



SELBORNE
COLLEGE

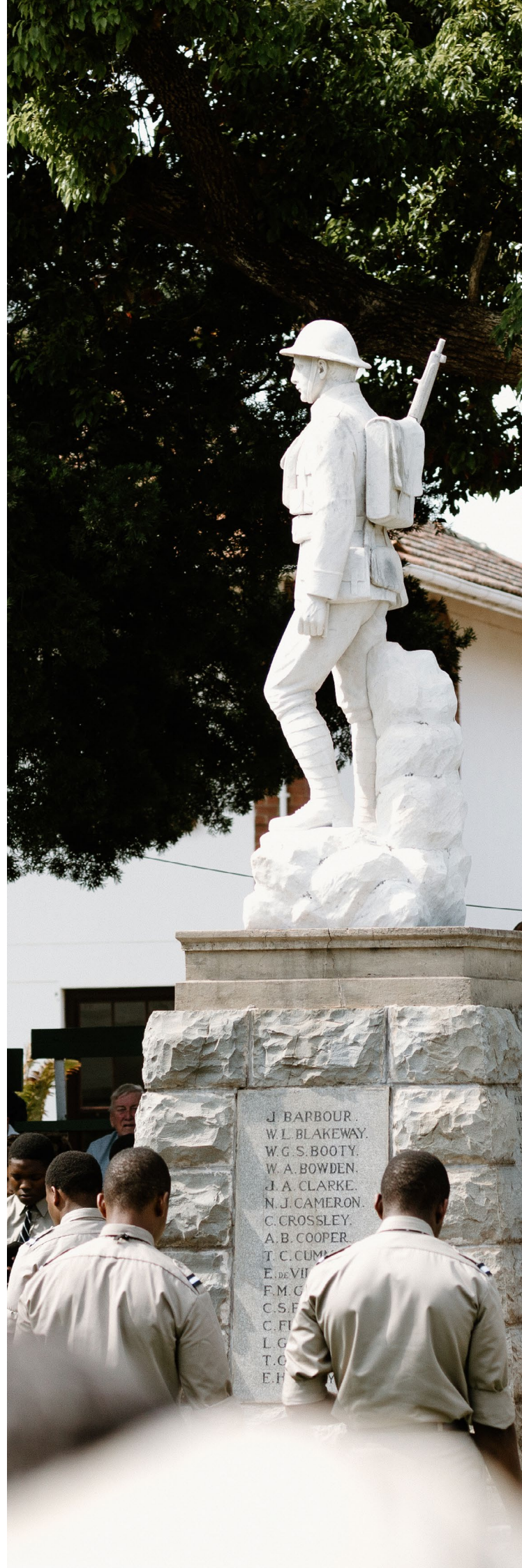
WHERE BOYS
BECOME MEN


SELBORNE COLLEGE PROSPECTUS

20
25

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Selborne College has earned a prestigious reputation among South Africa's top schools. Numerous Selbornians have achieved national recognition in various sports, with Mark Boucher standing out for his exceptional career as an international cricket wicketkeeper, breaking records along the way.

The names of those who have earned international colors adorn the Honors Board in our Centenary Hall.

Recent achievements that have brought acclaim to the College include:

- Rowan Gormley (1979, CEO of Majestic Wines)
- Barry Meyers (1994, Managing Director of J.P. Morgan Equity Capital Markets, based in the UK)
- Ncincillili Titi (2014 SA Athletics, currently attending university in the USA)
- Dalan Philips (2015, SA Hockey)
- Dylan Rogers (2017, Hong Kong Rugby)
- Tyla Webber (2017, Inflatable Power Boats)
- Bulelani Jola (2018, Body Building)
- Richard Pautz (2018, SA Hockey World Cup 2018)
- John Wright (2006), Deon Nel (2015), and Peter Wright (2018) — all achieving their 100th official Senior International Inter Nations Match and receiving the Gold Whistle Award. John reached his 200th match in 2016.
- Rory Kockott (French Rugby International)
- Saul Teukolsky, a Professor of Physics in the College of Arts and Sciences, was awarded the American Physical Society's 2021 Einstein Prize, recognising outstanding achievements in gravitational physics.

PALMA VIRTUTI
Reward is to the Brave

Our history

Selborne College, established in 1872 by Pastor Heinrich Muller, originally bore the name Panmure Public School. It wasn't until 1880 that the school marked its initial foray into sports with a cricket match against Dale College in King William's Town.

Following Pastor Muller's departure in 1896, John Young steered the school through a tumultuous seven-year period, which included the South African War and a relocation to Muir Street. In 1907, under the leadership of Headmaster George Rattray, the institution was christened Selborne College in tribute to the Second Earl of Selborne, High Commissioner from 1905 to 1910. The Selborne Memorandum, authored by the Earl, served as the blueprint for the Union of South Africa.

The school adopted the Selborne family coat of arms and motto, "Palma Virtuti" ("Reward is to the Brave"), which continues to underscore its approach to both academic pursuits and extracurricular activities.

By 1920, it became apparent that Selborne was once again outgrowing its premises. In May 1922, the foundation stone for the current Selborne College site was laid by Sir Frederick de Waal, the Administrator of the Cape. Dr. Rattray, upon passing the baton to George Floyd at the start of 1931, had firmly established the character of Selborne. Under Floyd's stewardship, the school placed a strong emphasis on both sporting and academic achievements. In the post-war era, Selborne maintained an impressive trajectory of progress.

John Perry (1949-1958) succeeded Mr. Floyd, followed by Alan Barker (1959-1968). In 1969, John Stonier assumed leadership, paving the way for Tim Gordon's tenure (1981-1992). During Gordon's final year, the East London City Council honored Selborne College with an illuminated address, recognizing 120 years of service to the community. Alan Gunn succeeded Mr. Floyd in 1993, and after 21 years of progressive leadership, Mr. A.H. Gunn retired in 2014. The following year, in 2015, Andrew Dewar became the first Old Selbornian to serve as headmaster in the college's 153-year history.



Message from the Headmaster

Mr Andrew Dewar

Over the past 153 years, Selborne College has proved to be a school of significance and an institution with a proud history.

As a traditional boys' school, we offer a holistic education with numerous opportunities for our boys to grow in stature. We pride ourselves in being a Value Driven School, as we prepare our young men for significant roles in our society as leaders and to develop strong characters.

The 2025 Prospectus is a brief impression of our school and I encourage you to familiarise yourself with the many opportunities and benefits that Selborne College has to offer your son.

Please take the opportunities to be shown around our school and facilities. Feel free to ask questions of your tour guides in order to obtain clarity on pressing issues.

Yours sincerely

A handwritten signature in black ink, appearing to be 'A C Dewar', written in a cursive style.

Mr A C DEWAR
HEADMASTER

Message from the SGB Chairman



Mr AJ Pringle
Chairman – SGB

It is indeed a privilege for any young man to be enrolled as a learner at Selborne College in 2025 as our school celebrates its 153rd year.

The grade 8 boys of 2025 were welcomed to the school, ringing the Jubilee Bell, announcing their inclusion in the brotherhood of Selborne.

All Selbornians are encouraged, as are their parents/guardians to become involved in all activities available at Selborne College and to serve the school where possible.

The SGB will continue to support and guide the school as it embraces the fourth value as enshrined on the Jubilee Tower – “Hope for the future”.

As governors of Selborne College, we will continually strive to execute the school’s vision and mandate, which is to offer boys an excellent, well-rounded, holistic educational that will equip them to become confident, effective and caring adults impacting the future of our country.

Message from the Custodian and Head Prefect

On behalf of the prefect body of 2025, we warmly welcome you to Selborne College, a school where brotherhood embraces the spirit of learning, creativity, sportsmanship and camaraderie, all of which define our college.

Selborne College is more than just a place of education—it is a community where BOYS become MEN, young minds are nurtured, character is shaped, and futures are built. Our school takes great pride in fostering an environment where every student is encouraged to explore their passions through endless opportunities, push their boundaries, and strive for greatness, whether in academics, art & culture, sport, or leadership.

Our school community is built on respect, ambition, and a shared commitment to excellence. Every student who walks these halls is inspired to explore their potential, challenge themselves, and contribute to something greater.

We encourage you to join the Selborne College family and become part of our rich history, vibrant spirit and exceptional community, all of which contributes to making our school truly special.

PALMA VIRTUTI



Liam Hansen
Head Boy 2025

Explore our campus





1. ARTS BLOCK

Afrikaans Department
Commerce Department
Creative Arts
History Department
Ken McIntyre Museum
Neil Emslie Centre
PRO Office

2. ASTRO TURF

3. CRICKET NETS

4. HEADMASTER'S RESIDENCE

5. MAIN CRICKET FIELD / 3RD RUGBY FIELD

6. MAIN ENTRANCE

7. MAIN HALL

8. MAIN RUGBY FIELD

9. MUSIC CENTRE

10. NORTON HOUSE

11. OFF-CAMPUS

Fitness Centre
Foundation House
Preston Place
2 Dawson Road

12. SECOND RUGBY FIELD

13. SQUASH COURTS

14. TENNIS COURTS

15. THE COLLEGE BLOCK

Main entrance
Headmaster's Office
General Secretary
Financial Office
Computer Laboratories
Geography Department
Mathematics Department
Xhosa Department
Staff Work Room
Library

16. THE GRANDSTAND

17. THE SCIENCE BLOCK

English Department
Life Sciences Department
Physical Science Department
Engineering Graphics and Design Department

18. THE SELBORNE ARMS

19. THE WHIPPET

20. WATER POLO POOL

Tradition is what we are built on

On the 8th of November 1924, Sir Frederick de Wall, then Administrator of the Cape Province, unveiled the magnificent War Memorial standing in front of the school. At the conclusion of this moving Service of Dedication, Sir Frederick turned to Charles Prior, Head Boy of the College, and handed him a large silver key.

“You are to look after the monument and this consecrated ground on which we now stand. You have in keeping the memory of many men who made the supreme sacrifice. Their memory and what they died for will live forever as the generations come and go,” Sir Frederick declared.

Later that month, the first Ceremony of the Key was held as Prior passed his charge on to the 1925 Custodian, marking the beginning of a new tradition.

Every year since, a member of the incoming Matriculant Class has been elected by popular vote of his peers as the Custodian of the Key for one year. The handing-over ceremony is now a traditional part of Founders’ Day proceedings.

In September 1939, the Officer Commanding of the Cadet Detachment, Colonel Tim Harvey, gave the ceremony its present form and authentic military flavor.

The format has remained unaltered to this day. The Key is regarded as a symbol of guardianship and responsibility for the traditions and values of Selborne.

The “Changing of the Guard,” with the Grade 12 group handing custody to the Grade 11s, symbolises the passage of responsibility and leadership of the student body and its cherished values from those departing to those remaining.

Those on parade at Founder’s Day are all current pupils at the College. Wreaths are laid to honour Old Boys who have made the supreme sacrifice. Founder’s Day is strongly supported by visiting Old Boys and their families, marking a special day of remembrance for all Selbornians.



*At the going down of
the sun, and in the
morning, we shall
remember them.*



First two weeks at Selborne College

There will be an Orientation afternoon the day before school starts. Boys report at 2pm to the school hall in full school uniform. In the hall they are addressed by the Headmaster, Mr Dewar and the Grade 8 Tutor.

The boys are allocated to their classes and introduced to their class teachers and the Prefects. They tour the school grounds and get the opportunity to ask questions about the school.

On the first day of school the boys are given their Hymnal, Quarterly Diary and timetable. As part of the Integration process the boys hand their ties in to the Prefects. The ties are labelled and kept for safe-keeping.

The Prefects issue the boys with an Integration Booklet which contains important information about the school.

The boys are required to learn the booklet over a period of two weeks. They then write an Integration Test, which they have to pass, in order to receive their ties back. If they fail the test, they will be given a retest a week later in order to get their tie back. Once a Grade 8 boy receives his tie back he is considered to be a "true Selbornian."

Grade 8s are encouraged to play on the Main field during the school day and leave the school ground through the gate closest to the water polo pool. There are staff and Prefects on duty at every break.

An afternoon of Athletics is held in the first week of school. Boys participate in a number of activities. It is a fun afternoon which is followed by a braai and a sleepover in the Emslie Centre. The boys swim, play soccer, touch rugby and water polo and braai their own supper. The prefects teach the boys some of the school songs. All these activities are strictly monitored by the staff.

During the course of the First Term of school the boys spend time with the Grade 8s from Clarendon Girls' High School. The prefects and staff arrange a number of fun activities which help to "break the ice".

The first two weeks of school are always challenging. However, if the boys make use of the opportunities to make friends, have fun and learn about the College they will soon feel at home.





Norton House

The school hostel is named after one of the school's most illustrious old boys, Toys Norton V.C. It aims to be a home away from home for 75 boys.

New boys arrive with a wide variety of talents, abilities and expectations. Some are confident, - others are apprehensive. What they all have in common is that they are part of a select group of new Norton House members. A friendly atmosphere exists at this fine boys hostel.

Boys in Grades 8-11 are accommodated in rooms of 4 or 5, while most Grade 12 students have single or double rooms. All meals are prepared in-house and laundry is also done for the boys. Homework sessions are supervised every evening.

Four teachers do supervisory duties in the hostel and live on the premises. Two matrons also look after the boys. The domestic staff includes long-serving ladies who looked after the fathers of some of the current members.

Members of Norton House are fully involved in school activities. Although they form only a small portion of the school, the achievements of Norton House members in all areas of school life is substantial.

Facilities include:

- Access to school pool
- Access to whole school campus, Fitness Centre & In-House Gym
- Study area & Computer lab with WiFi
- Common room with pool table, table tennis & Dstv

The demand for places in Norton House is usually greater than we can accommodate – early applications are therefore advisable.

FULL TIME BOARDING R67,600 per year
WEEKLY BOARDING R48,100 per year

See full fee structure on page 46.



Head of Hostel, Mr Allan Miles and his family.



Academics

Academics – the core business at Selborne College. We strive to develop the true potential of every learner so that they can all feel valued. Through our structured Academic programme we strive to produce young men who can enter the ever-changing world with confidence.

PALMA VIRTUTI



Matric results for Class of 2024

Pass rate: 98% | Bachelors Passes: 85% | 10 Subjects: 100% pass rate | Total Distinctions: 151



**Kamza
Didiza**
4 Distinctions



**Unakho
Filita**
4 Distinctions



**Matt
Hartslief**
4 Distinctions



**Thomas
Marais**
4 Distinctions



**Okuhle
Mlonyeni**
4 Distinctions



**Azizipho
Mnqeta**
4 Distinctions



**Imee
Odugwu**
4 Distinctions



**Jordan
van den Bosch**
4 Distinctions



**Khaka
Booi**
5 Distinctions



**Kellan
Chettiar**
5 Distinctions



**Chigozie
Ifenatuora**
6 Distinctions



**Nischit
Khattry Chhetri**
6 Distinctions



**Adam
Rogers**
6 Distinctions



**Deacon
Swartz**
6 Distinctions



**Daniel
Breetzke**
7 Distinctions

Subjects offered

Selborne College follows the National Curriculum for the GET Phase which includes Afrikaans or isiXhosa, English, Mathematics, Natural Science, Social Sciences (History and Geography), Economics and Management Science, Technology, Creative Arts and Life Orientation.

Grade 10 Subject choice

At the end of their Grade 9 year they will choose their subjects for Grade 10 - 12.

English remains the language of instruction.

	Subjects
Compulsory subject	English Home Language
First set (Choose one subject only)	Afrikaans (First additional language)
	IsiXhosa (First additional language)
Second set (Choose one subject only)	Mathematics
	Mathematical literacy
Compulsory subject	Life orientation
Third set (Choose one subject only)	Physical sciences
	Geography
	Music
	CAT
	Visual art
Fourth set (Choose one subject only)	Life sciences
	History
	Geography
	IT* (IT will only be offered if there is sufficient demand)
	Music
Fifth set (Choose one subject only)	Accounting
	Engineering graphics and design (EGD)
	Life sciences
	Visual art
	Music
	Business studies





The Mathematics Department

The Mathematics Department continues to benefit from unwavering support from the Epoch and Optima Trusts. This ongoing commitment enables us to uphold smaller class sizes across all grades, significantly enhancing the quality of teaching and learning. The trusts have pledged their assistance to the school, ensuring a conducive environment for academic excellence.

The school regularly receives recognition for the excellent mathematics results produced by grade 12 learners. There are many distinctions each year and a large proportion of the class achieves over 60%.

These achievements motivate our teachers to work even harder to produce similar results in the future.

AFTERNOON MATHEMATICS SUPPORT CLASSES are available for all learners at the school. These lessons are compulsory for boys achieving under 40%.

We put the timetable for these lessons in the quarterly diary. We have achieved success with these lessons over the past three years and they will continue to be a very big part of our future plans.

ADVANCED PROGRAMME MATHEMATICS is available from Grade 10 for boys who enjoy an additional challenge.

The Selborne College Mathematics Department has been exceptionally fortunate to have a team of highly competent staff members over the years. The majority of our esteemed faculty pursued Mathematics as their primary field of study at university. Equipped with the essential Higher Diploma in Education, a fundamental requirement for teaching, many of our educators also hold advanced postgraduate qualifications in Mathematics.

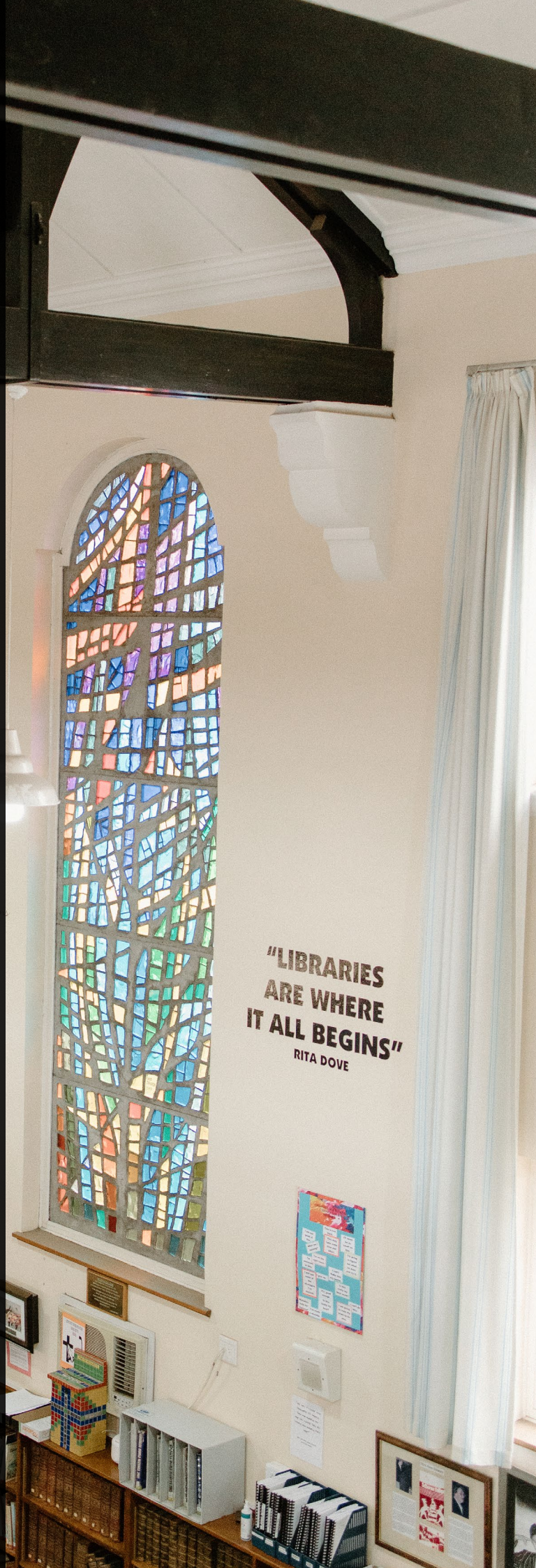
Library

Our library lies at the heart of the Selborne campus. The Old Boys will remember it as the old school hall. It was converted in 1976 during major school alterations. The balcony was extended to house books upstairs and a beautiful stained glass window by Leo Theron was added, bringing warmth and elegance to the interior. Our library is alive with action throughout the day.

Throughout the day, our library buzzes with activity, embodying the spirit of Roger Rosenblatt's quote:

"A library should be like a pair of open arms."

The library exists not only to provide research and project resources to enrich classroom teaching but is also a regular venue for reading sessions and doing homework, ensuring that it is always busy. We also hope to stimulate interest in the wider world and to encourage a love of reading and lifelong learning towards which an extensive book collection caters to all tastes. There are also computers available for internet research.



The Science Block

The Science block houses the Technology Department, as well as the Physical Science and Life Science Departments.

Life Science Laboratories now have upgraded facilities with internet-connected PCs and data projectors, similar to the recent upgrades in the Mathematics Department.

The Physical Science Department's computer is equipped with specialized software for various measuring devices such as the ultrasound unit. This allows students to experiment with concepts of speed, motion, and acceleration. Additionally, chemical and electrical sensors provide data for computer analysis.

Coding and Robotics in Grade 8 and 9 provide foundational skills and bridge digital gaps, preparing students for evolving IT trends. Students have built pedometers and doorbells in these classes.

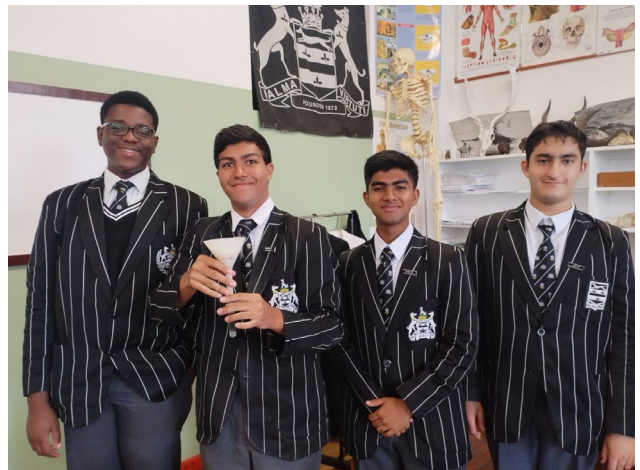
Computer access is readily available to students in the College Block's computer laboratory, some Mathematics classes, the History Lab, and the Library.

The Geography Department has a fully-equipped GIS Lab, and CAD (Computer Aided Design) is offered in the EGD department, both of which serve as classrooms.

Classrooms are equipped with data projectors and smart boards for interactive learning experiences.

The Information Technology Laboratory is accessible to students after school and during breaks for research and preparation.

All students and teachers have personalised logins and email addresses with controlled internet access, allowing access to emails and work from any campus device and even from home.



Arts block

The Arts Block serves as the hub for several departments, including Accounting, Afrikaans, Arts and Culture, and History. Within this block, you'll also find the Ken McIntyre Museum and the Public Relations Office, as well as the Neil Emslie Centre.

The Neil Emslie Centre and Ken McIntyre Museum

Originally, the Neil Emslie Centre was the old Selborne Primary school hall. When Selborne Primary relocated in the early seventies, the building, including the hall, was repurposed as an Administration block by the Cape Province. After a lengthy negotiation, Selborne College finally acquired these buildings for its use.

On April 12th, 1986, the new Selborne College Gymnasium, made possible by the generosity of Old Selbornian Allan Gray, was officially inaugurated by another distinguished alumnus, Ian Scheckter. The architects and contractors for this project were also Old Selbornians, Bruce Webber and Brian Page respectively. In the mid-1990s, gymnastics was phased out as a school subject, rendering the hall less utilised. The idea emerged to transform this space into a versatile center, with the museum occupying the upper floor.



For years, donations from reunions and various benefactors were accrued in a trust until sufficient funds were gathered to realise the vision for the centre.

Following the passing of Neil Emslie in 2004, Old Selbornian Phil Gutsche contributed significantly to the completion of the project, with the stipulation that it be named in honor of the esteemed teacher Mr. Neil Emslie (1951-1984).

Within Selborne College, the Creative Art curriculum is offered to Grade 8 and 9 students, while Visual Arts is available to students in Grades 10 through 12. These courses are taught by specialist Art teachers from the Belgravia Art Centre. Students have the option to specialise in Painting, Graphics, Multimedia (which includes Photography), Sculpture, and Ceramics.

The study of Visual Arts also benefits those interested in fields such as Architecture, Media Studies, and Graphic Design. Students in Visual Arts develop a portfolio of exceptionally high-quality work, preparing them for a range of creative pursuits.

THE NEIL EMSLIE CENTRE AND KEN MCINTYRE MUSEUM





If your son has never played an instrument before, he is welcome to begin his musical journey at the College, provided that the timetable allows for it. We sincerely hope that you will encourage him to seize the musical opportunities available to him.



Music department

In 2016, the Selborne College Music Centre came to fruition after years of meticulous planning led by Mr. Winston Paxton and a dedicated team working tirelessly behind the scenes. This state-of-the-art facility stands as a beacon of music and culture within the Selborne community, constructed to an exceptionally high standard.

Designed as a versatile space, the Music Centre hosts a variety of activities including music lessons, drama performances, creative arts workshops, choir rehearsals, military band practices, and a plethora of concerts. It boasts two fully equipped classrooms where a range of subjects can be taught.

At Selborne College, our dedicated staff members are qualified to provide instruction in a range of musical disciplines including piano, woodwind, brass, strings, and singing. Students are also encouraged to pursue external examinations offered by esteemed institutions such as the Royal Schools and Trinity Guildhall.

For those learners who may not opt to include music in their formal curriculum but still have a passion for playing an instrument, music lessons can be taken as an extracurricular activity, fostering a love for music outside of the classroom.

Our College is proud to host a Concert Band, offering students the opportunity to engage in collaborative group work while honing their musical skills.

The Cadet, Concert, and Marimba Bands, along with the Choir, are open to all students within the school, not just those enrolled in music classes. Many instruments in the Concert Band are beginner-friendly, requiring only dedication and a bit of practice for students to experience the joy of musical participation and performance.

Clubs & societies



Selborne enjoys having a rich cultural and recreational programme. Clubs and Societies include:

General

Boardgames
Engineering
Technology
Watersports

Sports & recreation

Archery
Chess
Golf
Guitar
Horticulture
Soccer club

Cultural

Art Club
Bands - Cadet Military
Choir
Drama
Public Speaking
Xhosa Society



The Dramatic Society

The Selborne College Dramatic Society has been highly active since 2014, and has found its place on stage among some of the top schools in the country.

The Society participates in a variety of annual events. These include the local Interhouse Play Competition, where our boys showcase their talents by writing, directing, and performing their own short plays.

Additionally, our boys excel in the ATKV Tienertoneel, competing at provincial and national levels with remarkable success, often mastering a third or even fourth language. The year culminates in the Gala evening during Founders Week, a celebration of the magical performances Selborne has brought to the stage throughout the year.

Our commitment to excellence is evident in our dedication to producing top-quality work. We go the extra mile by offering our boys exclusive opportunities to perform in plays tailor-made for them. Membership in our society brings a host of benefits. Beyond the exploration of the Performing Arts and the fostering of a deep appreciation for them, students experience a boost in confidence, creativity, and problem-solving skills.

Participation also enhances concentration and self-discipline. And let's not forget—the journey is incredibly enjoyable!

PROVINCIAL AWARDS

Ándras (Man), a written script by Ms Jo Stemmet, was announced as the Best Newly Written Script Nationally at the prestigious ATKV Tienertoneel National Awards Ceremony at the Lyric Theatre, Gold Reef City on 6 October 2023.

Ándras (Man) is an Afrikaans one act play commenting on patriarchy from the viewpoint of teenage boys. It was received with raving reviews and not only saw a stunning victory in the Eastern Cape, but was ranked among the top one act plays nationally.



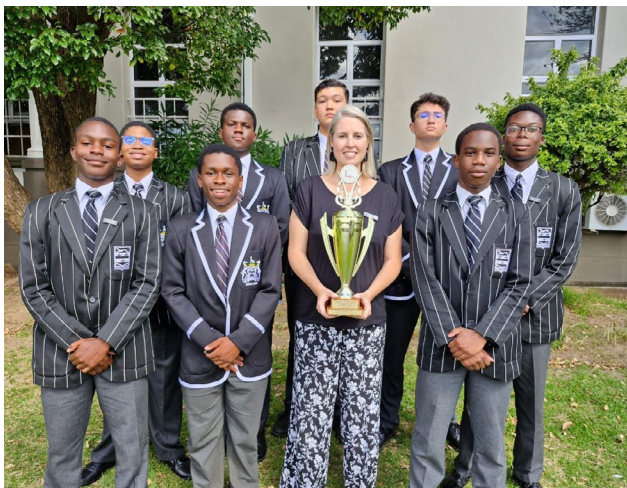
Ms Jo Stemmet receiving the award for the Best Script at the 2023 ATKV Tienertoneel Awards Ceremony

Debating

Engaging in debates cultivates the invaluable skill of distinguishing between right and wrong, even when faced with viewpoints that differ from your own. While navigating through challenging situations and opposing arguments, maintaining perspective is key to overcoming obstacles.

Delving into the techniques of formal debate can profoundly influence your decision-making processes. It's an exhilarating intellectual pursuit that offers benefits across all facets of daily life.

Debating, truly an art form, is a skill that holds immeasurable value and one that can be acquired through practice and dedication.



Service

Our vision to develop and nurture young gentlemen who make an impact on society through the pursuit of excellence.

First Aid Society
Interact Society
Video/Photographic Society
Presidents Award
SCA Committee

Our projects to raise awareness include:

- The annual CANSA Relay
- Arbour Day
- Valentine's Disco
- Jersey Week
- Easter Eggs are distributed to various charities in East London
- EL Children's home outreach
- Love Sandwiches on Thursdays to Southernwood Primary School.
- Visits to the Children's Ward at Frere Hospital
- Visits to Breath of Life.
- School shoe donation at end of the year
- Pet Drive



Service before self.



Sport

We offer the following sporting codes:

Athletics
Cricket
Cross-country
Hockey
Rowing
Rugby
Squash
Swimming
Tennis
Water polo

Facilities include three beautifully situated and tree-lined rugby fields, which are converted to two cricket fields in summer. Cricket nets, a water polo pool, squash courts and a hybrid hockey astroturf, all with ample viewing areas for spectator participation.

Sport at Selborne College is played with pride and passion, with an emphasis above all on developing the qualities and values of good sportsmanship, team participation and leadership.









Fitness Centre

The Centre comprises three distinct areas:

- A general training space
- An outdoor area dedicated to team training
- A Rowing Room featuring a circuit area

The primary objective of the Centre is to offer a facility that nurtures and enhances the overall fitness and physical well-being of all Selborne College boys. This, in turn, empowers them to excel both in the classroom and on the sports field.

Additionally, the Centre has a secondary aim: to provide specialised support to Selborne College's elite athletes. This includes developing sport-specific conditioning programs and guiding the boys in adhering to these meticulously crafted plans. Our goal is to help them reach peak performance levels.

The Centre is overseen by Mr. Shane Viviers, who holds a BA-Ed in Human Movement Science and a BEd (Hons), boasting 28 years of experience in education.

The experienced team consists of Mr G Littleford (BA Honours in Human Movements) and Mr S Rana (Diploma in Sports Conditioning, Coaching and Sports Massage).

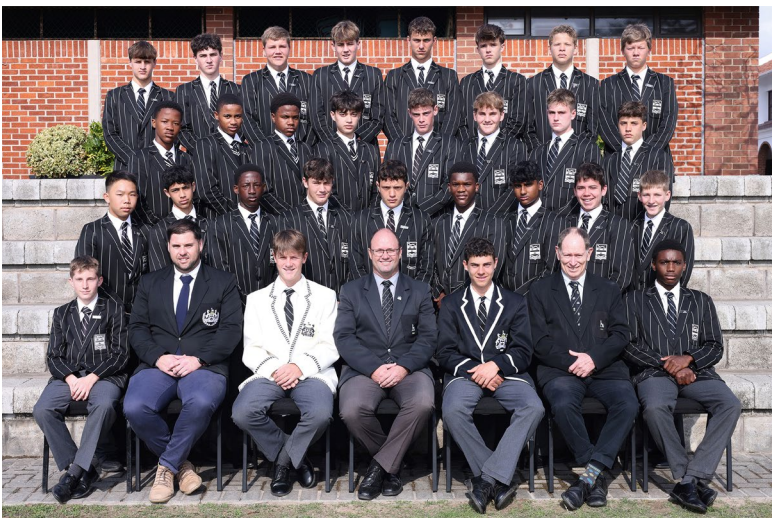






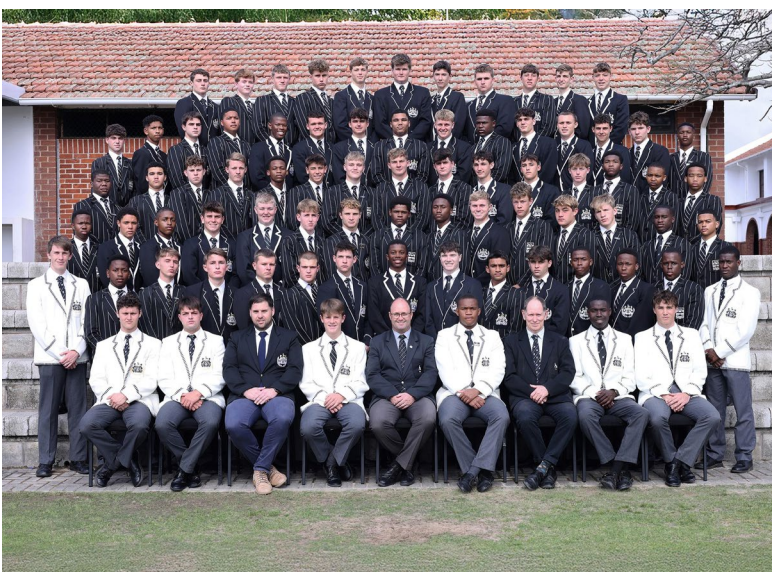
SOUTH AFRICAN REPRESENTATIVES 2024

- Row 1: Mr M Spence (MiC Sport), G Puzi, Mr A Dewar (Headmaster), T Gilbert, Mr C Sandford (MiC Sport)
- Row 2: T Wessels, A de Lange, S Ndzundzu, L Tinhof, S Tinhof
- Row 3: C Pirie, J Jung, B Weber



JUNIOR BORDER REPRESENTATIVES 2024

- Row 1: S Tinhof, Mr M Spence, B Weber, Mr A Dewar (Headmaster), A Louw, C Sandford and I Matoti
- Row 2: S Chang, H Langeveldt, A Melane, R Drake, W Wright, I Gxobole, Y Govender, B Kaschula and T Wessels
- Row 3: K Xhala, A Nqodi, M Lwana, C Dart, D Tarr, M Miller, A Miles, R Owen
- Row 4: C Whelan, C Hume, B Abrahams, O Victor, D van Rooyen, C Kreideman G Pierce, M Erasmus
- Absent: A de Lange



SENIOR BORDER REPRESENTATIVES 2024

- Row 1: J Jung, T Gilbert, Mr M Spence, B Weber, Mr A Dewar (Headmaster), G Puzi, Mr C Sandford, A Sogbanmu, J van der Merwe
- Row 2: C Pirie, M Giyose, C Snyman, D Conroy, C de Beyer, R de Coning, N Amos-Brown, B Nuku, S Stagg, R Govind, D Sirgel, L Xokiyana, O Nkato and D Olabode
- Row 3: K Vazi, E James, S Adonis, P Fennell, T Lyon, C Mortlock, B Arnold, R Mashaya, S Kweba, S van de Venter, K van der Berg, A James, L Bowman, C Ifenatuora, D Hendricks
- Row 4: B Selonyane, E Asam, M Hendry, A Rogers, K Qavile, D Woodin, N du Toit, M Höll, C Dickinson, E Groenewald, C Schonknecht, J Fowles, L Mampunye, L Mbusi, O Voji
- Row 5: B Diemer, W Plaatjes, K Little, C Lazarus, N Mbanga, L Hansen, S Audie, J Cloete, A Schwedhelm, R John-Osunkwo, K Roux, D van Biljon, A Louw, G van Heerden, K Ngwabeni
- Row 6: L McGregor, T Enslin, D Stegmann, M Russell, D Breetzke, A de Smidt, W Fourie, L Stegmann, C Maree, R Videler, T Caswell
- Absent: L Tinhof and A Ndzundzu

Our staff

If everyone is moving forward together,
then success takes care of itself.

– Henry Ford

THE CABINET



MR A DEWAR
Headmaster
BA (Rhodes), HDE (UNISA)

SUBJECTS
Geography, Life Orientation



MR N ERASMUS
Deputy Headmaster
MA (Fort Hare), HDE (Roggebaai)

SUBJECTS
Afrikaans, Life Orientation
SPORT / SOCIETY
3rd Rugby, 5th Cricket Team
PORTFOLIO
SGB Representative, School Management Team, Head of Academics, Prize Giving, Pupil Assessment, Prefects



MR S VIVIERS
Vice Principal
BA ED HMS (UPE), HONS BED (EM)(UNISA)

SUBJECTS
Accounting, Economic Management Sciences
SPORT / SOCIETY
U14A Hockey Coach, MiC Golf, 1st Team Golf Coach
PORTFOLIO
Head of Finance & Facilities, School Management Team, Fitness Centre Manager

DEPARTMENT HEADS



MRS H BREETZKE
HOD: Wellness
BA (UPE), Hons (UNISA), HDE (UCT)

SUBJECTS:
English
PORTFOLIO
School Management Team, Head of Human Resources, Specialist Wellness Counsellor, Staff Wellness, Bursaries Liaison and School Magazine



MRS JJ ENGELBRECHT
HOD: Academic Assessment
BCompt, PGCE (UNISA)

SUBJECTS
Business Studies (Head of Subject), Accounting and EMS
PORTFOLIO
School Management Team, Head of Academic Assessment, Staff Wellness Committee



MR S GRANT
HOD: Pastoral
BA. Ed (Pretoria University)

SUBJECTS
English (Head of Subject) and Life Orientation
SPORT / SOCIETY
4th Cricket and 5th Rugby
PORTFOLIO
School Management Team, School Counsellor, LSEN Co-Ordinator, PTA Secretary, Staff Wellness Committee, Concessions & Readers, Photographic Society, Big Bleed, Pastoral



MR A MILES
HOD: Hostel Superintendent
BSS (Rhodes), PGCE (UNISA)

SUBJECTS
Business Studies, CAT and Economic Management Sciences
SPORT
Rugby (MiC), 3rd Team Water Polo
PORTFOLIO
Grade 8 Tutor, Norton House Superintendent



MR B MONA
HOD: DOE & Diversity
BSc (UPE), PGCE (UNISA)

SUBJECTS
Mathematics (Head of Subject)
SPORT / SOCIETY
Athletics Coach
PORTFOLIO
School Management Team, Head of DOE & Diversity, Maths Support Classes, Selborne Outreach Programme and Learner Welfare.

DEPARTMENT HEADS *continued*



MR G NDLOVU
HOD: Information and Communications Technology
BED ICT, HDE (Rhodes)

SUBJECTS

Information Technology (Head of Subject) and Coding.

SPORT / SOCIETY

Athletics Coach, First Aid and Computer Society

PORTFOLIO

School Management Team, Head of Computerisation and Computers in Education



MR W PAXTON
HOD: Culture and Societies
RULM (Rhodes)

SUBJECTS

Music (Head of Subject) and Creative Arts (Head of Subject)

SPORT / SOCIETY

Military Band (MiC), MiC Squash

PORTFOLIO

School Management Team, Head of Culture & Societies, Supporters Club Representative, Safety Committee (MiC), Colours Committee and Hostel Master



MR W SCHOLL
HOD: Discipline
BCom (Rhodes) Hons (UFH) (Economics & Financial Markets) and PGCE

SUBJECTS

Economic Management Science, Mathematics and Mathematics Literacy

SPORT / SOCIETY

U14A Cricket and U14A Hockey Coach

PORTFOLIO

School Management Team, Founders' Day



MR J SPARG
HOD: Tutors
BCom Accounting (UFH), PGDip Acc (UFH), PGCE (UNISA) and BEd Hons (NWU)

SUBJECTS

Accounting (Head of Subject), Mathematics and EMS

SPORT / SOCIETY

MiC Tennis, 1st Team Tennis Coach

PORTFOLIO

School Management Team, Head of Tutors, Grade 12 Tutor, Magazine Committee, Staff Development and Allan Gray Facilitator



MR M SPENCE
HOD: Sport
Sports Management (ETA), Gary Kirsten Coach Ed: Elite Level 4

SUBJECTS

LO Sport

SPORT / SOCIETY

Sport (MiC), Cricket (MiC), Pro Cricket Coach

PORTFOLIO

School Management Team

SENIOR TEACHERS



MR G BISHOP
BA Ed (UPE), W&M (UPE)

SUBJECTS

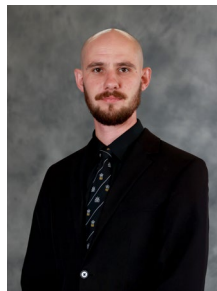
Engineering and Graphics & Design (Head of Subject) | Maths Lit.

SPORT / SOCIETY

2nd Rugby and U18 Rowing

PORTFOLIO

Safety Committee and Transport



MR C BREYTENBACH
B.Ed (Prim)(Fort Hare), Afrikaans Literature (Hons)(Fort Hare)

SUBJECTS

MiC: Afrikaans

SPORT / SOCIETY

4th Hockey, Athletics Coach and Archery (MiC), Gardening

PORTFOLIO

Grade 12F Class Teacher, Head of Fuller House, SCA (MiC), Interact



MR P COETZEE
BA HDE, B.Ed (UCT)

SUBJECTS

History



MR L FERREIRA
BSc (UNISA), PGCE (North-West University)

SUBJECTS

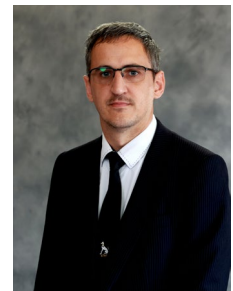
Life Science and Natural Science

SPORT

2nd Water Polo and 2nd Team Hockey

PORTFOLIO

Class Teacher, Academic Gowns



MR C GELDENHUYS
B.Ed (UNISA)

SUBJECTS

Mathematics and Mathematics Literacy (MiC)

SPORT

Squash

PORTFOLIO

Grade 10 Tutor, Mathematics Olympiad, Maths Support Classes and AD Maths

SENIOR TEACHERS *continued*



MRS S HARTMANN
BA Hons (Rhodes) PGCE (Rhodes)

SUBJECTS
English and Life Orientation (Head of Subject)
SPORT / SOCIETY
Public Speaking and Debating
PORTFOLIO
Grade 10 2IC, Public Speaking and Debating (MiC)



MR D HARTWANGER
BSc (Wits), MSc (Wits), PGCE (UNISA)

SUBJECTS
Physical Science (MiC)
SPORT / SOCIETY
U18 Rowing Coach, 4th Rugby, Engineering Society
PORTFOLIO
Trophies, Grade 11 Tutor



MR R KOEKEMOER
B.Soc Science (FH), PGCE (UNISA)

SUBJECTS
Social Science (Head of Subject)
SPORT / SOCIETY
First Team Cricket Coach and U16A Hockey Coach
PORTFOLIO
Cadet Band



MS N MNWANA-MINI
MA, HDE (University of Fort Hare)

SUBJECTS
IsiXhosa (Head of Subject) and Arts & Culture
SPORT / SOCIETY
IsiXhosa Society (MiC)
PORTFOLIO
Class Teacher and Class



MRS V MOCKE
BA, HDE (Stellenbosch)

SUBJECTS
Afrikaans
SPORT / SOCIETY
U14C Hockey and Interact
PORTFOLIO
Water Polo Admin, Asset Register, Charities, SACE, Staff Wellness Committee and Staff Development



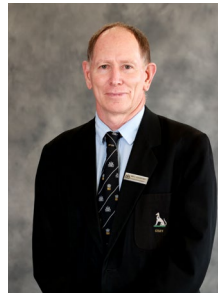
MR G MOUNTFORT
BCom (UNISA), PGCE

SUBJECTS
Business Studies and EMS
SPORT
MiC Rowing, U15 Rowing Coach and U15B Rugby
PORTFOLIO
Grade 9 Tutor



MR D OCHSE
BA (Ed) Human Movement Science (UPE), PGCE (FET)

SUBJECTS
History, Social Science & Life Orientation
SPORT / SOCIETY
MiC Cross Country, Athletics Coach and SCA
PORTFOLIO
Class Teacher, Head of Perry House, Endurance Hike, OC Cadets and Presidents Awards (MiC)



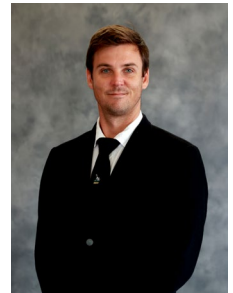
MR C SANDFORD
BA (Phys Ed), HDE (Rhodes)

SUBJECTS
Geography
SPORT / SOCIETY
Cross Country and Athletics Coach
PORTFOLIO
Calendar, Colours Committee and Book-Room



MR T STELLENBERG
BSc IT(UFS)

SUBJECTS
CAT, Life Orientation, Computer Literacy
SPORT
Athletics Coach, Hockey Coach
PORTFOLIO
Substitution



MR G VAN HEERDEN
BSc (Rhodes), PGCE (Rhodes)

SUBJECTS
Life Sciences, Natural Sciences and Life Orientation
SPORT / SOCIETY
Squash
PORTFOLIO
Class Teacher

TEACHING STAFF



MR J ALLDERMAN
B.Th

SUBJECTS
English
SPORT / SOCIETY
2nd Water Polo and U16A Rugby
Coach
PORTFOLIO
Class Teacher. Head of Reece
House



MR B ASHMEAD
BSc (Hons) (UPE) HDE (UNISA)

SUBJECTS
Physical Science
SPORT / SOCIETY
MIC Swimming and Chess



MR J BLUNDELL
BMus (Music Technology), PGCE

SUBJECTS
Music and Creative Arts
SPORT / SOCIETY
Squash
PORTFOLIO
Class Teacher, Military Band,
Cadet Band Trumpet Teacher and
Drama Club



MR J BOSHOFF
BA (Ed) (NWU)

SUBJECTS
English and History
SPORT / SOCIETY
Athletics and Rugby
PORTFOLIO
Class Teacher



MRS C BUSS
BA (Stellenbosch), PGCE (Unisa)

SUBJECTS
English



MR M CHANDLER
ND Civil Eng (Walter Sisulu)

SUBJECTS
EGD and Technology
SPORT / SOCIETY
MIC Rowing, Rowing U16 Coach,
Hockey Goal Keeping Coach
PORTFOLIO
Class Teacher, Rowing



MRS K DU TOIT
BA HMS, BA Hons (Rhodes), PGCE
(UNISA)

SUBJECTS
Mathematics Literacy and
Mathematics
SPORT
U15B Water Polo and U16D
Hockey
PORTFOLIO
Class Teacher, Presidents Awards,
Water Polo Admin



MRS M GOBEL
Bachelor of Education (University
of Fort Hare)

SUBJECTS
Life Orientation
SPORT
Water Polo Admin, Hockey
PORTFOLIO
Head Librarian, Staff Wellness
Committee, Media Equipment,
School Photographs, Staff
Minutes and Scrapbook.



MRS C GOLDING
BSc (UPE) HDE (Rhodes)

SUBJECTS
Mathematics
PORTFOLIO
Class Teacher, General Knowledge
(MiC), Interhouse Co-Ordinator,
Maths Support Classes, AdMath
(MiC) and Further Studies
Mathematics.



MRS C GUMUNYU
BA (UNISA) BSc

SUBJECTS
Geography
PORTFOLIO
Class Teacher

TEACHING STAFF *continued*



MR KJ FRIEND

Dip Sports Management (PE Tech), Sports Psychology (UNISA)

SUBJECTS

Life Orientation

SPORT

3rd Team Cricket and 1st Team Hockey Coach

PORTFOLIO

Class Teacher, Sports Administrator



MR D HARTLEY

BEd FET(NMU)

SUBJECTS

Geography and Mathematics Literacy

SPORT / SOCIETY

2nd Cricket, 14D Rugby

PORTFOLIO

Class Teacher



MR J JACOBS

Bcom (University of Fort Hare) and PGCE (Stadio)

SUBJECTS

Mathematics, Mathematics Literacy, Life Orientation

SPORT / SOCIETY

U15A Cricket, U15A Rugby

PORTFOLIO

Teacher and Hostel Master



MS B KELEPU

BA (Hons)(UFH) PGCE (UFH)

SUBJECTS

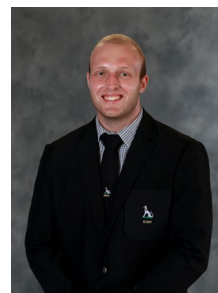
IsiXhosa and Arts & Culture

SPORT / SOCIETY

Tennis, IsiXhosa Society

PORTFOLIO

Class Teacher and Wellness Committee



MR G LITTLEFORD

BA (Hons)(Rhodes) HKE, PGCE

SUBJECTS

Life Science, Natural Science

SPORT / SOCIETY

Fitness Centre (Conditioning) & 4th Water Polo

PORTFOLIO

Class Teacher and Fitness Centre



MRS M MILES

BSc (UPE), HDE (UPE), QTS (UK)

SUBJECTS

Mathematics

SPORT / SOCIETY

Hockey

PORTFOLIO

Class Teacher, Maths Support Classes



MRS S MINNAAR

BCom (Rhodes) HDE (Rhodes)

SUBJECTS

Business Studies, Accounting and EMS

SPORT / SOCIETY

Interact

PORTFOLIO

Staff Liaison for the Mothers Committee



MRS G MUSGRAVE

BA(UFH) and PGCE (Stadio)

SUBJECTS

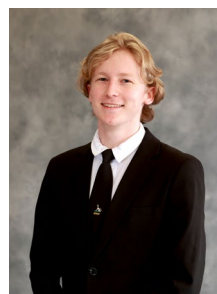
English

SPORT / SOCIETY

Hockey

PORTFOLIO

Class Teacher



MR B NEL

B.Ed (North West University)

SUBJECTS

English, Creative Arts (Drama)

SPORT / SOCIETY

Tennis, Dramatic Society, Military Band

PORTFOLIO

Class Teacher



MR M NORMAN

MA M.Ed (Rhodes)

SUBJECTS

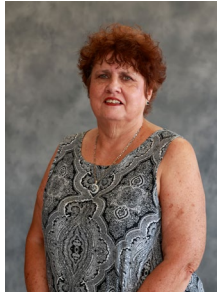
Mathematics

TEACHING STAFF *continued*



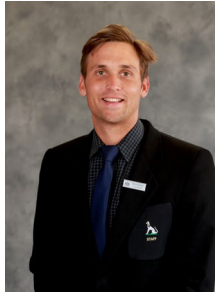
MS K ODHAV
BSc, PGCE & BEd Hon
(Stellenbosch)

SUBJECTS
Life Science, Natural Science
SPORT / SOCIETY
Debating
PORTFOLIO
Class Teacher, Matric Dance



MRS S SAAYMAN
BA Ed (RAU)

SUBJECTS
Afrikaans
SPORT / SOCIETY
Squash and Interact
PORTFOLIO
Statistics Returns



MR S SIEBERT
BCom (UNISA), PGCE

SUBJECTS
EMS, Accounting and Business
studies
SPORT / SOCIETY
U15A & U16A Water Polo and
Rugby
PORTFOLIO
Class Teacher



MISS J STEMMET
B.Mus (Musicology)(North-West
University), ATCL Performance
Arts (Performing) & LTCL
Performance Arts (Teaching)
(Trinity College London)

SUBJECTS
Music and Creative Arts
PORTFOLIO
Choir (MiC), Drama (MiC) and
Take 5



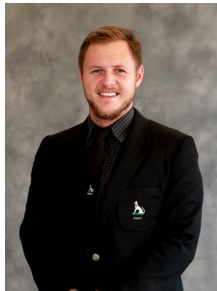
MRS A THERON
BSc and HDE (UCT)

SUBJECTS
Physical Science, Natural Science



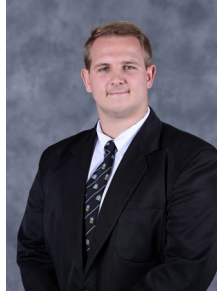
MR J VERMAAK
B.Ed (North-West University)

SUBJECTS
Afrikaans and Life Orientation
SPORT / SOCIETY
U14B Cricket and U16B Rugby
PORTFOLIO
Class Teacher,
Head of Malcolmess House



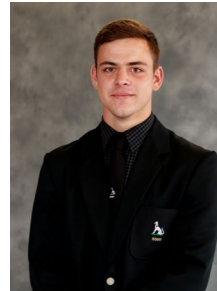
MR T WARREN
B.Ed (North West University)

SUBJECTS
Geography and Technology
SPORT / SOCIETY
U14 Rugby, U14B Water Polo,
Interact
PORTFOLIO
Class teacher



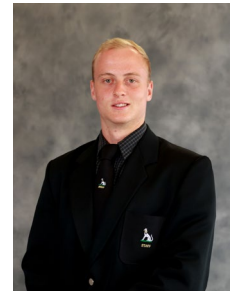
MR D DEERE
Learnership

SUBJECTS
Afrikaans



MR C DU PLESSIS
Learnership

SUBJECTS
Afrikaans
SPORT / SOCIETY
U15B Cricket, Rugby TBC, Guitar
Society and SCA
PORTFOLIO
Class Teacher



MR L SIEBERT
Learnership

SUBJECTS
Commerce
SPORT / SOCIETY
15A Water Polo and U15D Rugby
PORTFOLIO
Class Teacher

PUBLIC RELATIONS AND COMMUNICATIONS



MRS B WEIMANN
Public Relations Office
Diploma in Public Relations
(Damelin College)

PORTFOLIO
PR Aspects, and Media



MRS A DEWAR
Media & Communications

PORTFOLIO
Social Media, Communications,
Memorabilia and LSEN
Administration

FITNESS CENTRE



MR S VIVIERS
MIC: Fitness Centre
BA ED HMS (UPE), HONS
BED (EM)(UNISA)



MR G LITTLEFORD
Gym Fitness Instructor
Conditioning Coach
BA (Hons) Sports Science
(Rhodes)

SPORT
Water Polo, Rugby



MR S RANA
Gym Fitness Instructor
Diploma in Fitness, Coaching
Science and Sport Massage

OLD SELBORNIAN ASSOCIATION (OSA)



MR A PARSONS
Old Selbournian Association :
Executive Director and Past
President

PORTFOLIO
OSA Executive Director, Website
Administrator, Social Media and
Media for Selborne College

ADMINISTRATIVE STAFF



MRS S JACOBS
Headmaster's PA



MRS A TONKIN
Reception



MRS M HODGKINSON
Admissions Secretary



MRS N MCGREGOR
Finance Manageress
BCom (Rhodes)



MRS M HEIN
Creditors



MRS L JACOBY
Debtors

SELBORNE ARMS



MRS S BOTHA
Tuckshop & Events
Coordinator



MS C MANELI
Assistant

NORTON HOUSE



MR A MILES
Superintendent



MR W PAXTON
Duty Master



MR J JACOBS
Duty Master



MR L FERREIRA
Duty Master



MR C BREYTENBACH
Duty Master



MRS A SLATER
Matron, Catering



MS L COX
Matron

ESTATE STAFF



MR B FREWEN
Estate Manager



MR D NORMAN
Maintenance Manager



ISAAC DOKOLWANA



MZWANDILE DULASI



SIYABULELA FANI



DYLLAN MKETSU



MAJOR MPE



ZIBONGILE NGUNUZU



HEADMAN NQWELO



KIDWELL QONDO



RICHARD RASONTI



ROBERT SIBIYA

School fees

The school fee table below is in respect of our 2025 fee structure.
Fees for 2026 will only be available in November 2025, once the SGB Budget Meeting has been held.

	Monthly (Months x 11)	Termly (Paid termly, in advance)	Annually (Paid annually, in advance)
School fees only (Day scholar only)	R 5 050	R13 887.50	R55 550
Boarding fees (Full time boarding - R62 700)	n/a	R16 900	R 67 600
Boarding fees (Weekly boarding - R44 660)	n/a	R12 025	R 48 100
Boarding ADHOC night fee	R260 per night (invoiced monthly)		
Initial Day Scholar Payment	R5 000 <i>This payment is used to cover your Textbook and Gym levy (R 1 350) as well as your Technology drawing board (R 150). The balance will go towards Infrastructural Development on the campus.</i>		
Boarders deposit	R5 000 <i>The full deposit is held to cover breakages and is held in a suspense account until your son completes grade 12 or withdraws from hostel.</i>		

Please note the following :

1. Fees are payable in South African Rand ONLY
2. A full term's written notice of withdrawal of a pupil is required. If this is not supplied, a term's fees will be charged in lieu of written notice not received
3. A full term's notice is required should a pupil change from being a boarder to a day scholar.

Should you have any further queries regarding the Financial Structure of our school, kindly contact our Bursar via telephone or email (bursar@selborne.co.za).



There's a cheering as we take the field And our hearts are filled with pride For we know our boys will never rest For we are the Selborne side. From the waters of Victoria To the hills of Zululand! From the shores of South West Africa To the Border's golden strand, We have spread our College fame afar, We will never be forgotten, And our names are the black and white Selborne College boys are we!

TO THE
GLORY OF GOD
AND IN PROUD AND
LOVING MEMORY
OF THOSE
OLD SELBORNE BOYS
WHO LAD DOWN
THEIR LIVES
IN THE
GREAT WAR
1914-1918
THEIR NAME LIVETH
FOR EVER.

J. BARBOUR
W. BLAKEMAN
W. G. S. BOOTY
W. A. BOWDEN
J. A. CLARKE
N. J. CAMERON
C. CROSSLEY
A. B. COOPER
T. C. CUMMING
E. DE VILLIERS
F. M. GATELY
C. S. FARMAN
C. FULLER
L. G. FAIRBAIRN
T. GREGG
E. HARNEY

FRANCE BELGIUM

E. AFRICA

THE WORLD WAR
1939 1945
AT THE GOING DOWN OF THE SUN AND IN THE MORNING
WE WILL REMEMBER THEM

E. AUTHS.
I. BAISLEY
R. BAKER
A. BARNES
B. BLACK
N. BREMNER
S. BRUCE
R. CAMERON

D. CAMPBELL
V. L. CARINE
R. CHILTON
D. CLARKE
E. H. CURRAN
J. D. F. CATHRINE
E. CRAGG
R. F. CRAGG

C. CROSSLEY
R. DELL
J. E. DELL
A. E. DALBOCK
S. DIXON
G. K. DICKENSON
G. E. FAIERS
E. G. FEATHERSTONE



SELBORNE

COLLEGE