist - Palma Virtuti Award	Yun-Chien Chang	- TM McFarlane Prize for Accounting - John Perry Prize for History - W J Wren Prize for Physical Science - Palma Virtuti Award - Honours Award for Academic Achievement - Centenary Prize for 1st in Grade 12	Chigozie Ifenatuora
<i>Honours Award for Athletics</i>	Michael Olabode		
<i>Honours Award for Swimming</i>	Christopher Pirie Joshua Jung		
- Palma Virtuti Award - Honours Award for Athletics	Anjolaoluwa Sogbanmu		
- Palma Virtuti Award - Honours Award for Cricket	Jaques van der Merwe		
- Palma Virtuti Award - Honours Award for Rugby	Gcina Puzi Siyamthanda Sakhela		
- Palma Virtuti Awards - Honours Award for Cricket - Honours Award for Hockey	Tré Gilbert		
<i>Honours Award for Academic Achievement</i>	Bradley Kretzmann Kellan Chettiar		
- Helman Prize for Diligence - Honours Award for Academic Achievement	Azizipho Mnqeta		
- Helman Prize for Diligence - Honours Award for Academic Achievement	Thomas Marais		

## Special awards

AWARD	RECIPIENT
<i>Roy Abramowitz Trophy for Inter-House Competition</i>	Perry House
<i>The Alistair Barnes Prize for Curiosity and Tenacity</i>	Ozzie Ewing
<i>Kowarski Award for Outstanding Contribution by a Selbornian of one Year's Standing</i>	Triumphant Bamitile
<i>Clyde Broster Prize for Achievement in Grade 11</i>	Dominic Stegmann
<i>The Headmaster's Prize for Exceptional Bravery</i>	Samuel van de Venter
<i>The Kevin Petzer and Badresh Kika Awards for Friendliness, Enthusiasm and Helpfulness</i>	Kellan Chettiar
<i>Allistar Milne Memorial Prize for Perseverance</i>	Siyamthanda Sakhela
<i>The Neil Emslie Prize for Dramatics</i>	Ronald Theron, Abdul-Qadir Marais
<i>The Paxton/Attree Music Award</i>	Ethan Strydom
<i>Nathan &amp; Kim Carr Prizes for Community Enrichment</i>	Luke Stegmann
<i>Laird King Prize for a Loyal and Passionate Selbornian</i>	Daniel Breetzke
<i>The Peter Coetzee Prize for Enthusiasm and Consistent Achievement in History</i>	Chigozie Ifenatuora
<i>David Lazarus Trophy for Cultural Activity</i>	Mbongeni Wolela
<i>The Abe Kaplan Prize for Outstanding Original Work</i>	Ronald Theron, Hephzibah Qutywa
<i>The John Stonier Prize for Academic Enrichment</i>	Yun-Chien Chang
<i>David and Janet Bands Prize for Service to Sport</i>	Nathan Amos-Brown
<i>The Toys Norton Sword of Honour: Old Guard Commander</i>	Gcina Puzi
<i>The Colonel A.J. Harvey Sword: Parade Commander</i>	Shane Stagg
<i>The Lieutenant Henry Niit Memorial Sword for A-Company</i>	Ronald Akpan
<i>The Tomorrow's Mathematician Award</i>	Khaka Booi
<i>The Anna O'Connor Trophy for the most outstanding Cultural Achievement</i>	Ronald Theron
<i>The Anthony Abdo Memorial Prize for Sports Leadership</i>	Tré Gilbert
<i>Bruce Chartered Accountants Trophy for Progress in Sport</i>	Andrew de Smidt
<i>Stan Lones Memorial Prize for Service to the School</i>	Luke McGregor

<i>Alan Barker Prize for Excellence in Academics and Sport</i>	Tré Gilbert
<i>Julius Kaffel Memorial Prize for Sportsmanship in the Truest Sense of the Word</i>	Daniel Breetzke
<i>Giuliano Ventresca Cup for Good Fellowship</i>	Lutho Kwesaba
<i>The Forword Brothers Prize for the Senior All-Round Sportsman of the Year</i>	Tré Gilbert
<i>The Phillips Cup for Sportsman of the Year (school sport)</i>	Benjamin Weber
<i>Ron Armist Leadership Prize</i>	Daniel Breetzke
<i>Esmé Cooper Medal and Samuel Blumenthal Memorial Prize for DUX of the School</i>	Chigozie Ifenatuora

### DESCRIPTION AND ORIGIN OF VARIOUS PRIZES

**MINIATURE KEY:** *On Founders' Day each year a Key is passed from old to new Custodian, symbolising all that is good in the traditions and values upheld by the College. A miniature of this key is presented to the new Custodian at Prize Giving each year.*

**THE GERALD JAFFIT PRIZE:** *Gerald Jaffit was an Old Boy, a brilliant student and Dux of the school, who died tragically a few years after leaving Selborne. The Gerald Jaffit Prize goes to the boy placed first in Grade 11.*

**BURSARIES AND SCHOLARSHIPS (PRE 2008):** *In recent years' generous benefactors have made funds available to the school for Bursaries and Scholarships. These were awarded after previous Prize Givings and therefore did not receive acknowledgement at those occasions. We acknowledge the following with thanks: Riverleigh Properties Scholarship and Reeves Insurance Brokers Bursary.*

**THE CREWE SCHOLARSHIPS:** *The Crewe Trust, founded by Sir Charles Crewe, presents scholarships to the top five pupils in Grade 12 each year.*

**PRIZES NAMED AFTER PAST HEADMASTERS:** *Five past Headmasters have each had a prize endowed in their names, recognizing one of their special areas of interest, viz. Dr Rattray 1st in Grade 12, Mr Floyd (Second in Grade 12), and his wife Grace (Geography), Mr Perry (History), Mr Barker (Excellence at Work and Sport) and Mr Stonier (Academic Enrichment).*

**PRIZES NAMED AFTER PAST SCHOOL COMMITTEE MEMBERS:** *Several past School Committee members have prizes endowed in their names: among them are Mervyn Muller (Diligence) and Leo Hellman (Diligence).*

**PRIZES NAMED AFTER PAST STAFF MEMBERS:** *Down the years many staff members have left their mark in a particular subject area of school life, and amongst those recognised by having prizes named after them are Alexander Clarke (retired 1932), 'Tinkie' Wren (1940), A H Mackay (1947), Colonel 'Tim' Harvey (1953), George Smith (1961), Eddie Bartel (1962), Charles Prior (1963), 'Champ' Champion (1964), Jack Benyon (1969), 'Len' Muller (1971), Trevor Webster (1976), Ken Carlson (1978), Arno van der Westhuizen (1981), Esmé Cooper (1981), Neil Emslie (1983) and 'Jay' Midlane (2009).*

**PRIZES NAMED AFTER OLD SELBORNIAIS:** *Several Old Boys have had their own special interests recognized through prizes endowed in their names. Among them are Bobby Cooper (died 1975 - Accounting), Dr John Norton (1987 - Life Science), Prof Ken McIntyre (blinded, but became professor of History at Natal University - History), Roy Abramowitz (overall winners of interhouse activity) and the Wylde Brothers (diligence).*

DESCRIPTION AND ORIGIN OF VARIOUS PRIZES *continued*

**ALLISTAIR MILNE AWARD:** *This trophy was presented by Neil and Pam Emslie in memory of a Selbornian who showed great courage and determination in the face of bone cancer. He eventually died of the disease while only in Grade 10 at Selborne, but his heroic battle was an inspiration to all.*

**ALISTAIR BARNES PRIZE:** *Alistair Barnes (Old Boy 1964) who, after a successful career in the corporate world 'retired' to pursue his passion for sculpting. He has made his name nationally as an outstanding artist, working mainly in bronze and has presented the school with the magnificent 'Meerkat Trophy' to be awarded to a Selbornian in Grade 10 who shows curiosity, tenacity and unbridled enthusiasm in all that he does.*

**THE BRIAN AND EJ LANZ PRIZE:** *Donated by Old Boys Brian Lanz (1971) and his son Ernest John (2004) to go to the third place in matric, a position filled by both father and son in their final years at Selborne.*

**THE GEOFFREY ZIMMERMAN MEMORIAL PRIZE FOR ENGLISH:** *Geoffrey was a Grade 9 boy who was tragically killed by a shark at Naboon Beach in 1961, despite heroic attempts by two of his friends to save him. English was his favourite subject.*

**DAVID TEPER MEMORIAL PRIZE FOR HISTORY:** *David Teper matriculated at Selborne College in 1987. He excelled in the academic sphere, with History being his particular love. He represented the College in various History Olympiads and quizzes. Even while studying law at university he maintained a keen interest in History. David was tragically killed in a car accident in 1994 and this prize was endowed in his memory by his parents.*

**DAVID LAZARUS TROPHY FOR CULTURAL ACTIVITY:** *One of Selborne's most illustrious old boys, David Lazarus had a particular interest in public service, oratory skills and other cultural activities. The prize was endowed by his family.*

**ANTHONY ABDO MEMORIAL PRIZE:** *Anthony Abdo, son of a former School Committee Chairman, died in a motor accident while a Grade 11 pupil at Selborne. He was a popular leader on the sportsfield, having captained various rugby and waterpolo sides in the school.*

**THE CD LOWNDS MEMORIAL AWARD:** *In memory of Old Selbornian CD Lownds, who was a keen cricketer and who played for Old Boys and Border: He died comparatively young, in the early 1960's.*

**ABE KAPLAN PRIZE:** *Abe Kaplan was a distinguished Old Selbornian and East Londoner, as well as Chairman of the Selborne College Trust. This prize is awarded to a pupil for outstanding research or original work produced during the year.*

**GEORGE CHAMBERS MEMORIAL SCHOLARSHIP:** *This prize, in memory of Old Selbornian George Chambers, goes to the Selborne boy who produces the best results in the Senior Certificate examination; it is obviously awarded in the year following the achievement.*

**THE JULIUS (MIKE) KAFFEL AWARD:** *Julius Kaffel passed away soon after leaving school in the late 1940's. The prize is awarded for sportsmanship in the truest sense.*

**KOWARSKI AWARD:** *Some pupils, even in their first year at a new school, make a very worthwhile contribution to school life, and this award recognizes such achievement.*

**GUILIANO VENTRESCA CUPS (JUNIOR AND SENIOR):** *These awards given in recognition for helpfulness, friendliness, openness, etc (those attributes most completely summed up in the concept of Fellowship) are endowed by Guiliano Ventresca who matriculated in 1985 and received the Fellowship Award in that year.*

**THE CLYDE BROSTER PRIZE FOR ACHIEVEMENT IN GRADE 11:** *This prize is awarded to a Grade 11 boy who makes particularly good use of all the opportunities that Selborne College offers. Clyde Broster was a respected English teacher in the late 1960's and early 1970's.*

**STAN LONES MEMORIAL PRIZE:** *This award recognizes an outstanding contribution in the sphere of selfless service to the school and its community. Stan Lones served the Selborne Trust selflessly as Secretary and Treasurer up to the time of his death.*

**PALMA VIRTUTI AWARD:** *The Palma Virtuti Award is made to senior pupils, and under exceptional circumstances to adults, for particularly meritorious service to the school over an extended period of time, and for activity beyond the call of duty.*

**RON ARMIST LEADERSHIP PRIZE:** *Ron Armist was himself Custodian of the Key and Headboy in 1971. He is recognised as one of the outstanding pupil leaders that the school has had. He was a prominent investment banker based in London. The prize is awarded each year to a Selbornian who displays outstanding leadership ability.*

**KEVIN PETZER AND BADRESH KIKA AWARD:** *Kevin Petzer and Badresh Kika were two members of the matric class of 1997 who died tragically within one year of each other. Both were very different people, but had one thing in common - an enthusiasm for life. They showed an ability to make friends and an ever-present willingness to help. The Kevin Petzer and Badresh Kika Memorial Award is presented to a matric boy whose friendliness, enthusiasm and helpfulness outshine his personal achievements.*

**PHILLIPS CUP FOR SPORTSMAN OF THE YEAR:** *This prize is awarded to the pupil who attains the best sporting achievement of the year.*

**BRUCE CHARTERED ACCOUNTANTS TROPHY FOR PROGRESS IN SPORT:** *This trophy, donated by Bruce Chartered Accountants, is awarded to a Selbornian who displays the most progress in a particular sport in one season.*

**FORWORD BROTHERS PRIZE FOR THE SENIOR ALL-ROUND SPORTSMAN OF THE YEAR:** *This prize was donated by the Forword brothers, Ian, Graham and Roy, who are all past pupils and have all served on the staff at Selborne College.*

**DAVE AND JANET BANDS AWARD FOR SERVICE TO SPORT:** *Dave Bands is a very keen sportsman and served sport tirelessly in his long tenure as a staff member. This prize serves to honour those pupils who selflessly help their fellows, by coaching, refereeing, umpiring, scoring, assisting with First Aid, etc.*

**NATHAN AND KIM CARR PRIZE FOR COMMUNITY ENRICHMENT:** *Donated by Nathan Carr, an Old Selbornian (1992) and his wife Kim Carr, a current member of staff, to encourage a spirit of selflessness.*

**THE PAXTON/ATTREE PRIZE:** *Is for a non-subject Music pupil who is very involved in the life of the Music department.*

**TOMORROW'S MATHEMATICIAN AWARD:** *Adrian Baskir initiated and funded this prize with the object of rewarding boys who demonstrate the ability to apply mathematical principles. Mr. Baskir was himself a highly able Mathematician when at Selborne (Matric 1981). After school he qualified and practised as an Actuary and served as the president of the Actuarial Society of South Africa.*

**TOYS NORTON SWORD OF HONOUR:** *Named after Old Selbornian recipient of the Victoria Cross for exceptional gallantry during World War II.*

**COLONEL A.J. HARVEY SWORD:** *Named after Colonel Harvey for many years the Officer Commanding the Selborne College Cadet corps and creator of modern the Ceremony of the Key parade.*

**ANNA O'CONNOR TROPHY:** *Long serving Afrikaans teacher who was passionate about the Cultural side of school life, which she co-ordinated for a number of years. Also directed successful Dramatic Productions - District Six (2004); Carnival (2007).*

**THE PIETERSEN SCHOLARSHIP:** *This scholarship has come about as a result of the generosity of Old Selbornian Professor William Pietersen (1955). Prof Pietersen has spent most of his working life in the USA where he is a highly regarded academic at Columbia University in New York and a renowned business consultant.*

# Prefect Induction Ceremony

*A leader is one who knows the way, shows the way and leads the way.*

On Friday, 19 January 2024, the Prefect Induction Ceremony was held to induct both school and hostel Prefects, in front of their peers and proud parents. They signed their pledge to lead by example in upholding the core values and traditions of our school.

Strong leadership strengthens every aspect of what we are trying to achieve at Selborne, and we saw greatness from these teams that lead us through an exciting 2024.



## SCHOOL PREFECT BODY 2024

- Row 1: S Sakhela, C Ifenatuora, K Booi, D Breetzke (Head Prefect), O Mlonyeni, S Chang, S Stagg
- Row 2: M Hartslief, T Gilbert, C de Beyer, D Gaylard, A Rogers, L Kweseba
- Row 3: A Lloyd, J van der Merwe, A Sogbanmu, G Puzi, A Schwedhelm, L McGregor



## HOSTEL PREFECT BODY 2024

- Row 1: L Kwesaba, K Macanda, A Makayi, L Mamayo, X Pakamile, S Mxhego, C Nombembe (Hostel Head Boy)



# *Matrics of 2024*



# An Unforgettable Night at the Matric Dance

TEACHERS IN CHARGE  
MRS JJ ENGELBRECHT & MS K ODHAV

On the evening of March 15th, the matric class stepped into a world of elegance and charm as they gathered at the Glass House at the East London Golf Club for their much-anticipated matric dance. The theme, "Italian Sidewalk Café," transformed the venue into a romantic, picturesque setting reminiscent of the streets of Rome, with twinkling lights and classic Italian décor creating a magical atmosphere.

The event was nothing short of spectacular. From the moment the Grade 12s arrived, dressed to impress in sharp suits, the night promised to be one to remember.

Guests were treated to a menu that featured Italian-inspired dishes, perfectly complementing the evening's theme. The delicious food was only the beginning, as the night continued with dancing under the stars, with the matric class enjoying every moment. The energy and excitement in the room were contagious as students danced the night away, celebrating their journey through school and the memories they've made along the way.

As the night came to a close, it was clear that the 2024 matric dance would be remembered for years to come. It was a night filled with joy, laughter, and celebration, perfectly orchestrated by the hardworking committee.

Congratulations to Liso Somana and his committee, who worked tirelessly to ensure every detail was perfect, for putting together such a magical event.

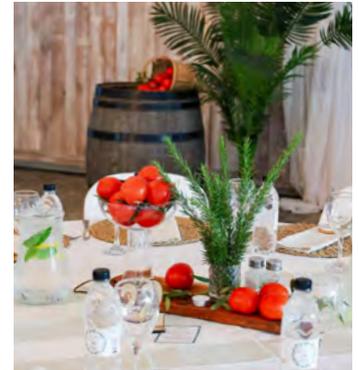
A special thank you must go to Prospect Tomatoes, Taylor Made Water and Vincent SuperSpar for their generous donations which contributed to the elegance of the evening.

## Committee

Liso Somana – Head of the Committee

Abdul Qadir Marais  
Ronald Theron  
Avuyile Sokujika  
Cwenga Mngonyama  
Brynn Raubenheimer  
Daniel Weber  
Ethan Lottering  
Joel Hattingh  
Kwakhayna Xuma  
Samora Bushet  
Somamela Stamper  
Samuel Jacobsen  
Triumphant Bamitale  
Karrick Hormann

Craig Pahla  
Litha Dlova  
Komhle Ngwabeni  
Levile Zulu  
Luca Liebenberg  
Sihle Addam  
Mahadev Nair  
Madhav Nair  
Mathembe Masuku  
Lukhanyiso Mjo  
Sonwabise Adonis  
Onesimo Voyi  
Njongo Mbanga



SPECIAL EVENTS







# Valedictory

MR A DEWAR

## *Headmaster's address 2024*

Good Morning learners, educators, parents, and most importantly, the incredible Class of 2024.

Today, we gather to celebrate your accomplishments, your growth, and the journey that has brought you to this moment. As Headmaster, I stand before you filled with pride and admiration for each one of you. You have faced challenges, overcome obstacles, and achieved so much. Today, as you prepare to step into the next chapter of your lives, I want to share with you five things to remember—five guiding principles to carry forward on your journey.

First, remember your roots. Never forget where you came from—your family, your friends, and this school that helped shape who you are today. These roots will keep you grounded, reminding you of the values and support that have guided you on your path. They are the soil from which you will continue to grow.

Second, remember to be kind. Kindness is a gift that you can give every day, to everyone you meet. Let it be your guiding light in all you do. No matter how successful you become, remember that true greatness is not just in what you achieve, but in how you treat others along the way.

Third, remember to keep learning. Learning doesn't end with graduation; it's a lifelong journey. Be curious, embrace new ideas, and never stop asking questions. The world is full of knowledge, waiting for you to discover it.

Fourth, remember your failures. Embrace them, learn from them, and let them guide you toward becoming the best version of yourself. Every setback is an opportunity to grow, to become more resilient, and to build character.

And finally, remember to believe in yourself. There will be moments when doubt creeps in or when the road ahead seems uncertain. In those times, hold on to your dreams, trust your abilities, and know that you have the strength to achieve anything you set your mind to.

As you carry these five things with you, remember the phrase "Palma Virtuti"—the reward is to the brave. It reminds us that



true success is not just about the accolades or recognition you earn but about the virtues you embody along the way. It is about honesty, kindness, courage, and integrity. The reward to be brave is the respect you earn, the lives you touch, and the difference you make in this world.

To our educators and staff, thank you for guiding these young minds with passion and dedication. To the parents and families, thank you for your unwavering support and belief in these learners. Your love and encouragement have been their greatest strength.

Class of 2024, as you leave this place, remember these five things and let "Palma Virtuti" guide your actions. Stay true to yourself, strive for excellence, and make your mark on the world with kindness and integrity. We are all so proud of you, and we cannot wait to see the incredible things you will achieve.

Congratulations, Class of 2024. The future is yours, and I know you will make it extraordinary.

Thank you, and best of luck on your journey ahead.

MR A DEWAR

*“Do not go where the path may lead, go instead where there is no path and leave a trail.”*

*Ralph Waldo Emerson*



DANIEL BREETZKE

## *Headboy Speech 2024*

Good morning, Mr and Mrs Dewar, staff, special guests, parents, guardians, gentlemen of Selborne College, and finally, the class of 2024. Today always seemed like a lifetime away, and it is a bittersweet time for all of us. Although some of us barely made it here, today marks the day when we leave the school, we have called home for five years and enter society as young men, where we will never be able to mock Squid's voice again or listen to Chico debate someone. There are many people who have helped our grade along our journey through the College to reach this milestone. We will be forever indebted to you and owe you an enormous amount of gratitude.

Firstly, to Mr Dewar, thank you, Sir, for all that you have done for me this year, providing the support and guidance throughout the year I needed to fulfill my duties as head boy. Your wise counsel and leadership of the prefects, matrics and the school as a whole helped us all to get here today. I have gained a better perspective on how demanding your job is and how much effort goes into running this amazing school. This has cemented my utmost respect for you and I am grateful for your role in directing Selborne College.

Thank you, Mr Coetzee, for the leadership and wisdom you have shared while being head of the prefects this year. This school has been incredibly privileged to have you as an educator for the past 40 years, we are all so grateful for the work you do.

To the staff of Selborne College, thank you for the energy and passion you have put into our education over the past five years. I cannot think of a more challenging task than getting Sean Audie to work on a Friday or listening to Luke McGregor every morning. You guys truly are the heart of this school and are the reason it is so special. Although I cannot mention everyone, I want to make a few special mentions to people who have impacted my college career.

Mr Ferreira (also known as Pep Guardiola), for transforming my life sciences marks, being a great role model and allowing me to grow as a student in your class.

Mr Bishop for reviving my love for rugby in Gr 11 and for your ability to explain any topic in EGD using 100% appropriate analogies making it instantly understandable.

Mrs Buss for spreading your vast knowledge of the English language making



the hardest subject at Selborne College a little easier, your three years of no free lessons and your constant reminders that you are still in fact 27 years old.

Mr and Mrs Miles both being a constant source of inspiration with their insights into rugby and math respectively proved to be extremely valuable to me in my college career. Mr Koekemoer for the seemingly impossible task of being our grade Head for our whole college career and never giving up on us despite Brodie refusing to cut his hair and the grade assemblies where you struggled to find the positives our grade had to offer that month.

On behalf of the grade, I would also like to thank the secretaries and administration team for their efficient organisation and care of the schools' admin, the bursars for looking after Selborne's finances, Mr Frewen and his ground staff for their unwavering support and dedicated service to our fantastic fields and facilities. The cleaning staff who always ensures the school is clean and in good order, no matter how much food Andrew de Smidt messes on the Tuckshop tables.

I would also like to thank my Prefect body, who have worked hard (most of the year) to lead the school in the right direction and leave it in a better place. Thanks to our derby day sales throughout the year, we managed to raise R50 000 which will be allocated on the matric gift at the end of the year and will not be used to fund the prefects' Plett rage aspirations. Thank you

for your willingness to make sacrifices and serve the school, it has been an absolute privilege to lead the school with you guys in 2024.

Another very special group of people that need both apologies and thanks are our parents.

On behalf of the grade 12s, first, I would like to apologise for the attitude, untidiness, smell, empty fridges during bulking season, and grass-stained pants after break-time soccer.

But a much-needed thank you for the sacrifices you have made: paying school fees, endless fetching and carrying, packing lunches, and sending us on sports tours. Without your sacrifices, support, positivity, and love, we would never have been able to attend or excel at this special school.

Our college careers have been something to marvel at and it started in grade 8. Within our first week, we had Mr Ochse telling us he had the license to kill, and Chico getting picked up by Mikhail Adkins after he forgot to greet him. Although our year was cut off short by COVID, we still had our fair share of fun, pushing chalk-drawn cars on the ground, telling matrics that their fictional sisters were good-looking and figuring out how to buy the requested burger and coke with five rand.

Zach said to me, with a straight face, that COVID is a myth and that we would be

back within two weeks. After 8 months of lockdown, little work done, and Daniel Williams forgetting everyone could see the Zoom call chat during a grade meeting with Mr Dewar, we were back at school using Hugo's one-day on and one-day off system.

Grade 10 came in full force with the derby season and AJ managed to get one red card and two yellows in the first three games of the season. Our two-year battle with creative arts had come to an end and Miss Stemmet could finally say goodbye to her beloved drama class.

Grade 11 came around and we were almost the seniors of the school. Squid officially joined every society at Selborne College earning his first team debating blazer in the process. Both Chang and Michael earned their honours blazers displaying their amazing talents with Chang representing SA in chess and Michael medalling in the 100m at SA champs. At the same time, Boiti tried to display his basketballing talents and he ended up at the bottom of the Selborne Arms' steps.

And then came Grade 12. Finally! Gcina and Tré lit up their sports fields this year, earning spots in the SA A sides, leading both rugby and hockey teams by example, and proving to be great leaders throughout the year. Our grade's road safety record is not one to be proud of, with Pickle failing way too many times to get his driver's license and Trent (who is soon going to be a pilot) crashing

twice outside the gate to keep his sacred parking spot. In other areas, Dylan Henn and Devin Sizer stealing the dancefloor and our dates at the matric dance, with Ben Rushmere managing to Sokkie to just about every song of the night. Soms, after two years, still thinks he is at Hilton College, Matt Hartsliel with his 8-month talking stage and Maya often losing his ability to speak English in Mrs Miles's math class. Xanti and Ghurt had an excellent season of cheerleading with the counsel backing them up throughout the year, providing the platform for a few notable speeches, with Mdu making us all true believers, the twins giving us some hope against Grey Bloem and Ta Creeds iconic prayer before Queens.

Thanks to Mr Paxton and his team of teachers, many talented musicians got to display their talents throughout the year, with Chang, who is literally Beethoven and Ethan Strydom and Luke Stegmann always providing classy performances.

Our societies have been busier than ever this year, the isiXhosa society put up a very entertaining and well-attended isiXhosa evening, with Mash and Boiti making every girl blush during the fashion show. The Interact society is making a massive impact in our community with its copper drives and civvies days which go to various different causes.

The unsung heroes are our first aiders, they attend every derby, tournament and match

Selborne has to offer, giving up their time to help you. It is also pretty cool knowing that if you go down injured, Jayden Berry will be there in a couple of seconds to help, hence his nickname Ice Man Jay. A few other nicknames that can't go unnoticed: Dozer, Kobus, Rogdog, Osty Posty, Shrimps, Westy, Twe Twe and of course Chetti.

Last but not least, I thank Jordan and his team in the SCA. You guys have done an amazing job of spreading the gospel and creating a space for Christianity to grow at Selborne College.

Finally, to our Grade 12 class, sitting here today, all in our black and white zebra blazers, just as we did on our first day in Grade 8. We stand together, equal as we were when we first arrived at the College. There couldn't be a more fitting way to leave Selborne which has been our home for the past five years. When we ring the Jubilee Bell and walk through those gates for the last time, we leave not just as individuals, but as equals, united by a bond that time won't break. Whether in moments of triumph or challenge, the lessons we've learned at Selborne will continue to shape our paths, and the brotherhood we've built will forever remind us of who we are—proud Selbornians.

Palma Virtuti

**DANIEL BREETZKE**  
Headboy 2024

*We leave not just  
as individuals, but  
as equals, united  
by a bond that  
time won't break.*

*Daniel Breetzke*





Adams, Rameez, Grade 12R



Akpan, Ronald, Grade 12R



Amos-Brown, Nathan, Grade 12R



Audie, Sean, Grade 12R



Bauer, Bradley, Grade 12R



Berry, Jayden, Grade 12P



Birch, Osten, Grade 12R



Booi, Khaka, Grade 12R



Breetzke, Daniel, Grade 12R



Bukula, Banoyolo, Grade 12R



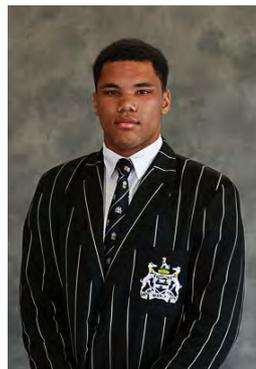
Burrows, Bradley, Grade 12R



Chang, Yun-Chien, Grade 12R



Chettiar, Kellan, Grade 12R



Cloete, Joshua, Grade 12R



Coetzer, Thinus, Grade 12R



Corby, Logan, Grade 12R



Dayimani, Lwazi, Grade 12R



De Beyer, Chad, Grade 12R



De Coning, Trent, Grade 12P



De Smidt, Andrew, Grade 12C



Deere, Dante, Grade 12C



Didiza, Kamva, Grade 12R



Dogoe, Nuna, Grade 12P



Drake, Connor, Grade 12P



Dzuda, Arthur, Grade 12P



Els, Corné, Grade 12R



Engelbrecht, Luke, Grade 12P



Enslin, Nathan, Grade 12P



Fennell, Page, Grade 12P



Filita, Unakho, Grade 12R



Franklin, Brodie, Grade 12R



Gaylard, Daniel, Grade 12P



Gilbert, Tré, Grade 12P



Godana, Luyolo, Grade 12P



Hartsliel, Matt, Grade 12P



Haschick, Joshua, Grade 12P



Hawkes, Siphe, Grade 12P



Henn, Dylan, Grade 12P



Hexana, Ingeva, Grade 12P



Hounsell, Matthew, Grade 12P



Hugo, Ntando, Grade 12P



Ifenatuora, Chigozie, Grade 12P



Ikin, Dylan, Grade 12P



Jacobs, Joshua, Grade 12P



James, Ethan, Grade 12C



Jom-Thomas, Marlon, Grade 12C



Jumba, Nakane, Grade 12C



Jung, Joshua, Grade 12C



Kangela, Kulunga, Grade 12C



Khamseh Ashari, Arash, Grade 12C



Khatry Chhetri, Nischit, Grade 12C



Kretzmann, Bradley, Grade 12C



Kruse, Joshua, Grade 12P



Kwesaba, Lutho, Grade 12R



Lai Wing, Raine, Grade 12C



Landman, Jaden, Grade 12P



Langley, Micheal, Grade 12C



Little, Kyle, Grade 12C



Lloyd, Adam, Grade 12F



Macanda, Kungothando, Grade 12R



Majola, Hluma, Grade 12R



Makayi, Anganathi, Grade 12P



Mali, Anenjongo, Grade 12P



Maliwa, Esona, Grade 12C



Mamayo, Lukhona, Grade 12 M



Marais, Thomas, Grade 12C



Mashologu, Ogijonke, Grade 12C



Matiti, Olothando, Grade 12C



Maya, Luthwala, Grade 12C



Mbusi, Likanye, Grade 12C



McGill, Joss, Grade 12C



McGregor, Luke, Grade 12C



Mdlulwa, Lithemba, Grade 12C



Mdunyelwa, Qhayiya, Grade 12F



Menzezeleli, Likhokele, Grade 12 M



Mgudlwa, Khazimla, Grade 12C



Mlahlwa, Anda, Grade 12F



Mlonyeni, Okuhle, Grade 12R



Mlonyeni, Onikwa, Grade 12P



Mnqeta, Azizipho, Grade 12P



Mqalo, Hlumelo, Grade 12P



Mqeni, Smilo, Grade 12C



Mqingwana, Qula, Grade 12F



Mxhego, Somalia, Grade 12 M



Naidoo, Pavithran, Grade 12 M



Ndzamela, Lisolomzi, Grade 12P



Ngcingwana, Yolatha, Grade 12 M



Ngculana, Zachuma, Grade 12R



Ngubelanga, Imanathi, Grade 12C



Ngwendu, Anesipho, Grade 12F



Njongi, Isiphile, Grade 12F



Nombembe, Cwango, Grade 12 M



Ntanjana, Otha, Grade 12C



Ntwana, Khonco, Grade 12 M



Odugwu, Imee, Grade 12F



Olabode, Michael, Grade 12F



Pakamile, Xhanti, Grade 12F



Pennacchini, Adam, Grade 12F



Phillips, Kyle, Grade 12F



Pirie, Christopher, Grade 12F



Pringle, Joshua, Grade 12F



Puzi, Goina, Grade 12F



Ralph, Joshua, Grade 12C



Rogers, Adam, Grade 12M



Roux, Kairon, Grade 12C



Rushmere, Benjamin, Grade 12F



Sakhela, Siyamthanda, Grade 12M



Sawuti, Achuma, Grade 12R



Sayo, Hlumelo, Grade 12M



Schaefer, Jamie, Grade 12F



Schonknecht, Cole, Grade 12F



Schwedhelm, Adam, Grade 12F



Seiderer, Seth, Grade 12P



Selonyane, Boitumelo, Grade 12F



Shaw, Daniel, Grade 12F



Sikweza, Olwethu, Grade 12M



Sirgel, Daniel, Grade 12F



Sizer, Devin, Grade 12M



Skweyiya, Ayabukwa, Grade 12F



Sogbanmu, Anjolaoluwa, Grade 12M



Sonamzi, Thabo, Grade 12M



Stagg, Shane, Grade 12F



Stegmann, Luke, Grade 12F



Strydom, Ethan, Grade 12F



Swartz, Deacon, Grade 12 M



Tena, Siyatanda, Grade 12M



Thana, Ayabonga, Grade 12M



Tshaka, Iminathi, Grade 12M



Tshoni, Zimi, Grade 12P



Tsipa, Liyema, Grade 12F



Twetwa, Ludwe, Grade 12 M



Van den Bosch, Jordan, Grade 12M



van der Merwe, Jaques, Grade 12M



Van Emends, Aaron, Grade 12M



Vermeulen, Xavier, Grade 12M



Weimers, Cayden, Grade 12M



Westlake, Keegan, Grade 12M



Whittam, Micah-Jay, Grade 12M



Williams, Daniel, Grade 12M



Zondani, Olothando, Grade 12M



Zozo, Ewonke, Grade 12M



# *Sport*





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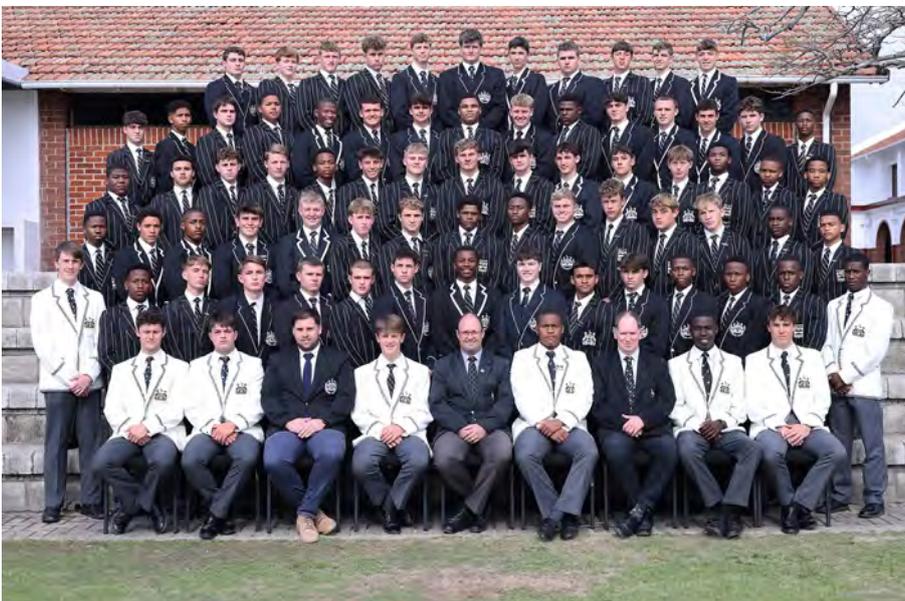
**SOUTH AFRICAN REPRESENTATIVES 2024**

- Row 1: Mr M Spence (MIC Sport), G Puzi, Mr A Dewar (Headmaster), T Gilbert, Mr C Sandford (MIC Sport)
- Row 2: T Wessels, A de Lange, S Ndzundzu, L Tinhof, S Tinhof
- Row 3: C Pirie, J Jung, B Weber



**JUNIOR BORDER REPRESENTATIVES 2024**

- Row 1: S Tinhof, Mr M Spence (MIC Sport), B Weber, Mr A Dewar (Headmaster), A Louw, C Sandford, I Matoti
- Row 2: S Chang, H Langeveldt, A Melane, R Drake, W Wright, I Gxobole, Y Govender, B Kaschula, T Wessels
- Row 3: K Khala, A Nqodi, M Lwana, C Dart, D Tarr, M Miller, A Miles, R Owen
- Row 4: C Whelan, C Hume, B Abrahams, O Victor, D van Rooyen, C Kreideman, G Pierce, M Erasmus
- Absent: A de Lange



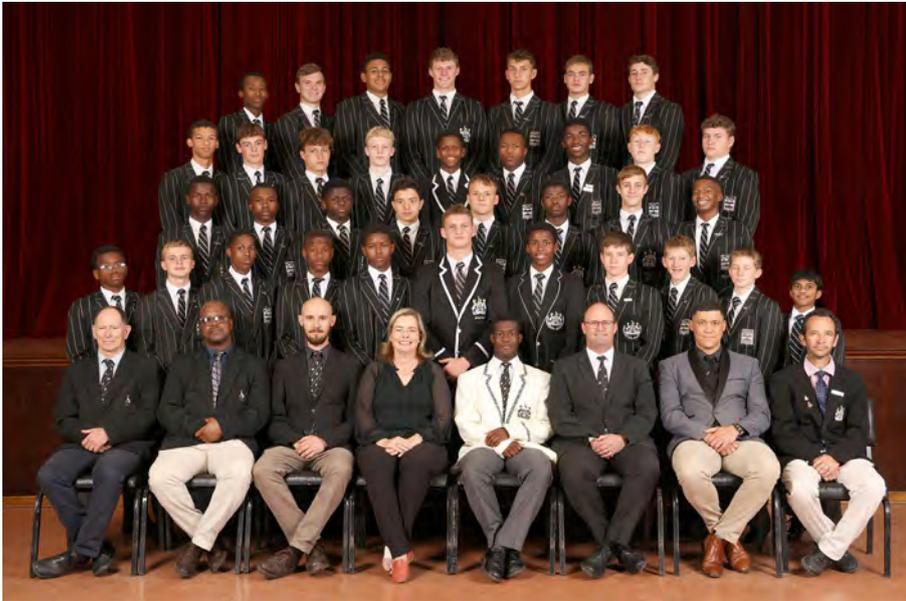
**SENIOR BORDER REPRESENTATIVES 2024**

- Row 1: J Jung, T Gilbert, Mr M Spence (MIC Sport), B Weber, Mr A Dewar (Headmaster), G Puzi, Mr C Sandford, A Sogbanmu, J van der Merwe
- Row 2: C Pirie, M Giyose, C Snyman, D Conroy, C de Beyer, R de Coning, N Amos-Brown, B Nuku, S Stagg, R Govind, D Sirgel, L Xokiyana, O Nkatu, S Mneni, M Olabode
- Row 3: K Vazi, E James, S Adonis, P Fennell, T Lyon, C Mortlock, B Arnold, R Mashaya, S Kweba, S van de Venter, K van der Berg, A James, Bowman, C Ifenatuora, D Hendricks
- Row 4: B Selonyane, E Asam, M Hendry, A Rogers, K Qavile, D Woodin, N du Toit, M Höll, C Dickinson, E Groenewald, C Schonknecht, J Fowles, L Mampunye, L Mbusi, O Voyi
- Row 5: B Diemer, W Plaatjes, K Little, C Lazarus, N Mbanga, L Hansen, S Audie, J Cloete, A Schwedhelm, R John-Osunkwo, K Roux, D van Biljon, A Louw, G van Heerden, K Ngwabeni
- Row 6: L McGregor, T Enslin, D Stegmann, M Russell, D Breetzke, A de Smidt, W Fourie, L Stegmann, C Maree, R Videler, T Caswell
- Absent: L Tinhof and A Ndzundzu

# Athletics

HEAD COACH  
MISS S HARRIS

COACHES  
MESSRS C SANDFORD, B MONA, D OCHSE, C BREYTENBACH, G NDLOVU, T STELLENBERG



## ATHLETICS 2024

- Row 1: Mr C Sandford, Mr B Mona, Mr C Breytenbach, Miss S Harris (MIC), M Olabode (Captain), Mr A Dewar (Headmaster), Mr T Stellenberg, Mr D Ochse
- Row 2: V Sikiti, T Leighton, M Shangana, I Ludlala, A Njokeweni, K Horrmann, L Xokiyana, L Tinhof, T Wessels, S Tinhof, M Keshaw
- Row 3: S Qyanti, L Moni, O Magadla, W Wright, N de Beer, Z Badli, M Killian, K Xuma
- Row 4: J Roman, D Tarr, A de Lange, N Davis, J Cronje, S Bushet, L Mjo, R Rasmussen, D Naude
- Row 5: A Ndzundzu, C Weimann, M van der Byl, D Stegmann, D van Rooyen, D Rushmere, L McGregor

When we look back on the year, the Selborne College Athletic Club has once again enjoyed a very successful season, taking podium positions at all meetings and competitions.

On the 3rd of February, the first zonal meeting (East London East) took place at Cambridge High School. 28 athletes qualified for the next event, East London. The seven districts of East London competed on the 20th of February at Jan Smuts Stadium. The Selborne athletes qualified to participate in 29 events at BCM. This meeting was a qualifying event for the Eastern Cape Athletics Championships. 23 podium positions were achieved at the BCM Meeting with 12 gold medals, 6 silver medals and 4 bronze medals.

Jonathan Cronje, Luvo Xokiyana, Michael Olabode and Anjolaoluwa Sogbanmu were selected to represent the Eastern Cape at the South African Athletics Championship in Paarl, 3-6 April. Cronje, Olabode and Sogbanmu qualified for the finals in their respective events. Congratulations to these young men! Xokiyana was selected to represent Border at the ASA South African Championships in Pretoria on the 23rd of March 2024.

The Selborne College Interhouse Athletics Meeting was held on Selborne College's main rugby field on the 12-14 of August.

Thank you to the ground staff for all the preparations. The Interhouse Meeting is an opportunity for learners with athletic skills who participate in other summer sports at school to show their talent, and possibly come into consideration for the teams selected to participate in the Triangular and Hirsch Shield events. The winning house was Malcomess House with 113 points, followed by Crewe House with 112 points.

**Jude Roman set a new record of 15.50 in the U16 110m hurdles, breaking the previous record of 16.03 held by Stephan van Nieuwenhuizen and set in 2015.**



**SPORT**

The following athletes competed at the Eastern Cape Championships at The Rec in Komani at the beginning of March 2024, with an international electronic time system in use:

Age group	Athlete	Event	Position	Time/distance/height
U14	Neil de Beer	Javelin	1st	36.82m
U15	Jude Roman	100m	5th	11.76
	Jude Roman	200m	3rd	24.18
	Jude Roman	100m hurdles	2nd	14.31
	Jude Roman	High jump	5th	
	Jonathan Cronje	High jump	1st	1.83m (new EC schools record)
	Adam de Lange	800m	8th	2:13.90
U17	Zuko Badli	400m	3rd	
	Luvo Xokiyana	Triple jump	1st	13.59 (new EC schools record)
	Daniel Olabode	Long jump	2nd	6.23m
U19	Michael Olabode	100m	2nd	10.82
	Michael Olabode	200m	4th	22.21
	Anjolaoluwe Sogbanmu	High jump	1st	1.94 (new EC schools record)



**ATHLETICS BCM**

- Row 1: A Sogbanmu, Miss S Harris (MiC), M Olabode, Mr A Dewar (Headmaster), Z Badli
- Row 2: S Tinhof, L Tinhof, D Olabode, J Vickers, A Manciya
- Row 3: A de Lange, S Dyantyi, J Cronje, K Horrmann, D van Wyk, N de Beer, L Xokiyana
- Row 4: A Ndzundzu, T Sonamzi, M van der Byl, R John-Osunkwo, J Roman



Dale College hosted the Triangular Meeting on 24th August, with several top athletes among the three schools. Although there are no records for this meeting, the main focus is to gain points for the respected schools. It remains one of the athletics events where it is of utmost importance for schools to have a full team to achieve the top podium position. Queens College won the day with 357 points, with Selborne College second with 279 points and Dale College third with 199 points.

In the U14 age group, Neil de Beer (javelin), Dian van Rooyen (shot put and discus) and Tighe Leighton (1500m) were the top-performing athletes. In the U16 age group, Jude Roman (100m and 110m hurdles), Jonathan Cronje (high jump) and Adam de Lange (800m and 1500m) all took first places. Michael Olabode won the 100m and 200m in the U19 age group, while Karrick Horrmann won the discus and Dominic Stegmann the shot put. Thank you to the staff of Dale College for an enjoyable and successful meeting.

Queens College hosted the Hirsch Shield in Komani on the 14th of September, with thirteen schools participating on the day. Our athletes enjoyed competing on the beautiful track at The Rec. This year, the U14 age group did not have many strong athletes. The top performing athletes were Neil de Beer (1st in javelin, 41.02m, and 4th in shot put), Tighe Leighton (3rd in 1500m) and Snehlanhla Dyantyi (4th in 90m hurdles).

In the u16 age group, Selborne College ended second in the sprints section with Jude Roman achieving first place in the 110m hurdles and second place in the 100m. In the middle distance, Selborne College also achieved second place after impressive performances by Adam de Lange, who won the 800m (2:07.00), and Stephen Tinhof, who finished in third place in the 3000m. The following results were achieved in the field events: Jonathan Cronje won the high jump, came second in the triple jump and third in the long jump events respectively. Daniel Rushmere came

third in the pole vault. The U16 team ended third overall in the SF Edwards Shield, with Queens College winning the shield and St Andrews College finishing in second.

In the U19 age group, the 4x100m relay team were the top performers on the day. Chad Weimann, Kwakhanya Xuma, Zuko Badli and Thabo Sonamzi took the silver medal in the final race of the day, contributing to Selborne College finishing in third place in the sprints category. In the middle distance events, Selborne College also ended third after all athletes finished fourth in their three distances. Luvo Xokiyana (triple jump and pole vault) and Karrick Horrmann (discus) were awarded bronze medals in the field events. Selborne College shared second place for field events with Pearson High School. Overall, Selborne College finished as runners-up in the Hirsch Shield, bringing the Henry Niit Shield home. The Hirsch Shield was won by Queens College, with Grey High School finishing in third place.

Queens College and Queenstown Girls' High School hosted a meeting on the 12th of October in Komani, with 17 of our athletes competing on the day. The following athletes all achieved first places: Jonathan Cronje (U15 high jump, 1.88m), Chad Weimann (U17 200m), Luvo Xokiyana (U17 triple jump, 14.33m and high jump) and Karrick Horrmann (U19 discus, shot put and javelin). Second places were achieved by Jude Vickers (U14 100m), Neil de Beer (U14 javelin), Jonathan Cronje (U15 triple jump), Daniel Olabode (U17 long jump) and Samora Bushet (U17 triple jump). Othandwayo Magadla achieved third place in the U15 200m. We are looking forward to attending this meeting on an annual basis.

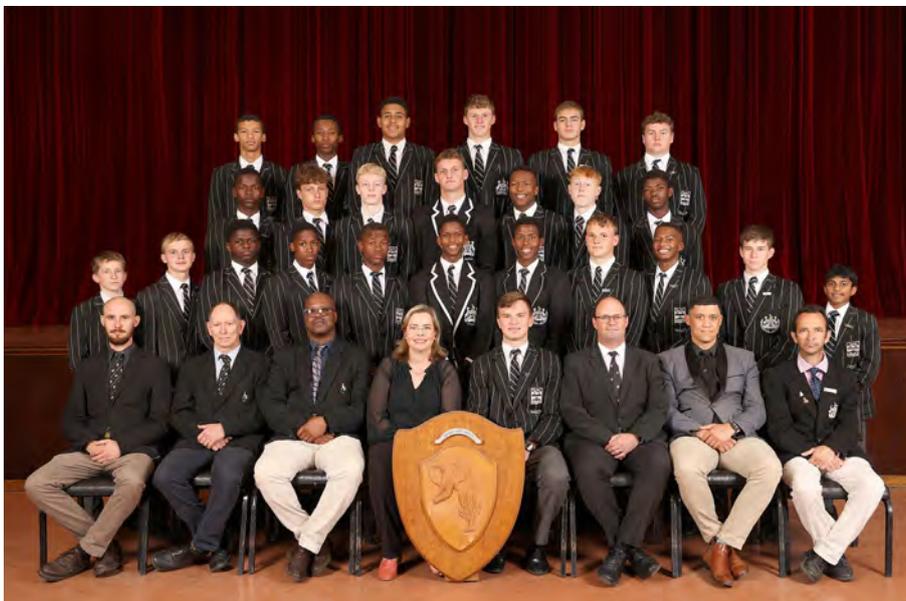
Congratulations to Michael Olabode and Anjolaoluwa Sogbanmu who were awarded Honours for Athletics. It can be difficult working under circumstances where you are challenged by the poor facilities and/or administration of athletics meetings, so I would like to thank the Selborne College Athletics Club staff for their dedication throughout the year.





**ATHLETICS EC CHAMPS**

- Row 1: A Sogbanmu, Miss S Harris (MiC), M Olabode, Mr A Dewar (Headmaster), Z Badli
- Row 2: A de Lange, J Cronje, D Olabode, J Roman
- Row 3: N de Beer, L Xokiyana



**ATHLETICS HIRSCH SHIELD**

- Row 1: Mr C Breytenbach, Mr C Sandford, Mr B Mona, Miss S Harris, C Weimann (Captain), Mr A Dewar (Headmaster), Mr T Stellenberg, Mr D Ochse
- Row 2: S Tinhof, T Leighton, O Magadla, M Thsangana, I Ludlala, J Cronje, L Xokiyana, N de Beer, K Xuma, L Tinhof, M Keshaw
- Row 3: S Dyantyi, A de Lange, N Davis, K Horrmann, S Bushet, R Rasmussen, Z Badli
- Row 4: J Roman, A Ndzundzu, M van der Byl, D Stegmann, D Rushmere, D Naude

# Cricket

## 1st team

HEAD COACH  
MR W SCHOLL

CAPTAIN  
T GILBERT

VICE-CAPTAIN  
A SENEKAL



Row 1: M Spence (MiC: Cricket), T Gilbert (Captain), Mr A Dewar (Headmaster), A Senekal, W Scholl (Coach)

Row 2: C Fowles, S Stagg, L Ndzamela, M Hendry, B Nuku, M Hess

Row 3: K Chettiar, A Rogers, J van der Merwe, T Marais, R Wait, W Plaatjes

The busy 2024 cricket year started with a trip to Gqeberha in early January to participate in the Grey Festival. A narrow loss while chasing a moderate total versus Grey College seemed to knock our confidence and the team struggled in the days that followed. Defeats to Jeppe and Potch Volkskool were followed by an improved T20 performance on the fourth day against a Namibian Invitation XI. Determination and strength of character were needed and a fighting partnership with the bat by Waeden Plaatjes and Michael Hess versus Stirling seemed to be the catalyst for the change in our fortunes.

Dominant and precise performances followed in the Algie Cup. Brilliant batting from senior players Tre Gilbert, Jaques van der Merwe and Waeden Plaatjes led to an exciting one wicket win over Graeme College, a dominant performance against Dale College and draws against St Andrews College and Queens College in declaration matches. Our T20 performances to win the Algie Cup were a definite highlight.

As mentioned before, our senior batsmen found good form and hard-hitting centuries by Plaatjes and van der Merwe versus Cambridge and Hudson Park respectively, complimented by a

special captain's innings by Gilbert - in a must-win game against Stirling High - were great to watch and experience as a proud coach.

Vice-captain, Aaron Senekal found good form at the top of the order and off-spinner Adam Rogers was a consistent threat throughout the first term. As always, our fielding improved throughout the season and, with our opening bowling pair of Thomas Marais and Bungqina Nuku finding form and consistency, we started to resemble a good Selborne team.

Unfortunately, complacency crept in and we finished the term with a loose batting performance versus Grey High and a shell-shocked display in the field and with the ball against the Selborne Second Team in our final Algie Cup game.

After the winter break, we started with shaky batting performances versus Dale College and Hudson Park. With senior players missing due to examinations, the younger players in the team were able to find a way to get enough runs to earn hard-fought victories in these two games.





The CSA T20 Competition also began and our “Stayers XI” enjoyed dominant victories over Stirling High, Hudson Park, Dale College and Queens College.

Aaron Senekal, Reece Wait and Josh Wilkie were excellent with the bat, while Bungqina Nuku was unplayable with the ball. Senekal and Wilkie shared in a 220-run partnership for the first wicket against Queens College, in which they both scored fantastic centuries.

The third term ended with a good batting performance at Grey High, with Gilbert knocking up his second century of the year. The good performances with the bat continued into Cape Schools Week, with the highlight being a fantastic 150 not out by Adam Rogers versus Union High School. Plaatjes also continued his good form with two half-centuries in the four matches played. A disappointing loss to Queens College on Founders’ weekend was followed by a memorable victory over St Andrews College in our last game. Connor Fowles, showing us what he is capable of with the bat, and Adam Rogers, with a superb 128 runs in his final game at the College, were the stand-out performances in our final two Saturday fixtures.



We tried many combinations at the top of the order with Adam Rogers, Reece Wait, Matt Hendry and Daniel Sirgil all providing admirable contributions. Jacques van der Merwe was a constant threat at the top of the order, whether opening the batting or coming in at three. His blistering 99 runs and partnership with his captain, Gilbert, almost got us a win in a memorable innings versus St Andrews College. Tré Gilbert and Waeden Plaatjes made up the rest of our top order and were consistent top performers for the team. Gilbert’s match-winning performance of 105 runs off only 82 balls against Graeme College was a special innings. Plaatjes often proved to be the glue in our line-up, batting responsibly and aggressively when required. He seemed to quietly go about his business and regularly notched up half-centuries.

It was against the Central Hub U19 Team where he showed us all his skills, scoring 101 runs off only 51 balls.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
32	19	2	11



Aaron Senekal fulfilled an all-rounder role in the team. His bowling improved throughout the year and he will undoubtedly play a major role in the team going forward into 2025. Senekal had an excellent T20 season, where he opened the batting, scoring five half-centuries. Michael Hess and Connor Fowles completed our contingent of batsmen. They are both talented young batsmen who played vital knocks to help win matches for the team. Shane Stagg also made valuable contributions over the first term. His willingness to put his team and school first is admirable. The team had many finger-spinning options with van der Merwe, Wait, Hendry and Gilbert all performing when given the ball. However, Adam Rogers earned the confidence of his captain and was regularly the go-to man when a change from pace was needed. He bowled many overs during the year, taking important wickets and fulfilling the challenging role of bowling in the T20 power play.

Liso Ndzamela was an important bowler in our Algie Cup campaign and became a regular member of the side once the limited over matches began in the third term. Kellan Chettiar worked incredibly hard all year and eventually earned himself a First Team Award after a solid Cape Schools Festival. Thomas Marais was a hard-hitting lower-order batsman, but, most importantly, the spearhead of the team's bowling attack. He bowled at a lively pace and was able to move the ball both ways - a great skill indeed. Unfortunately, he picked up a bad injury and missed the majority of the second half of the year's cricket. Bungqina Nuku was our other opening bowler. He possesses good pace and an ability to swing the new ball. His aggression and pace are every captain's dream and we look forward to seeing what heights he might reach in 2025. The team played 32 matches this year, winning 19, losing 11 and drawing 2.

**I would like to thank Mr Murray Spence, Mr Dylan Hartley and all the parents for their assistance and support this season. A massive thank you must also go to our sponsors, Red Alert and DP Cricket. Your contributions help tremendously and we wear your badges alongside ours with pride.**



# Cricket

## 2nd team

HEAD COACH  
MR D HARTLEY

CAPTAIN  
S STAGG



Row 1: D Sirgel, Mr D Hartley (Coach), S Stagg (Captain), Mr A Dewar (Headmaster), M Hendry

Row 2: T Sweetnam, J Hattingh, S Jacobsen, K Chettiar, M Collins

Row 3: L Mjo, L Nd zamela, C O'Neill, J Jacobs, J McKay

The Second Team experienced a successful first term cricket season and played some good cricket. As the season went on, the team grew from strength to strength, led by strong senior characters who were good examples for the juniors. This helped to enhance their cricketing progress and allowed them to settle into senior cricket more quickly. The goals for the season were to play entertaining cricket and to grow as individual cricketers and as a strong unit. Both goals were achieved.

The "white caps" had a disappointing start to their declaration cricket campaign during the first term, falling short against strong Graeme College and St Andrews College Second Teams. We did, however, claim a victory against St Andrews College in the return fixture. Below are some of the best results experienced during the 2024 cricket season:

### SELBORNE 2NDS VS HUDSON PARK 1STS (T20):

Hudson Park scored 121/7 in their 20 overs with our juniors, Matt Hendry 2/16 and Cian O'Neill 2/18, bowling economical spells and taking crucial wickets. After a tough start with the bat, being 28/6, we built a partnership, gathering momentum through a magnificent batting display from Samuel Jacobsen 61\* (31) and Merrick Collins 23\* (28) who carried us to victory. We won the match by 4 wickets.

### SELBORNE 2NDS VS GREY HIGH 2NDS (DECLARATION):

Grey High managed to achieve a total of 176/10 in 59 overs with our bowlers, Liso Nd zamela 5/29 and Lukhanyiso Mjo 5/20, each having phenomenal bowling spells and taking all ten wickets between them. In response, we fought hard with the bat, with multiple batsmen contributing to the run chase. Joshua McKay was the stand out batsman, scoring an important 50\* (65), which led us to victory by 3 wickets.

### SELBORNE 2NDS VS SELBORNE 1STS (T20):

Selborne 1sts scored 188/5 in their 20 overs with Joel Hattingh 2/19, being the pick of the bowlers. With a big total to chase, we knew we had to go big from the start. Cian O'Neill 62 (29) and captain, Shane Stagg 33 (25), along with contributions from all the other batsmen, led the white caps to a historical victory over the Selborne 1sts by 4 wickets.

### SELBORNE 2NDS VS QUEENS 2NDS (DECLARATION):

Queens College accumulated a total of 112/10 in their first innings, with Liso Nd zamela 4/14 being the pick of the bowlers. In response, we made a total of 212/8 with Joshua Jacobs scoring 59\* (34) in his last match for Selborne College. We then sent Queens back into bat, ending the day's play on 21/1. Selborne 2nds won on the first innings result.

Overall, it was a successful cricket season. The boys enjoyed their cricket and showed massive growth, not only as cricketers but also as young men. From witnessing great leadership from the senior players to the dominant batting and bowling displays, it was certainly a season to remember. It will be difficult to match this season in the years to come!

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
19	13	-	6

# Cricket

## 3rd team

### COACHES

MESSERS J JACOBS, J VERMAAK



Row 1: J Berry, Mr J Jacobs (Coach), J Haschick, Mr A Dewar (Headmaster), N Ngece

Row 2: A Xuba, A van der Westhuizen, A Roux, K Rielly, S George, E James

Row 3: P Gwaza, M Nair, M Nair, N Enslin, C Pringle

This season was a remarkable journey for our cricket team. Of our 14 matches played, we secured victory in 9 of them and showcased not only our skill but also our resilience and teamwork. Our players brought their best to the field, with outstanding contributions from some key batsmen who consistently delivered solid performances.

Nathan Enslin proved a reliable asset at the crease, achieving three half-centuries. His top performance was a spectacular 99 not out against St Andrews College, demonstrating his skill and concentration. Jayden Berry also stepped up as a consistent performer, contributing three half-centuries of his own. His highest score of 70 runs, also against St Andrews College, helped set a strong foundation for the team.

Adam Durrheim delivered a season-best 115 not out against Stirling High School's Second Team and followed it up with an impressive 51 not out against the Cambridge Second Team. His powerful and consistent play provided much-needed momentum in crucial matches. Our team's performance this season was a true testament to every player's hard work and dedication, both on and off the field. Congratulations to everyone on a successful season - let's continue to build on this success next year.

*This season was a remarkable journey for our cricket team. The team showcased not only our skill but also our resilience and teamwork.*

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
14	9	-	5

# Cricket

## 4th team

HEAD COACH  
MR S GRANT

CAPTAIN  
L DAYIMANI



Row 1: J Brent, Mr S Grant (Coach), L Dayimani, Mr A Dewar (Headmaster), L Njozela

Row 2: N Gopakumar, C Pahla, A van der Westhuizen, H Qutywa, C Nombembe, M Kilian, L Mamayo

Row 3: B Gregory, E Santos, J Minnaar, S Ntozakhe, Y Mgingwana, J Fisser, S Adonis

Row 4: Z September, K Wilcox, A Freitag, M Susanth Nair, C Lazarus, M Hartwig, C Jacoby

The Fourth Cricket Team enjoyed a fantastic start to the season in the first term, playing with passion and determination. Under the enthusiastic leadership of Lwazi Dayimani, the team showed significant growth, with many players advancing to higher teams. As the Grade 12 players begin to leave in the third term, it is expected that several Grade 10 and 11 players will also progress to upper teams.

Unfortunately, due to the high number of players—over thirty attending Fourth Team practices—Selborne could not accommodate all boys wishing to play cricket. As a result, player rotation was necessary, and some individuals did not get the opportunity to participate in fixtures. This situation necessitates encouraging players to explore other sports where they may have more opportunities for active participation.

Despite these challenges, the team played Saturday fixtures against St Andrews College and Grey High School, as well as competing in the Second Team League on Wednesday afternoons.

### Match Results:

Limited Overs vs St Andrews College – Lost by 1 wicket  
**Key Performances:** Sanda George 124, Cwangco Nombembe 48, Adam Durheim 36

Limited Overs vs Grey High School – Lost by 6 wickets  
**Key Performances:** Andon der Westhuizen 35, Lwazi Dayimani 25, Zandr  September 23  
**Bowling:** Mahadev Nair 2/31, Chris Pringle 2/32

T20 vs Hudson Park 2nds – Lost by 2 wickets on the final ball  
**Key Performances:** Afika Xuba 48 (32), Bradley Bauer 31 (20)  
**Bowling:** Bradley Bauer 3/25, Lwazi Dayimani 2/35

T20 vs Cambridge High 2nds – Won by 61 runs  
**Key Performances:** Linamandla Ndamase 29, Sanda George 39, Afika Xuba 36  
**Bowling:** James Minaar 4/21

T20 vs Westbank 1sts – Won by 137 runs  
**Bowling:** Lwazi Dayimani 3/10, Unako Filita 2/2

T20 vs Stutterheim 1sts – Won by 109 runs  
**Key Performances:** Bradley Bauer 57 (34), Ethan James 36 (26), Zandre September 29 (18), Unako Filita 26 (21)  
**Bowling:** Linamandla Njozela 2/2, Cwangco Nombembe 2/6

The Fourth Team displayed commendable spirit and resilience throughout the season. With ongoing development and player progression, the team remains a vital part of Selborne's cricket program, fostering talent and passion for the sport.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
6	3	-	3

# Cricket

## u14A team

HEAD COACH  
MR J JACOBS

CLUB CAPTAIN  
E ROBB



Row 1: L Prince, Mr J Jacobs (Coach), E Robb, Mr A Dewar (Headmaster), B Hassan

Row 2: M Lulat, C McDonagh, H Langeveldt, I Matshele

Row 3: L Chettiar, L Nqikashe, M Boonzaier, D Tarr

The Selborne College U14A Cricket Team experienced a year filled with challenges, growth, and valuable lessons. While we faced a tough tour without securing any wins, our journey was enriched with development, teamwork, and resilience. The season concluded on a high note with impressive performances showcasing our potential and hard work.

### Season highlights:

The latter part of the season marked a significant turnaround. We applied lessons from the tour in subsequent matches, leading to commendable performances.

**Batting Improvements:** The batsmen showed remarkable improvement in techniques and shot selection, with notable contributions from Liam Chettiar, Daniel Tarr, Ethan Robb, and Hamza Langeveldt.

**Bowling Excellence:** Our bowlers displayed greater discipline, consistently hitting lines and lengths. Special mention to Muhammed Lulat and Liam Chettiar, who emerged as key wicket-takers. Laythum, Hamza, Boonzaier, and Nqikashe learned valuable tricks and improved substantially.

**Fielding:** Our fielding commitment improved throughout the season, with brilliant catches and run-outs reflecting our dedication. Standouts included Daniel Tarr and Imigcobo Mathsele.

The 2024 season presented challenges but offered invaluable lessons and growth opportunities. The team's resilience and determination are commendable, with late-season improvements reflecting hard work. Looking ahead, we are excited to build on this foundation. With teamwork, skill development, and a positive mindset, we are poised for a successful 2025 season. Thank you to all players, coaches, and supporters for their unwavering commitment and passion. Here's to continued growth and success for Selborne College cricket!



### Tour reflection:

Our tour tested our mettle as a team. Despite not winning, each game offered critical insights into our strengths and weaknesses. Facing formidable opponents pushed us to our limits, fostering unity and enhancing our skills. Learning from our mistakes emphasized better communication, strategic batting partnerships, and disciplined bowling. The camaraderie built during this challenging period laid the groundwork for a cohesive team dynamic.

# Cricket

## u14B team

HEAD COACH  
MR J DU PREEZ

CAPTAIN  
S MYNOBE



- Row 1: G Wilson, Mr J Vermaak (Coach), M Loraine-Grews, Mr A Dewar (Headmaster), S Mnyobe
- Row 2: C Sweetnam, H Malik, B Kruger, M Chiverever, S Goni, A Helbrecht, K Mkyukelwa, H Meyer
- Row 3: M Godie, I Ludlala, N Randall, H Lusiki, A Njokweni, Z Pillay, I Matika

The U14B Team had an eventful season, playing 14 matches across the first and fourth terms. Although they only won two matches, the improvement seen throughout the season was massive. The side was captained by Sello Mnyobe and vice-captained by Connor Sweetman.

The boys learned much throughout their U14 cricket season and created many bonds. The most memorable moment was the win against Cambridge. It was a well-fought victory, winning by only two wickets. The season was successful and, even though we experienced many losses, it is those losses that build a team!

The two wins came against the Cambridge U14A and Queens College U14B Teams respectively. The top run scorer was Nathan Randall with 164 runs in total, accompanied by our top wicket taker, Sello Mnyobe, with 13 wickets.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
14	2	-	12



# Cricket

## u15A team

HEAD COACH  
MR R KOEKEMOER

CLUB CAPTAIN  
J WILKIE

VICE CAPTAIN  
J EDWARDS



Row 1: J Edwards, Mr R Koekemoer (Coach), J Wilkie, Mr A Dewar (Headmaster), J Tidbury

Row 2: P Minnaar, I Metu, B Collins, L Viviers, J Calver

Row 3: R Drake, M Love, R Els, T Lyon, A Manyongo

The 2024 cricket season seemed to come and go in a flash. The year saw a mixed bag of results from the team, with them playing some remarkable cricket at times and some very average cricket at other stages. The first term seemed to be plagued with availability issues from some of the players. As this is a very talented age group, boys often found themselves participating and representing first and provincial teams in several other sports, namely golf, tennis and squash.

We enjoyed a successful local T20 campaign, playing in the local second league, where we remained unbeaten throughout the year. The team managed to grasp some of the key aspects of the short format of the game, understanding the importance of bowling and fielding plans, as well as understanding how to build and construct an innings in the short format.

In our Saturday games, our batting seemed to let us down, especially in the first term. However, as the year went on, the boys managed to be more patient which, ultimately, resulted in several boys scoring hundreds or fifties in the third and fourth terms. We had an enjoyable tour to Gqeberha at the end of the third term, where we participated in the Grey High School Colts Festival.

Here we came up against many top cricket schools. We were a little off the pace against these sides but only lost narrowly to Wynberg in a rain-affected game that was reduced to T20 format. We managed to hold onto a well-fought draw against Grey College in a time cricket match. We then suffered a heavy defeat to a quality Rondebosch side in a limited-overs game. We also played an afternoon T20 game that we lost very narrowly in the end.



**TOP PERFORMERS OF THE SEASON****Batsmen**

**Josh Wilkie** 939 runs (average of 39)

**Thomas Lyon** 658 runs (average of 31)

**Joshua Edwards** 552 runs (average of 25)

**Bowlers****James Tidbury**

46 wickets for 602 runs (129.4 overs)

**Rosh Els**

20 wickets for 598 runs (121.4 overs)

**Joshua Calver**

18 wickets for 541 runs (96.5 overs)

**Notable performances****Josh Wilkie**

100 vs Queens College (limited overs)

53 (50) vs Selborne College Third Team (T20)

53 (21) vs Dale College (limited overs)

53 (35) vs Rondebosch (T20)

**Joshua Edwards**

177\* (145) vs Queens College (limited overs)

108\* (77) vs Dale College (limited overs)

52 (50) vs Stutterheim First Team (T20)

**Thomas Lyon**

113 (90) vs Queens College (limited overs)

83 (84) vs Queens College (time)

76 (42) vs Port Rex First Team (T20)

**Liam Viviers**

102\* (90) vs Dale College (limited overs)

56 (45) vs Stirling Second Team (T20)

**Rosh Els**

50\* (21) vs Rondebosch (T20)

110\* (57) vs De Vos Malan First team (T20)

**James Tidbury**

4/20 vs Stirling Second Team (T20)

Kyle van der Berg

6/11 vs Port Rex First Team (T20)

Congratulations must go to Joshua Wilkie and Avethandwa Manyonga, who were both selected for the Inyathi U16 Team to participate in Pretoria in December. All the best to this talented group of boys as they go forward to open cricket next year. I look forward to seeing them develop as players and, hopefully, representing the First Team in years to come.



# Cricket

## u15B team

HEAD COACH  
MR C DU PLESSIS

CAPTAIN  
P MINNAAR



Row 1: J Smith, Mr C Du Plessis (Coach), P Minnaar (Captain), Mr A Dewar (Headmaster), N Daniel

Row 2: S Stamela, L Weyer, E van der Bergh, M Rybnikar, L Manana

Row 3: D Fisher, R Rasmussen, E Hugo, M Rybnikar

Row 4: A Arnold, J Bauer, U Mngqeta

The U15B Team have had an exciting cricket season, with some stand-out performances. Early in the season, they beat St Andrews College in both of their encounters, with Mark Rybnikar taking five crucial wickets and Paul Minnaar and Elijah Van der Bergh scoring crucial and hard-fought half-centuries. Joshua Smith scored a critical 38 runs in securing a victory against Stirling High School. In a T20 match against Lilyfontein, Jordan Bauer laid down the gauntlet by taking four wickets, which he later followed up with a fantastic five-wicket haul against Cambridge's U15A Team.

At the end of the first term, Liam Weyer scored a heroic half-century. He fought for every single run, despite facing an intimidating bowling side and having his teammates lose their wickets around him.

Towards the end of our season, Olothando Mqashane came tantalisingly close to his half-century against Hudson Park, falling just short with an impressive knock of 45. His teammate, Indiphile Metu, however, reached this milestone the following week against Grey High School, which saw him opening the batting for the first time.

Coaching these boys has been an awesome experience. We have shared many humorous moments at practice and during matches and, despite a few tough losses, have enjoyed some brilliant victories. A special shoutout must be given to the players who have not been mentioned in the highlights of this report, but who have played their special part for the team. Thank you, boys, for always being at practices, giving your best to the team and making it such an awesome season.



# Cricket

## u15C team

HEAD COACH  
MR C DU PLESSIS



Row 1: D January, Mr C Du Plessis (Coach), S Papu, Mr A Dewar (Headmaster), R Robyman

Row 2: A Ndulwa, D Swanepoel, J Meyer, Q Ngxazisa, O Fani

Row 3: E Koshy, E Freitag, Z September

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# Cross Country

HEAD COACH  
MR D OCHSE



Row 1: S Tinhof, Mr D Ochse (MiC), I Njongi, Mr A Dewar (Headmaster), M Keshaw

Row 2: Z Hlamvana, S Mshumpula, W Wright, L Tinhof, T Mbuta

Row 3: M Killian, T Bamitale, A Attwell, M Wolela

## *The 2024 season promised to be highly competitive.*

The year could not have started off better with a fantastic victory against Queens College at the Berry Dam Relay. The team consisted of captain Isiphile Njongi, Avuzwa Ndzundzu, Luke Tinhof, Stephen Tinhof, Enkosi Sikiti and Luvo Xokiyana. The team ran a tactical race, bringing the Berry Dam Shield back to Selborne after an absence of ten years. The B and C teams also performed well here, not only by participating by supporting this victory.

Promising runners from this group included Murray Kilian, Meshan Keshaw, Alister Atwell and Theo Mare'. It was unfortunate that this amazing first performance could not be repeated a week later at the Grey Derby at Old Selbornian's Club, with most of the A team runners choosing to participate in other sports. This was the trend for the remainder of the season. A notable exception, however, was excellent participation by Murray Kilian, Triumphant Bamitale, Luke and Stephen Tinhof, Meshan Keshaw and Theo Mare'.

Halfway through the season, Murray and Luke were awarded their First Team blazers with Stephen and Meshan earning Junior Sport awards. For their fine performances at the Border Champs in Alice, Luke and Stephen were selected to represent BORA (Border Athletics) at the South African Championships at Van der Byl Park. They both ran a tough race, at altitude, under difficult conditions. Luke Tinhof was awarded his Colours blazer for his excellent performance here.



# Golf

HEAD COACH  
MR S VIVIERS

CLUB CAPTAIN  
G VAN HEERDEN



Row 1: B Weber, Mr S Viviers (MIC), G van Heerden (Captain), Mr A Dewar (Headmaster), K van der Bergh

Row 2: A Louw, B Horsley, T Lyon

Selborne College enjoyed another successful year of golf, with some incredible individual achievements. We, once again, hosted our Selborne golf festival in February and played at the West Bank, Olivewood and East London Golf Courses. There were 16 teams that participated in the A-Division. The winners were Paul Roos, Selborne A second and Selborne B third. In the B-Division the winners were Border Development, second Selborne C and third, Selborne Invitational.

We played against the two Greys in derby days this year, beat Grey Bloem at home and lost to Grey P.E in Port Elizabeth. The Cape Schools Festival was played at the Knysna, Goose Valley and the Pezula golf courses. As always, the boys thoroughly enjoyed themselves and we managed to win all of our matches against Rondebosch, SACS and Wynberg.

The first team also represented Selborne at the National High School's Championship, played at the Worcester golf course in Worcester where the boys ended up in tenth place. The team was made up of K Van der bergh, A Louw, T Lyon and B Horsley.

There have been so many individual highlights that the Selborne boys can be proud of this year. Kyle won the Border Mens Matchplay Championships and the Gonubie Mens open and Arron won the Stutterheim Men's open. Thomas came third at the u/15 Sun City challenge. and Thomas, Arron and Kyle played for the Border Men's team at the interprovincial tournament.

In particular, Ben Webber has, however, had a fantastic golfing year. Some of his highlights include winning the Proudfoot trophy for winning the South African Men's Amateur Strokeplay Championship, then

being selected to represent the South African Men's team at the African Region 5 golf tournament in Zambia, representing South Africa at the R & A Junior Open in Scotland and going on to represent South Africa, once again, at the Italian U/16 championship.

We congratulate Ben Weber, Kyle Van der berg, Arron Louw, Thomas Lyon and Blake Horsley on making the provincial u/19 team. Carter Stewart is a non-traveling reserve. We also congratulate Ben Weber on winning the Selborne golfer of the year.

In conclusion, I would like to thank the parents, in particular the Grade 12 parents, for their support and for fetching and carrying their sons to and from the golf courses throughout their time at Selborne. I would also like to wish the Grade 12 students who are leaving us, all of the best in the future. Keep on golfing!





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# Hockey

## 1st team

HEAD COACH  
MR KJ FRIEND

ASSISTANT COACH  
MR L FERREIRA

SUPPORTING STAFF  
MR G LITTLEFORD

CAPTAIN  
T GILBERT

VICE-CAPTAIN  
S STAGG



Row 1: W Plaatjes, Mr L Ferreira, T Gilbert, Mr A Dewar (Headmaster), S Stagg, Mr KJ Friend, D Sirgel

Row 2: D Conroy, N Amos-Brown, K Macanda, J Haschick, G van Heerden, E James

Row 3: D Gaylard, R Wait, J van der Merwe, T Caswell, B Burrows

Regular players included Jaques van der Merwe, Tré Gilbert, Cade Kock, Waeden Plaatjes, Shane Stagg, Gray van Heerden, Nathan Amos-Brown, Thomas Caswell, Daniel Gaylard, Daniel Sirgel, Daniel Conroy, Brad Burrows, Kungo Macanda, Reece Wait, Joshua Hashick and Ethan James.

The First Team had a successful 2024 season, producing numerous memorable results and highlights. More matches were played and gave the team the opportunity to test themselves against the best hockey schools around the country. The team played in three festivals and was undefeated in sixteen matches. This was a remarkable effort. There were, nevertheless, several tightly contested matches during which we had to work hard and were able to achieve positive results against some of the biggest hockey schools in the country.

Some top performances included a 1-0 win over Jeppe, 2-0 over Maritzburg College and a well-played 2-0 victory over Northwood and Kearsney on the same day. A 10-1 victory was had over Dale College away as well as our 6-1 victory over Queens, also away. These were some of the good wins for us during our Derby Day season. Over the July holidays, no less than seven players represented the Border Under 18A Team at the Interprovincial Tournament held in Bloemfontein. Thanks must be given to Tré and Shane as well as the senior players, who all led the team so admirably. The rest of the team also deserves praise for being so receptive to coaching. Their fifth place in the school's rankings is testament to the long hours and hard work that these young men have put in. As a team, we are looking forward to the 2025 season, during which we will use what we've learned as a foundation for further success. Another thank you must go to the parents, staff, and learners of Selborne College, who all supported us throughout the season.





TEAM STATISTICS			
PLAYED	WON	DREW	LOST
32	26	2	4



# Hockey

## 2nd team

HEAD COACH  
MR W SCHOLL

CLUB CAPTAIN  
K MACANDA



Row 1: A Rogers, Mr W Scholl (Coach), K Macanda (Captain) Mr A Dewar (Headmaster), M Hess

Row 2: C Pahla, A van der Westhuizen, U Filita, D Weber, S Adonis,

Row 3: B Burrows, K Roux, T Caswell, L Gwaza, J Haschick

The 2nd Hockey side had another successful season in 2024, with a lot of key players returning. As a result, we had an understanding of what was required to be a winning team. That said, individuals had to overcome personal disappointment and balance a busy academic timetable with a demanding hockey programme.

I was very happy with the team’s maturity and willingness to learn at practice as well as during video sessions. The team had an additional short corner practice every Wednesday, which paid off as our short corner attack very quickly became an important strength of the team.

The hard fought win over arch rival, Grey High School in Gqeberha, was the culmination of hard work on and off the field and was the obvious highlight of the season. An early season victory over Pearson, achieving the double win over Dale and Queen’s, and an exciting 4-3 comeback win over St Andrews, made for a successful season.

Goalkeeper, Craig Pahla was good in goal and made excellent saves, which contributed to the team’s success. His strength of character and positive nature, inspired his team mates with the utmost confidence. Joshua Hashick, Unakho Filitha, Adam Rogers and Lwando Gwaza made up an experienced defence, which made up the backbone of the team. Their communication, accuracy and passion made us a formidable opponent for other teams. Our midfield also boasted much experience and a cutting edge that made my job as a coach much easier on match days. Bradley Burrows, Kungothando Macanda and Thomas Caswell were equally good on attack as well as in defence.

All three players earned multiple First Team caps but their dedication to the Second Team was unwavering. They set a great example and their presence had a calming effect on the team. Upfront, Daniel Weber, Kairen Roux, Michael Hess, Andon van der Westhuizen and Sonwabisa Adonis provided pace and energy. They were well disciplined in our defensive shape and always looked for an opportunity to sniff out a goal.

I really enjoyed working with the team this season. The boys have responded very well to coaching and it has been a rewarding season for me. Seeing the grade 11’s develop into potential 1st team players and the Matrics bowing out on a fantastic high, has been a true highlight in my coaching career.

A big thank you must go to Mr Friend for all his assistance behind the scenes. Finally, thank you to Kungo and the team for all of their enthusiasm, and a most enjoyable season. Congratulations, gentlemen, I wish you all of the best in your future hockey endeavours.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
11	10	-	1



# Hockey

## 3rd team

HEAD COACH  
MISS S HARRIS

CAPTAINS  
T MARAIS, E ZOZO



Row 1: K Chettiar, Miss S Harris (Coach), T Marais (Captain), Mr A Dewar (Headmaster) and M Hess

Row 2: L Tinhof, C Drake, K Xuma, I Hexana and Y-C Chang

Row 3: L Forsyth, N Enslin and E Lottering

Absent: L Dlova, R Mashaya, A Mnqeta, E Zozo and B Mekuto

## Congratulations to the young men for showing their commitment and keeping the morale of the team high.

The third hockey team displayed guts and determination throughout the season. They showed great teamwork, leading to a number of games with great scores.

They started the season with two big wins against Pearson and Queens. While the team, unfortunately, lost to a very strong team from Grey College, the score does not reflect the strength and skills that they displayed throughout the match.

The match against Cambridge High School's second team was a reflection of the depth of skills we have at Selborne College when it comes to our senior hockey teams.

Unfortunately, the game against St Andrews was cancelled due to bad weather. The game against the third team of Cambridge High School was shortened after reaching ten goals. It was, once again, a manner of respect to the opposition and to show our gratitude to this team for being willing to play against us.

While the game against Queens College in Queenstown was played in very cold conditions at 8 a.m., the icy conditions could not stop the passionate play of the Selborne College third team.

The last game of the season is always the most challenging one. While both teams were dominating at times, they were not able to finish off the hard work done by the midfield, who eventually saw Grey score a goal in the last three minutes of the game.

Congratulations should, however, go to both teams for showing determination throughout the game. During the season, the third team scored 45 goals and conceded 8 goals.

# Hockey

## 4th team

COACHES  
MRS M MILES & MRS G MUSGRAVE



Row 1: Mrs G Musgrave (Coach), Mr M Spence (MIC: Sport), S Chang, Z Tshoni, Mr A Dewar (Headmaster), Mrs M Miles (Coach)

Row 2: A Dzuda, K Xuma, R Adams, B Gregory, C Drake, B Holm

Row 3: C Johannes, L Forsyth, W Trollope, M Nakumba, M Owen, M Otte

The Selborne College mighty 4ths wrapped up the season with a strong showing. The team demonstrated resilience and competitive spirit throughout the year, although they faced some challenges in the final stretch of the regular season. Overall, it was a season marked by notable highs and areas for growth.

As a team, we implemented new and effective strategies that led to a competitive season. Areas for improvement include enhancing defensive coordination and addressing consistency issues. With the assistance of Mrs Musgrave and Mrs Miles, the team developed the ability to adapt and motivate the team, which was evident throughout the season.

Beating many of the local 3rd and 2nd teams were some of the memorable moments for the mighty 4th team but our (2-1) victory over Grey College was one for the history books. The team dealt with many changes each week, with players being called up to the 3rds but this did not affect the players and had no impact

on our performance. Despite these setbacks, the team showed resilience and adaptability, finding ways to compete effectively. The team maintained a positive atmosphere and demonstrated strong camaraderie. The support and trust among players and staff contributed to their ability to overcome challenges and stay competitive.

A heartfelt thank you must go to all the players for their dedication, hard work, and resilience throughout the season. Your commitment to the team and your efforts on the field were truly commendable. Each of you contributed to our successes and played a crucial role in making this season memorable.

A special thank you to Mrs Musgrave and Mrs Miles for your unwavering support throughout the season, which was vital to our performances. Your commitment to developing our players and enhancing our team's skills, has been greatly appreciated.



# Hockey

## u14A team

HEAD COACH  
MR S VIVIERS

CAPTAIN  
C KRIEDEMAN



Row 1: LH Prince, Mr S Viviers (Coach), C Kriedeman, Mr A Dewar (Headmaster), A Toich

Row 2: D Naidoo, N Govind, L Chettiar, T Wessels, C Miles

Row 3: B Kaschula, I Ludlala, N Randall, I Matika, Y Govender

Coaching u/14 sport is very rewarding as the boys are always enthused and wanting to learn. As a result we often see significant improvement throughout the year as the boys hit a growth spurt, resulting in them becoming faster and stronger. This year was no different. I thoroughly enjoyed coaching and building relationships with the u/14 hockey team of 2024.

The season started with the Rob Taylor Festival, which is a wonderful opportunity to try different combinations as many of the boys come from different schools and have not played together yet. The festival was, once again, a wonderful success. We won two and drew two of our matches. After The Rob Taylor Festival, we attended the u/14 Nomads Festival, hosted by Hilton College. Here, the level of hockey was of a very high standard and we struggled in most of our matches. We lost 3 matches, won 1 and drew 1. The two festivals were great pre-season events that gave us a

good idea of the areas in which we had to improve. Anyone who watched the u/14's would agree that the team really made great strides as the season progressed, especially when you consider the rest of the results for the season.

At the back in goals was Ibinathi Ludlala (who had a great season) then Connor Miles, Bailey Kaschula, Cole Kriedeman and Nathan Randall, who were solid throughout the year playing in the half line. Deshay Naidoo and Neveah Govind were more than adequate replacements when called upon. The links consisted of Yogan Govender, Gabriel Wilson and Laythum Prince, who were good with regard to their work rate and their willingness to assist in defence and attack. The strikers in the squad were Adam Toich, Tiaan Wessels, Liam Chettiar and Inam Matika. They all showed great enthusiasm and commitment throughout the season. Tighe Leighton also represented the team this year.

**Congratulations to the following boys who represented Border at u/14A level:**

**Gabriel Wilson, Cole Kriedeman and Tiaan Wessels.**

For the record, the boys played 22 matches, Won 13, Drew 3 and Lost 6 Goals; 60 Goals against 30.

I would like to express my gratitude to Gabriel, Cole and the team for your commitment and willingness to better themselves throughout the season.

I would also like to thank Mr KJ Friend and Mr Tyler Stellenberg for their assistance and untiring passion which they have for Selborne hockey. I would finally like to thank the mothers, who serve in the tuck shop and the parents of the boys, for their undying support.

#### TEAM STATISTICS

PLAYED	WON	DREW	LOST
22	13	3	6

# Hockey

## u14B team

HEAD COACH  
MR C BREYTENBACH

ASSISTANT COACH  
MR J DU PREEZ



Row 1: S Willard, Mr C Breytenbach (Coach), M Lulat, Mr A Dewar (Headmaster), M Mabece

Row 2: S Mbamali, D Naidoo, M Mola, E Robb, J Cook, A Kelepu, N Govind

Row 3: I Matika, A Nyweba, D Schoeman, R Dale, M Jogie, T Leighton

This year's U14 group had a shaky start to the season and lost three out of their four matches in the Rob Taylor Festival. After this festival, we put in a lot of effort to improve and the boys stepped up to the challenge. Even although this team had its struggles and played against some challenging opposition, I am immensely proud of them.

Our focus after the Rob Taylor Festival was to instil the habit of passing and playing into space, with communication and stopping skills also being emphasised. This group of players worked hard and with each match played, they showed growth and a willingness to improve. As a result, the team was able to win most of their later matches, losing only to Grey College and Grey High and drawing to Queens College.

This year's team included an interesting mix of characters, from strong-willed leaders to the quiet-and-get-it-done players, all working towards the goal of winning and having fun.

Some of the top goal scorers this season included Inam Matika and Ayabukwa Kelepu, while Mhlahi Mda, Seth Willard and Manga Mabece, before he was injured and was booked off for the rest of the season. Tighe Leighton, Nevaeh Govind and Riley Dale also contributed in either setting up goals, or scoring.

While the season was challenging, it turned out to be a good run and I'm grateful for all of the experience gained as a result of coaching this team.



# Hockey

## u14C team

HEAD COACH  
MRS V MOCKE

CAPTAIN  
S MBAMALI



Row 1: T Botha, Mrs V Mocke (Coach), S Mbamali (Captain), Mr A Dewar (Headmaster), N Dekeda

Row 2: A Siwundla, C Block, S Silwana, L Mduduma, C Chiverevere, K Mkutyukelwa, H Mali, B Hassan, M Yaso

Row 3: A Helbrecht, S Chang, C Neves, D Schoeman, R Ale, A Nyweba, A Sivuka, S Ndumbini

Absent: J Mundell

### Warren Gallard said:

**“Be the best at everything that requires no talent. There are lots of things in the game that require no talent: it just requires effort.”** This sentiment became the focus of the 25 members of the U14C-squad of 2024.

“Arrive in time; be dressed properly; warm up and down; behave on and off the field; thank the staff, tech table and umpires...”

It was a pleasure to work twice a week with these enthusiastic young men. We had a solid 90% attendance throughout the season, despite starting the season with 6 players who had no prior hockey experience! While we initially focussed on basic skills like moving with the ball, passing, stopping and receiving skills, we progressed to strategic drills.

Thank you to our captain, Sandile, who inspired the team and our warm-up master, Bukho Gobe. We also attended the gym once a month. A shout out must go to our keeper, Kwakhanya Mkulyekeley. As a result of the efforts of Sandile Mbamali, Silwana Sazi, Dewet Erasmus, Alex Helbrecht and Yaso Mpulelo, many goals were stopped against us. In addition, Ayabela Nyweba, Rylie Dale and Dekeda Ngcali showed great potential and we will keenly watch their progress on the hockey field at Selborne College.

Unfortunately, as there are no U14C-teams in East London, we did not have the opportunity to play many games but despite this and the struggles faced by this team, they played against some challenging opposition and I am immensely proud of the fighting spirit that each player brought to the games. We never gave up and we fought, right up to the last minute!

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
5	1	1	3

# Hockey

## u16A team

HEAD COACH  
MR R KOEKEMOER

CAPTAIN  
E JAMES



Row 1: S Kweba, Mr R Koekemoer (Coach), E James (Captain), Mr A Dewar (Headmaster), M Hendry

Row 2: D Hendricks, I Gxobole, J Edwards, R Drake, B Collins, C Strydom, B Diemer

Row 3: C Pringle, A de Lange, A Manyongo, C Hume, W Schaefer

The 2024 hockey season was a fantastic one for this group of players. The depth in the u16 age group was amazing and selecting a side became a very difficult process because there were so many players to choose from.

The season started with the u16 Nomads festival, hosted by Pretoria Boys in Pretoria. This was a tough start for the boys as they learnt very quickly what it takes to compete at a top level, especially when playing against some of the top hockey schools in the country. Although we were competitive in all of our games, we tended to start very slowly and conceded goals early in the games, where it then became very difficult for us to catch up. Our best results at this festival were a 3-1 victory against hosts Pretoria Boys and a 3-2 victory against St Johns.

We also participated in the Hiebert Cup, hosted by Pearson. This is a fantastic competition as it exposes boys to competition style hockey and not just that of a traditional festival. At this particular

festival, we ended up in a very tough pool, having to play against Paarl Gym, SACS and DHS. With a bit of luck, however, we ended up in the 5-8 playoff. During this playoff, we beat both Garsfontein and Pearson, to finish fifth overall, which is a significant improvement from last year! Competing in The Hiebert Cup, therefore, proved an amazing opportunity for the team to compete against some of the best hockey players and hockey schools in South Africa.

In our derby fixtures this term, we played a total of 13 fixtures, winning twelve and losing just one. We were able to record double victories against Dale, Queens and Cambridge. We also had a 1-0 victory over Pearson in Gqeberha, after a very long bus trip just before the game. The highlight of the derby season was definitely the Grey Bloem derby. This was an incredible game of hockey, with both sides playing some solid hockey. We went from a 2-0 lead, to being 2-3 down and ultimately, winning the match 4-3. Some tremendous character was shown by the boys at the back end of the game.



TEAM STATISTICS

PLAYED	WON	DREW	LOST
23	16	6	1



The only derby loss occurred during the very last game of the season. Here we started very slowly against Grey High and found ourselves 0-3 down rather early in the game. The team was, however, not going to give up without a fight and we played really well in the second half, to claw our way back to 2-3, when a controversial goal was disallowed.

Top goal scorer for the season was Reid Drake, who scored 19 goals. He has really matured as a drag flicker and scored goals at crucial times for his team. Hot on his heels was Inathi Gxobolo with 15 goals. With both boys only in Grade 9 this year, there are exciting prospects ahead for Selborne Hockey.

Congratulations to the following boys, who were selected for provincial teams:

Border u16A – Ethan James, Saneze Kweba, Reid Drake, Mathew Hendry, Inathi Gxobolo, Mivuyo Lwana, Bradley Diemer, William Schaefer (withdrew due to injury)

Border u16B – Christopher Pringle, Connor Hume, Daelin Hendricks, Brad Collins

I would like to thank the boys for the countless hours spent on the hockey field this season, the parents for the support of their boys, the team and myself, as well as Messrs Stellenberg, Scholl and Friend, for the support throughout the season.



# Hockey

## u16B team

HEAD COACH  
MR T STELLENBERG

CAPTAIN  
K VAZI



Row 1: R Govind, Mr T Stellenberg (Coach), K Vazi, Mr A Dewar (Headmaster), D Hendricks

Row 2: L Vivers, J Calver, J Edwards, C Strydom, L Weyer, M Collins

Row 3: S Botha, J Cronje, M Page, A de Lange, C Hume

This hockey season has been nothing short of spectacular for our u16B team, from the first whistle to the final goal. The team has demonstrated exceptional skill, teamwork, dedication and pride in their school and hockey club.

### SEASON HIGHLIGHTS:

**Standout Performances:** Several players had standout seasons, with Kungawo Vazi, Daelin Hnedricks and Connor Hume being selected to represent Amatole u16B side at an interprovincial tournament hosted in Bloemfontein during the July holidays.

**Team Spirit and Unity:** One of the most remarkable aspects of the season was the unity and spirit displayed by the team.

The camaraderie among the players was evident both on and off the field, contributing significantly to their success. Their collective effort was a true embodiment of the school's values of sportsmanship and teamwork.

### LOOKING AHEAD:

As we look back on this remarkable season, there is a sense of pride and optimism for the future. With many key players returning next year and a strong group of emerging talent, the team is well-positioned to build on this year's success. The foundation has been set for continued excellence and we can't wait to see what the next season holds!

#### TEAM STATISTICS

PLAYED	WON	DREW	LOST
13	10	1	2



# Hockey

## u16C team

HEAD COACH  
MR L FERREIRA

CAPTAIN  
B MDLANKOMO



Row 1: L Goodwin, Mr L Ferreira (Coach),  
B Mdlankomo (Captain), Mr A Dewar  
(Headmaster), J Smith

Row 2: S Lwana, L Motabene, N Davis, J Roman,  
T Ochieng, K Dyomfana, K Vedajallam

Row 3: A Schutte, J Holmes, J Genders, N Weiss,  
E Groenewald

TEAM STATISTICS

PLAYED	WON	DREW	LOST
9	7	1	1

The u16C hockey team had a fantastic season filled with excitement, fruitful lessons and triumph. Excitement grew on all learners throughout the summer season with learners itching to have the opportunity to play on the newly laid, state of the art turf. Many schools do not enjoy the depth of hockey in this age group as Selborne does and as a result, fixtures were difficult to arrange. Huge credit must be given to our head of hockey, Mr Friend, who pulled out all of the stops in order to ensure that we played regularly and against tough opposition.

This year, we focused on basics like protecting the ball, keeping possession and making good decisions. The main goal was, however, to have fun while striving to improve. What a fun and enjoyable season this group had!

The season started with a bang as the team recorded big wins against our new opposition (Pearson) in Gqeberha and a well fought 4-1 win against our traditional rivals, Queens. Our momentum was, nevertheless, brought to a halt following a tough loss to Grey College (1-2). Despite this setback, it was, nevertheless, encouraging to see the fight shown by the learners, while being able to witness how much it meant to them, is every coach's dream.

The only way was up for this group and through hard work, the team managed to record wins against all of our local opposition. The season culminated in an eagerly awaited match against our biggest rivals, Grey High. The fight, passion and determination shown in this match, was admirable and saw us clinch a draw from the clutches of defeat, scoring off a well worked counter attack, with only 30 seconds remaining on the clock.

I have really enjoyed working with this group of dedicated learners. The group responded well to criticism and it was a rewarding season for all. This group of young men has so much talent and I sincerely hope that they continue to develop and reach the levels of which they are capable. I wish this group all of the very best in their future hockey careers at Selborne.

# Hockey

## u16D&E team

HEAD COACH  
MRS K DU TOIT, MRS M GOBEL

CAPTAIN  
S MBAMALI



- Row 1: Mrs K du Toit (Coach), J Holms, Mr A Dewar (Headmaster), E Groenewald, Mrs M Gobel
- Row 2: M Keshaw, L Rataza, N Gopakumar, M Rynikar, S Papu, J Brent, S Tinhof
- Row 3: C Fourie, S Durrheim, M Rybnikar, N Schwegmann, U Mngqeta, C Strydom, A Mxokozeli
- Row 4: I Lewis, A Schutte, N Mandiwidza, E Bowie, T Stolsie, J Romans

This year, we had a great turnout of players, who were very keen for the season. Coaches and players showed up and practised with great enthusiasm. We were very fortunate to get a couple of matches this season, which all players thoroughly enjoyed. The ultimate highlight of the season was the trip to Grey PE and being hosted out!

We are very grateful for the midweek fixtures that were organised by Mr Friend and especially for all of the encouragement and skills-upgrades which we received from Mr Ferreria. Most of our games

were played against higher teams, as most other schools do not have the same depth of teams that we have at Selborne College. Despite playing higher teams, our mighty D's and E's, nevertheless, pulled off some really solid wins!

It was fantastic seeing the level of hockey played, observing the dedication and commitment, and the manner in which these young men are growing from strength to strength.

Both coaches couldn't be prouder of the members of these teams!

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
11	7	2	2



# Rowing

## 1st team

MASTER IN CHARGE  
MR G MOUNTFORT

COACHES  
MR MOUNTFORT, MS KLINGELHOEFFER

CAPTAIN  
J VAN DEN BOSCH



Row 1: K Westlake, Mr G Mountfort (Coach), J van den Bosch (Captain), Mr A Dewar (Headmaster), K Sipamla

Row 2: K Xuma, C Horrmann, C Steenkamp, C du Plessis, A Sokujika

Row 3: L Forsyth, C Everts, A Ndzundzu

The Selborne College rowing season began with the prospect of much change for Selborne College rowing. The ELBA rowing facility on the Buffalo River experienced a spate of extensive vandalism during the 'off-season', during which time Selborne College, together with other clubs based at the Buffalo River, removed their assets until such time that the facility was functional again. Selborne College would like to extend their thanks and appreciation to the ELBA leadership and the committee who ensured that the facility was restored and that rowing could continue on the Buffalo River.

It was during this time that Mr Hartwanger and Mr Chandler forged ahead with the idea of an alternative rowing venue for the rowing

community. Through discussions, Selborne College together with Leander Rowing Club, engaged with the owners at The Cove, on the Nahoon Dam, and this became a conversation which has developed into the current new home of Selborne College Rowing. There is still much work to be done at The Cove for it to become an ideal rowing centre, however the rowing club is settling into their new facility.

With the vandalism experienced at the Buffalo River and the in-roads being made on the Nahoon Dam, it impacted on the start of the 2023/2024 rowing season, causing the season to be staggered and delayed, which provided the rowing club with many challenges.



There were limited racing opportunities at the end of 2023 as both the ZRC (Zwartkops Regatta – Gqeberha) and the Knysna Regatta, did not take place. Selborne, however, hosted its Centenary Regatta on the Buffalo River in October, with the senior crews battling against a strong St Andrews contingent. The best Selborne result was a 2nd place by the 1st Coxless four (stroked by Van den Bosch) in race 11, which placed them 5th overall.

The 1st 8+ then focused their energy and training on their preparation for the Schools Boat Race (7 -9 December). Training for this event involved sessions planned through the end of year exams as well as many water sessions in less than ideal weather conditions. The 6km time trial took place on the Friday and was raced in order to determine the position of each crew for the 2-boat finals, based on their time from the time trial. The Selborne crew achieved an H final racing against Bishops Diocesan College. Bishops proved to be the better crew on the day and Selborne had to settle for 15th place overall, which was a place better than in the previous year.

The new year began with the annual rowing camp which was held on the Nahoon Dam for the 1st time. The second half of the season has been very busy with four regattas in seven weeks! [Pictures]

#### EASTERN CAPE CHAMPIONSHIPS (ECRA CHAMPS)

The Eastern Cape Championships regatta held on the 3rd of February included all of the Eastern Cape schools, universities and clubs.

2nd Pair oar (2-)	(Pretorius, Smith)	1st
2nd Double Sculls (2x)	(Du Plessis, Forsyth)	1st
1st Single Sculls (1x)	(Everts)	6th
1st Double Sculls (2x)	(Sipamla, Sokujika)	2nd
	(Xuma, Everts)	3rd
1st Coxless fours (4-)	(Pretorius, Smith, Ndzundzu, Birch)	5th
1st Quad (4x)	(Sipamla, Sokujika, Xuma, Du Plessis, Forsyth)	3rd
1st Coxed four (4+)	(Hartwanger, Steenkamp, van den Bosch, Westlake, Hormann)	2nd
1st Eight (8+)	(Stroked by Luke Hartwanger)	3rd

The Selborne Sprint Regatta and Buffalo Regatta was held over the weekend 8 – 10 February 2024

#### SELBORNE SPRINT REGATTA (9 FEBRUARY 2024)

2nd Double Scull (du Plessis & Xuma)	1st
2nd Coxless Pair Selborne College (Pretorius & Smith)	3rd
1st Eight Selborne College (Hartwanger)	3rd in B Final
1st Quad Selborne College (Sipamla)	5th
1st Coxed Fours Selborne College (Hartwanger)	6th

#### BUFFALO REGATTA (10 FEBRUARY 2024)

2nd Scull (Everts)	4th
2nd Double Scull (Sipamla & Sokujika)	5th
1st Eight Selborne College (Hartwanger)	5th Place in B Final
2nd Double Scull (du Plessis & Xuma)	6th Place



**SOUTH AFRICAN SCHOOLS ROWING CHAMPIONSHIPS**

The final regatta of the season was the South African Schools Championships, which was held at Roodeplaat Dam (Pretoria)

1 – 3 March 2024

U19 1st Sculls (Everts)	43rd out of 58
U19 1st Sculls (Henn)	52nd out of 58
U19 1st Pair (Smith)	30th out of 38
U19 1st Double Scull (Everts)	13th out of 29
U19 1st Double Scull (Xuma)	21st out of 29
U19 1st Double Scull (Sipamla)	22nd out of 29
U19 1st Coxed Four (Hartwanger)	13th out of 16
U19 1st Coxed Quad (Xuma)	13th out of 21
U19 1st Coxless Four (Smith)	12th out of 14
U19 1st Eight (Hartwanger)	12th out of 12

The rowing club would like to thank the parents for all of their efforts in supporting their sons and the coaches throughout the challenging season. Their fundraising efforts from the sale of pancakes at derby days to the very successful Rowing Club Golf Day, goes a long way to securing a competitive future for the Selborne College Rowing Club.



# Rowing

## u14 team

HEAD COACH  
MR D HARTWANGER



Row 1: N Dekeda, Mr D Hartwanger (Coach), J Makubalo, Mr A Dewar (Headmaster), Z Burton

Row 2: T Mtintsilana, M Pasiya, M Allsobrook, D Schoeman, T Leighton, S Peti, C Neves

Row 3: B Collocott, L Nomanyama, K Battiss, J Gangerdine, Z Sutton, B Xozwa, C Carenza, L Pretorius

Grade 7 learners from Selborne Primary were recruited during November 2023. Approximately fifty candidates were given an introduction to the rowing course over the period of two weeks, culminating in a swim and competency test at the Nahoon Dam. The Nahoon Dam has become the new home of Selborne rowing. For this reason, this season's U14 group is historic for being the first age group to learn how to row at the Dam.

By January of 2024, the squad had been whittled down to sixteen. Our first races of the year took place at the Grey U14 Regatta on 27 January on the Zwartkops river. Ngcali Dekeda coxed the Octuple, while Zac Burton coxed the quad. Both boats were commended by the officials at the regatta for how well they controlled themselves and positioned the boats at the start.

The Oct consisted of Buhle Xozwa, Junior Makubalo, Josh Gangerdine, Tighe Leighton, Dewet Schoeman, Callem Neves, Lihle Nomanyama and Byron Collocot. The quad consisted of Carter Carenza, Zac Sutton, Thambela Mtintsilana and Mali Pasiya. The boys were outstanding on the day, achieving success

in all of their races. Everybody returned home with a medal, and some even with two!

Next up was the Eastern Cape Rowing Champs on the Buffalo River, which was held one week later. Carter Carenza and Sakhumzi Peti moved into the Oct, while Byron Collocot moved into the quad. Unfortunately, Callem Neves was injured. The Oct raced against Clarendon, Grey and St Andrews, finishing second behind St Andrews, while the A, B and C quads stroked by Xozwa, Schoeman and Sutton respectively, also performed well.

The end of the season culminated in the South African Championships on the Roodeplaat Dam outside Pretoria. Ten athletes were selected for the event including: Burton, Carenza, Collocott, Dekeda, Gangerdine, Leighton, Makubalo, Nomanyama, Peti and Xozwa. The boys came 6th in their heat in the Oct event, unfortunately not qualifying for the final. On the following day, they were racing in the quads and both crews finished roughly in the middle of the field, which was a very good result in a pressure cooker environment. They can all be proud of what they achieved.



# Rowing

u15 team

HEAD COACH  
MR G THERON



Row 1: Y Yako, Mr G Theron (Coach), C Fourie, Mr A Dewar (Headmaster), Z Burten

Row 2: O Mazwi, L Sumner, L Ristow, M Kambule, S Ngubelanga, E Schutte

Row 3: A Jakobi, T Scheepers, M Pupuma, L Peter, L Zazi



# Rowing

## u16 team

HEAD COACH  
MR M CHANDLER



Row 1: D Thompson, Mr M Chandler (Coach), O Ewing, Mr A Dewar (Headmaster), C Krug

Row 2: N Schwegmann, O Collocott, E Bowie, L Goodwin, A Clements, T Stolsie

The U16 squad for this season has been an incredible group of boys to be associated with. They were keen to compete and were always ready for a challenge. Mrs Janique Klingelhoefter started coaching them in early September 2023 and Mr Chandler took over the responsibility from January 2024.

Some may feel that changing coaches half way through the season would be quite disruptive but the U16 squad took it in their stride. The challenge of racing over 2000m was difficult for the boys as they have previously only raced over 1000m. The boys were eager to get on the water and take the step up into U16.

This season the boys were able to obtain a competitive u16 8+ on the water for champs. The eight split into a coxed and coxless four, and we had two pairs on the water. Although the pair combination of Chase Krug and Deklan Thompson performed well all season they were outdone by Lincoln Goodwin and Aiden Clements in the heats for the pairs at Champs.

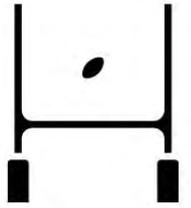
Lincoln and Aiden would pull the 10th fastest time in the heats, missing out on the final by just four seconds. This result was outstanding. Both the coxed and coxless fours made their finals where they placed 6th and 7th respectively. The coxless event in particular was a nail-biter. The U16 8+ would narrowly miss their opportunity to compete in the final but once again the U16 squad would pick themselves up and look forward to using this disappointment as motivation for their next season.

The U16s may not have achieved the results that they had hoped for, but lessons learnt, they will be fighting hard next season. They were a tight knit group all season long with a great competitive spirit. We look forward to seeing them all back on the water in 2024/25.





**SMITH TABATA**  
ATTORNEYS



# PROUD SPONSORS OF SELBORNE COLLEGE RUGBY



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# Rugby

## 1st team

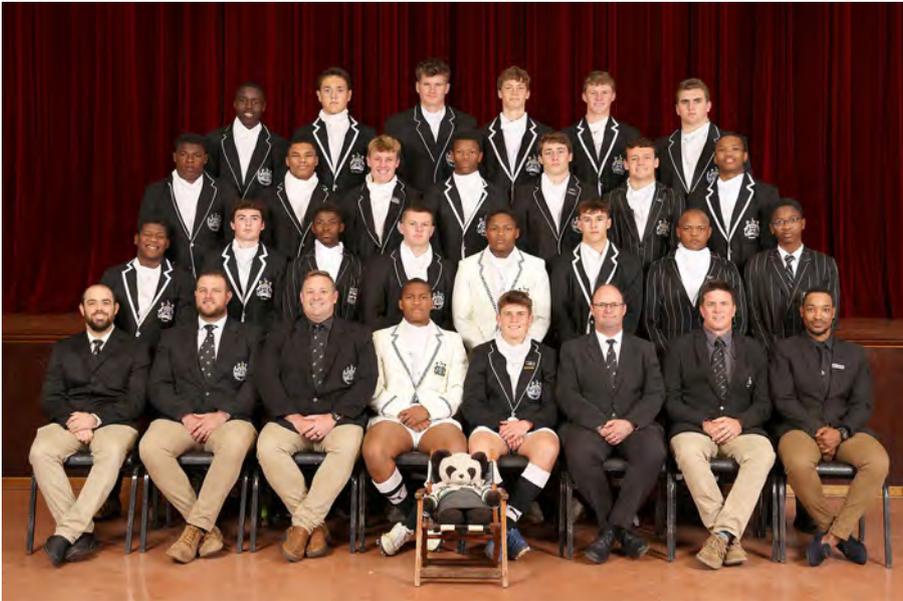
HEAD COACH  
MR A MILES

BACKLINE COACH  
MR A ROBERTSON

FORWARDS COACH  
MR R GODFREY

CAPTAIN  
G PUZI

VICE-CAPTAIN  
P FENNELL



Row 1: Mr B Burger (Physiotherapist), Mr R Godfrey (Assistant coach: Forwards), Mr A Miles (Head Coach), G Puzi (Captain), P Fennell (Vice Captain), Mr A Dewar (Headmaster), Mr A Robertson (Assistant Coach: Backline), Mr S Rana (Conditioning Coach)

Row 2: B Selonyane, O Schmidt, Z Badli, C de Beyer, S Sakhela, C Schonknecht, B Bukula, L Somana (Analyst)

Row 3: R John-Osunkwo, J Cloete, A Schwedhelm, N Mbanga, L McGregor, L Hansen, T Sonamzi

Row 4: A Sogbanmu, M Beän, A de Smidt, D Breetzke, D Stegmann, L Stegmann

Absent: B Nuku

"Winning isn't worthwhile unless one has something finer and nobler behind it. When I reach the soul of one of my boys with an idea, ideal, or vision, then I have done my job as a coach" - Amos Alonzo Stagg. After coaching his team in the College Football National Championship game, Stagg was asked, "What do you think of your team?" He replied, "I'll let you know in 20 years." He understood that his greatest victories as a coach were not about the scoreboard, but the lasting impact on his players' lives.

Coaching this team throughout the 2024 season has been an absolute privilege. This year's squad has demonstrated remarkable growth and commitment and their season will be remembered fondly for their dedication, both on and off the field. A highlight of the season was our historic 70 - 3 victory against Dale College at home, which set a new record. Our resilience was evident in close wins against Pearson High School in Gqeberha (29 - 25), Dale College in Qonce (29 - 28) and Hudson Park High School at home (29 - 23), each victory showcasing the team's camaraderie and determination.

Although players naturally excel in attacking, we identified the need to strengthen our defence. We focused on developing a robust defensive system and enhancing our territorial game from last season. Key strategies included adopting a strategic kicking game from scrumhalf Page Fennell and utilising the height of our wingers, Anjolaoluwa Sogbanmu and Daniel Breetzke, to compete in the air. These adjustments kept us competitive throughout the season.

We experienced a narrow loss to Pretoria Boys (21 - 26) at the KES Easter Festival earlier in the season. It was especially disheartening to lose to Queens College (21 - 26) at home, in a match that saw us dominating the play with numerous scoring opportunities. Despite our efforts, we must commend Queens on

their exceptional defensive performance throughout their season, especially after they beat us in the return fixture in Queenstown. Grey College proved too strong for us, yet we earned their respect through our competitive play, losing 7 - 36. Our regular final fixture of the season was against Grey High School in Gqeberha. We lost the match 27 - 48 in a game that could have gone either way. The result, however, did not truly reflect how well we played.

Our 2024 team embraced the mantra "legends follow the code," a principle they held throughout the season. According to the "Florida Effect," a psychological concept discussed by Esther Inglis-Arkell in 2013, repeated exposure to an idea can subconsciously shape behaviour and thought patterns. This principle helped align the team's actions with their core values, fostering unity and cohesion. The leadership of Gcina Puzi and Page Fennell was instrumental in ensuring the team adhered to these principles. Consistency in team selection was crucial for building trust and we were fortunate to avoid significant injuries this season. Our successful preseason preparations, led by Mr Chase Morison, were a testament to this. We bid farewell to Mr Morison before the season commenced and wish him well for his professional coaching role with the University of Fort Hare.

The importance of a strong front row cannot be overstated. Our front row was ably represented by Robert John-Osunkwo, Luke McGregor, and Luke Stegmann, who all played for their province at Craven Week. Robert matured into a promising player, showing significant improvement in work rate and confidence. Luke McGregor's versatility and commitment were commendable, as he was one of our standout forwards and top try scorer with 21 tries. Luke Stegmann's consistent work rate and natural strength were invaluable, particularly in setting up tries through our lineout drive. Thabo Sonamzi was deservedly awarded Most Improved Player of the Season for adding a new dimension to our tight five with his



athleticism. Andrew de Smidt, relatively new to the game, showed tremendous growth and was rightly included in the Craven Week team.

Adam Schwedhelm's dedication and performances earned him a spot in the Craven Week team after excelling at the Academy Week. Gcina Puzi, our captain, was a remarkable leader, evolving into a well-rounded player with few weaknesses. His selection to the South African Schools Academy team after Craven Week was well-deserved. Joshua Cloete, our eighth man, consistently delivered crucial plays, whether setting up or scoring winning tries, and served as a vital link with the backline. As vice-captain, Page Fennell was one of our fittest players. His strategic kicking and distribution were central to our game plan and he ended the season as our top points scorer. Chad de Beyer, in his second season with the 1st XV, made the flyhalf position his own with exciting line breaks and improved kicking confidence.

Siyamthanda Sakhela was a key player, scoring 16 tries and establishing himself as one of our most dynamic backline players.

This was Siyamthanda's third season playing in the 1st XV, earning him an Honours Award. Cole Schonknecht, also in his second season, was integral to our centre pairing. Together they formed a formidable combination, complementing each other well. Sadly, Cole suffered a knee injury towards the end of the season which affected his momentum. Anjolaoluwa Sogbanmu, the most experienced player in our back three, provided stability and excelled in aerial contests. Daniel Breetzke's off-ball work rate was exceptional, contributing significantly to our defensive pressure. Oliver Schmidt added explosive attacking ability from the back and we look forward to seeing his continued impact next season.

We would like to express our gratitude to the following capped players for their significant contributions to the team this season: props Banoyolo Bukula and Zothando Mrara; hookers Boitumela Selonyane (who also covered at prop and made a massive contribution), Matt Hartsliet and Liam Hansen; locks Matthew Beän and Luca Liebenberg; loose forwards Dominic Stegmann, Samuel van de Venter and Joy Bacela; scrumhalf Chad Weimann; flyhalves Jared Landman and Bungqina Nuku (who also started



*Our 2024 team embraced the mantra “legends follow the code,” a principle they held throughout the season.*

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
11	7	2	2

several games at fullback); centres Njongo Mbanga and Siphe Hawkes; wing Zuko Budli. Thank you all for your dedication and hard work this season.

I have always believed in surrounding myself with talented individuals and this season was no exception. The team benefited greatly from the support of Messrs Robertson (Assistant Coach: Backline), Godfrey (Assistant Coach: Forwards), Rana (Strength and Conditioning), and Burger (Physiotherapist).

Grade 11 learner, Liso Somana continued in his role for the second season and provided the team with extra support. Their invaluable contributions, positive energy, and commitment were crucial to our success. I would also like to acknowledge our valuable sponsor, Smith Tabata Attorneys, for their generous sponsorship and support of Selborne College Rugby.

As we reflect on the 2024 season, it's clear that the true measure of our success goes far beyond the final scores and statistics. This year our team exemplified the spirit of perseverance and unity and it was these qualities that truly defined our journey. The moments of triumph were not just about the victories themselves, but about the lessons learned and the bonds forged along the way. These players truly embraced the spirit of sportsmanship and leadership and their legacy will be remembered long after the season concludes.



# Rugby

## 2nd team

HEAD COACH

MR G BISHOP

ASSISTANT COACH

MR D MAUER

ADVISORY COACH

MR C DU PLESSIS

CAPTAIN

B BAKULA, M HARTSLIEF

VICE-CAPTAIN

J LANDMAN



Row 1: L Hansen, Mr G Bishop (Coach), B Bukula, Mr A Dewar (Headmaster), S Hawkes, Mr C Du Plessis (Coach), B Selonyana

Row 2: J Bacela, B Nuku, S Bashed, MJ Whittam, S Jacobsen, U Jikwana, Z Badli and A Sokujica

Row 3: S van der Venter, N Mbanga, Z Mrara, J Landman, Q Mhlambiso and M Hartlief

Row 4: C Maree, D Stegmann, M Beän, L Liebenberg and C Weimann

Wow, what a season! South Africa is in an awesome place to have such a talented group of players on their way to the big league. In fact, talent is an understatement for this team - these boys have what it takes to make it big!

The team's motto was simple: play each game as if it is your last; give every single ounce, every single game; score tries and have loads of fun. The season began with most of the 'manne' involved with the First Team squad. The base laid by Coaches Miles, Robertson and Godfrey made it pretty easy to take over a group of guys who just needed some tweaking here and there. A massive thank you goes to Coach Mauer and Coach Dup, who were the D and lineout specialists, on which the Two's based much of their game plan. With their input, the team moulded into the fearsome unit that they were.

### FORWARDS

Any good performance has to start with a solid base - the big men up front doing the hard yards. The sheer power of Banoyolo Bukula, Zothando Mrara and Boitumelo Selonyana sent the opposition hiding for cover when these hulks were on the run. Backing them up were the hard-running Matt Hartslief and Liam Hansen, who both had pinpoint throw-ins in the lineouts. The old saying "You pick your team around your locks if you want a stable side", was so true with the Two's this year. The bean poles in the side were Luca Liebenberg, Dominic Stegmann and Mica-Jay Whittam, all backed up by Olothando Matiti. These guys were not just jumpers, they were athletes in the truest sense of the word. They were pure workhorses, mobile and as hard as nails. One of our massive strengths came in the form of Sam Van De Venter, Whittam, Joy Bacela, Connor Maree and Uviwe Jikwana. These players were not there for their looks and brought an intensity to their play. The

speed, tenacity and sheer grit of the loose trio were something to behold. They would tackle anything, dive anywhere, and bounce the biggest of opposition (like gyros that have been wound up and let go). I get goosebumps talking about these supermen!

### BACKS

The banter between the forwards and backs was never-ending. The combination of paceman Chad Weimann at 9 and "Joe Cool" Jaden Landman at 10 was formidable. These two backline machines controlled the game with an iron fist, never getting flustered while on defence or attack and setting up all the moves. I quickly realised that these two quality players would not stay with the Second's for long and would eventually enjoy a run or two for the First Team. Snapping at their heels were Linamandla Ndamase, Samuel Jacobsen and Bungqina Nuku, who were, in their own right, stars in the making.

The Second Team remains a feeder team, trying to get players up to the First Team level. The position of 13 changed every week, with each player adding their uniqueness to the team. The younger 13's of Avuyile Sokujica and Njongo Mbanga were carefully nurtured under the guidance of Siphe Hawkes, the old man of the team, resulting in them cutting through many a back line and shutting down attacks from the opposition. They landed missile-like tackles in the midfield which saw the opposition shivering in their boots. Out wide, we had all the gas in the world at 11 and 14, with a total of 17 tries scored by these race snakes. Zuko Badli, Bungqina Nuku and Samora Bushet were the cherries on top of the cake.

They scored tries as well as reeled the opposition in from behind with many try-saving tackles. Their raw pace was the real deal and



was appreciated by both the team and spectators alike. The cool and quiet approach of our last man standing, Brodie Franklin at 15, would never let you down at the back. He was an athlete of note on attack and super solid on defence, linking perfectly with our pace attack.

**MEMORABLE MOMENTS**

These included: Super cool Brodie Franklin’s try against Queens College; Zuko Badli’s aerial displays at wing and flank against the First Team at practice; the try-scoring machine, Avuyile’s try against Queens College in East London was good, but his try in Queenstown was even better. Njongo Mbanga’s smashing defence at 13; the man that no one could put down, Uviwe Jikwana, and his awesome runs and links with the backs; the man that held it all together in the backs, Siphe, and his match-turning try against Pearson and, in defence, when he picked up and ran the Hudson Park attack backwards for 10 metres.

“J” the fringe Landman was our pivot in the middle at 10 - solid on defence and alive on attack, he could squeeze through a gap that wasn’t even there, often orchestrating a try from our backline. Making Jaden look good at 10, was our enforcer at 9, Chad Weimann. While the same size as our locks, Chad had a bullet pass, could run 100 metres in 11 seconds and boasted the defensive mindset of a flank. His sleek try against Queens College was one to remember. You got the silent assassin-types at flank, Sam van de Venter and Joy Bacela, who never said a word, but often went into the deepest darkest places to fetch the ball for their team, guaranteeing some blood after each game.

Other highlights included Mica-Jay getting crushed backwards by two Grey College giants, but not losing the ball. In one game he played lock, flank and 8th man. Dominic Stegmann’s awesome run in the first half against Pearson; Boitumelo Selonyana’s never-say-die try against Grey High; Banoyolo Bukula’s smile after he captained our side to victory against Queens in Queenstown; Zothando Mrara’s massive runs and try against Cambridge High; Matt Hartslief’s smile after defeating Pearson High was also priceless; Matthew Beän’s thunderous runs against Stirling High had the opposition shaking in their boots; Bungqina Nuku, also known as Mr Steppa, sidestepped many opponents into going in the wrong direction; Samuel Jacobsen is definitely a number 10 for the future, while the ever-dependable Olothando Matiti covered for all the forwards; Liam Hansen’s pin-point lineout throws and awesome try against Grey College and Connor the Hitman Maree’s excellent try against Port Rex.



A massive thank you to Coaches Miles, Robertson and Godfrey for all their help in building the platform for success through an incredible pre-season programme. Thank you to Coaches Mauer and Dup for all their support, guidance and smiles. Thanks for all the support received from parents and fans. Thank you to Coach Erasmus for feeding great players through to the Second Team.

Thank you to Mr Theo for all his support on the sidelines. To the players - you guys are a great group and it’s been a privilege coaching you this year. It is a year to remember for sure! Every one of you played your part in the success of this year. Thank you, manne!

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
11	9	-	2

# Rugby

## 3rd team

HEAD COACH  
MR N ERASMUS

ASSISTANT COACH  
MR J RAMSAY

CAPTAIN  
M HOUNSELL

VICE-CAPTAIN  
D SWARTZ



Row 1: L Ndamase, Mr N Erasmus (Coach), M Hounsell (Captain), Mr A Dewar (Headmaster), D Swartz (Vice-Captain), J Ramsay (Assistant Coach), O Mlonyeni

Row 2: A Senekal, A Govind, J Bacela, J Maliwa, E Jacobsen, S Bushet, S de Coning, T Nuku, M Mlonyeni

Row 3: M Hartslief, M Höll, M Matitu, O Dennis, R Kretzmann, B Mhlambiso, Q Smith

### *“Play for your brother and your brother will play for you” - Mr Neill Erasmus*

Our primary goal for 2024 was to have the fittest team available, as we realised that fitness would be a crucial ingredient in having a successful season. Our secondary goal was to play an attractive brand of rugby that would inspire other learners to want to play for the “Saders”. Immediately striving towards our goals, we laid out our plans towards the end of the first term. There was an immediate buy-in from the players who began their pre-season endurance work straight away. A holiday programme was also distributed, with the implicit instruction to build fitness levels through self-discipline.

Our first match arrived in the first week of the second term. Although many of the boys were quite rusty, we did well to earn a victory against Pearson High School in Gqeberha. More importantly, the victory gave us a baseline to work from for the rest of the season.



We designed our practice sessions to cater for all pillars of rugby, including fitness, skillset improvement and execution accuracy. Monday practices served the dual purposes of match analysis and flush-out training, while at Tuesday and Wednesday practices focus was paid to fitness and drills. Thursday’s practices saw final match preparations being made. These focused sessions certainly helped us to achieve our goals.

Once the players were comfortable with the team’s modus operandi, we introduced a third goal: defence is an attitude and will only be successful if the entire team adopts a positive defensive attitude.

We were fortunate that a great team spirit developed early in the season, helping us with our renewed focus on defence. The team’s strategies included playing with the ball in hand, playing direct rugby, spreading the ball wide and implementing a rushed defence. All players understood and kept their focus on the objectives.

The foundation for the team’s performance was laid by our solid pack. Reace Dennis, Matt Hartslief, Jamie Schaeffer, Esona Maliwa and Trent De Coning stood up strongly as the front row, allowing us to put the opposition under pressure in the scrums. They were ably supported by Qiniso Mhlambiso, Olothando Matiti and Lisolam Ndzamela, who all played a pivotal role in the scrums and line-outs. A vital ingredient for solid performances is the ability to steal or slow down the opposition ball. In this regard, credit must go to Samuel Van De Venter, Joy Bacela, Mitchell Höll and Matt Hounsell. These loosies worked tirelessly to provide a solid attacking ball for the backline. I must commend the pack of forwards for how they dictated play and demolished the opposition scrums. It is because of their contribution that the backline received a decent attacking ball.

Aaron Senekal and Samuel Jacobsen always ensured that all players understood the style of play we were pushing for. Crisp passes from Aaron to Samuel contributed massively to the team

scoring 42 tries, 31 of which were scored by the backline. Further success was laid by the reliable partnership that developed between Deacon Swartz and Mvuselelo Nuku. Where Deacon was the enforcer, Mvuselelo would quietly go about his duties. Their midfield partnership was responsible for getting the ball out wide on many occasions. The back three of Linamandla Ndamase, Jinan Govind, Samora-Machel Bushet, Bradley Kretzmann, Onikwa and Okuhle Mlonyeni were outstanding in both attack and defence. Their efforts made it extremely difficult for the opposition to score tries out wide.

The Grade 12 players played a massive role in the success of the team and were well-led by Matt Hounsell and Deason Swartz. One of the downsides of the sport is the number of injuries sustained by players. Fortunately, through our continued focus on fitness and conditioning, we were able to keep our injuries to a minimum. However, where injuries were sustained, there were always players ready to step in. I want to thank all those players who were called up into the Sadlers team and who added a lot of value.

2024 proved to be a successful year for the Sadlers. The motto of playing for your brothers manifested itself well in the team, with players keen to contribute to the brotherhood. Well done, Sadlers - we are very proud of you. I'd like to express my sincere gratitude to Matthew Hounsell, Deacon Swartz, Matt Hartsliel, Olothando Matiti and Bradley Kretzmann for taking up leadership positions in the team. You were all a credit to the team, both in your conduct and your performance. The Grade 11 players were true ambassadors of Selborne College and performed very well. May 2025 be an enjoyable season for all of you as you continue to build the Sadlers legacy.

On behalf of the team, I'd also like to thank Mr Jarrod Ramsay for his attention to detail. His energy, humility, motivation and inspirational talks made him a relatable coach for the players, who remain in awe at his ability to side-step the entire team. Mr Ramsay, your efforts contributed massively to the success of 2024. Thank you.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
9	7	1	2



# Rugby

## 4th team

HEAD COACH  
MR D HARTWANGER

CAPTAIN  
L NDZAMELA



Row 1: N Jumba, Mr D Hartwanger (Coach), L Ndzamela, Mr A Dewar (Headmaster), L Mamayo

Row 2: K Phillips, A Jikwana, E Maliwa, J Hattingh, C Jacoby, T De Coning, A Makati

Row 3: M Hartwig, L Mjo, B Kretzman, A Freitag, C Wiemers, A Myeki, S Mxhego

The Fourth Rugby Team (Raiders) enjoyed a successful rugby season. Our first match was against Pearson High School in Gqeberha and, despite very little training under the belt, the team played some outstanding rugby. One of the goals for the team was to take risks and be creative. The boys certainly achieved this, scoring 62 points in the process. The Mlonyeni twins were stand-outs in the backline with Onikwa absolutely on point with his boot. Dante Deere made his come-back to rugby after a long knee injury recovery and his quality in the forwards was clear for all to see. We all knew that Dante, as well as a few other players, would quickly move up to higher sides.

The start of the rugby season for the lower open sides is always characterised by a large number of player movements. Over the course of the next two weeks, numerous players moved up, while others came down. However, despite the regular changes, the team performed well to secure wins against Queens College and Port Rex High School.

Aviwe Jikwana propped at loosehead, doing an outstanding job at scrum time while playing as an extra loose forward during broken play. Esona (Juggernaut) Maliwa was our regular tighthead with Trent De Coning at hooker. Liso Ndzamela locked at 5, marshalled the lineouts and captained the team. He was partnered at various times by Anganathi Myeki, Ayden Freitag, Qiniso Mhlambiso and Cayden Weimers. The regular loose trio were Kyle Phillips, Somila Mxhego and Connor Jacoby. Connor was an absolute workhorse and by far the most consistent player for the Raiders this season. Ben Rushmere also made a few appearances at prop and lock, delivering a memorable final 20 minutes against Grey High in Gqeberha.

The backline revolved around our 10-15 axis. After the various changes during the first part of the season, Joel Hattingh at 10 and Nakane Jumba at 15 became the regular combination. Their combination gave the team a good balance between direct go-forward play and the ability to go wider and play in open space through creative passing and running. The mid-field was dominated by Lukhanyiso Mjo at 12. He was partnered at various times by Josh Pringle and Anganathi Makayi. The wings were Kwakhanyo Dingo and Bradley Kretzman. Bradley showed versatility in his skills and was able to move to other positions at various stages, including centre and fullback.

Our best game of the season was our final match against Grey High, which followed a week of quality training and preparation without disruptions. The plan was simple - we aimed to dominate them in the scrum, attack their narrow channels around the ruck and defend like wild dogs. The boys brought the intensity to the game and, after the first scrum, Grey knew they were in for a tough one. Unfortunately, the bounce of the ball wasn't quite going our way and at half-time we were 8 - 10 down. However, we were playing good rugby and the belief was there! We scored a converted try in the second half, while Grey wasn't able to cross the try-line. Connor Jacoby was chosen as man of the match. What a satisfying end to the season it proved to be!

# Rugby

## 5th team

HEAD COACH  
MR S GRANT

CAPTAIN  
J BARRY



Row 1: X Pakamile, L Dayimani, Mr S Grant (Coach), J Barry (Captain), Mr A Dewar (Headmaster), J McGill, O Ntanjana

Row 2: A Ndzundzu, Q Mqingwana, T Senar, A Mali, L Molosi, Z September, M Hartwig

Row 3: M Tarr, A Freitag, K Horrmann, O Mashologu

The Selborne College 5th XV, also known as the "Weekend Warriors", had a wonderful rugby season this year. The team started off a bit disjointed, however, as the season progressed, they grew into a highly impressive unit and produced some excellent results.

The season began with an impressive away victory against Queens College (17 - 14). An intense training programme was then followed in preparation for the derby against Grey College at home. The team fought hard and won the first half, but, sadly, lost the battle 15 - 52. The addition of new players increased the squad's depth which resulted in consistent improvement throughout the season.

They won the rest of their scheduled games, beating Dale College at home (31 - 7), Hudson Park at home (51 - 0), Queens College away (27 - 5), Dale at home (17 - 10) and Grey High away (13 - 10). The year did not experience too many disruptions, only until the final few games when many of the players were sidelined due to injury or moved up to higher teams. Selborne College is blessed

with an incredible depth of highly talented players and, when replacements were needed, they were always easy to find. All the players who came up from the sixth team proved their worth and were all major assets to the fifth team's progress.

The players' best qualities were their bubbling enthusiasm and "never say die attitudes" for the game. We had many excellent players and I look forward to seeing many of the players make it into the top sides in 2025. I thank the Grade 12 learners for leading from the front and inspiring the more junior players. For their hardworking and successful season, the Fifth Rugby Team was awarded the Super Season Award for the best-performing sports team.

I thank all the players for their contributions to the team. I will cherish the wonderful memories with this team and its many different characters.

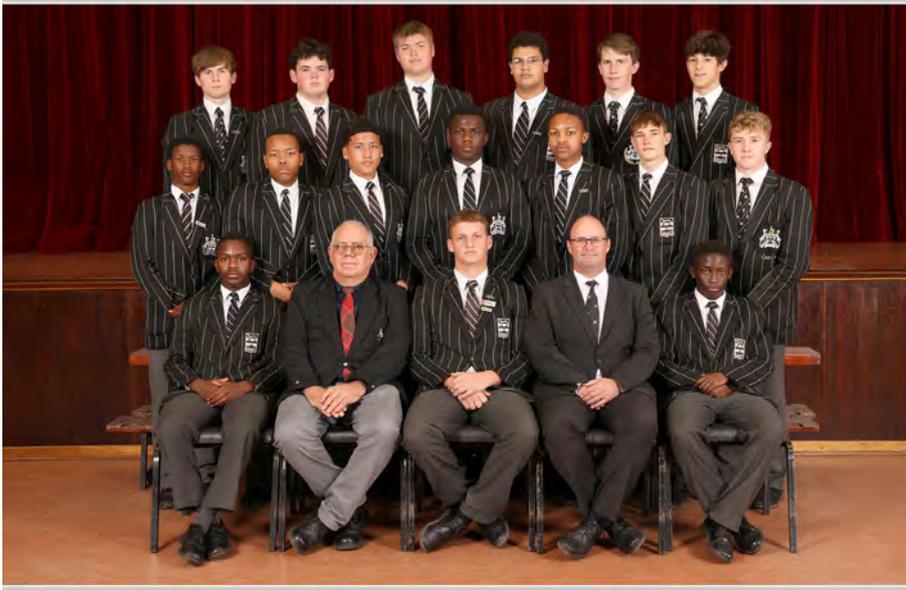


# Rugby

## 6th team

HEAD COACH  
MR S GRANT

CAPTAIN  
K HORMMANN



Row 1: M Masuku, Mr S Grant, K Horrmann (Captain), A Nginase

Row 2: K Ngwabeni, L Nkila, B Gregory, B Addam, L Njotini, M Gierke, W Langley

Row 3: K Westlake, E Biggar, A Johnson, B Raubenheimer, C Pirie, O Birch

The Sixth Team enjoyed a very successful 2024 season. They competed in the BCM B-league, where they finished fifth on the log.

The players enjoyed their midweek fixtures, which made the league so special. We played 15 games across the season, winning 8 of them and losing 7. Qhamani Ralana, alongside Osten Birch, led the team by example, putting in a consistent effort throughout.

The boys gave their absolute best effort during matches and training sessions. Their commitment was rewarded with some fantastic results and an amazing season. Although narrowly losing to Grey High School, 15 - 12, the boys still went home with huge smiles on their faces. I could not be prouder and happier with the performances the boys produced. It was truly amazing getting to know every one of them - thank you for a great season!

### TEAM STATISTICS

PLAYED	WON	DREW	LOST
15	8	-	7



# Rugby

## u14A team

HEAD COACH  
MR P COETZEE

CAPTAIN  
J VICKERS

VICE-CAPTAIN  
D VAN ROOYEN



Row 1: D van Rooyen, Mr P Coetzee (Coach), J Vickers (Captain), Mr A Dewar (Headmaster), L Maphinda

Row 2: A Mandondo, L Siziba, C Coetzer, S Dyantyi, M Pretorius, R Owen

Row 3: P de Beer, L Nqikashe, M Boonzaier, D Tarr, M Aliva

The U14A Rugby Tide enjoyed a pleasing season, starting with narrow losses to Queen's College and Pearson High. At the Qwagga Festival, Selborne played top schoolboy sides—beating Brandwag 29–7, losing to Kempton Park 22–15, and edging Waterkloof 12–10. The team improved steadily, beating all local schools convincingly, including Graeme College. Their only other loss came against a strong Grey College side, 42–0.

The forwards, though not the biggest, became a solid unit, with Matthew Boonzaier and Dian van Rooyen standing out. With physical growth and skill development, they'll become more competitive. The backline attacked with purpose, scoring great tries, but defence must improve—closing down space and showing aggression are vital.

Jude Vickers was a standout, scoring 22 tries, and Carter Smith impressed with his progress on the wing. The boys were a pleasure to coach—committed, hardworking, and eager to improve. They embraced the jump from Primary to High School rugby, understanding the need for greater physicality and skill.

Thanks to Jude and Dian for their leadership, and to Lina Maphinda for the early-season contribution. To the parents—thank you for your unwavering support. Boys, I'll be following your progress.

Good luck—your potential is immense. One for all and all for one!



# Rugby

## u14B team

HEAD COACH  
MR S SIEBERT

CAPTAIN  
S PETI

VICE-CAPTAIN  
L GCANGA



Row 1: A Molosi, O Gcanga, Mr S Siebert (Coach), S Peti, Mr A Dewar (Headmaster), Z Burton, M Skweyiya

Row 2: C Mcdonagh, L Moni, H Langeveldt, S Goni, N Katelo, I Matshela, M Manzi

Row 3: B Kleynhans, I Ludlala, A Miles, K Motale, A Matwa, S Jikwana

The team had a tough pre-season, putting in the hard graft on the field in anticipation of the upcoming season. This prepared us for the long rugby season ahead. We started the season with a win over Pearson and a hard-fought victory over Queens College.

Next up was the much-anticipated match against Grey College in Bloemfontein, and our boys were ready for the challenge. They started the game with great grit and determination, but, unfortunately, the opposition was just too well-conditioned and better in every aspect of the game. The team learnt a great deal from the match, giving us a clearer perspective as to what we needed to work on during the rest of the season.

The rest of the season comprised of big wins over Dale College, Stirling High and Hudson Park. Playing Queens and Grey High, both in away derbies, was always going to be tough encounters and, despite losing both games, the team played with lots of heart and can be immensely proud of their efforts. The players in the 'Bomb Squad' have played exciting and attractive rugby throughout the season and I am sure many of them will play in various A teams and even in the 1st Team in years to come.

A special mention must go out to Sakhumsi Peti, Oluthando Gcanga and Imigcobo Matshela for leading the team during the highs and lows of the season. They led the team by setting the example and motivating the players to give their best in every aspect. These are definitely three players to watch out for in 2025.

In conclusion, the team has grown tremendously throughout the season, both as rugby players and, most importantly, as young men of Selborne College.

*They led the team by setting the example and motivating the players to give their best in every aspect.*

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
9	6	-	3

# Rugby

## u14C team

HEAD COACH  
MR C FOURIE



Row 1: H Lusisi, Mr C Fourie (Coach),  
A Nkokweni, Mr A Dewar (Headmaster),  
O Best

Row 2: C Sweetman, L Peter, N Matsoso, C Keet,  
S Sotomela, E Stamper

Row 3: I Matika, B Xozwa, Y Mbalo, M Goedhals,  
A Sogoni, O Mangongoma

What a privilege to work with such a great bunch of boys this season! We started off the season by trying out and identifying combinations that would work on the field. There was a great deal of talent but, ultimately, only a few players could make the starting team.

The team was captained by Afika Njokweni, who grew into a great flyhalf as the year progressed. He led the backline very well and was able to read the game clearly. One of the finds of the season was Onikayo Best, a mighty mouse who was not the biggest player in the team but, on defence, was one of the best I have seen in many years.

He never backed down from a tackle and, in the final match against Grey High School, stopped three definitive tries.

As the season draws to a close, I'd like to wish the boys all the best for the future. There are some very talented young men and I look forward to watching them continue to develop into true Selbornians both on and off the field. I would also like to thank Mr Jeff Fetting for giving up his time to assist the players.

*There are some very talented young men and I look forward to watching them continue to develop into true Selbornians both on and off the field.*

# Rugby

## u14D team

HEAD COACH  
MR D HARTLEY

CAPTAIN  
M LORRAINE-GREWS



Row 1: L Mbeki, H Sikukula, Mr D Hartley (Coach), Y Mbalo, Mr A Dewar (Headmaster), T Mtintsilana, L Sikhosana

Row 2: L Mduduma, H Meyer, I Kanzi, S Magalela, O Nakalebe, L Nomanyama, K Mkutyukelwa, C Gardner, O Magengelele

Row 3: A Mbaye, I Matika, V Maliza, J Gangerdine, M Allsobrook, L Makubalo, A Manciya

Absent: M Lorraine-Grews

The U14D Rugby Team experienced a short but challenging season this year, playing only four fixtures throughout the season.

The team started strong with a victory over rivals Queen's College, beating them 22 - 10 on home ground. This followed up with a defeat against a strong Grey College outfit.

While only trailing 7 - 12 at halftime, the team, unfortunately, lost the fixture 7 - 45. The season ended with one win and three losses.

The boys gave their best efforts throughout the season and showed great improvement. It was a pleasure working with the boys, who all represented their school in such a positive manner.

### TEAM STATISTICS

PLAYED	WON	DREW	LOST
4	1	-	3

*It was a pleasure working with the boys, who all represented their school in such a positive manner.*

# Rugby

## u15A team

HEAD COACH  
MR T WARREN

CAPTAIN  
R HANSEL



- Row 1: A Leqani, Mr T Warren (Coach), R Hansel, Mr A Dewar (Headmaster), O Mqashane, Mr J Jacobs (Coach), Q Mqomboti
- Row 2: A Melane, I Metu, Q Ngxazisa, A Jakobi, B Wilken, C Whelan, O Magadla, J Wilkie
- Row 3: N van de Venter, I Matoti, R Rasmussen, M Love, L Peter, N Daniel, L Manana
- Row 4: T Scheepers, O Victor, M van der Byl, D Rushmere, R Els

The 2024 rugby season was not as successful as many had hoped. With key players leaving Selborne College and others picking up early injuries, it was a trying year for both players and coaches. A limited pre-season left little time for conditioning and preparation. Our first game, a 9-point loss to Graeme College, wasn't the result we wanted.

Attention then turned to the Junior Kwagga Week festival in George. Despite high spirits, we lost 19–29 to Hoërskool Menlopark after a strong showing. Next came a tough 3–73 loss to Outeniqua, testing the boys' character. A convincing 50–14 win over Duineveld ended the tour positively and taught many vital lessons.

As the season resumed, the team looked sharper. We drew 7–7 with Pearson High and narrowly lost 7–14 to Queen's College. A 45–0 win over Port Rex gave us confidence ahead of facing powerhouse Grey College. Though we lost 0–45, it was a marked improvement on last year's 0–89.

We bounced back to beat Hoërskool Ooskus Gimnasium 45–0. A heartbreaking 16–17 loss to Dale College was followed by a

scrappy 10–3 win over Cambridge High. After the break, we drew 19–19 with Hudson Park in a match we could have won. Another narrow 10–13 loss to Queen's showed our improvement.

Determined to make amends, we beat Dale College 20–7 at home—a proud moment for the team. In our final match, we faced top-ranked Grey High School. Though we lost 12–35, the score didn't reflect our true performance.

This season was a testament to our pursuit of unity, trust, and brotherhood. Despite many losses, the growth we saw is why we love this game. Well done to all players—your effort was seen and appreciated. It was an honour to coach you this year.

*This season was a testament  
to our pursuit of unity,  
trust, and brotherhood.*

### TEAM STATISTICS

PLAYED	WON	DREW	LOST
15	5	2	8



# Rugby

## u15B team

HEAD COACH  
MR J JACOBS

CAPTAIN  
E BARRY

VICE-CAPTAIN  
R RASMUSSEN, U MDEPA



Row 1: Mr T Warren (Coach), B Bara, Mr A Dewar (Headmaster), R Rasmussen, Mr J Jacobs (Coach)

Row 2: U Mdepa, Q Mqomboti, A Leqani, J Rance, S Ngubelanga, L Mhlaba

Row 3: I Matoti, N Daniel, I Ngalo, Z September, M Love, Q Nqxazisa, O Qomiyana

Row 4: E Diniso, L Ngcoko, A Pupuma, L Peter, S Msengana

## The Journey of the U15B Rugby Team: *A Season of Growth and Triumph*

The U15B Rugby Team embarked on their season with a mix of anticipation and determination, knowing that this year would be a crucial step in their development as players and as a team. From the first whistle to the final try, the season was filled with moments of both challenge and celebration, each contributing to the team's growth and camaraderie.

The early days of the season were marked by intensive training sessions, where the boys honed their skills and built their fitness levels. These practices were more than just physical preparation; they were opportunities for the team to bond, learning to trust and rely on one another both on and off the field. As the team gelled, they began to display a collective spirit that would become their trademark.

As the season progressed, the team continued improving and learning from victories and defeats. Each match was a learning experience, whether it was refining defensive strategies or developing more cohesive attacking plays. The boys began to understand the importance of discipline, not just in adhering to the rules of the game but in maintaining their focus and composure under pressure.

Another memorable moment came during a fixture against Queen's College in Queenstown. The team faced tough competition, yet they rose to the occasion, displaying levels of resilience and determination that surprised even their coaches. Despite not winning the match, the team left with their heads held high, having pushed the opposition team to their limits. This experience was a turning point, as it reinforced the belief that they could compete with the best.

Off the field, the camaraderie among the players continued to grow. These moments were just as important as the games themselves, as they helped to forge friendships that would last beyond the season. The final match of the season was a fitting end to a year of growth and achievement. The team played with a sense of freedom and confidence, showcasing the skills and teamwork they had developed over the prior months. Although the match ended in defeat, the boys walked off the pitch with a sense of pride, knowing that they had given their all.

In conclusion, the U15B Rugby Team's season was one of development, both individually and collectively. The highs of victory and the lessons learnt in defeat were all part of a journey that strengthened the team's resolve and unity.

The good times were not just about winning games, but the memories created and the bonds formed. As the season closes, the team can look back with pride at how far they have come, setting the foundation for future successes.

# Rugby

## u15C team

HEAD COACH  
MR G MOUNTFORT

CAPTAINS  
B BARA, P MINNAAR



Row 1: L Mhlaba (Vice-Captain), Mr G Mountfort (Coach), B Bara (Captain), Mr A Dewar (Headmaster), P Minnaar (Vice-Captain)

Row 2: A Qobongoshe, M Masoka, L Weyer, J Tidbury, S Mayaba, A Siko, O Mazwi, L Selonyana

Row 3: L Zazi, L Mampunyen, O Qomiyana, C Kieck, D Fisher, I Ngalo

Row 4: M Schenk, M Mupuma, A Jack

The U15C Rugby Team enjoyed a successful season, conceding just two losses to Grey College and Grey High School. We played nine matches over the season (146 points for and 122 points against), winning seven. This included a hard-fought win against the Lilyfontein U15A side (5 - 0), as well as winning games against B teams from Cambridge (5 - 0) and Port Rex (14 - 5).

It was encouraging to watch the team mature and develop throughout the season. This was evident in the mature way they played the tough games, giving their best effort right until the final whistle. There were two stand-out games this season. First was the win against the Cambridge B team, who held us to a 0 - 0 score line deep into the second half, with only a few minutes left on the clock before the side managed to score and win the game 5 - 0. The second game was our memorable win against the Queens College C team in Queenstown.

We had been behind on the scoreboard for the entire game, but through sheer determination and grit, the side produced an amazing team try after full-time was up and won the game 12 - 10. It is always great to achieve the 'double' against our two greatest rivals, Queens College (won 25 - 0 and 12 - 10) and Dale College (won 31 - 0 and 47 - 0). It was disappointing that our fixture against St Andrews College was cancelled due to adverse weather conditions. However, it was in the tough games that these young men learnt true character.

Our game against Grey College at home, early in the season, showed the team's dogged grit and determination to play for each other right up to the final whistle. Although giving our best effort, Grey College proved too strong, showing their depth and superior skill, and won the match, 0 - 67. The game against Grey High School was a challenge that the team was looking forward to. As is often the case in sports, injuries occur, requiring players to be able to adapt. The U15 age group was faced with numerous injuries throughout the teams and Grey High School proved too strong at home, winning the game 7 - 40.

It was encouraging to watch how the team played and developed throughout the season. Their passion and enjoyment for the game was evident right from the first practice. Being able to coach them during the season was an absolute privilege.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
9	7	-	2

*It was in the tough games that these young men learnt true character.*

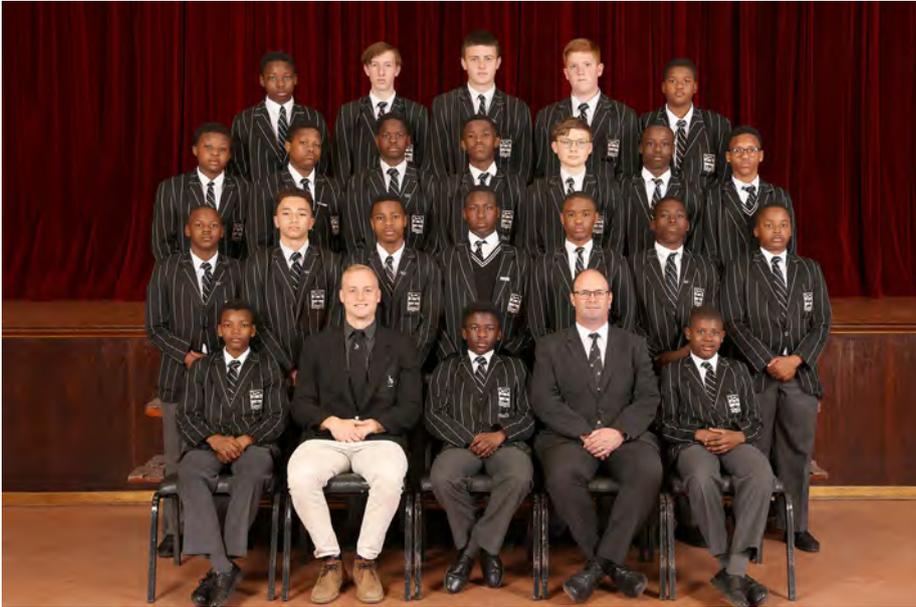
# Rugby

## u15D team

HEAD COACH  
MR L SIEBERT

CAPTAIN  
A QOBONGOSHE

VICE-CAPTAIN  
P MBULA



- Row 1: C Yako, Mr L Siebert (Coach), A Qobongoshe, Mr A Dewar (Headmaster), H Sibozo
- Row 2: N Mfafa, K Klein, M Masoka, A Kunase, S Mayaba, O Mazwi, M Sipamla
- Row 3: A Boqwana, M Ndiki, M Kambule, L Mampunye, D Swanepoel, Z Mpande, A Siko
- Row 4: U Mngqeta, L Hansen, J Bauer, E Freitag, I Mlanga

Although the team had limited game time this season, every match was of a high standard. The boys consistently showed enthusiasm and a genuine love for the game, even when up against tough opposition.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
4	1	1	2

While the season's results may not fully reflect their efforts, the growth and improvement displayed were remarkable. I have no doubt that several of these players will make their mark in the 2025 rugby season.



# Rugby

## u16A team

HEAD COACH  
MR J ALLDERMAN

ASSISTANT COACH  
MR S NAIDOO

CAPTAIN  
A JAMES



Row 1: L Bowman, Mr J Allderman (Coach), A James (Captain), Mr A Dewar (Headmaster), D Olabode

Row 2: Z Nojaholo, S Vuso, Z Buchner, H Molosi, O Ewing, Q Matiti

Row 3: I Kabale, K Qavile, D van Biljon, B Harvey, L Ngese, C Fowles

Row 4: J McKay, D Naude, T Enslin, I Magwevana, N du Toit

The U16 rugby group faced an uphill battle at the start of the 2024 season. The A team that represented this group at U15 level lost a third of its players due to school changes, injuries, or players making themselves unavailable.

Despite these setbacks, the U16A Team capped 30 players—18 of whom were not regular A team members at U15 level, with 14 playing in entirely new positions. Their character and willingness to learn were outstanding, and at various stages, they played some fantastic rugby.

The team started slowly, as has been typical of Selborne teams in recent years. At the Jeppe Boys' High Easter Festival, they recorded two wins and two losses, including a narrow defeat to the hosts. They bounced back in the regular season with a win over Pearson High School, overturning last year's loss.

Relief soon turned to heartache with a narrow loss to Queens College. Before the June break, the team lost only one more game—a spirited 6–26 effort against Grey College. Seven players were selected for the Border U16 team at the Grant Khomo Festival

in Gqeberha, where Selborne boys performed with distinction.

The final four matches were tough. Wins against Dale College and Hudson Park and a hard-fought draw against Queens College were highlights. A challenging final game against Grey High ended in a comprehensive defeat.

This season brought highs and lows, but the team can be proud of their resilience and growth. They are well poised to enter the open age group and add value to the Rugby Club moving forward.

**Players selected for Border U16A Grant Khomo Team:** Luke Bowman, Likhanyile Mampunye, Travis Enslin, Connor Fowles, Khazimla Qavile, Sivuyile Mneni, Aaron James, Daniel Naude (non-travelling reserve).

TEAM STATISTICS

PLAYED	WON	DREW	LOST
16	10	1	5



# Rugby

## u16B team

HEAD COACH  
MR C DU PLESSIS

CAPTAIN  
D WOODIN



Row 1: T Sweetnam, Mr C du Plessis (Coach),  
D Woodin, Mr A Dewar (Headmaster),  
Z Nojaholo

Row 2: M Giyose, E Santos, Z Búchner, K Rielly,  
S Tutani, Q Tsawe

Row 3: Q Matiti , K Ngalo, C Hartwig, N du Toit,  
L Satyi, B Harvey, O Ewing

Row 4: H Nqambi, L Molosi, C O'Neill,  
G Antonakas, I Magwevana

Absent: K Jaceni

The U16B Team enjoyed a season of highs and lows this year, however, their mental growth was remarkable. The season started off a bit shaky, with a switch of coaches early on in the season. Nonetheless, the side showed tremendous character and development, not only as rugby players but, most importantly, as determined young men.

I remember our first practice in which all the boys complained about doing fitness. Most of them were very unimpressed and could not yet understand the aim of the sessions.

It clicked about a week later when they realised that complaining wasn't going to get their running done and that they had to simply

sink or swim. Our main goal and theme for the year was to give 100% to the team in every practice and match. By chasing this goal, we saw boys put their emotions aside to benefit the team, often fighting through pain and exhaustion, all while loving what they were doing.

Our last game against Grey High School, which ended in a 10 - 13 defeat, perfectly summarised the main (and often hard to accept) lesson that these boys had to learn this season - that sometimes you can give your everything, yet you don't get the result you want.

The lesson is not that you are a failure because you lost, but that you grew through giving your 100% effort to the team.

### TEAM STATISTICS

PLAYED	WON	DREW	LOST
?	?	?	?

*The side showed tremendous character and development, not only as rugby players but, most importantly, as determined young men.*



# Rugby

## u16C team

HEAD COACH  
MR J VERMAAK

CAPTAIN  
M RUSSELL

VICE-CAPTAIN  
J HOSKING



Row 1: J Hosking, Mr J Vermaak (Coach), M Russell, Mr A Dewar (Headmaster), O Mhaga

Row 2: S van de Zee, Q Tsawe, C Mortlock, B Stofile, S George, H Qutywa, R de Coning

Row 3: S Tutani, L Satyi, J Holmes, K Wilcox, L Molosi, J Gane, N Krull

Row 4: C Dickinson, L Odendaal, L Gantsho, J Lentz

I enjoyed coaching the boys and being part of the team this year. We played eleven matches this season, winning six, losing four and drawing a tight match against Dale College in King Williams Town. It was a pleasure to see the players grow as rugby players and as young men, making many great memories in the process.

I am certain that we will see a number of these young men playing for top sides in the future. Special mention needs to go to our captain and vice-captain for leading by example and playing good quality rugby in every match. Good luck for the seasons ahead, gentlemen - I am confident that you will continue to improve as you mature and grow stronger.



*It was a pleasure to see the players grow as rugby players and as young men, making many great memories in the process.*

# Rugby

## u16D team

HEAD COACH  
MR J VERMAAK

CAPTAIN  
A JAMES



Row 1: B Stofile, Mr J Vermaak (Coach), S Durrheim, Mr A Dewar (Headmaster), Q Tsawe

Row 2: O Mhaga, L Njozela, M Killian, C Pringle, L Booï, H Qutywa, M Madubedube, E James

Row 3: J Holmes, L Odendaal, L Gantsho, L Lwethu, E Bowie



# Squash

## 1st team

HEAD COACH  
MR W PAXTON

CAPTAIN  
J EMSLIE

STAFF  
MR G VAN HEERDEN, MR C GELDENHUYS, MR J BLUNDELL



Row 1: Mr W Paxton (MiC), O Nkatu, Mr A Dewar (Headmaster), J Emslie, Mr G van Heerden (Coach)

Row 2: D van Biljon, E Groenewald, W Fourie, R Videler, J Edwards

The Squash club has had an exceptional year. A big thank you must go to the committed teachers who were involved throughout the year.

At the Standard Bank St Andrews Festival in Bloemfontein in February, the Selborne First Team beat St John's 5-1, Pretoria Boys 5-1, Bishops 6-0, lost against Zwartkop 2-4 and beat St Andrews (Bloemfontein) 5-1.

The First Team also did well at the Dave Hodgson Squash Festival, hosted by St Andrews College. They beat Queen's College 6-0, St Andrews College 6-0, Grey High 5-1 and Stirling High 5-1

On the Derby days, the First Team won all of their matches. In the Border League the First Team dominated, while the Seconds and Thirds shared their wins and losses.

We attended the Top Schools tournament back at Epworth in Pietermaritzburg. Many hours were spent organizing the event, which was a great success. We achieved fourth position this year after beating Bishops 5-0, Michaelhouse 4-1, losing to KES 3-2, Zwartkop 4-1 and St Andrews (Bloemfontein) 3-2.



The following boys were selected for the Border provincial teams:

**U19A:** Jody Emslie, Raphael Videler and Owami Nkatu

**U16A:** Wian Fourie, Joshua Edwards, Daniel Van Biljon and Ethan Groenewald

**U14A:** Daniel Tarr

Congratulations to the U16A side, who came second at the inter-provincial tournament, four of the five players being Selbornians.

We are very proud of them.

# Squash

## League

COACH  
MR G VAN HEERDEN



Row 1: Mr W Paxton (MIC), D Tarr, Mr A Dewar (Headmaster), D Gaylard, Mr G van Heerden (Coach)

Row 2: D Sizer, C Krug, S Chang



### AWARDS

THE MOST IMPROVED SQUASH PLAYER **Wian Fourie**  
 THE MOST ENTHUSIASTIC SENIOR SQUASH PLAYER **Wian Fourie**  
 THE TOP JUNIOR SQUASH PLAYER **Joshua Edwards**  
 THE TOP SENIOR SQUASH PLAYER **Jody Emslie**

Colours awards were made to:  
 Jody Emslie, Raphael Videler and Owami Nkatu.



# Swimming

TEACHER-IN-CHARGE  
MR B ASHMEAD

STAFF  
MRS G MUSGRAVE



Row 1: Mrs G Musgrave, C Pirie, Mr A Dewar (Headmaster), J Jung, Mr B Ashmead (MiC)

Row 2: T Wessels, A Attwell, L Odendaal, R Cook, B Arnold, W Wright

## INTERHOUSE GALA

### 50M FREESTYLE:

u14: D van Rooyen  
u16: J Lentz  
u19: D Breetzke

### 100M FREESTYLE:

u14: A Miles  
u16: W Wright  
u19: J Jung

### 50M BREASTSTROKE:

u14: M Pretorius  
u16: R Cook  
u19: A van Rooyen

### 100M BREASTSTROKE:

u14: M Erasmus  
u16: A de Lange  
u19: J Jung

### 50M BACKSTROKE:

u14: A Miles  
u16: R Cook  
u19: D Breetzke

### 100M BACKSTROKE:

u16: R Cook  
u19: C Pirie

### 50M BUTTERFLY:

u14: D van Rooyen  
u16: R Cook  
u19: C Pirie

### VICTOR LUDORUM:

u14: A Miles  
u16: R Cook  
u19: J Jung

WINNING HOUSE: Reese

## HUDSON PARK SPRINT GALA

### 50M FREESTYLE:

u14: 1st T Wessels  
5th J Cook  
u16: 2nd W Wright  
3rd R Cook  
4th L Odendaal  
U19: 3rd J Jung  
5th B Arnold  
6th C Pirie  
11th A Attwell

MEDLEY RELAY: 1st

FREE MIXED RELAY (with Clarendon): 1st

## STIRLING SPRINT GALA

### 50M FREESTYLE:

u14: 3rd T Wessels  
7th J Cook  
u16: 1st R Cook  
2nd W Wright  
3rd L Odendaal  
u19: 2nd J Jung  
3rd B Arnold  
4th C Pirie  
5th A Attwell

MEDLEY & MIXED FREE RELAYS: 1st

## SA SCHOOLS

### MEDALS:

15 Years:  
R Cook 2nd 200m Backstroke  
3rd 50m Backstroke

3rd 10pm Backstroke  
1st 4 x 50 Free Relay  
3rd 4x100 Free Relay

W Wright 2nd 4x100 Free Relay

### Open:

C Pirie 2nd 200m Butterfly  
3rd 200m IM

### 19 Years:

J Jung 2nd 50m Freestyle  
1st 4x50 Free Relay  
3rd 4 x 100 Free Relay

## NON-SCHOOL

### JUNIOR NATIONALS

#### Medals:

14 Years:  
R Cook & W Wright  
Bronze 4 x 50m 100m Free Relay.

### SA SHORT COURSE

C Pirie  
18 Years: 2nd 200m Freestyle  
2nd 100m IM

### AWARDS

Honours : Joshua Jung & Christopher Pirie  
Colours: Ben Arnold  
First Team: Riley Cook & Wyl Wright



# Tennis

HEAD COACH  
MR J SPARG

STAFF  
MESSRS G GROTHJOHN, B NEL, B KELEPU

CAPTAIN  
A LLOYD



Row 1: J Green, Mr J Sparg (MiC), A Lloyd, Mr A Dewar (Headmaster), L Viviers

Row 2: B Kaschula, T Malotana, M Page, L Makeleni, N Malotana, B Malotana

The 2024 tennis year saw the welcoming of several junior tennis players, as well as a spark in interest from our senior players. We look forward to watching their contributions to the club in the years to come, many of whom have already made an impact in the First Team.

The year began with our participation in the Merrifield Tennis Tournament, which was held on 26 and 27 January, 2024. The team of Adam Lloyd, Kyle Van Der Bergh, Liam Viviers, Arron Louw and Michael Page recorded an impressive victory over Cradock High School, 8 – 5, before losing to St Andrews College, 3 – 10, and Stirling High School, 2 – 10. Finishing third in their pool, they faced off against Kingswood, winning 12 – 0 and finishing the tournament in 5th position. Soon afterwards, Liam Viviers was selected to the Tennis Buffalo City Under 15 Team. We congratulate him on this achievement.

The first term also saw the unfolding of the Under 15 league, in which some solid results were recorded. The First Team were invited to attend the 22nd Tjaart Vorster Tennis Tournament, hosted by Marlow in Cradock, drawing in fifteen schools from across the country. In the pool fixtures, the team did well to record wins over Hoërskool Upington (19 – 8) and Cradock High School

(23 – 5), while losing to Hoërskool Sentraal (8 – 19) and the Paul Roos Invitational Team (3 – 25). Finishing third in their pool qualified the team for 7th to 9th playoff positions.

They beat Volkskool, 18 – 9 and recorded a narrow 16 – 12 win against Stirling High School, thereby finishing the tournament in 7th position. Special mention must go to Liam Viviers and Michael Page, who each won five out of their six singles matches.

Returning to East London saw us hosting the 18th edition of the Selborne Clarendon Tennis Tournament, a regular tournament in the Eastern Cape tennis calendar and one of the few that emphasises the mixed doubles format. In the pool results, the Selborne/Clarendon side recorded victories over Merrifield College, 32 – 4, and Nico Malan, 32 – 4, before narrowly losing to the Grey High/Collegiate side 17 – 21. The second-place finish qualified the team for the semi-finals, in which they came up against defending champions Pearson High School. Sadly, Pearson pulled through with a win following the boys and singles matches. In the 3rd/4th place playoff, the side, once again, came up against the Grey High/Collegiate team. However, this time, the Selborne/Clarendon side avenged their defeat of a day earlier, ending up victorious 19 – 10 and claiming the bronze medal.



The second term brought with it the senior league in which the majority of our players were involved in midweek matches against local schools, recording wins in many of the fixtures. The young side did, however, struggle in the away derby against Pearson and the home derby against Grey College, although a great deal of experience was gained through the process. The third term saw the Selborne players partner up with the Clarendon girls in the mixed league format, offering up some competitive tennis and some fun interactions.

Towards the end of the term, the First Team travelled to Grey High School, losing 3 – 9. The term concluded with a trip to Cradock to participate in the Marilie Moolman Tennis Tournament, hosted by Cradock High School. In the pool fixtures, the Selborne side recorded a win against Ooskus Gimnasium 25 – 2, a narrow loss to Marlow 12 – 15 and a defeat to eventual champions, Waterkloof, 8 – 19. Finishing third in their pool saw the team playoff for positions 9 to 16. Wins against Jim Fouche, 18 – 2, and Werner Joubert Tennis Academy, 21 – 6, before a loss to Cradock High School 9 – 13, resulted in the Selborne side finishing the tournament in 10th position, out of the 16 participating schools.

The fourth term saw the Top 10 players participate in the traditional match against the Old Boys team. After some tight matches, the Old Boys team came up victorious, 3 – 2. We also wish our players well for the Buffalo City and Eastern Cape tennis trials, which will

take place soon, with the goal of selection to one of the Eastern Cape sides participating in the Interprovincial Tournament in March 2025.

In our final derby fixture of the year, our combination 2nd/3rd side beat the Queens College First Team by five matches to four. Several players were given a run in the side, with some good competitive tennis showcased. We also congratulate our championship winners. Liam Viviers beat Michael Page for the singles title, while Page and Jack Green won the doubles event. Viviers also won the JD Sparg Cup for Tennis Player of the Year, while Elijah Van Der Berg won the Tudhope Cup for Good Sportsmanship.

We thank Mr Grant Grotjohn for his coaching experience and immense contribution over the year. Practices saw the top squad working hard on their skill sets through drills and match-play formats. Thanks must also be given to Miss Kelepu and Mr Nel, who continue to manage the senior and junior squads, as well as to Captain Adam Lloyd, who finishes his schooling career.

Further thanks must be given to Mr Keegan Gale, from Su Casa Construction, and Mr Tristan McGregor, from McGregor's Plumbing, who always remain willing to support the Tennis Club by making contributions to tour clothing and equipment. We look forward to growing on this year's steady results in 2025, as the young squad continues to mature and improve.



# Water Polo

## 1st team

HEAD COACH  
MR S SIEBERT

CAPTAIN  
D BREETZKE



Row 1: A James, Mr S Siebert (MiC/Coach),  
D Breetzke, Mr A Dewar (Headmaster),  
C Mortlock

Row 2: S van de Venter, K Roux, A van Rooyen,  
S Audie, L Hansen, M Höll

Row 3: D Woodin, T Caswell, M Beän, M Russell,  
D Stegmann, C Maree

The Selborne College First Water Polo Team has enjoyed a very successful season this year, consistently competing against top water polo schools from around the country. The rankings have placed us in the top 10 schools in South Africa, which is a fair reflection of where we are currently as a team. The team has started getting used to the high quality of water polo that we consistently need to play to compete with the best schools in the country.

I am very proud of how we conducted ourselves throughout the year, sticking to our values regardless of the outcome of each match. Regular players included: Daniel Breetzke, Kairon Roux, Sean Audie, Matthew Beän, Aaron James, Thomas Caswell, Liam Hansen, Armand van Rooyen, Connor Maree, Samuel van de Venter, Mitchell Höll, Dominic Stegmann, Ben Copeland, Michael Russel, Daniel Woodin and Cullen Mortlock.

Tournament	Played	Won	Draw	Lost	Final placing
Buffalo City	5	5	0	0	1st out of 12 teams
St Andrews Shield	9	4	0	5	6th out of 13 teams
Grey Bloem Invitational	7	7	0	0	1st out of 10 Teams
Vides	7	6	0	1	3rd out of 16 Teams
KES	6	3	0	3	10th out of 16 Teams
SACS	9	5	1	3	9th out of 20 Teams
Clifton	7	4	0	3	9th out of 16 Teams
Woodridge Stayers	6	5	0	1	2nd out of 16 Teams
<b>Season Totals</b>	<b>56</b>	<b>39</b>	<b>1</b>	<b>16</b>	<b>70% win rate</b>

**SIGNIFICANT TEAM ACHIEVEMENTS:**

Won the Buffalo City Water Polo Tournament, remaining unbeaten throughout. Won the Grey College Itec Water Polo Tournament, also remaining unbeaten. Placed third at our own Vides Tournament, losing only one game by one goal. Throughout the year, we competed against many top schools in the country. On occasion, our final placings were not a true reflection of the standard of water polo that was played.

**1ST TEAM PLAYERS SELECTED FOR PROVINCIAL TEAMS:**

U19 Buffalo City Team: Daniel Breetzke, Kairon Roux, Sean Audie, Thomas Caswell, Liam Hansen, Connor Maree, Samuel van de Venter, Matthew Beän, Mitchell Höll and Dominic Stegmann.

U16 Border Team: Daniel Woodin, Aaron James, Cullen Mortlock and Michael Russel.

In closing, I must commend Daniel Breetzke on his leadership and commitment to the First Water Polo Team. He leaves the side in a far better position than when he joined. I also wish Kairon Roux and Sean Audie well as they depart on their next adventure to their respective universities. I thank them for the roles that they have played in the side.

Fortunately, the First Team will retain a large number of our core players next year, with only 3 Grade 12 learners in the current side. This will lead to lots of continuity going forward and I look forward to what next year holds for this team. There will be a great deal of external pressure on the team to perform, but the sky is certainly the limit for this group of players.



# Water Polo

## 2nd team

HEAD COACH  
MR L FERREIRA

MANAGERS  
MS K ODHAV, MR KJ FRIEND



Row 1: B Arnold, Mr L Ferreira (Coach), R Mashaya, Mr A Dewar (Headmaster), R de Coning  
Row 2: E Assam, C Mortlock, N du Toit, D Woodin, A James  
Row 3: D van Biljon, C Dickinson, J Lentz, M Russell, L Stegmann, M Hounsell, MJ Whittam

It has been a relatively successful year for the “Collegians,” who participated in several festivals. The year kicked off with excitement as MIC of Water Polo, Mr Storm Siebert, led a challenging pre-season camp, preparing the team well for the Buffalo City Pre-Season Tournament. A young, relatively inexperienced team performed admirably, finishing with a bronze medal. After leading most of the semi-final against Stirling’s First Team, two late goals forced a penalty shootout, which we lost. The team bounced back, overcoming a 1–5 deficit to beat Grey High Second Team for third place.

Next up was the National Second Team Tournament in Gqeberha. The boys shone in the group stages, beating top schools like Clifton and Hilton, with only one loss to eventual winners Rondebosch. A narrow 3–4 loss to Paul Roos in the quarter-final was tough, but the team rallied to win their remaining games and finish fifth overall.

The premier event, Vides, was a true test, playing against top first teams. The team finished a respectable 12th, with a highlight being an 11–1 win over Grey High Second Team—showing tremendous growth since the start of the season.

Tournament	Played	Won	Draw
Buffalo City (3rd place)	5	4	1
National Second Team Tournament (5th place)	8	6	2
Vides (12th place)	6	2	4
DHS U16 Tournament (4th place)	9	7	2
Total	28	19	9

Ten players were selected for Buffalo City teams in the Currie Cup, with special mention to Micah-Jay Whittam for making the U18 side. Later, 10 boys reunited to represent Selborne at the Nick Rey U16 Tournament. The group won all pool games and beat Clifton in the quarter-finals. In the semi-final, they lost to Wahoo in sudden death penalties, then fell short again in the bronze medal match after drawing 4–4 and losing another penalty shootout.

Despite these heartbreaks, the team showed grit, and their passion and camaraderie were evident throughout. The season ended with ten learners selected for the Buffalo City U16 Team: Aaron James, Joshua Lentz, Campbell Dickinson, Rael Govind, Nicholas du Toit, Reid de Coning, Daniel Woodin, Daniel van Biljon, Cullen Mortlock, and Michael Russel. Rodney Mashaya and Eythan Assam also made the Buffalo City U18 Team. I’m extremely proud of their dedication—these athletes have what it takes to go far.



# Water Polo

## 3rd team

HEAD COACH  
MR A MILES

CAPTAIN  
P FENNEL

VICE-CAPTAIN  
T DE CONING



Row 1: T de Coning, Mr A Miles (Coach), P Fennell (Captain), Mr A Dewar (Headmaster), R Govind

Row 2: M Tarr, J Marx, M Kretzmann, M Owen, N du Toit

Row 3: J Fletcher, B Raubenheimer, J Ralph, K Horrmann, L Odendaal

The standout event of the season was the Oakhill Chukka Festival. Unfortunately, I was unable to attend and would like to extend my gratitude to Messrs Littleford and Warren for accompanying the team. Our performance at the festival produced a mixed bag of results:

Overall, we played 8 matches, winning 4 and losing 4. Due to a low number of local fixtures, our competition and match experience were limited. However, the team remained undeterred and put in a tremendous effort, understanding that swimming proficiency is crucial for success in water polo.

The team was expertly led by Page Fennell, who brought composure and leadership to the side. Other key seniors included Bradley Kretzman, Joshua Ralph and Trent De Coning. Bradley's confidence gave the team an edge, Trent's toughness ensured our opponents took us seriously, and Joshua's bravery in goal was commendable.

We had a strong group of Grade 11 players, ensuring a solid core for next season. This group comprised Morgan Owen, Jared Fletcher, Karrick Horrmann, Brynn Raubenheimer and Matthew Tarr. Karrick's powerful shot was a significant asset, Morgan's game control and vision were exemplary, Brynn provided additional goalkeeping support and Matthew's work ethic off the ball was invaluable. Jared's versatility and selflessness were also crucial to the team's success.

The younger players - Anton Odendaal, Jed Marx, Nicholas Du Toit and Rael Govind - also made notable contributions. Anton and Jed were among our strongest swimmers and their ball skills improved throughout the season. Rael's willingness to try different positions was an asset and Nicholas, when not with the Second Team, added valuable contributions to the squad.

We had a thoroughly enjoyable season and I'd like to thank the boys for their positive attitude. They are a fantastic group of

players and we wish the departing seniors all the best in their future endeavours.

Tournament	Played
Opponent	Result
St Albans	Lost 2 - 6
Fish Hoek	Won 7 - 4
Oakhill	Lost 2 - 5
Parkland	Won 4 - 3
Pinelands	Won 8 - 2
Westerford	Lost 2 - 3
Grey High	Won 4 - 3
Somerset	Lost 2 - 7



# Water Polo

## 4th team

HEAD COACH  
MR G LITTLEFORD



Row 1: O Mlonyeni, Mr G Littleford (Coach)  
J Landman, E Strydom, Mr A Dewar  
(Headmaster), O Mlonyeni

Row 2: B Bukula, M Hartwig, C Schonknecht,  
C Heath, S Tutani, C de Beyer,  
J Hosking

Row 3: L Bowman, J van Loggerenberg,  
B Harvey, L van der Vries, M Gierke,  
N Krull

Row 4: L Botha, T Manthe, L McGregor,  
K Marais, A Schwedhelm, D Naude

The 2024 water polo season has been both challenging and exciting for the Fourth Team. Having no scheduled games during the season, the boys still participated in practices with a positive attitude. Our practices throughout the season mainly consisted of water fitness sessions and matches against the Third Team.

Some players have shown tremendous dedication and commitment to practices, paying off with their promotion to higher

sides. These players included Blake Harvey, Matthew Hartwig and Landen Botha.

I look forward to the 2025 season in which we hope to see many players filter through to the Fourth Team. We also look forward to more regular fixtures played against other local schools.



# Water Polo

## u14A team

HEAD COACH  
MR J ALLDERMAN

MANAGER  
MR T WARREN

CAPTAIN  
D VAN ROOYEN



Row 1: R Owen, Mr J Allderman (Coach), D van Rooyen (Captain), Mr A Dewar (Headmaster), T Wessels

Row 2: L Matyolo, A Miles, M Goedhals, Y Govender, S Chang

Row 3: G Pierce, C Kriedemann, M Erasmus

The U14 water polo year got off to its usual early start, with a team of 13 selected after a brief week of training before school began in January. Their season began in February at the Jason Murray Tournament, hosted by Selborne. After strong wins over Grey High and St Andrew's College in the quarters and semis, they faced Paul Roos Gimnasium in the final. Despite a 2-0 early lead, they couldn't hold on and lost 2-3.

Next, the team travelled to Johannesburg for the Ken Short Festival, playing against St David's, Clifton, Kearsney, Michaelhouse, Hilton, St Stithians, and KES. They finished with five wins, one draw (St David's), and one loss (Clifton).

During the summer season at the end of the year, the team was set to play in three tournaments: the Rondebosch U14 Tournament, the Sterrenberg Plate Section, and the Peter Cuff Tournament. However, flight disruptions meant they missed the Cape Town event.

They competed in the B section of the U15 Sterrenberg Shield at Selborne, dominating the pool stages and conceding just one goal. In the final, they lost in a tense penalty shootout to Pearson U15A, despite beating them in the pool.

In the Peter Cuff Tournament, the team impressed again, winning all pool, quarter- and semi-final games convincingly. Unfortunately, their finals misfortune continued, losing by a single goal to Grey High School—marking their third final defeat of the year.

This season offered many valuable lessons, all of which this promising group has taken on board. They will undoubtedly grow from these experiences.

**Regular players:** Gabriel Pierce, Caleb Coetzer, Dian van

Rooyen, Connor Miles, Tiaan Wessels, Adam Miles, Cole Kriedemann, Yogan Govender, Morgan Erasmus, Riley Owen, Lisanda Matyolo, Matthew Goedhals, Samuel Chang.

**Border U14A selections:** Gabriel Pierce, Dian van Rooyen, Tiaan Wessels, Adam Miles, Cole Kriedemann, Morgan Erasmus, Riley Owen, Samuel Chang. Reserves: Caleb Coetzer, Yogan Govender.



# Water Polo

## u14B team

HEAD COACH  
MR T WARREN

CAPTAIN  
N GOVIND



- Row 1: A Toich, Mr T Warren (Coach), N Govind, Mr A Dewar (Headmaster), C Gardner
- Row 2: L Mbeki, J Cook, B Kaschula, A Molosi, M Kretzmann, I Kanzi, D Amos
- Row 3: L Siziba, M Pretorius, B Kleynhans, N Mandizvidza, N Randall, J Minnaar, A Sivuka, A Petersen

The U14B Water Polo Team had a thrilling season of polo. With the boys having two practices a week, there was much to be taught and worked on to improve their skills as a team. During practices, we shared the pool with the U15B Team, which seemed to add great value to the development of the U14 boys. At our Wednesday practices, we would set aside half of the practice for game time against the U15B Team. This proved to be extremely helpful and gave the boys an opportunity to learn more about the game.

During the first term, we competed in the 22nd Jason Murray Water Polo Tournament, hosted by Selborne College and, as a B side, we knew it wouldn't be easy. We lost six of our seven games and placed 10th out of 14 participating teams. After only winning one game, this, unfortunately, made the boys slightly despondent for the rest of the season.

In the fourth term, we participated in the 29th Peter Cuff Water Polo Tournament, hosted by Hudson Park High School. Here, we managed to win three out of the seven games, beating Pearson U14A, Stirling U14A and Hudson U13A. Being a B side, the boys were overjoyed with these results, which showed how they had significantly progressed as a team.

Overall, the U14B team had a great season. They learnt much about the game and how to handle themselves in a team environment. I am excited to see how they develop as water polo players in the future.



# Water Polo

## u15A team

HEAD COACH  
MR L SIEBERT

CAPTAIN  
N VAN DE VENTER

VICE-CAPTAIN  
B ABRAMS



Row 1: B Abrams, Mr L Siebert (Coach), N van de Venter, Mr A Dewar (Headmaster), C Whelan

Row 2: I Matoti, A de Lange, N Weise, M Miller, W Schaefer

Row 3: R Cook, O Victor, E Barry

The 2024 water polo season was met with many highs and lows. The boys learnt many lessons and grew as individuals through the setbacks they faced. Two major setbacks experienced were losing William Schaefer to injury and missing out on travelling to Cape Town to participate in Ian Melliar due to the flight being cancelled. This did not stop the team from having a strong positive attitude and working extremely diligently throughout the season. This saw the team secure a second-place finish at Sterrenberg, their last tournament of the season. The individual skills of the players in the team reached heights many did not think possible. I am so proud to have coached such amazing individuals, not only in skill and dedication but also in character and how they present themselves.

The following boys were selected to the Buffalo City U15A Water Polo team:

Ethan Barry, Riley Cook, Inga Matoti, Oliver Victor, Michael Miller, Blake Abrams, Adam De Lange, Nico van de Venter, Nathan Weise and Connor Whelan (non-travelling reserve).



Tournament	Played	Won	Lost	Drew
Grey PE Festival	9	6	3	0
Parktown Indigo Tournament	8	4	4	0
Sterrenberg Tournament	5	4	1	0
Total	22	14	8	0

# Water Polo

## u15B team

HEAD COACH  
MRS K DU TOIT

CAPTAIN  
L DELIWE

VICE-CAPTAIN  
J RANCE



Row 1: J Rance, Mrs K du Toit (Coach), L Deliwe (Captain), Mr A Dewar (Headmaster), J Coetzee

Row 2: O Mqashene, M Coetzer, C Kieck, J Cronje, L Botha, Q Mqomboti

Row 3: C Hume, L Hansen, A Jack, M Pupuma, D Rushmere, M Page, I Gxobole

The season started off with a bang as the Water Polo Club provided the players with a pre-season camp during the last week of the holidays. We saw a great turnout of good players, as well as many beginners wanting to give this wonderful sport a try. The team grew in confidence each week as they got fitter and the boys settled into their positional roles.

We looked forward to our weekly dual with the U14B Team. This provided some extra matchplay and allowed the beginners

to learn the rules of the game. These practice matches were highly contested and provided much entertainment! The team improved with each local fixture that was organised, often playing against other schools' A teams. The highlight of the season was undoubtedly playing in our very own Milton Gates Water Polo Tournament, where the team ended in a credible 6th position out of 10 teams.

### RESULTS FROM THE MILTON GATES TOURNAMENT



Tournament	Result
Selborne Primary U13A	Won 6-3
Hudson Park U15A	Lost 1-11
Grey High U15B	Won 4-2
Alexander Road High	Won 6-2
St Andrews U15B (QF)	Lost 2-7
Grey High U15B (5th/6th)	Lost 3-6

# NSC Examinations Matric Results 2024

Pass rate: 98% | Bachelors Passes: 85% | 10 Subjects: 100% pass rate | Total Distinctions: 154



Kamza  
Didiza  
4 Distinctions



Unakho  
Filita  
4 Distinctions



Thomas  
Marais  
4 Distinctions



Okuhle  
Mlonyeni  
4 Distinctions



Azizipho  
Mnqeta  
4 Distinctions



Imee  
Odugwu  
4 Distinctions



Jordan  
van den Bosch  
4 Distinctions



Khaka  
Booi  
5 Distinctions



Kellan  
Chettiar  
5 Distinctions



Matt  
Hartslief  
5 Distinctions



Chigozie  
Ifenatuora  
6 Distinctions



Nischit  
Khattry Chhetri  
6 Distinctions



Adam  
Rogers  
6 Distinctions



Deacon  
Swartz  
6 Distinctions



Daniel  
Breetzke  
7 Distinctions





# *Academics*

**Afrikaans**

**Business studies**

**CAT and IT**

**Creative and Visual Arts**

**EGD**

**EMS & Accounting**

**English**

**Geography**

**History**

**IsiXhosa**

**Life Orientation**

**Life Sciences**

**Mathematics**

**Mathematical Literacy**

**Music**

**Natural Science**

**Physical Science**

# Afrikaans

SUBJECT HEAD

MR C BREYTENBACH

STAFF

MR N ERASMUS, MR C BREYTENBACH, MR J VERMAAK,  
MRS V MOCKE, MRS S SAAYMAN AND MR C DU PLESSIS

## MATRIC 2023

Congratulations to the class of 2023! It is often said that “success leads to more success,” and the Afrikaans class of 2023, truly exemplified this by working exceptionally hard to achieve outstanding results. These achievements were made possible, thanks to the passion, commitment, and dedication of the Afrikaans staff, who put in a great effort to make Afrikaans a subject that students enjoy. This is no easy task, yet the teachers eagerly rise to the challenge. Their hard work was rewarded with excellent results, as all 104 students passed. Congratulations! Leading the group was Reynhardt Minnaar, Dian Louw, and Jordan O’Reilly, with marks of 86%, while eight other Grade 12 students earned distinctions. We achieved an average of 57%, just slightly below our annual goal. Best wishes to the class of 2023 for success in their future pursuits. Continue to remember that “success breeds success.”

## GOALS

Afrikaans can be a challenging subject for many students, especially as some only hear Afrikaans during the 45 minutes of class time. Recognizing this, we understand the need to guide and support our students, which means that we must continually improve and adapt our teaching methods. Our realistic goals are that no student should fail Afrikaans, that the grade average should exceed 60%, and that 15% of the grade should achieve a distinction. In order to meet these objectives, we focus on developing our skills through regular workshops and training sessions. Additionally, the Afrikaans department holds internal discussions on various topics in order to stay updated. We hope that this approach will positively impact our students, ultimately helping us reach our goals.

## NEW DEVELOPMENTS

In order to enhance our approach and better engage with students, we have adjusted our teaching method for the Grade 12 class this year. Traditionally, classes are streamed according to marks, but we have now included a focused topic-based approach. This means that each Afrikaans teacher specialises in a specific topic, such as poetry, drama, language structure, writing, or comprehension. The streamed classes then rotate weekly so that each student experiences instruction from every teacher in their area of specialisation, once a week.

As a pilot programme, we were eager to see how this approach would impact the end-of-year results. Through this experience, we have identified areas for improvement and have discovered those aspects that have worked very well. We, therefore, feel confident that this approach is valuable. The results from the September Trial Exam indicated a general improvement, and we are now waiting for the Final Examination results, with interest, when it comes to assessing whether this method will be beneficial moving forward.

## INTERVENTION

Active effort from students is essential in learning and appreciating Afrikaans. While we offer additional support lessons, nothing can replace the advantages of hearing and speaking an additional language regularly. We, therefore, encourage parents to support us in this effort. If parents can speak Afrikaans with their children at home, we ask that they do so.

An alternative idea is to switch to Afrikaans commentary during sports matches for short periods, such as ten minutes. Additionally, students are encouraged to read in Afrikaans, listen to Afrikaans music, or watch Afrikaans movies or series.

For students struggling with classwork, we will continue to provide intervention lessons at school, while students who do not achieve the required pass marks for tests, will also be required to attend rewrites.

## LESSONS

Our lessons aim to prepare students thoroughly for the Grade 12 final exams, and this preparation starts in Grade 8. We plan our lessons carefully, in order to ensure that students gain the maximum benefit. Furthermore, we strive to introduce engaging, educational activities to create a relaxed yet effective learning environment.

## CONCLUSION

To the class of 2024, I wish you all of the best. You have worked hard, and your efforts will bring you excellent results. Best of luck in all of your future endeavors.

A heartfelt thank you to the Afrikaans staff. You consistently give your best, which is all that I can ask for. May you enjoy a restful holiday, a blessed Christmas, and the remainder of what has been a very successful 2024.

*“It is often said  
that success leads  
to more success”*

**DIE EINDFLUITJIE**

Chigozie Ifenatuora - Graad 12

Onder die college-ligte, te midde van die gebrul van die skare, adrenalien wat pols, en die klop van my hart – dit was die agtergrond van my laaste hoërskool sokkerwedstryd teen Dale College. Die eindfluitjie was nie net die einde van 'n wedstryd nie, maar die afsluiting van 'n belangrike hoofstuk van my hoërskoolloopbaan.

Die atmosfeer was elektries! Dit was 'n tasbare mengsel van senuwees en opgewondenheid. Terwyl ek my stewels vasgemaak het, het die vraag in my gedagtes bly hang: "Sal hierdie laaste wedstryd die klimaks of die gordynval wees?" Die spanning was so dik soos die stilte voor 'n storm.

Die wedstryd het 'n warrelwind van emosies ontvou. Albei spanne se verdediging was rotsvas. 'n Goed uitgevoerde spel het tot 'n vroeë doel gelei en die gejuig van die skare het soos donderweer weergalm. Gedurende halftyd het ons afrigter ons gemotiveer met 'n bekende aanhaling: "Speel hierdie wedstryd asof dit jou laaste dans op hierdie veld is." Kort en intense sarsies van aksie is gevolg deur langer stukke strategiese spel om die oorwinning in die tweede helfte te beklank.

Toe die eindfluitjie geblaas het, het 'n vloed van botsende emosies oor my gespoel. Die jubel van die skare was 'n bittersoet oomblik wat beide 'n viering en 'n afskeid weerspieël het. Terwyl ons truie uitruil en spanmaats omhels het, het 'n aangrypende gevoel van finaliteit in die lug gebly...

Toe ek wegstap, het die ongelooflike ervaring van my laaste sokkerwedstryd by Selborne College oorgebly. Dit was 'n versameling van herinneringe waarvoor ek dankbaar was. Die wedstryd het dalk geëindig, maar die emosies, betekenisvolle vriendskappe en lesse wat geleer is, sal vir altyd weerklink op die grasgroen wortels van die Fortress. Dit was die beste ervaring van my lewe en ek sal hierdie wedstryd nooit vergeet nie!



# Creative writing

**EK IS NOG STEEDS LIEF VIR HAAR ...**

Landen Botha - Graad 11

Dit was 'n doodgewone dag...of so het ek gedink. Eliza het na haar foon gestaar en ek na haar.

Ek kon nie help om te vra nie: "Is ons regtig besig om mekaar te verloor?" Haar antwoord het my stomgeslaan. "Ja ek dink dit is verby!" Wat het gebeur met daardie dae toe ons so gelukkig was? Nou is daar niks meer nie – net stilte soos die wind wat gaan lê. My siel was pikdonker, en al die lig het eensklaps uit my liggaam verdwyn.

"Hoe het ons hier gekom?" het ek hardop gevra. Sy my in die oë gekyk en gesê: "'n Mens kan nie vashou aan iets wat nie meer bestaan nie."

## *Haar woorde het soos 'n skerp mes deur my hart gesny.*

Ek kon nie glo wat ek hoor nie! Was dit regtig die einde van ons?

Sy het opgestaan en geloop. Ek het haar vir die laaste keer gegroet. Ons het nie baklei nie. My hart was in stukke, maar ek het geweet sy was reg.

Ons romanse was nie net verby nie. Dit het vér verdwyn, maar ons sal altyd die goeie dae onthou.

Sy het geen liefde meer vir my nie, maar ek is nog steeds lief vir haar. Elke dag word ek wakker en wens sy was hier langs my. Nou staan ek met my hande bo my kop met 'n hart tussen my hande en ek sê vir die wêreld dat ek nog steeds lief vir haar is!

# Business studies

SUBJECT HEAD

MRS J ENGELBRECHT

STAFF

MR A MILES, MRS S MINNAAR, MR G MOUNTFORT,  
MR S SIEBERT, MR L SIEBERT (LEARNERSHIP)

Business Studies continues to be a popular subject choice with many learners enjoying the wide range of topics covered, as a dynamic subject that introduces high school students to the fundamentals of business principles and practices. It covers key areas such as entrepreneurship, management, marketing, finance, and business ethics.

The curriculum emphasizes real-world applications, encouraging critical thinking and problem-solving skills. Students learn to analyse business environments, develop business plans, and understand the impact of global markets.

By fostering creativity and innovation, Business Studies prepares learners for future careers in various fields and promotes an entrepreneurial mindset.

One of the highlights of this year was the Grade 11s' visit to the Mercedes Benz factory in Term 3. This excursion provided our students with real-world insights into the business operations of a major corporation. It was a remarkable

opportunity for them to connect classroom theories with practical, industry-based knowledge. We are grateful to MBSA for allowing our learners this opportunity.

As educators, our primary goal is to equip students with the knowledge and skills necessary to thrive in the business world. Despite the lack of overt excitement, every lesson, discussion, and the various projects undertaken this year, have played a vital role in shaping our students' understanding of the business landscape.

As we wrap up this academic year, we anticipate new opportunities and challenges on the horizon. The experiences of this year, the highs and the steady moments, serve as a foundation for us to continue refining our curriculum and methodologies in order to offer an even more enriching experience for our students in the future.

In closing, I extend my gratitude to the entire Business Studies Department for their unwavering dedication and commitment. It's the collective efforts of our team, which makes the learning journey of our students, both enriching and worthwhile.

## Subject prizes

Grade 10 – Daniel Olabode

Grade 11 – Joel Joseph

Grade 12 – Kairon Roux



# CAT and IT

SUBJECT HEAD  
MR GY NDLOVU

STAFF  
MR T STELLENBERG, MR A MILES

The Computer Applications Technology and Information Technology curriculum this year aimed to equip students with essential digital literacy skills, an understanding of computer systems, and the ability to leverage technology for problem-solving. The programme emphasized practical applications alongside theoretical knowledge, preparing students for further education and career paths in technology.

## HIGHLIGHTS

Last year's results: We achieved a pass rate of 100% with a total of 25 candidates who sat for the CAT exam. Information Technology recorded a pass rate of 91% with a total of 11 learners who sat for the exam. This year's group promises to achieve a greater number of distinctions in CAT as well as a 100% pass in Information Technology.

## CORE TOPICS COVERED

**Fundamentals of Computer Systems:** Introduction to hardware and software, operating systems, and computer networking.

**Programming Concepts:** Basic programming skills using languages such as Delphi, Python and JavaScript, focusing on problem-solving and algorithm development.

**Web Development:** Creation of simple websites using HTML and CSS.

**Data Management:** Basics of databases, data manipulation, and introduction to SQL.

**Cybersecurity:** Understanding online safety, data protection, and ethical issues in technology.

**Projects:** Students completed several projects, including website creation, programming mini-games, and developing simple applications, which showcased their understanding and creativity. Participation in coding clubs and competitions took place, which fostered a deeper interest in programming and technology.

Four of our learners took part in the ITPSA programming competition. Workshops undertaken with guest speakers from the tech industry, provided real-world insights into potential careers.

## STUDENT PERFORMANCE

**Assessment Methods:** Performance was evaluated through a combination of practical projects, quizzes, and exams. A significant focus was placed on hands-on assessments in order to better reflect students' abilities.

## CHALLENGES

**Resource Limitations:** Some classes faced challenges due to limited access to modern technology and software. Continued investment in updated hardware and software is crucial for maintaining engagement and learning outcomes.

**Varying Skill Levels:** The wide range of prior knowledge among students necessitated differentiated instruction. Future years may benefit from more targeted initial assessments to tailor lessons more effectively.

## RECOMMENDATIONS FOR IMPROVEMENT

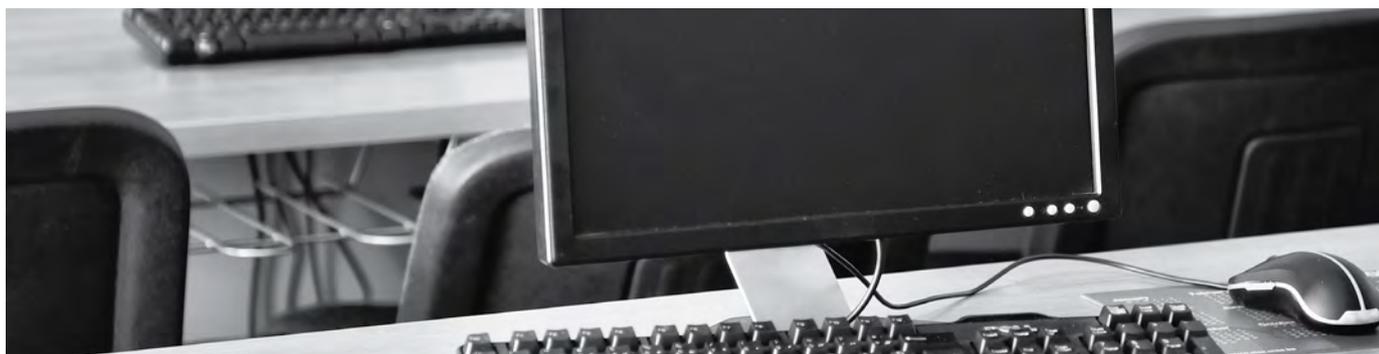
**Increased Access to Technology:** Invest in more computers and software licenses to ensure that all students have equal opportunities to engage with the curriculum.

**Professional Development for Teachers:** Ongoing training for educators on the latest technology trends and teaching methods, can enhance instruction and student engagement.

**Curriculum Updates:** Regularly review and update the curriculum in order to include emerging technologies and practices, thereby ensuring that students are well-prepared for the future. We are looking forward to fully implementing Coding and Robotics into the Grade 8 and 9 curriculum at the beginning of 2025.

This academic year has been marked by significant learning and growth in Computer Studies and Information Technology. Students have developed foundational skills that are critical in today's digital landscape.

By addressing the challenges faced and implementing the recommended improvements, we can continue to enhance the educational experience and prepare students for successful futures in the world of technology.



# Creative and Visual Arts

SUBJECT HEAD  
MRS T SCHULTZ

STAFF  
MR J PRETORIUS, MRS V PETZER, MR D MOOY,  
MRS G ALLSOBROOK, MR A HALL

## CREATIVE ARTS

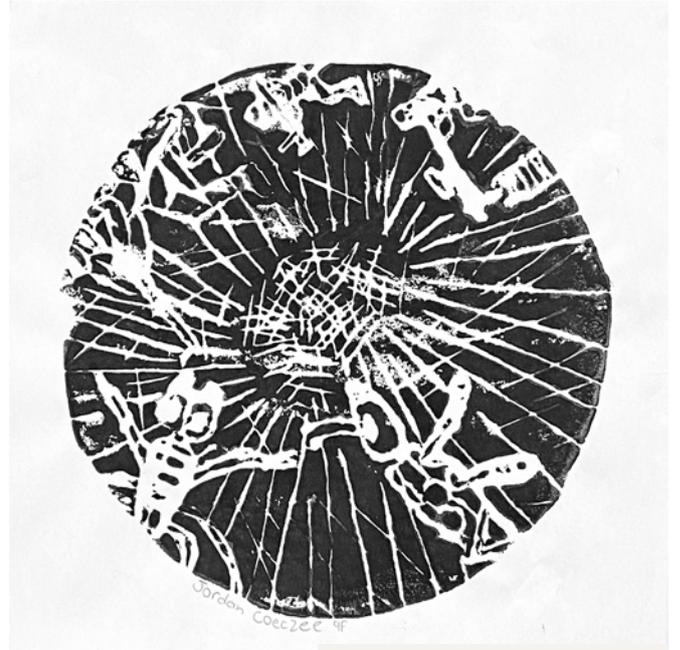
The Grade 8 and 9 learners have explored a diverse range of media and techniques this year. The three-dimensional sculpture and the clay tasks were definitely favoured. It is evident that the more physical the process is, the better the outcomes are. Some learners also express great potential in drawing and painting.

## VISUAL ARTS

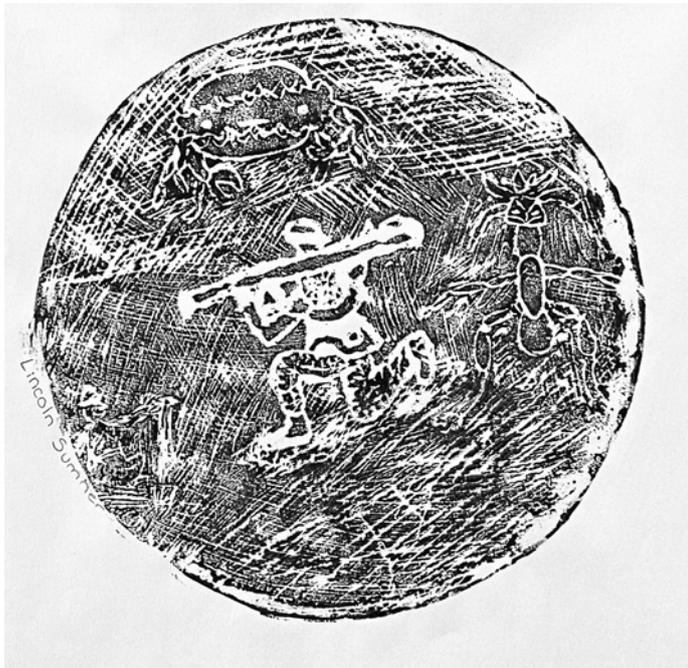
The Grade 10 artists have experienced each term in a different media - Ceramics, Painting, MultiMedia/Digital Photography and Sculpture. They have created promising artworks and can go forward in a discipline of their choice. The Grade 11 and 12 artists have worked hard in their respective disciplines and have produced some work of a very high standard. A special mention must be made of Mbongeni Wolela, Grade 11, and Kungothando Macada, Grade 12, for their excellent artworks.

Selborne College was well-represented at the two major Art Exhibitions this year and achieved very good results. In addition to the many SILVER and BRONZE Merit Awards received, the following learners achieved GOLD and DOUBLE-GOLD Merit

**Beautiful work and impressive results!**  
**Well done.**



JORDAN COETZEE



LINCOLN SUMNER



BRAD COLLINS

## AWARDS

### EL EISTEDDFOD EXHIBITION

#### Grade 9

Michael Miller, GOLD  
Liam Viviers, GOLD  
Daniel Abrahams, DOUBLE-GOLD

#### Grade 11

Markus de Klerk, GOLD  
Mbongeni Wolela, GOLD

### EL HIGH SCHOOLS' EXHIBITION

#### Grade 9

Tyde Scheepers, GOLD  
Liam Viviers, GOLD

#### Grade 10

Jordan Sephton, DOUBLE-GOLD

#### Grade 11

Luke Hartwanger, GOLD  
Markus de Klerk, GOLD  
Mbongeni Wolela, GOLD and 2x DOUBLE-GOLD

#### Grade 12

Kungothando Macanda, DOUBLE-GOLD



MBOGENI WOLELA



JORDAN SEPHTON



LUKE HARTWANGER



KUNGOHANDO MACANDA



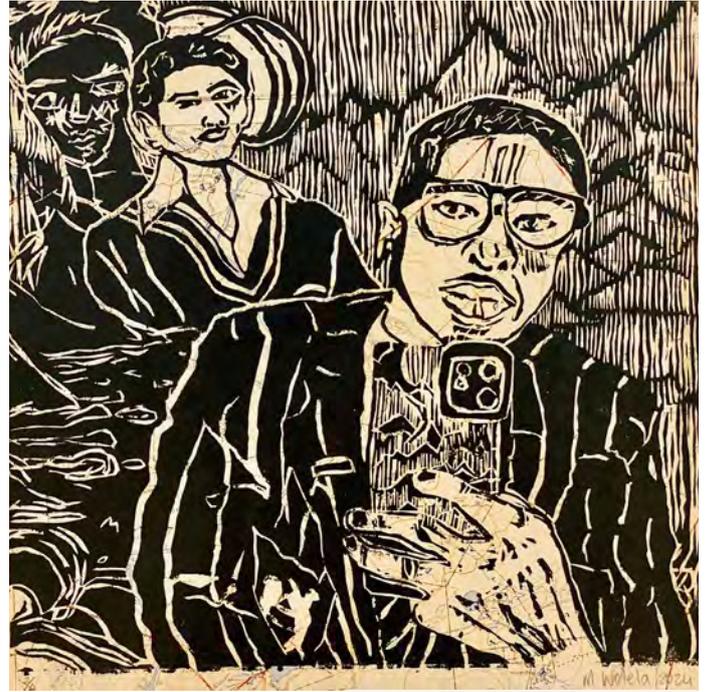
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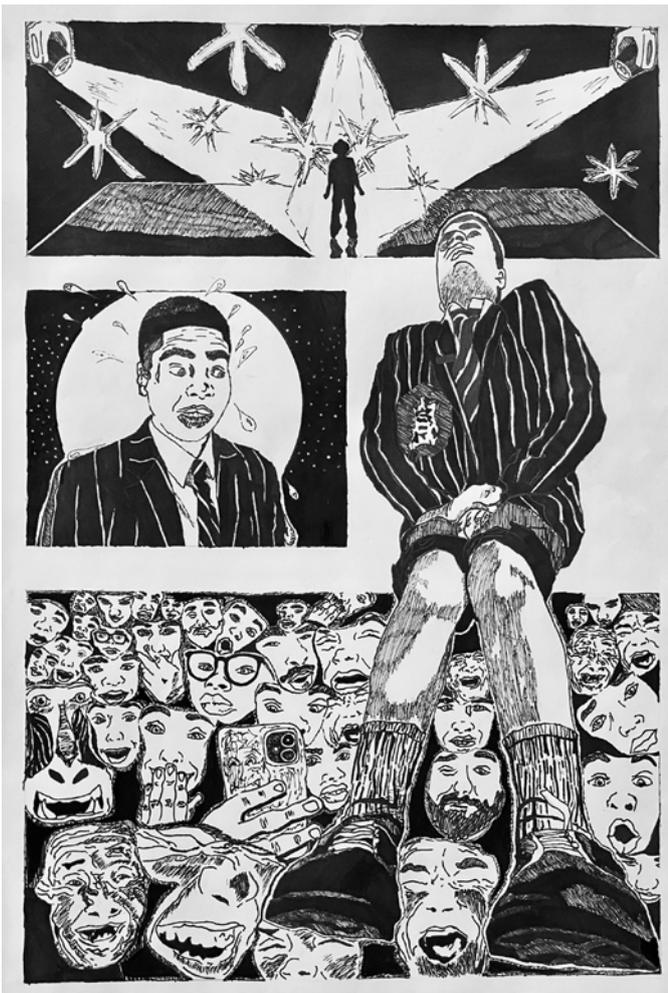
MATTHEW RYBNIKAR



MARKUS DE KLERK



MBONGENI WOLELA



MBONGENI WOLELA



NATHAN WEISE



ULITHEMBA MDEPA



MATTHEW VOLKER



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# EGD: Engineering Graphics Design

SUBJECT HEAD  
MR G BISHOP

STAFF  
MR M CHANDLER

Engineering Graphics and Design allows the Educator to view the learner in a totally different environment. EGD has both an academic and a practical component, which allows the learner to develop in more than one sphere of school life. The popularity of EGD has blossomed over the last six years, during which our number of students has doubled. It is fantastic to see the staff's enthusiasm and passion for the subject.

The question is often asked; "What is the benefit of EGD?"

The answer is simple: If you want to follow the career path of Engineering, Architecture, Draughtsmanship, Town Planner, any given trade, or even your normal day-to-day DIY project at home, then EGD will only benefit you!

The EGD Grade 12 class of 2024 is 38-man strong, where at least 26% of the learners have already been accepted into the Engineering or Architectural fields. It is also noteworthy that the class of 2023 boasted a 79% aggregate for their PAT assignments.

I am looking forward to a good set of matric results at the end of the year.

**Top achiever in Grade 12:**

Luke McGregor

**Top achiever in Grade 11:**

Joel Veleekizhakethil Joseph

**Top achiever in Grade 10:**

Jordan Brent

A sincere word of thanks must go to Mr Murray Chandler for his support and enthusiasm for the subject throughout the year.



# Economic Management Science & Accounting

SUBJECT HEAD

MR J SPARG

STAFF

MRS JJ ENGELBRECHT, MRS S MINNAAR,  
MR L SIEBERT, MR S SIEBERT, MR S VIVIERS

2024 promised to be another busy year for the EMS and Accounting Department. We welcomed Mr Luke Siebert to the EMS Department and wish him well for his first full-time year at Selborne College, during which he will also be completing his Honours in Accounting degree. While kept busy with his Water Polo commitments, he has dived into his EMS responsibilities and has already added much value to the learners in his classes. Our Department continues to boast an experienced group of educators, who remain driven to serve their learners in squeezing the very best out of them.

The 2023 Grade 12 class completed their school careers and delivered some pleasing results in the NSC examinations. Of the 36 candidates, 16 passed with distinction, with 6 more learners achieving Level 6 results. The class produced a 69% overall average, with 44% of the class reaching the Level 7 milestone (compared with a national average of only 5.6%). Top honours went to Josh Carr (95%), Onako Mqeni (93%), Jayden Maree (90%), Connor Earl (89%) and Jateen Jogei (89%). We wish them well as they move into their tertiary studies, many of whom will pursue degrees in the commerce fields of Accounting and Actuarial Science.

The current Grade 12 class of 2024 will be setting their sights on finishing their Accounting journeys in the strongest way possible. Led from the front by Chigozie Idenatuora, who averaged 98% going into the final examinations, the class looks set to achieve well and reach their goals.

Other learners also exceeding the 90% mark were, Khaka Booi (96%), Azizipho Mnqeta (93%), Adam Rogers (92%) and Matt Hartslief (90%). Chigozie also won the TM McFarlane Prize for Accounting at the year-end prize giving. The class heads into the final examinations with an SBA of 74%, which speaks to the solid understanding of the Accounting syllabus. We will be waiting, in anticipation, for their results in January 2025.



We applaud the EMS and Accounting prize winners from the other grades: Ngcali Dekeda and Mosa Chiverevere (Grade 8), Paul Minnaar and Arron Louw (Grade 9), Hlubi Nqambi (Grade 10) and Thaheer Jaram (Grade 11). We also acknowledge our learners who entered and excelled in the Proverto Accounting Olympiad. 20 learners progressed to the second and final round, which saw Nischit Khatri Chhetri, Azizipho Mnqeta, Zimi Tshoni and Adam Rogers, record the highest Grade 12 marks at Selborne, while Zach Paxton and Thomas Caswell finished on top in Grade 11.

In May, international accounting giant, PricewaterhouseCoopers (PwC) visited Selborne College to conduct interviews with some of our top Grade 12 learners. The experience was highly beneficial to the learners, who gained valuable interview experience and had to take a psychometric test to gauge their mental and problem-solving abilities.

*Several learners were offered traineeship contracts at the conclusion of their studies, which would then guarantee employment at one of the world's biggest firms.*

Several learners were offered traineeship contracts at the conclusion of their studies, which would then guarantee employment at one of the world's biggest firms. We thank Mrs Liezel Yon (Gqeberha) and Mr Bradley Davids (Cape Town) for their continued interest in our learners and the Selborne College Accounting Department.

We also congratulate several past pupils who earned their tertiary qualifications over the past year, including Luke Cousins, Bryce Schroeder, Corbin Stander and Christian Zacapa (all class of 2020). We wish them well for their post-graduate studies.

We look forward to welcoming 55 Grade 9 learners to the Accounting classroom next year, as we continue to strive to produce intelligent Accounting learners, who display critical thinking and problem-solving skills. A sincere thank you must go to our dedicated team of teachers who have worked so tirelessly this year. We look ahead to another excellent year for the EMS and Accounting Department in 2025.

# English

SUBJECT HEAD

MR S GRANT

STAFF

MRS C BUSS, MRS H BREETZKE, MR J ALLDERMAN, MRS S HARTMANN,  
MRS G MUSGRAVE, MR G THERON, MRS J POTGIETER, MR B NEL (LEARNERSHIP)

Earlier this year, we had to sadly say goodbye to Mr Graydon Theron, who has been an integral part of our English Department and we wish him well in his new venture.

We have, nevertheless, been extremely fortunate to secure the services of Mrs Gabriella Musgrave and Mrs Jacqueline Potgieter, who joined our English department during the course of this year, as they are both extremely competent English educators.

While the Grade Eight pupils studied "The Hobbit" as a network book, the Grade Nines were introduced to Shakespeare with the play "The Merchant of Venice", studied short stories and then explored the film "Saving Private Ryan" as part of a War Poetry Project. The Grade Tens studied "The Mark" and "Romeo and Juliet", the Grade Elevens "Tsotsi" and "Macbeth" and the Grade Twelves "Othello" and "The Picture of Dorian Gray".



Unfortunately, there is still an apathy towards English among many of our boys, as they feel that English is less important than their other subjects. This misconception has a very negative influence on their results. As a subject, English is very challenging and demanding but it is also the foundation to learning and assessing, which relates to all the other subjects.



There is no shortcut to improve one's ability to improve the marks in Paper 1 (Comprehension, summary and language). Learners need to take care in paying attention to the lessons taught in this regard and put a concerted effort into doing the additional comprehension, summaries and language exercises that are necessary, in order to develop these skills.

The networks as well as the poetry and the analysing of them, are also thoroughly taught in class and the learners who pay attention, know the content and master the necessary skills needed, really benefit in their Paper 2 examinations.

Paper 3 consists of creative essay writing and transactional writing. There are certain skills and formats that need to be learnt in order to do well in this paper, which does not merely depend on a boy thinking that he is or is not creative!

English is a subject that will always need a solid effort from all of our boys and if they are willing to make the effort required, then it follows that marks improve significantly across all aspects of the subject.

**While an average of 61% for the 2023 Matrics was somewhat disappointing, we congratulate the following boys who achieved distinctions in English: Joshua Carr, Sibabalwe Gobe, Ryan Gouws, Jateen Jogeji, Adam Kretzmann, Okuhle Mpeta and Brynn Rawlins. Joshua Carr achieved a very impressive 92%.**

# Geography

SUBJECT HEAD  
MR C SANDFORD

STAFF  
MR R KOEKEMOER, MR D HARTLEY, MR T WARREN

Geography at Selborne College continues to grow in popularity, captivating students from Grade 8 through to Grade 12. The department's commitment to offering a holistic understanding of the world, through this subject, is evident in both classroom activities and external achievements.

The departure of Mr. A. Dewar marked a notable change in the department as his involvement in the department was much appreciated. We, nevertheless, very gladly welcomed Taine Warren to the department.

## Grade 8 – 9 (Junior Geography Programme)

The foundation phase in Geography is designed to introduce students to the subject in an engaging way. Led by Mr. Koekemoer and supported by Mr. Warren and Mr. Hartley, the junior classes focus on fundamental geographical skills.

## Grade 10 – 12 (Senior Geography Programme)

At the senior level, students delve deeper into both physical and human geography, exploring topics such as:

- Climatology and Geomorphology.
- Settlement and Economic Geography.

While the department has focused on enhancing students' analytical skills through problem-solving and decision-making exercises, practical fieldwork assignments form an integral part of the senior Geography curriculum. This approach fosters a hands-on approach to learning.

A highlight of the senior curriculum is the inclusion of Geographical Information Systems (GIS). This modern technology is increasingly relevant in solving geographical issues today.

Grades 10 and 11 students gain practical knowledge through the CASS projects that extend beyond theory, providing valuable insights into real-world applications of GIS.

The 2023 matric cohort produced solid results, with an average of 60%. In summary, we achieved a 100% pass rate and 6 Level 1 passes, with Ryan Saayman obtaining 92%. The consistent performance of our Geography Department saw Selborne College recognised by the Education Department as being the top-performing school in the district, in our subject.

The Geography Department remains committed to making the subject both relevant and exciting, fostering a deeper understanding of the world and its processes among Selborne students. We look forward to upholding this tradition of excellence in the coming years.



# History

SUBJECT HEAD  
MR P COETZEE

STAFF  
MR R KOEKEMOER, MR D OCHSE



We were very pleased with the matric results of 2023. Candidates achieved a 100 % pass rate and the subject average was 66 %. There were 15 A symbols.

**The department continues to provide the boys with stimulating and relevant content material, stressing the need to develop enquiring minds and to grow the skills of insight, reasoning and analysis.**

In the junior grades, we concentrated on working with services and writing short paragraphs. At the same time, we also aim to ensure that the boys develop a love for History. We, therefore, encourage the boys to read the newspaper so as to make them more aware of local and current world events and trends.

In the senior grades, we concentrated on essay writing and lines of argument. The boys are also encouraged to read widely and to be prepared to debate topical world issues.

I would like to thank Messrs Koekemoer and Ochse sincerely for the way in which they handled the challenges during the year. Your enthusiasm, passion and love for History made my job that much easier. It was my privilege to work with you both!



# IsiXhosa

SUBJECT HEAD

MS N MNWANA-MINI

STAFF

MS B KELEPU

IsiXhosa Department is tremendously proud of the class of 2023's achievements. Candidates achieved a 100% pass rate and the subject average was 67%. We noted an improvement and increase in the number of level-7's obtained. We commend the outstanding achievement of the following candidates, who managed to achieve over 80%: Zenani Sichumisele, Barnabas Lukhona, Rwexu Asive and Mjuza Lathitha.

**The current class of 2024 symbol distribution is as follows:**

**Level 7 obtained by 4 pupils**

**Level 6 obtained by 13 pupils**

**Level 5 obtained by 25 pupils**

**Level 4 obtained by 3 pupils**

**Level 3 N/A**

**Level 2 obtained by 1 pupil.**

**Total number of candidates: 46**

When reflecting on the year, it is clear that oral assessment and essay writing have improved dramatically. One of the reasons for this is the large number of learners attending remedial classes, despite the fact that the remedial programme is mainly for learners who obtained far less than 40% in their controlled tasks.

The aim of this programme is:

- To ensure that we are maintaining the standard and obtaining good results while giving our pupils a second chance to upgrade their marks.
- Developing subject matter and making it available to our pupils by grouping all learners, who scored less than 40%, together in the support classes and encouraging them to attend these classes twice a week after school.

The scheduled times for these classes are as follows:

Tuesdays 14H45 @ C63

Wednesdays 15h30 @C64

It is still, nevertheless, disappointing to note that there are still a few pupils who are not taking part in the remedial programme and who are very weak or who are battling to cope with the assessments because they do not put any effort into the subject. These are the few pupils who regard isiXhosa as less important than their other subjects and who keep on ignoring the important language principles. Unfortunately, this type of attitude inevitably has a negative impact on their marks.

At the end of the year, pupils tend to struggle to cope with the assessments, and they automatically fail. There is no shortcut! In order to master the subject or to improve one's ability in this subject, it is vital to be positive, to study hard and to learn how to interpret language. It is, nevertheless, pleasing to note that Grade Eights are taking this subject seriously and are doing very

well, taking tasks home and working in a professional manner. We appreciate the parents' assistance in this regard.

Throughout my district, The Department of Education has supported teachers and engaged them by organizing workshops in order to assist teachers in facilitating the teaching programme, without difficulty. Radio Lessons and voice notes from our subject advisers have added great value to our pupils. These interventions have acted as an eye opener and have been in line with assessment guidelines, which made it very easy for learners to cope with their final examinations. A positive development was noted in the preliminary papers, especially in paper 2.

Candidates performed very well, especially in literature, and we are now busy with our mop-up presentations and a revision schedule before their final examination. Tutoring sessions are also in place to prepare our pupils so that they can face the final examination without any fear and with confidence.

The Grade 11, 10 and 9 programme is in order and the work produced by the pupils throughout the year in tests and in the June examinations seems promising. Our approach is to give pupils as much support as possible, so that they can be well equipped with the various forms of assessment and understand their language. There are a number of boys, in the GET band, who are making the most of their opportunities by engaging themselves in these extra classes and who also choose to join the isiXhosa society.

This type of exposure makes them understand a great deal more and a great deal of proper isiXhosa vocabulary is gained, as a result. A special mention must go to the Grade 8 pupils, namely: Ngcali, Moni, Dekeda, and several Grade 9's; Sazi Silwana, Papu Singalakha and Mqgetha Usisipho who are leading the isiXhosa groups in oral presentations. This is an enthusiastic bunch of young men, who are always eager to learn and to discuss challenging topics and tasks amongst themselves. Qobongoshe Abonga should be mentioned for achieving level 7 from term 1 to date and is producing outstanding work! All Grade 8's started the year by writing a baseline assessment (grammar + idioms) test.

The goal is to evaluate the content, and to check their level of understanding. We, therefore, appeal to parents to continue to encourage their boys to attend the extra classes that are available, so that they can cope well when assessed.

## ISIXHOSA LULWIMI OLUMNANDI OLUTYEBILEYO.

We are looking forward and extend our best wishes to the classes of 2024. I would also like to thank Miss Kelepu for her efforts in ensuring that we continue with our mission to serve and support the boys. Makwande Mawethu! Ubomi ngumzamo.

# Life Orientation

SUBJECT HEAD

MRS S HARTMANN

STAFF

MRS M GOBEL, MRS J ENGELBREGHT, MRS S MINNAAR, MR J JACOBS,  
MR S SIEBERT, MR L SIEBERT, MR T STELLENBERG, MR S GRANT,  
MR N ERASMUS, MR A MILES, MR S VIVIERS, MR A DEWAR

The Life Orientation Department welcomed a number of new staff this year. Although they were not necessarily new to teaching, some had never taught Life Orientation before. Through the use of the Google Classroom platform as a teaching resource, and our much needed subject meetings in the week, the year proved to be a successful one. We continue to motivate educators to be creative and inspire their learners in the classroom.

Assessments take on many different forms throughout the year. These are kept relevant and practical. A very big thank you must be extended to Mrs M. Gobel for stepping in as Subject Head while I was on maternity leave. Her passion and commitment to the subject is truly admirable. We also welcomed back Mr G. van Heerden and Mr A. Dewar, who took over two of my classes while I was away.

Life Orientation is the biggest department at school and we appreciate the staff who are willing to teach a subject that is not their chosen subject. Life Orientation is often not given the respect it deserves and its success can only be attributed to the passionate teaching staff who give the subject its due.

## PROFILE PERSONNEL VISIT

We welcomed a number of guests to Selborne this year. The grade 11 learners had the privilege of being addressed by Old Selbornian, Mr Jason Guess (Class of 2009) and Mrs Sylvia van Rensburg from Profile Personnel. They informed the learners of the importance of a CV, job trends and where to look for potential job opportunities, which all form part of their current syllabus.

At this stage, learners are seriously thinking about their future careers. Understanding how to create a strong CV and prepare for interviews gives them a head start in the competitive job market.

We are extremely grateful to Profile Personnel for equipping our Grade 11 learners with these skills and knowledge, which can significantly impact their future success and career satisfaction.

## LABOUR LAW MATTERS

The Grade 12 learners had the privilege of being addressed by Labour Law expert, Ms Janette Gordon. As part of their syllabus, the Grade 12's cover the Basic conditions of Employment Act (BCEA), Labour Relations Act (LRA), The Employment Equity Act (EEA) as well as the functions of Trade Unions.

These topics are essential for our Grade 12 learners, as they prepare to enter the workforce or continue their studies in fields related to business, law or human resources. Understanding labour laws and basic employment conditions empowers them to protect their rights and make informed decisions in their future careers.



### HEALTHY LIFESTYLE CHOICES

The Grade 11 learners were honoured to welcome Ms Quinnette Le Roux Weitsz. She addressed important topics such as taking responsibility for one's actions, risky behaviour and situations, and factors contributing to healthy lifestyle choices – all of which form part of the Grade 11 term 3 syllabus. Mrs Le Roux brings a wealth of experience with a dedicated 16-year career in counselling, driven by her unwavering passion to the wellbeing of children, especially teenagers.

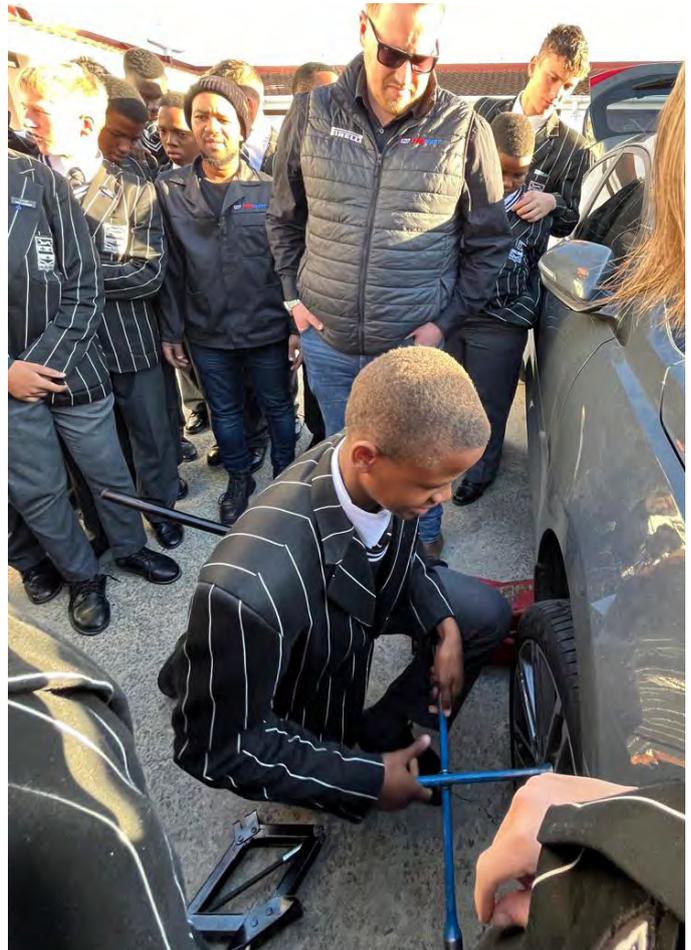
### CAREERS AND SUBJECT CHOICES

The grade 9 learners had the pleasure of welcoming Dr. Gobel, who is a Specialist Wellness Counsellor, a Career and Educational Practitioner, an Optimal Performance coach for elite and professional athletes (nationally and internationally), and Player Development Manager for the South African Cricketers' Association. Dr. Gobel shared her valuable insights on subject choices and careers, aiming to guide and inspire young men to make informed decisions that pave the way to a successful and fulfilling future.

### TYREMART VISIT

The grade 8 learners heard from two gentlemen from TyreMart. Learners were able to practise life skills, such as changing tyres, learning the mechanics of a car, how to jump-start a car, and how to check the oil and radiator. Thank you to both Old Boys, Keegan Gobel and Dane Horrmann, for teaching our learners these valuable lessons.

It is presentations and workshops like these that will bring life back to Life Orientation. It is a subject that is often taken for granted and project deadlines are not always adhered to, but with zealous staff and inventive and relevant forms of assessment, we may just give the subject more relevance than ever! Life Orientation is, by no means, an outdated subject but rather one that can develop, be explored and enrich our learners.



# Life Sciences

SUBJECT HEAD

MR G VAN HEERDEN

STAFF

MR L FERREIRA, MS K ODHAV,  
MR G LITTLEFORD, MRS A THERON

It has been another busy year in the Life Science Department with a few new staff members joining the team. Ms Kiara Odhav has taken up her first teaching post at Selborne College in the beginning of 2024, joining the Life Sciences and Natural Sciences Departments. She brings with her bubbly personality and the organizational skills of a veteran teacher, which gives the boys the structured environment in which they need to thrive. Mr Grant Littleford also began his teaching career at the beginning of this year, teaching Natural Science and Grade 10 Life Science. The boys have responded well to his teaching style and look forward to his classes. At the end of the first term, Mr Littleford was required to assume more duties in the gym, which unfortunately meant giving up his Grade 10 Life Science class. Mrs Angela Theron, however, joined the team in the second term, bringing with her a wealth of experience. Her passion for the subject is evident in her teaching and the boys are responding to her teaching with great enthusiasm!

The numbers studying Life Sciences seems to have dropped a little over the last few years with only 53 boys choosing the subject in 2024. While this is concerning, it does mean that the class sizes for Gr. 10 this year have been smaller, which always benefits the learners. The results this year have

generally been pleasing with the Grade 12's on track for a large percentage of level 7 passes at the end of this year. The Grade 11's are a particularly strong group and we look forward to seeing them exceed our expectations next year. The Grade 10's have some work to do to be at the level we would like, but are well on their way.

Practical work has been a key focus area for 2024. This year has seen the Grade 10's looking at long bones and performing heart dissections. In Grade 11, we not only demonstrated the extraction of chlorophyll from leaves to perform starch tests, but dissected kidneys while studying excretion. The Grade 12's had their hands busy extracting DNA from bananas at the beginning of the year, while eye dissection was organized towards the end of the year, while revising for finals.

I would like to thank all of the teachers in the Life Sciences Department for their tremendous efforts this year. It has been a busy year with many changes, but the boys are stronger for it. We are hoping for some really solid results from the 2024 matrics and we look forward to whatever next year has in store for us!



*It has been another busy year in the Life Science Department with a few new staff members joining the team.*



# Mathematics

SUBJECT HEAD

MR B MONA



The 2023 Selborne matriculants performed admirably in the NSC examinations, achieving a pass rate of 95% with an average score of 61%. Seventeen candidates earned marks of 80% or higher, with Joshua Carr being our top candidate with a mark of 92%. In the 2024 trial examinations, the matrics improved their marks compared to June, attaining a 98% pass rate and an average of 63%. Twenty-two candidates scored 80% or above, and 55% of the class achieved marks of 60% or higher. We are optimistic about the upcoming end-of-year examinations and anticipate an improvement in the results. Selborne College conducts trial examinations for all grades in September, and the boys excelled across the board, boosting their confidence for the November examinations.

The school also offers additional after-hours enrichment and support classes on a weekly basis, at no extra cost. These classes are taught by experienced staff members. Mathematics is a subject that requires practice and regular revision by the learner. Mathematics can be unforgiving, often penalizing inactivity. No amount of extra lessons can replace the daily effort required by the learner. If a learner does not attempt a problem, they miss out on valuable learning opportunities that come about, by making mistakes. Reviewing a provided solution is only beneficial if it follows a genuine engagement with the problem. Much like in sport, consistent training is a prerequisite for effective performance in matches (tests).

Some parents view private tutors as a solution for poor performance in Mathematics. While effective tutors can provide a valuable service if they are able to identify and address past misconceptions, using different teaching methods than those advocated by the school can confuse learners. Completing homework for the learners can also hinder their progress, as battling with problems is an essential building block in eventually understanding mathematical concepts. Although some private tutors, therefore, do provide valuable support, not all do. Recent

STAFF

MS S HARRIS, MRS C GOLDING, MRS K DU TOIT, MRS M MILES, MESSRS J SPARG, M NORMAN, W SCHOLL, C GELDENHUYS, G MOUNTFORT AND J JACOBS



test and exam evaluations revealed that some learners were using methods not taught in school, often without understanding them. These inappropriate methods may not be effective in all situations, they fail to provide understanding of core concepts, or are in conflict with examination instructions. It is, therefore, important for parents to ensure that private tutors are fully conversant with the prescripts of the DBE curriculum and examination guideline documents.

As a result, we urge parents to assist the Mathematics Department to adopt an approach which views mathematical problems as welcome challenges. Solving such problems after prolonged effort provides a great sense of achievement, while mistakes made along the way provides important steps in the learning process. Choosing between Mathematics and Mathematical Literacy is still a challenge for most boys and this, most certainly, affects their marks in a negative way. We encourage parents to support their children in this important subject choice by making decisions based on the learner's performance.

The additional support from the Epoch and Optima Trusts for the Mathematics Department has continued this year, enabling the department to maintain smaller class sizes across all grades. Epoch and Optima have pledged their support to the school for anything that enhances the teaching and learning experience, for which we are indeed grateful. In May, they organised a Mathematics Teacher workshop in Johannesburg, attended by Mr. Mona and Mr. Geldenhuys. Additionally, Mr. Jaco Jacobs will be a fully qualified Mathematics teacher by the end of the year, thanks to the generosity of Optima Trusts and its Teacher Learnership Programme, which has supported him in obtaining his PGCE diploma.

This year, the Maths sponsorship enabled us to organize a Mathematics camp for our Grade 10 and 12 learners in May, focusing on topics identified as problem areas before the exam.

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## ACADEMICS

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Additionally, the sponsorship allowed us to host our first-ever annual workshop for primary schools, which was well-received by all attendees. Nine primary schools managed to attend, with some sending multiple representatives. The workshop was presented by Dr. Lynn Bowie, a Mathematics specialist for both primary and high schools, based in Johannesburg. Many important topics were discussed and the feedback from the attending primary schools was overwhelmingly positive. We plan to continue these workshops, as they provide a valuable opportunity to collaborate with our primary school colleagues on common challenges in Mathematics education.

We bid farewell to our colleague, Miss Suzanne Harris, who will be leaving at the end of the year to take up a Mathematics teaching position at Nico Malan, in Humansdorp. Her departure will leave a significant gap in our department, as she is one of our most experienced staff members, having taught Mathematics for nearly 14 years. We wish her all the best in her new endeavors.

In closing, I want to express my gratitude to my staff for the way in which they have handled the challenges that we have faced this year; with compassion and reason. It is truly a privilege to work with such a remarkable team. The Mathematical Literacy Department endeavours to prepare students for real-life application of the curriculum.



*Present and former Maths Teachers catching up at Founders' Day.*



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# Mathematical Literacy

SUBJECT HEAD

MR MC GELDENHUYS

STAFF

MS S HARRIS, MRS K DU TOIT, MR W SCHOLL,  
MR G BISHOP, MR D HARTLEY

Mathematical Literacy focuses on the use of necessary mathematical skills, in order to find solutions to everyday problems. By confidently understanding these everyday concepts, the learners can interpret information, analyse this information critically and solve problems effectively. Due to its practical nature, students generally find it to be an easy subject and those who do, produce outstanding results. We still, nevertheless, need to encourage learners to improve their work ethic in this course occasionally. In general, we were, nevertheless, pleased with the results achieved across all grades.

**At the 2023 Prize-Giving, the following boys were recognised as the top performers in their respective grades:**

**Grade 10 – Luke Bowman**

**Grade 11 – Logan Rheeder (also the recipient in Gr 10 2023)**

**Grade 12 – Joshua Jacobs**

The Grade 12 results at the end of 2023 were pleasing, with 14 subject distinctions, 2 being over 90% and a subject average of 69%.

Thank you to the staff in this department, who teach with both enthusiasm and dedication.



# Music Department

SUBJECT HEAD  
MR W PAXTON

This year has been as challenging as any other year with subject work, individual lessons, Creative Arts, band and all of the various concerts. Unfortunately, our attempt to revive the choir this year was to no avail.

During Cultural Week, we held a music evening, which was compulsory for the Grade eights. The evening was well received by all who attended.

In May, we took part in the annual Eisteddfod, where we received four Bronze, nine Silver, three Gold and two Special Mention awards for individual performances in vocal, instrumental, pianoforte and band. The two learners who received a special mention were Blake Abrams, on saxophone and Neveah Govind, on clarinet.

## The musicians have enjoyed another successful and fun-filled year.

I would like to take this opportunity to thank Miss Stemmet, Mr Blundell, Mrs Brent and Mr Nel for their valuable input and contribution to the Music Department, including all of the accompaniments and for the extra work, which has helped to keep our department running as smoothly as it has done.

STAFF

MISS J STEMMET, MR J BLUNDELL, MRS L BRENT, MR B NEL





# Natural Science

SUBJECT HEAD

MR L FERREIRA

STAFF

MR C MORRISON, MR G LITTLEFORD, MS K ODHAV, MS A THERON

The 2024 Natural Science Department started off with a whole new feel consisting of an entirely new complement of staff entering the teaching profession. The department sadly said goodbye to Mrs K Carr, Mr M Farnham and Mr K Mgozeli at the end of 2003. It would be remiss of me not to thank Mrs K Carr for the 14 years of service that she devoted to the Natural Sciences Department.

She shaped the minds of an entire generation, running the department since 2016 with distinction and passion. Her departure has left a significant hole, as well as a pair of enormous boots to fill!

In January 2024, we welcomed three new teachers to the subject namely; Ms. K Odhav, Mr G. Littleford and Mr C. Morrison. The young, vibrant and energetic department took on the challenge with aplomb and have settled well into the Selborne College Family.

Sadly, at the end of Term 1, Mr C. Morrison left Selborne to further his rugby coaching career. I wish him all the best in his new venture. His learners really enjoyed his unique way of making Science seem so simple, as he often used real life examples and his vast knowledge of athletic high performance, in order to convey knowledge. He was, nevertheless, replaced by the extremely experienced Mrs A. Theron.

The Natural Sciences Department endeavours to prepare students with the prerequisite knowledge and skills needed in order to sign up for Physical Sciences and Life Sciences. Part of the mission of the department for this year was to make the subject as practical as possible, by making the subject real and tangible. Throughout the year, learners were exposed to multiple scientific experiments, which provided real life exposure to content learned and to instill

crucial scientific skills, which provide our learners with the ability to observe, formulate hypotheses, analyse information and draw conclusions.

Some of the experiments conducted included, amongst others:

- The effect of duration of exercise on heart rate
- Acid-Base Neutralization
- The reaction between Magnesium and Oxygen
- The reaction between Magnesium and an acid
- Building of pinhole light boxes
- Building of electrical circuits and investigating OHMS law

We are currently in the process of capacitating our laboratories in order to bring them in line with our objectives of conducting more quality, formal experiments.

**At the 2024 Prize-Giving, the following students were recognized as the top performers in their respective grades:**

**Grade 8: Riley Dale**

**Grade 9: Aaron Louw**

I would like to thank the members of this department, whom I truly appreciate, for the way in which they handled the challenges that we have faced this year. They have constantly taken the initiative and have always gone the extra mile for the learners. An exciting 2025 awaits this dynamic and enthusiastic group of teachers.



# Physical Science

SUBJECT HEAD

MR D HARTWANGER

STAFF

MR B ASHMEAD, MRS A THERON, MR G VAN HEERDEN

The Selborne Science Department can be proud of the number of boys on track to achieve a distinction in the subject at the end of 2024. At the end of the third term, 12 boys achieved distinctions, which is 16% of the grade 12 Physics students. This included: Chigozie Ifenatuora, Khaka Booi, Nischit Khattry Chetri, Daniel Breetzke, Adam Rogers, Kellan Chettiar, Thomas Marais, Azizipho Mngqeta, Deacon Swartz, Arthur Dzuda, Kamva Didiza and Daniel Gaylard. This level of achievement does not come without significant hard work. The top achievers can all be commended on the level of blood, sweat and tears that they have put into the subject.

Physical Science is a challenging subject and in many respects, the toughest subject at secondary level education. Of course, it gets a lot of attention as it is one of the corners in the STEM's group.

Science, Technology, Engineering and Mathematics are generally considered to be critical for our future generation. However, this is not a law, but rather a hypothesis. I certainly believe that the primary benefit in studying Science is to appreciate the beautiful complexity of being human, and the mind blowing enormity of the universe in which we live. There are many ways to, however, discover this.

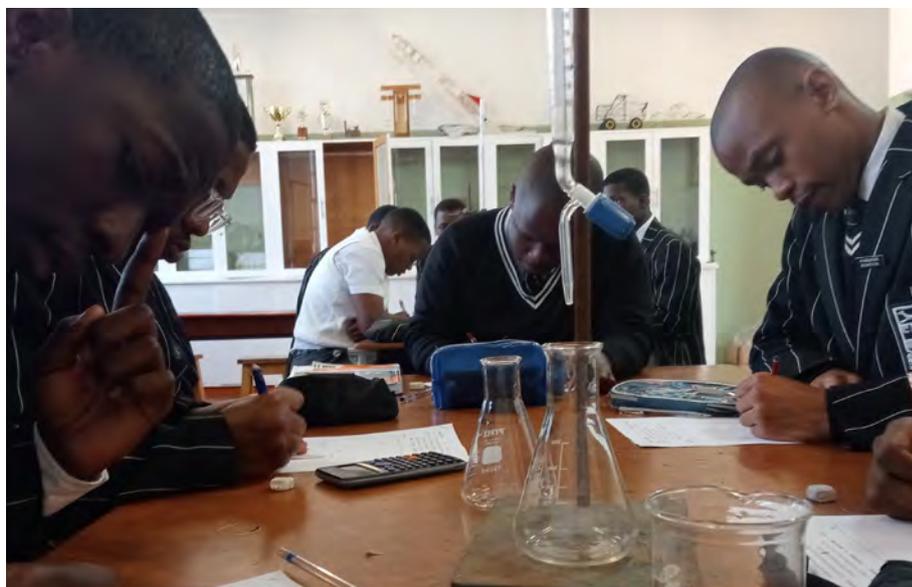
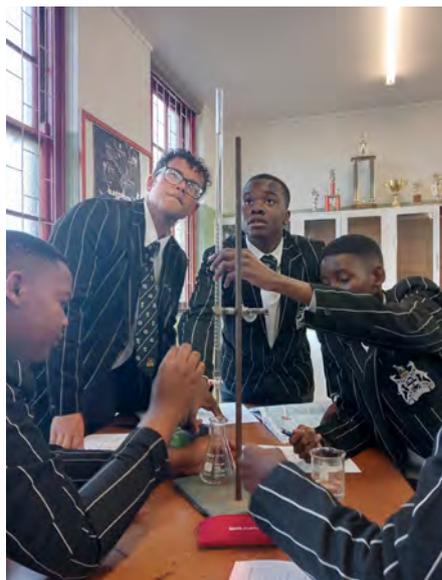
Physical Science is a tough subject to master and a tough subject to teach. One of the aspects I enjoy most is discussing, debating, arguing, harassing, and assisting fellow staff members on various aspects of the syllabus. I would like to commend: Grattan van Heerden, Angela Theron, and Brian Ashmead for their efforts during the course of the year, under trying circumstances.

*The one aspect in Physics that I believe can be considered a law is: Always have a sense of humour; dry if possible!*

Thank you to my Science colleagues for keeping chins up, staying in the game, and for contributing towards the ever-present good humour in our Physical Science Department. As we look to the future, the emphasis in the classroom is focused on critical thinking, problem solving and creative thought.

Practical work is aimed at selected topics specifically to challenge flawed assumptions or inherited misunderstandings. Typically, this includes electric circuits, vertical motion, energy conversions, and gravity. We, therefore, plan to keep upgrading our equipment, methods and apparatus in order to make the subject more accessible.

Gravity acts down, rockets go up, doing nothing will follow gravity, while igniting the fire will only go in one direction, which is up!



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# *Clubs & Societies*

Archery

Cadet Band

Chess

Cultural Week

Debating

Drama

First Aid

Guitar Club

Horticulture

Interact

isiXhosa Society

Military Band

Photographic & Video Club

Student Christian Association

Soccer

# Archery

TEACHER IN CHARGE

MR J JACOBS

The Selborne College Archery and Outdoor Club offers students a platform to explore outdoor sports and activities and foster physical and mental skills.

Archery, our primary focus, continues to assist with boys' concentration, discipline and precision, which remain valuable attributes extending beyond the sport. As a club, we have focused on providing comprehensive training in archery techniques, safety, and equipment handling.

In addition to archery, the outdoor club plans on organizing various outdoor activities, such as hiking and camping, in the 2025 school year. These activities will promote teamwork, leadership and a love for nature, while also building resilience and survival skills. These steps also aim to offer opportunities to appreciate one's environment.

The club has garnered strong interest from students of all grades, with membership numbers constantly increasing, many of whom display a big interest in outdoor activities. The club's leadership ensures that all activities are conducted in a safe and supportive environment. Through its combination of sport and outdoor exploration, the Selborne College Archery and Outdoor Club enjoyed a successful and memorable year and looks forward to the 2025 year ahead.



*Archery is like a journey, it begins with a love for shooting a bow and a passion for watching our arrows fly.*

— Ron Laclair

# Cadet Band

TEACHER IN-CHARGE  
MR J BLUNDELL



Row 1: Q Mdunyelwa (lead drummer), Mr A Dewar (Headmaster), N Jumba (Drum major), Mr J Blundell (MIC), O Mlonyeni (lead trumpeter)

Row 2: A James, L Viviers, I Hexana, Z Badli, M Jom-Thomas, L Sumner, C Neves

Row 3: O Voyi, T Lyon, A Jack, I Odugwu, B. Mekuto, R. Adams

Absent: E Schutte, B Hassan, S Mbanjwa, M Nakumba, K van der Bergh

2024 was another successful year for the Selborne College Cadet Band. Under the leadership of Mr Blundell and Nakane Jumba, the band spent many hours preparing themselves for the Selborne College Founders' Day week. Qhayiya Mdunyelwa's expertise as the Lead Snare Drummer played a vital role in preparing the drummers for the various songs to be played at both the Ceremony of the Key and the Retreat Ceremony. Ingeva Hexana, Imee Odugwu, Rameez Adams, Marlon Jom Thomas, and Okuhle Mlonyeni all contributed eagerly as Grade 12 members of the band. Their leadership ensured the band was well-prepared and a special word of thanks must be extended to them for their dedication and service.

Special mention must be made of the Band's Lead Trumpeter, Okuhle Mlonyeni. Through countless hours of focused practice, he led the trumpet section with exceptional flair. His rendition of Retreat Sound is a testament to his dedication and eagerness to excel.

After the Retreat Ceremony, the leadership roles for 2025 were announced. We congratulate these individuals on their selection and wish them all the best as they lead the Cadet Band in 2025:

- Drum Major: Boluncoma Mekuto**
- Lead Snare Drummer: Thomas Lyon**
- Lead Trumpeter: Ernest Schutte**
- Bass Drummer: Zuko Badli**



# Chess

TEACHER-IN-CHARGE  
**MR B ASHMEAD**

CAPTAIN  
**S CHANG**



Row 1: T Botha, O Voyi, Mr B Ashmead (MIC), S Chang, S Chang

Row 2: P Naidoo, L Ningiza, S Ntozakhe, R Adams, Z Ngculana

Row 3: Q Mhlambiso, K Peter, I Odugwa, N Katry-Chhetry, A Schutte

We congratulate Onesimo Voyi and Tyler Botha who were selected to represent Border at the South African Championships.



Results from the Grey College Tournament:  
The A-Team finished 4th in the A Section - Played 5, Won 4, Lost 1



# Cultural Week

TEACHER-IN-CHARGE

MR W PAXTON

Our Cultural Week took place from 14th to 18th March 2024 and was a great success.

The week began with the Guitar Evening on Monday night. It was held in the Music Centre due to inclement weather and showcased some of our young men as they displayed their talents on guitar and singing. The evening was ended in style by Old Selbornian guest, Jason Gladwin.

On Tuesday, the Inter-House Street Art Competition was held, with the Inter-House Plays taking place at the Alexander Playhouse in the evening. The plays gave learners an opportunity to show their dramatic skills, with all plays written and directed by the boys themselves. Perry House finished first, written and directed by Ronald Theron and Hepzibah Qutywa, with its play going on to be performed at the ATKV Competition and placing ninth in the country.

Wednesday brought us to the IsiXhosa Evening, which was well

supported and enjoyed by our young men and members of other schools in our community. It was also used as a fundraiser, bringing in a substantial amount of money. The Inter-House Quiz was held at lunch break on Thursday, with the Music Evening offering some evening entertainment. The host of performers put on a great show and impressed the audience in attendance.

A debate was held during lunch break on Friday, with the Bruce Gardiner Memorial Evening with Lloy Brent and friends bringing the week to a close. The evening was well attended by many people from around town and was thoroughly enjoyed by all. Thanks must be given to the various staff members who were instrumental in putting on another great Cultural Week this year.



# Debating

TEACHER IN-CHARGE

**MRS S HARTMANN**

STAFF

**MS K ODHAV**



- Row 1: **N Matiwane, Mrs S Hartmann, L Kwesaba, Ms K Odhav, S Addam**
- Row 2: **S Mbamali, M Kretzmann, Q Mqomboti, A Ghazi, M Yaso**
- Row 3: **E Kakia, M Ndleleni, M Masuku, R Dale, M Mfana, A Melane, M Allsobrook**
- Row 4: **A Sajan, T Bamitale, M Pupuma, AQ Marais, M Strydom, A Jack, D Swanepoel**

The 2024 season of debating at Selborne College was largely a successful one. We began the year with an eager group of young men, who were keen to compete at the highest level. Commitment to learn and improve their skills was first shown through their attendance at weekend workshops hosted by Merrifield College. This was a chance for debaters to gain their adjudication qualification, with six learners completing their adjudication tests and involving themselves in the adjudication process at varying degrees. These workshops continued to sharpen

the debaters' argumentative acumen and critical thinking skills, an effort which paid off throughout the year. Furthermore, the senior debaters (Grades 10 to 12) attended workshops facilitated by Mr Zuko Cawe. Mr Cawe is an LLB and Bachelor of Sciences graduate from Rhodes University, who is currently employed as a labour law intern in East London. He debated competitively in high school, reaching the National Final between Eastern Cape and Gauteng. Mr Cawe further competed at tertiary level and won several tournaments, including the

Eastern Cape Interschool Championship 2019, the LIT Pro-Am competition in 2020 and reached the quarter-final stage of the Pan-African University Debating Championship in 2021. The debaters who attended these workshops internalised the coaching received and responded remarkably well to feedback. Special mention in this regard must be made of Enoch Kakia, Ndalo Matiwane, Mandré Strydom, and Sihle Addam, who went from being reasonably skilled at the beginning of the year to genuine contenders for places on the provincial team.



The debaters have had a busy programme this year, with one junior and one senior team participating in the Border League, aiming to qualify for the Provincial Team. The senior team enjoyed a successful season, finishing at the top of the Border League and beating the likes of Merrifield, Clarendon and Stirling, who remain their strongest competitors. The junior team finished in third place in their division, which is equally impressive.

Both teams competed in the derby season, which gave debaters more opportunities to debate against other schools. The results of these debates stood in stark contrast to those of the Border League, however, the debaters managed to learn from their experiences and received the adjudication feedback well. A team also participated in the seventh annual Inter-Schools Debate Championship held at the Buffalo City Campus. The team outdid themselves, winning the event and earning a mention in the Daily Dispatch. This was an excellent and promising performance from the debaters so early in the year.

The SACEE Inter-Schools Forum Discussion is a slightly different format to a debate and was something new for the debaters to try. The juniors debated extremely well at the Merrifield Junior Debating Tournament, with several Best Speaker Awards won by our learners. Both the junior and senior teams gave a stellar performance at the Flipper Open, hosted by Nelson Mandela University in Gqeberha. Selborne College walked away with both

the Senior and Junior Championships, with our two senior teams debating against each other in the final. This was a rare feat for a single school to win both divisions in the same competition.

A highlight in the debating calendar is always the Provincial Championships. Sadly, due to several logistical and financial challenges, we were unable to attend this year's tournament held at Kingswood College in Makhanda. While it was disappointing, as our debaters would have performed exceptionally well this year, we need to look forward and focus on doing well at the event next year.

Improving on strengths, training up current juniors coming through, turning derby day results around and allowing the abilities of the talented debaters to shine throughout the year, remain our focus for next year. Being coached by Mr Cawe this year has been a privilege for the debaters and has produced fruitful results.

The debaters can be very proud of their efforts and can look forward to a successful 2025 debating year. A big thank you must be extended to Miss Odhav for stepping in as teacher-in-charge while I was on maternity leave. Her passion and commitment to the boys and the society as a whole was hugely appreciated.



# Drama

TEACHER-IN-CHARGE  
MS J STEMMET

STAFF  
MESSRS J BLUNDELL, B NEL, W PAXTON



Row 1: Mr W Paxton, R Theron, Ms J Stemmet, Mr A Dewar (Headmaster), AQ Marais, Mr B Nel

Row 2: B Gobe, L Mjiwu, M Ndleleni, M Masuku, A Melane, L Zondi, S Silwana

Row 3: H Qutywa, T Bamitale, M Strydom, L Dyantyi, M Wolela, B Mdena

## INTERHOUSE PLAYS

The annual Interhouse Play Competition took place during Cultural Week. Our Dramatic Society encourages original writing and for boys to step into various roles within the performance arts, affording them once again the opportunity to write, direct and stage their own mini-plays. We were privileged to be adjudicated by local theatre practitioners Pieter Taljaard and Charné van den Bergh.

The following awards were made:

- Best lighting technician: Mbongeni Wolela & Liyabukwa Zondi (Malcomess)
- Best sound technician: Olwethu Fani (Perry)
- Best stage manager: Abdul-Qadir Marais & Ernst Schutte (Fuller)
- Best overall handling of technical aspects: Perry
- Most promising actor: Abdul-Qadir Marais (Fuller)
- Best actor in a leading role: Ronald Theron (Perry)
- Best actor in a supporting role: Hephzibah Qutywa (Perry)
- Best ensemble: Perry
- Best script: Hephzibah Qutywa & Ronald Theron (Perry) with Eternal Flame
- Best director: Ronald Theron (Perry)
- Winning play: Perry with Eternal Flame

## PROSCENIUM NATIONAL DRAMA COMPETITION

Some members of the Dramatic Society took part in the National Proscenium Drama Competition. Following a preliminary round in Gqeberha, Ronald Theron was selected as a finalist out of 674 contestants nationally. He travelled to Cape Town where he progressed through to the final rounds and was selected as one of the top 16 actors nationally. This afforded him not only the rare opportunity to perform on the Artscape stage but also audition

in the SABC studios for overdubbing and a radiodrama. He was invited to the Kyknet set for the soapie, Suidooster, and received an exclusive invitation to audition for a new Showmax series.

## ATKV REZA DE WET TIENERTONEELFEES

As one of the top drama schools nationally, the Selborne College Dramatic Society was invited to participate in the prestigious ATKV Reza de Wet Tienertoneelfees at C&N Sekondêre Meisieskool Oranje. Our boys had the opportunity to present their performance of Tweeling, written and directed by Ms Jo-Aithne Stemmet. The incredibly moving performance was received with no less than two full-standing ovations and fantastic reviews from the audience and adjudicators alike.

## ATKV TIENERTONEEL

In August the Selborne College Dramatic Society then participated in the National ATKV Tienertoneel at the Little Theatre in Gqeberha. Our boys presented four plays this year, namely Aandmaal, written and directed by Mr Byron Nel; Steriel, written by Wim Vorster and directed by Ms Jo-Aithne Stemmet; Tweeling, written and directed by Ms Jo-Aithne Stemmet, as well as Selborne College's very first entry into the learner-only category of the competition, 'n Vlam Sonder Einde, written by Hephzibah Qutywa and Ronald Theron and directed by Ronald Theron.

Our casts and crews once again received full-standing ovations and fantastic feedback. Steriel was the only one-act play from the Eastern Cape that was selected to perform in the provincial final round, where it finished in a close second place. The plays received the following awards:

| 'N VLAM VIR EWIG |

**BRONZE**

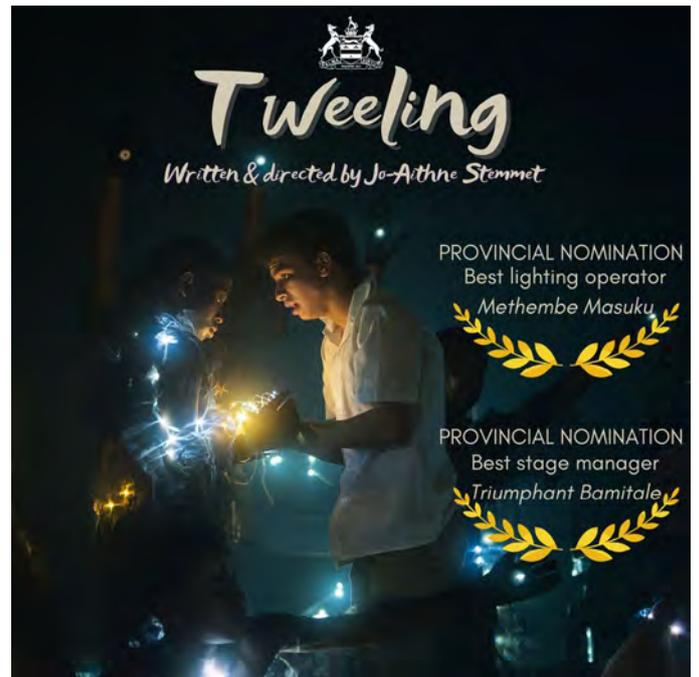
- Mbongeni Wolela as lighting operator
- Hephzibah Qutywa for acting
- Hephzibah Qutywa for ensemble acting
- Hephzibah Qutywa & Ronald Theron for the script, 'n Vlam Sonder Einde
- Hephzibah Qutywa & Ronald Theron for soundtrack design & compilation
- Hephzibah Qutywa & Ronald Theron for choreography

**SILVER**

- Bukhosi Mdena as sound operator
- Methembe Masuku as lighting operator
- Ronald Theron for direction
- The production, 'n Vlam Sonder Einde

**GOLD**

- Liyema Dyantyi for stage assistance
- Sazi Silwana for stage assistance
- Liyabukwa Zondi for stage assistance
- Mbongeni Wolela for stage management
- 'n Vlam Sonder Einde' placed 9th in South Africa in the learner-only category - a remarkable achievement!



| AANDMAAL |

**BRONZE**

- Mandré Strydom for acting
- Mbongeni Wolela for acting
- Mr Byron Nel for soundtrack design & compilation

**SILVER**

- Bukhosi Mdena as sound operator
- Mandré Strydom for ensemble acting
- Aluve Melane for ensemble acting
- Aluve Melane for acting
- Mvelo Ndleleni for ensemble acting
- Liyabukwa Zondi for ensemble acting
- Triumphant Bamitale for ensemble acting
- Mbongeni Wolela for ensemble acting
- Hephzibah Qutywa for ensemble acting
- Abdul-Qadir Marais for acting
- Abdul-Qadir Marais for ensemble acting
- The production, Aandmaal
- Mr Byron Nel for the script, Aandmaal
- Mr Byron Nel for direction
- Mr Byron Nel for costume design
- Mr Byron Nel for set design

**GOLD**

- Libubom'Elam Mjiwu for stage assistance
- Liyema Dyantyi for stage assistance
- Methembe Masuku as lighting operator
- Sazi Silwana for stage management
- Ernst Schutte for stage assistance
- Abdul-Qadir Marais for stage management

**PROVINCIAL AWARDS**

- Sazi Silwana & Abdul-Qadir Marais for best stage management



| TWEELING |

**BRONZE**

- Libubom'Elam Mjiwu for ensemble acting
- Liyema Dyantyi for ensemble acting
- Sazi Silwana for ensemble acting
- Aluve Melane for ensemble acting
- Mvelo Ndleleni for acting
- Mvelo Ndleleni for ensemble acting

- Ernst Schutte for ensemble acting
- Liyabukwa Zondi for ensemble acting
- Triumphant Bamitale for ensemble acting
- Mbongeni Wolela for ensemble acting
- Hephzibah Qutywa for ensemble acting
- Abdul-Qadir Marais for ensemble acting
- Ms Veronica Theron for costumes
- Ms Aakifah Marais for costumes
- Ms Jo-Aithne Stemmet for set design
- Mr Abdurahman Marais for set construction
- Mr Jordan Blundell for set construction
- Ms Jo-Aithne Stemmet for choreography
- Mr Jnr Rademeyer for choreography
- Ms Jo-Aithne Stemmet for lighting design

**SILVER**

- Bukhosi Mdena as sound operator
- Ronald Theron for acting
- The production, Tweeling
- Ms Jo-Aithne Stemmet for the script, Tweeling
- Ms Jo-Aithne Stemmet for direction

**GOLD**

- Mandré Strydom for stage assistance
- Methembe Masuku as lighting operator
- Triumphant Bamitale as stage manager
- Mbongeni Wolela for stage assistance
- Abdul-Qadir Marais for stage assistance

**PROVINCIAL NOMINATIONS**

- Methembe Masuku for best lighting operator
- Triumphant Bamitale for best stage manager

**| STERIEL |**

**BRONZE**

- Ernst Schutte as lighting operator
- Ernst Schutte as sound operator

**SILVER**

- Mr Wim Vorster for the script, Steriel

**GOLD**

- The production, Steriel
- Ms. Jo-Aithne Stemmet for direction
- Ms. Veronica Theron for costumes
- Ms. Jo-Aithne Stemmet for set design
- Liyema Dyantyi for stage assistance
- Sazi Silwana for stage assistance
- Liyabukwa Zondi as stage manager

**CUM LAUDE**

- Abdul-Qadir Marais for acting
- Abdul-Qadir Marais for ensemble acting
- Ronald Theron for acting
- Ronald Theron for ensemble acting

**PROVINCIAL NOMINATIONS**

- Best overall handling of technical aspects
- Best ensemble

**PROVINCIAL AWARDS**

- Ms Jo-Aithne Stemmet for best director
- Abdul-Qadir Marais for best actor in a supporting role
- Ronald Theron for best actor in a leading role

**BUFFALO CITY EISTEDDFOD (ELFEST)**

Our Dramatic Society took part in the local Eisteddfod to celebrate the Creative Arts in East London, also known as Elfest. Our boys entered in various categories and received the following awards:

**ISIXHOSA POETRY**

**SILVER**

Aluve Melane

**GOLD**

Mbongeni Wolela

**GOLD +**

Silubonile Mayaba

**GOLD ++**

Mvelo Ndleleni

**MEDAL**

Mvelo Ndleleni

**ENGLISH POETRY**

**BRONZE**

Liyabukwa Zondi

Triumphant Bamitale

**SILVER**

Bukho Gobe

Ernst Schutte

Abdul-Qadir Marais

**GOLD**

Methembe Masuku

Hephzibah Qutywa

**GOLD +**

Libubom'Elam Mjiwu

Mandré Strydom

Aluve Melane

Mbongeni Wolela

**GOLD ++**

Mvelo Ndleleni

Ronald Theron

**MEDAL**

Mvelo Ndleleni

Ronald Theron

*Ronald Theron received the trophy for the best English poetry in Grades 10 - 12.*

**AFRIKAANS POETRY**

**BRONZE**

Ernst Schutte

**GOLD**

Liyabukwa Zondi

**GOLD+**

Abdul-Qadir Marais

**DRAMATISED POETRY**

**SILVER**

Triumphant Bamitale & Mbongeni Wolela

**GOLD +**

Bukho Gobe & Mvelo Ndleleni

Aluve Melane & Liyabukwa Zondi

**ORIGINAL VERSE**

**GOLD**

Mandré Strydom

**GOLD+**

Triumphant Bamitale

Mbongeni Wolela



**SHAKESPEARE SONNET**

**SILVER**

Hephzibah Qutywa

**GOLD ++**

Ronald Theron

**MEDAL**

Ronald Theron

**AFRIKAANS MONOLOGUES**

**GOLD +**

Abdul-Qadir Marais

**GOLD ++**

Ronald Theron

**MEDAL & TROPHY**

Ronald Theron

Ronald Theron also received the trophy for the best senior Afrikaans monologue.

**ENGLISH MONOLOGUES**

**SILVER**

Aluve Melane

Ernst Schutte

**GOLD**

Triumphant Bamitale

Hephzibah Qutywa

Abdul-Qadir Marais

**GOLD+**

Mvelo Ndleleni

Mbongeni Wolela

**GROUP DRAMATISATION**

**GOLD++**

Hephzibah Qutywa & Ronald Theron

**MEDAL & TROPHY**

Hephzibah Qutywa & Ronald Theron

Hephzibah Qutywa and Ronald Theron received the trophy for best group dramatisation.

**AFRIKAANS DIALOGUE**

**GOLD++**

Abdul-Qadir Marais & Ronald Theron

**MEDAL & TROPHY**

Abdul-Qadir Marais & Ronald Theron

Abdul-Qadir Marais and Ronald Theron also received the trophy for best Afrikaans Dialogue.

**AFRIKAANS PROSE**

**GOLD++**

Ronald Theron

**GROUP THEME PROGRAMMES**

**GOLD +**

**Junior Group Theme Programme: Chess**

Sazi Silwana, Ernst Schutte, Liyabukwa Zondi, Aluve Melane, Mvelo Ndleleni, Libubom'Elam Mjiwu & Bukho Gobe

**Senior Group Theme Programme: These old sneakers...**

Hephzibah Qutywa, Liyema Dyantyi, Mbongeni Wolela, Abdul-Qadir Marais, Ronald Theron, Bukhosi Mdena, Triumphant Bamitale & Methembe Masuku

**EASTERN CAPE HAS TALENT**

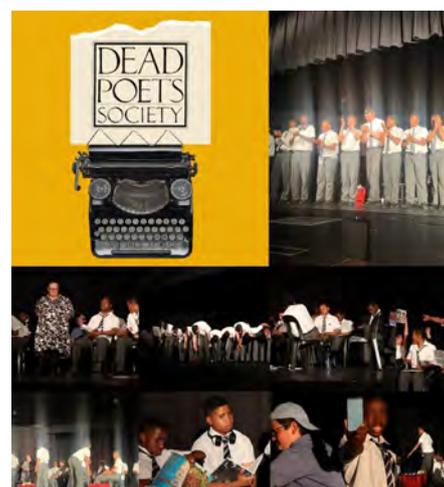
The Selborne College Dramatic Society took part in East London's very first Eastern Cape Has Talent, hosted by the Alexander Playhouse. A shortened version of the winning Interhouse Plays production Eternal Flame received the golden buzzer, immediately progressing to the semi-final round.

**GALA EVENING**

The Selborne College Dramatic Society presented its annual gala evening in the school hall on 15th October 2024. With the new state-of-the-art lighting system making performances of a high standard possible, the boys grabbed the opportunity with both hands, showcasing two of the productions from this year's ATKV Tienertoneel, Steriel and Tweeling.

**POETRY & MONOLOGUE EVENING**

The Selborne College Dramatic Society presented its annual poetry and gala evening on 17th October 2024 at the Alexander Playhouse. Taking on the theme Dead Poets' Society, the evening was a celebration of the power and beauty of the spoken word and was enjoyed by all in attendance.



# First Aid

TEACHER-IN-CHARGE

MR G NDLOVU

CHAIRMAN

J BERRY



Row 1: Z Liyabukwa, L Kwesaba, Mr A Dewar (Headmaster), J Berry, L Rataza

Row 2: K Mjuza, M Ndleleni, D Swanepoel, B Gregory, M Kambule, M Ndiki, U Njongi

Row 3: O Qomiyana, A Jakobi, L Zulu, Z September, Z September, T Bamitale

Row 4: L Peter, L Stegmann, L Liebenberg, K Horrmann, D Deere

As we wrap up another successful year at Selborne College, the First Aid Society is proud to present our end-of-year report. Our mission is to promote health and safety awareness within our school community, provide essential first aid assistance, and ensure that students are prepared to respond effectively in emergency situations.

This year, our society grew to include many dedicated members, spread throughout different Grades. Our members participated actively in training sessions, and events, demonstrating a strong commitment to fostering a culture of safety.

Throughout the year, we organised several training sessions, including:

- Basic First Aid Course (Responders Course): Held in January 2024, this course trained our junior students and staff members in essential first aid techniques and CPR, equipping them with vital skills for emergencies.
- First Aid Refresher Course: In April, we held a refresher course, a day-long event that included reminders on handling injuries associated with Rugby such as concussions, injury prevention, wound care, and fractures first aid.

Our society members also reached out to the broader community: We collaborated with our local old boys club, and the primary school in providing first aid help where need be.

## ACHIEVEMENTS

- Jayden Berry (our Chairperson) managed to lead the society effectively and is to be commended for his tenacity and patience with new learners.

A special mention goes to the following:

- Levile Zulu: for being the First Aid Hockey person. He has managed all matches that took part in our Hockey Astro and has done that for numerous hours through the chilly late cold nights.

He also boasts of having the greatest number of hours in the society. Well done Levile.

- Daniel Swanepoel: the best junior first aider in the school. He is thorough in his service, yet very cautious to ask and assure you of the best help you are about to get.

We thank the outgoing Grade 12 for their leadership, Lutho Kwesaba at Hostel and his team, Dante Deere for stepping in after his injury, and Luke Stegmann with his vast experience in Life saving.

Looking ahead, we have set the following goals:

- 1. Expand Training Opportunities:** Offer more specialized workshops, including advanced first aid and mental health first aid.
- 2. Increase Awareness Campaigns:** Launch a campaign to raise awareness about common health issues and preventative measures.
- 3. Strengthen Community Partnerships:** Collaborate with local health organisations for additional resources and expertise.

The First Aid Society has made significant strides this year in promoting health and safety within our school community. I would like to extend my gratitude to all members for their hard work and dedication. Together, we are building a safer and more informed environment for everyone at Selborne College.



# Guitar Club

TEACHER-IN-CHARGE  
MR G VAN HEERDEN

CHAIRMAN  
A DE SMIDT



Row 1: S van der Zee, B Tyler, Mr G van Heerden (MIC), A de Smidt, U Malotana

Row 2: O Ewing, D Deere, K Marais, E Strydom

The Selborne College Guitar Club had a quieter year than we did in 2023. As an enthusiastic guitar player, it is always great to see a group of young learners taking an interest and this year I have been most impressed by their dedication to improving. Second breaks in my classroom are often busy with boys showing each other the new songs they've learned.

This year's chairman, Andrew de Smit, did well in juggling his sports, academic and cultural timetable. The Guitar Evening, held during Cultural Week in the first term, was well supported, however, we had to sadly move the event into the Music Centre due to inclement weather. This did not take anything away from the awesome display of talent. Mr du Plessis made another appearance (this time as a staff member), while Danté Deere blew everyone away



with his rendition of "Something in the Orange" by Zach Bryan. We were treated to some classics, like "Obladi – oblada" and "Country Road" from Mr van Heerden and Ozzie Ewing, and we had some beautiful instrumentals showcased by Brett Tyler. The real treat of the evening was listening to Keyan Marais shredding the electric guitar. Keyan was later joined for a couple of songs by his guitar teacher and Old Selbornian, Jason Gladwin.



# Horticulture

TEACHER-IN-CHARGE  
MR C BREYTENBACH

CHAIRMAN  
L MDLULWA



Row 1: R Govind, S Seiderer, Mr C Breytenbach (MIC), L Mdlulwa, L Tinhof

Row 2: M Hartwig, M Mabula, T Coetzer, H Mqalo

The Horticulture Society began the year as a new society with only a handful of Selbornians keen to get involved in the Selborne gardens. Under the chairmanship of Lithemba Mdlulwa, the society was soon hard at work in the gardens, removing unwanted plants, pruning and moving plants into more suitable spots. Our first big project was the Arts Block fountain garden which was transformed into a succulent garden. The hedging and flowering plants were removed and the soil loosened. We added stone to aid in drainage and compost to improve the quality. We added mainly desert roses and coppertone stonecrops (or golden sedum) with a few other varieties in between for colour and effect. The surface was then covered with stones. The project was envisioned by Mr Warwick Scholl who also assisted with the shaping and planting of the garden. We also thank L and A Aloes and the parents who donated succulents.

Our second major project was the Jubilee aloe garden. We decided to remove the existing plants due to the difficulty in maintenance and their overexposure to the sun, which was negatively impacting some of the plants. Mr Ryan Koekemoer and Mr Scholl helped

design the new garden, which included aloes as the main feature. The project began with the removal of the foxtail ferns. This proved to be quite the challenge indeed! The soil was then shaped to form a mound which was covered with a weed guard. Three different types of aloe were then positioned and planted with silver-coloured stones – donated by the Stutt Group – packed to cover the surface. The aloes were supplied by L and A Aloes.

Some of this year's smaller projects included the staffroom quad garden, the addition of compost to all the pots around the campus and our Arbour Day activities, where we planted two karee trees (searsia lancea), the 2024 National Tree of the Year. We planted them on the Lukin Road side of the campus between the Hockey Astro and Tennis Clubhouse, after removing two messy ficus benjamina trees.

We hope to see the Horticulture Society grow in strength in the upcoming year and I look forward to the new projects that lie ahead. Thanks must be given to everyone who contributed to the society this year.



# Interact

TEACHER-IN-CHARGE

MRS S MINNAAR

PRESIDENT

S CHANG

VICE-PRESIDENT

L KWESABA



Row 1: R Govind, L Kwesaba (Vice-President), Mrs S Minnaar, S Chang (President), Q Mduyvelwa

Row 2: R Adams, L Mdlulwa, L Zulu, Z September, N Van de Venter

Row 3: L Liebenberg, M Strydom, B Raubenheimer

“It is every man’s obligation to put back into the world at least the equivalent of what he takes out of it” - Albert Einstein

We met on the first Saturday of the first term to plan for the 2024 school year. Our mission for the year was to inspire an attitude of service in all Selbornians through their actions, to meet common needs in the East London community. In addition to planning our activities for the year, we spent time getting to know each other.

Our year started with a busy first term, which saw us running our main fundraiser event – the Valentine’s Disco. The committee, along with their Clarendon counterparts and additional assistance from Grade 11 and 12 “bouncers,” ensured that the Grade 8 and 9 boys and girls enjoyed a fun evening. We made many happy hearts with the Valentine’s gifts that were sold, including teddy bears, roses, chocolates and sweets. These gifts were all delivered to schools in the East London area.

Every Thursday is “Love Lunchbox Day” and the delivery of sandwiches, fruit and snacks to Southernwood Primary was nicely supported this year. Our committee took part in the Cansa Relay at Hamilton’s Sports Club during the first term. This event remains a highlight as not only are we supporting a worthy cause, but also building an awareness of a disease that affects so many in our community. Another project saw our Grade 12 learners of 2023 donate their school shoes (and any other school uniform items) after their final examinations. These items were delivered to Unathi High School in Cambridge during the first term.

Our annual Easter Egg collection was extremely well supported, with just over 2000 eggs delivered to Children’s homes, schools and retirement homes in and around East London. The second term saw Selbornians generously donating clothes and blankets to Glen Stellar Child and Youth Centre and the Red Alert Blanket Drive. Well done to Grades 9P and 9M on collecting the most coins



in the St Bernard's Hospice Copper Drive. "My favourite..." was the second term's theme for Civvies Day, with the money raised allowing us to sponsor kennels at the EL SPCA, as well as make a cash donation to Pet Pals.

The saying "many hands make light work" certainly rang true on the 1st of May, a definite work day for the committee. They and their Clarendon sisters spent the morning painting, varnishing and washing at Breathe of Life. What would a Saturday on the side of the rugby field be without a cup of good coffee? Interact members assisted at the Surfer Brew wagon to earn our society extra "pocket money" which was donated to our community.

Our focus for the third term was to collect items for Care Bottles to be donated to the DJ Sobey Retirement Home. Boys across the various grades contributed small toiletry items and snacks which were packed into recycled coffee bottles. The Interact Committee then hosted the annual Interhouse Soccer Tournament which made for an action-packed afternoon. Both the senior and junior divisions were won by Perry House.

Our Induction Lunch was held during the last week of the third term. The function gave us the opportunity to say farewell to the 2024 committee and was attended by Mr and Mrs Dewar, our Rotarian representative, Mr Niemand, as well as several Interact members and teachers from other schools. Sebastian Chang entertained us with a beautiful piece of music he played on the keyboard before giving his President's Report for the year. The new committee was introduced and Levile Zulu was announced as the President for 2025.

We have accomplished much this year. When we look back at the planner we drew up on our planning day, we have accomplished all we set out to do and more! Thank you to Sebastian and the committee for giving generously of your time. A special thank you to Mrs Dewar for creating our media advertisements and posters and ensuring that these are posted on the school's social media accounts. We rely on the support of Selbornians and their families, so thank you all for giving so generously to our many collections.

***Our annual Easter Egg collection was extremely well supported, with just over 2000 eggs delivered to Children's homes, schools and retirement homes in and around East London.***



# isiXhosa Society

TEACHER-IN-CHARGE  
**MS N MNWANA-MINI**

CHAIRMAN  
**X PAKAMILE**



Row 1: **C Nombembe (Secretary), Ms B Kelepu, X Pakamile (Chairman), Mrs N Mswana-Mini, S Adonis**

Row 2: **L Malusi, A Myeki (Treasurer), N Jumba (Vice-Chairman), K Soji, U Filita (Public Relations)**

Absent: **H Majola (Trustee)**

The IsiXhosa Society at Selborne College provides a platform for young pupils to engage in cultural activities and embrace their heritage with pride. Boys participate in drama, poetry, choirs, gumboot dancing, and modelling, especially encouraging Grade 8 learners to explore new interests. The society emphasizes consistency and improvement, striving to surpass previous achievements each year.

The society continues to showcase amaXhosa culture through events like the isiXhosa Evening, featuring acts such as the Grade 9 umxhentso led by Miss Kelepu and a special item by Team Zondi. Cultural Week highlights included the Grade 8 umxhentso dance, traditional dances, modelling, and Market Day fundraising. Unfortunately, participation in Heritage Civvies Day was missed due to school holidays.

This year was exceptionally successful, with a record 32 Grade 8 members joining, bringing active participation to 80 members. Events were well-prepared, earning R28200 in profit and raising the total fundraising amount to over R41000. Of this, R30000 was generously donated to charity.

Special thanks go to Ms Mswana-Mini for her unwavering support, Ms Kelepu for assisting with the Grade 9 dance, and Mr Paxton for his guidance. The Selborne College community’s continuous support reflects the spirit of ubuntu—“Izandla ziyahlambana.”



# Military Band

BANDMASTER  
MR W PAXTON

CHAIRMAN  
S CHANG

DRUM MAJOR  
L STEGMANN



Row 1: Mrs L Brent, Mr W Paxton (MIC), L Stegmann (Chairman), D Breetzke, Mr A Dewar (Headmaster), Mr J Blundel

Row 2: N Govind, J Brent, S Chang, L Manana, C Stockenstrom, L Chettiar, J Joseph, D Sizer, M Kretzman, L Prince, B Collocott

Row 3: D Keet, L Botha, A Louw, W Schaefer, O Collocott, J Cronje, C Strydom, C Krug, D Swanepoel

Row 4: N Schwegmann, B Abrams, G Pierce, N Randall, D Stegmann, R Muller, M Boonzaier, L Botha, K Chettiar

Insert: S Chang (left), E Strydom (right)

The Military Band welcomed several new members this year: Liam Chettiar, Neveah Govind, Matthew Kretzmann, Layt-hum Prince, Nathan Randall, Matthew Boonzaier, Gabriel Pierce, Yun Yu Chang and Byron Collocott. The band had its first concert during Cultural Week which was a great success. The second concert, Music in the Park at Berea Gardens, was sadly cancelled due to inclement weather. Once again, we participated in the Eisteddfod, receiving a Gold Award. We also played at the Open Evening and had a successful annual concert with Grey High School in Gqeberha, performing two combined numbers.

Another successful Founders' Week was held early on in the fourth term. Our Sounds of Selborne concert took place in the Music Centre, running over three nights, with the Tuesday evening concert

dedicated to folk from retirement homes in our community. The evening was thoroughly enjoyed by everyone in attendance, with the bus trip being a particular highlight! The end-of-year Christmas concert was also an enjoyable evening and a wonderful way to end the year. A number of cultural awards were made to band members, with Sebastian Chang receiving a Colours Award.

I would like to thank the Grade 12 members - Sebastian Chang, Luke Stegmann, Daniel Breetzke, Ethan Strydom, Devin Sizer, Okuhle Mlonyeni and Kellan Chettiar - for their service to the band and wish them well for the future. Thanks must also be given to Mrs Lloy Brent, Mr Jordan Blundell and Mr Byron Nel for their support and encouragement throughout this busy year.



# Photographic & Video Club Society

SUBJECT HEADS

MR A PARSONS, MR S GRANT, MR J SPARG

CHAIRMAN

L KWESABA



Row 1: Mr J Sparg, J Berry, Mr S Grant, Mr A Parsons, L Kwesaba (Chairman) and Mr A Dewar (Headmaster)

Row 2: A Skweyiya, O Mashologu, S Addam, E Santos and S Mnyobe

Row 3: Q Mhlambiso, K Ntwana, AQ Marais, J Jung and D Deere.

The Club had an extremely busy time covering all the events of an extremely busy Selborne College year of 2024. We also once again welcomed some much-needed “new blood” into the club. Lutho Kwesaba must be complimented on his commitment to the club, and served as Chairman, like a true Selbornian. Thank you Lutho, your service was invaluable.

Many new members to the Club allowed us to share duties, from helping with new Grade 8 arrivals, Hockey LIVE Streaming in the pouring rain, and through to the photographs and video of the Valedictory service.

Photographs serve as a history of school events, and the achievements of Selbornians during their time at Selborne

College. We are truly grateful to photographer Mrs Shani Stewart, for her remarkable assistance to the Photographic and Video Club in 2024.

Thanks to Mr Darren Saunders and his staff at Photoquip, always there to help with technical issues and equipment. Preservation of all images taken are fundamental for the school’s history.

We look forward to the involvement of Selbornians in this fundamental club, in 2025.

Selborne College Photographic and Video Club – preserving the Past for the Future!



# Student Christian Association (SCA)

TEACHER-IN-CHARGE

MR C BREYTENBACH

CHAIRMAN

J VAN DEN BOSCH



Row 1: L Kwesaba, Mr C Breytenbach, J van den Bosch, Mr A Dewar (Headmaster), A van Emmenes

Row 2: S Dlomo, M Mabula, J Wilkie

The ultimate goals of the SCA are to share the Gospel of Jesus Christ at Selborne College, to ensure that all Selbornians have had the opportunity to learn about what Jesus has done for them and to choose to follow him. To reach our goals, we focused on developing and mentoring strong leaders, building a solid community and ensuring sound, scripture-based doctrine. As Chairman of the SCA, Jordan van den Bosch excelled at encouraging Selbornians to come and hear the Word of God and get involved in the SCA community. We continued with our partnership with Schools for Jesus, led by Craig Farrell from Eden in the City, and with their support and guidance were able to effectively share the Gospel with many Selbornians.

Jordan and his committee were a phenomenal team in working towards our goals. This year's team consisted of six members, ensuring a more dynamic and focused leadership approach. The team worked hard and was engaged every day of the week with a different activity. On Mondays, we had our committee meeting and a worship session, while on Tuesdays and Thursdays, we held our big community gathering where the focus was either teaching, sharing testimony, interacting or having guests come and share. On Wednesdays, we had our prayer meetings and on Fridays, we had a worship session.

Besides our weekly meetings, the SCA were involved in many other events. We participated in the annual CANSAs Relay at Hamilton Club, joining with the Selborne Interact Society. During the annual Cultural Week, the SCA sold Friesland milkshakes at the Market Day, which went down well amongst the learners. We attended a Claredon-Selborne SCA social held at Claredon where the boys had the opportunity to engage with the girls in a time of socialising and prayer. We organised a worship evening at Selborne and invited students from other schools in the East London area, allowing us to praise God and build relationships with other SCAs. In return, we also attended various worship evenings hosted by other schools.

There is certainly a stirring of hearts among the youth in East London and it is encouraging to see the Selborne SCA playing a role in what God is doing in schools. I thank the committee of 2024 for their leadership and passion to share the Gospel of Christ and to lead their peers to Jesus. I pray that Jordan van den Bosch and Aaron van Emmenes continue with their passion for serving Christ after they complete their school careers. I am excited knowing that next year will be another blessed year as the SCA continues to chase after God.



# Soccer

COACH  
MR M GEACH

CAPTAIN  
C IFENATUORA



Row 1: K Ngwabeni, L Mbusi, Mr M Geach (Coach), C Ifenatuora, Mr A Dewar (Headmaster), A Van der Westhuizen, E Sikiti  
Row 2: S Adonis, S Stumper, B Snyman, E Langeveldt, K Little, L Mlinjana, H Sayo, Z Ngculana, J Govind  
Row 3: A Nqoli, K Soji, C Lazarus, A Mbana, A Ndzundzu, L Dayimani, B Gregory

The Soccer Club had another successful year in 2024. The season opened with the Merrifield Tournament, where the 1st and U16 teams performed well. At the Victoria Park Tournament, the 1st team reached the Bowl Final but lost 0-3 to Camps Bay High School. The annual Selborne tournament was a success, with Victoria Park winning the final against St Dominic’s and Selborne securing the Bronze Cup. We are grateful to everyone who contributed to this achievement.

The 1st team competed in the prestigious Wilderklaver Soccer Tournament in Kimberley, finishing 3rd in their pool but missing the next round. Locally, they placed third in both the East London

Schools’ League and the High Schools Knockout Cup. According to Supersport Schools rankings, Selborne was ranked 46th nationally. Congratulations to the boys for their dedication despite other commitments.

Special thanks to Mr Parsons, Mr Spence, and Miss Kelepu for their invaluable support, especially in transporting the boys to games. Heartfelt gratitude goes to Club Captain Chigozie Ifenatuora, who concluded his Selborne journey with 147 1st team appearances. Thank you, gentlemen, for the passion and commitment you have shown for the sport and for playing the game with spirit and a true never-say-die attitude.

TEAM STATISTICS			
PLAYED	WON	DREW	LOST
43	22	7	14





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